

CURRICULUM VITAE

NAME: AMELIA S. LANZ, EdD, RN, CNE
RANK: CLINICAL ASSISTANT PROFESSOR
DATE OF APPOINTMENT: AUGUST 2012
PROFESSIONAL LICENSURE: REGISTERED NURSE
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EDUCATION:

Year	Degree	Institution	Major
2016	Ed.D	The University of Alabama	Nurse Educator
2005	M.S.N.	The University of Alabama Huntsville	Nursing Science
2001	B.S.N.	The University of Alabama Huntsville	Nursing Science
1983	A.S.N.	Columbia State Community College	Nursing Science

CERTIFICATIONS:

Year	Title of Certification
2013	CERTIFIED NURSE EDUCATOR
1985	CURRENT ALABAMA NURSING LICENSE
2016	BLS certified

PROFESSIONAL ACADEMIC EXPERIENCE:

Years	Title/ Rank	Institution	Role/Functional Area
2023	Promoted to Associate Professor	The University of Alabama in Huntsville	Unchanged
2019 – current	Associate Dean of Undergraduate Programs/Clinical	The University of Alabama in Huntsville	Responsible for the operations of undergraduate programs

	Assistant Professor		
2018 –2019	Appointed Interim Associate Dean for Undergraduate Programs Clinical Assistant Professor	The University of Alabama Huntsville	Responsible for the operations of undergraduate programs
2016-2018	Coordinator Curriculum and Instruction Clinical Assistant Professor	The University of Alabama Huntsville	Appointed Coordinator Curriculum and Instruction Traditional Undergraduate Program
2012-2016	Undergraduate Faculty/Clinical Assistant Professor	The University of Alabama Huntsville	Teaching-Course Management Clinical/Classroom
2009-2010	Temporary Instructor	Calhoun Community College	Teaching/Clinical/Classroom
2005-2009	Instructor	Motlow State Community College	Teaching/Clinical/Classroom

ADJUNCT FACULTY APPOINTMENTS

Years	Title/ Rank	Institution	Role/Functional Area
2010-2012	Adjunct Instructor	Motlow State Community College	Instructor
2004-2005	GTA	The University of Alabama Huntsville	Teaching Assistant

PROFESSIONAL EXPERIENCE:

Years	Title	Institution	Role/Functional Area
2001-2006	RN	Huntsville Hospital	Staff RN/Progressive Surgical

Unit/Interventional
Radiology

1991-2001 RN Hartselle Medical Center PRN/Medical
Surgical/Charge
Nurse Weekend

SCHOLARSHIP:

Podium Presentations:

<i>Year</i>	
2022	Alabama League for Nursing. Transfer of Medication Administration Skills From Lab to Clinical Practice
2021	NLN Summit. An Academic Support Program Geared Toward Empowering and Retaining Diverse Nursing Students. Washington, D. C.
2019	AACN Baccalaureate Education Conference. Course report-out: A data driven strategy to assess curriculum. Orlando, FL
2022	Invited virtual meeting. University of Alabama alumni panel guest doctoral cohort orientation.

Publications:

Refereed Publications:

<i>Year</i>	<i>Citation</i>
2023	Lanz, A, Adams, M., Frith, K., (In Press). End of semester report out: A curriculum evaluation strategy. <i>Nursing Education Perspectives</i> .
2021	Adams, M., Frith, K., & Lanz, A. (2021). Resources to support goal attainment: Essential to achieve excellence and distinction in nursing education. In M. Adams and T. Valiga (Eds.), <i>Achieving distinction in nursing education</i> (pp. 87-106). Wolters Kluwer.
2018	UAH College of Nursing Writing Team. Adams, M., Lanz, A. (2018). Striving for Excellence: Creating environments that promote the pedagogical expertise of faculty. National league for nursing center of excellence in nursing education.
2018	Lanz, A. (2018). Communicating patient status: A comparison of teaching strategies in undergraduate nursing education. <i>Nurse Educator</i> .
2017	Lioce, L. & Lanz, A. (2018). Simulation Curriculum Development, Integration & Operations. In S. Crawford, S. Monks, L. Bailey (Eds.), <i>The Comprehensive Textbook of</i>

Healthcare Simulation: Operations, Technology, and Innovative Practice (Chapter 7). X-X. Springer Publishing. (IN PRESS).

2017 Lanz, A. & Davis, R. (2017). Pharmacology goes concept-based. *Nursing Education Perspectives*. 38(5) 279 – 281.

Refereed Poster :

Year Citation

2017 Lanz, A (May, 2017). Communicating Patient Status: *A comparison of teaching strategies in pre-licensure nursing education*. 2017 QSEN Forum, Chicago, Ill.

2016 Lanz, A.S. & Davis, R.G. (2016, May). *Thinking like an expert: Using web-based mind mapping to enrich learning in an undergraduate nursing pharmacology course*. Poster session presented at the 9th Annual UA System Scholars Institute, Huntsville, AL.

2016 Davis, R.G. & Lanz, A.S. (2016, June). *Helping students grasp essential concepts of medication therapy: Challenges encountered while transitioning to a concept based pharmacology course*. Poster session presented at the 2016 Concept Based Curriculum Symposium, Charlotte, NC.

TEACHING:

Year	Activity
2021	Leadership in Professional Nursing Practice
2021	Freshman Year Experience
2020	Clinical Informatics in Nursing (NUR 309)
2019	Professional Concepts in Nursing (NUR 301)
2019	DNP Committee Chair Evaluating an Interprofessional Education Program for Sustainability
2017-2018	Health Assessment Classroom/Lab Pharmacology in Nursing (NUR 321)
2015-2017	Professional Practice in Nursing I (NUR 310) Pharmacology in Nursing (NUR 321)
2014- 2016	NUR 321 Pharmacology (Course Manager)
2015	Care of Adults with Alteration in Health I (NUR 308) F2015
2013-2014	Professional Practice I (NUR 310) F2013, S2014

2012-2014 Course Development & Management NUR 390-01 Self-Study S2013/F2013/S2014

2012-2013 Care of Adults with Alterations in Health II (NUR 401) F2012, S2013

2012 Care of Adults with Alterations in Health I (NUR 308) F2012

2013 NUR 401 Burn Injury S13 Guest lecturer

2013 NUR 310 Managing Patient Care F13 Guest lecturer

2013 In-service class to NUR 401 clinical instructors (S13)

2013 Screen Capture presentation for clinical instructors (F13)

2013 Instruction and rubric development NUR 310 (F13)

AWARDS:

2021 Lamplighter Award Alabama League for Nursing

2021 Faculty Scholarship Award Alabama League for Nursing

SERVICE:

University:

Year Activity

2021 Advising Steering Committee

2021 Dean's Search Committee

2020 ACT Committee

2020 Academics Working Group – Return to Campus

2020 Bulgaria Committee

2018-2019	Assessment Peer Review Committee
2016 - 2017	Restructuring Support Units University Ad Hoc (Fall/Spring)

2013-Present General Education Task Force F2013 – present (UAH)

College:

Year	Activity
2021	Summer CSI Camp Committee
2019	Accreditation Committee
2016	UAH College of Nursing Curriculum Committee Chair
2016	UAH College of Nursing Elected Appointment, Tenure and Promotions Committee
2015	UAH College of Nursing Appointment, Tenure and Promotions Committee (Appointed)
2015	UAH College of Nursing Clinical evaluation tool revision task force - S2015
2014	Nurse Educator Certificate Program task force-F2014
2013-2016	UAH College of Nursing Activities Committee F2013 – 2015
2014	UAH University Committee-General Education Task Force
2012-2015	UAH College of Nursing Program Curriculum Committee 2012 – 2015
2013	UAH College of Nursing High Fidelity Simulation Committee 2013

Professional:

Year	Activity
2019	Accreditation Task Force – Coauthor Standard 3 Curriculum
2016	Center of Excellence Task Force – Author
2016	Item writer for Certified Nurse Educator Exam NLN
2006-2007	Author: Resources Standard VI Accreditation Self-Study 2006-7 (MSCC)
2007	SACS Internationalizing the Curriculum Committee 2007 (MSCC)
2006	Academic Affairs Committee 2006 Motlow State Community College (MSCC)

OTHER PROFESSIONAL ACTIVITIES:

Year	Activity
2022	Alabama League for Nursing - Voted Member Director
2021	NLN CNEcl Exam Review Committee
2019	NLN LEAD Program
2015	Sigma Theta Tau International
	American Nurses Association
	National League of Nursing

CONTINUING EDUCATION:

Year	Activity
2022	Civility Training
2021	Mental Health First Aid
2020	Hurst Next Generation NCLEX Sessions
2020	AACN Virtual Diversity Symposium
2019	AACN Baccalaureate Conference Orlando, FL
2017	Workshop, "2017 QSEN National Forum" Chicago, Il. (May 30 – June 2)
2017	Nursing Skills Lab Teaching Strategies: Learning and Assessment
2017	Clicking: How to Bring the Classroom to Life
2017	Living Lectures: Alternatives to PowerPoint
2017	Electronic Health Records (EHR) in Every Class, Lab, Simulation and Clinical
2017	Concept-based Learning: Connecting Concepts in Simulation, Labs and Clinical
2017	Connecting the Concepts: Clinical and Classroom
2016	American Association of College of Nursing Baccalaureate Education Conf.

- 2016 Test Item Writing
- 2016 Concept-based Curriculum Symposium, Elsevier
- 2016 Nursing Education Research Conference, National League for Nursing
- 2015, 2016 Multiple workshops integrating technological tools across the curriculum