

CURRICULUM VITAE

Autumn B. Wakefield, MSN, FNP-BC

Professional Licensure: MSL RN 1-190178

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EDUCATION:

<u>Year</u>	<u>Degree</u>	<u>Institution</u>
Anticipated Spring 2029	Doctor of Philosophy in Nursing Science	University of Alabama in Huntsville & University of Alabama
Anticipated Spring 2028	Post-Master's Nursing Education Certificate	University of Alabama in Huntsville
2024	Master of Science in Nursing – Family Nurse Practitioner	University of Alabama in Huntsville
2022	Bachelor of Science in Nursing	University of Alabama in Huntsville

LICENSURE & CERTIFICATION:

<u>Year(s)</u>	<u>Credential</u>
2025-2030	Family Nurse Practitioner (FNP-BC) — American Nurses Credentialing Center
2025-2026	Certified Registered Nurse Practitioner (CRNP) — Alabama Board of Nursing
2022-2027	Registered Nurse (RN) Licensure — Alabama Board of Nursing
2020-2028	Basic Life Support (BLS) Provider — American Heart Association
2022-2024	Neonatal Resuscitation Program (NRP) Advanced Provider — American Heart Association, American Academy of Pediatrics

2020-2022 Master Tutor, Level III
 — College Reading and Learning Association

2021-2022 Mentor, Level I
 — College Reading and Learning Association

WORK EXPERIENCE:

Academic Work Experience

<u>Year(s)</u>	<u>Title / Institution / Role(s)</u>
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2026-Present	Clinical Instructor University of Alabama in Huntsville — Facilitated real-time learning experiences through the development, coordination, and execution of didactic lectures, high-fidelity simulations, and clinicals for undergraduate nursing students — Evaluated student performances and delivered constructive feedback to improve nursing student practices
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2023-2026	Graduate Teaching Assistant University of Alabama in Huntsville — Assisted in the integration of clinical simulation and standardized/simulated patient methodology in nursing education and inter-professional practice — Collaborated with nursing faculty to support curriculum development through the design & integration of innovative immersive instructional strategies, technology, and assessment methods — Operated human patient simulators to include CAE, Laerdal, & Gaumard
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Clinical Work Experience

<u>Year(s)</u>	<u>Title / Institution / Role(s)</u>
2025-2026	Family Nurse Practitioner Whitfield Family Practice — Treated 15+ patients per day, including conducting wellness exams, diagnosing illnesses, and prescribing appropriate medications — Provided medically sound counseling and education to patients concerning treatment plans — Collaborated with primary care and specialist physicians to co-manage high-risk patients
2022-2023	Neonatal Intensive Care Unit Staff RN Huntsville Hospital for Women & Children — Managed patient care from admission to discharge — Advocated for patients through communicating care preferences and acute changes in patient status to practitioners and providers to establish appropriate interventions to meet overall treatment goals — Demonstrated strong time management, critical thinking, verbal, and written communication skills — Applied evidence-based policies, procedures, and standards of practice to patient care — Educated new staff members and nursing students on unit practices and neonatal standards of care

TEACHING EXPERIENCE:

Academic Teaching Experience

<u>Year(s)</u>	<u>Title / Institution / Role(s)</u>
2020-2022	Certified Tutor Student Success Center, University of Alabama in Huntsville — Documented and communicated session information to program coordinators — Prepared personalized plans and provided follow-up care to returning undergraduate nursing students — Guided students in their learning of nursing content

2020-2022

Academic Coach

Student Success Center, University of Alabama in Huntsville

- Facilitated interactive sessions on time management, note-taking, and exam preparation for nursing students
- Coached students on critical executive functioning
- Cultivated independent learning habits

Clinical Teaching Experience

<u>Year(s)</u>	<u>Course/Unit</u>	<u>Institution</u>	<u>Role</u>
Spring 2025	NUR 312: Gerontological Nursing Care	UAH	Clinical Instructor
Summer 2026	Outpatient Family Medicine Clinic	Whitfield Family Practice	Nurse Practitioner Preceptor
Spring 2023	Neonatal Intensive Care Unit	Huntsville Hospital for Women & Children	Nurse Preceptor
Summer 2023	NICU 101: Blood Transfusions, Type and Cross, & Blood Cultures	Huntsville Hospital for Women & Children	Guest Lecturer for Unit Nurse Educator

SCHOLARSHIP:**Research Activity**

<u>Year(s)</u>	<u>Activity</u>
Anticipated Start 2028	PhD Dissertation — The prospective aim of this dissertation is to examine the overlap between health disparities, health literacy, and infertility outcomes.
2024	NUR 602 Poster Development <i>Systemic Lupus Erythematosus (SLE) & Vitamin D</i> — This poster presentation aimed to encourage routine screening for vitamin D deficiency in SLE patients to decrease experienced exacerbations and improve health-related quality of life.

2021-2022

Honors Thesis Capstone

*Piecing Together the Puzzle of Anxiety and Autism Spectrum Disorder:
The Relationship between Anxiety and Autism Spectrum Disorder*

- The aim of this research capstone was to increase awareness and screening of anxiety and ASD through the development of information booklets to empower patients and their caregivers.

Presentations

- **Wakefield, A.,** Gilbert, B. Systemic Lupus Erythematosus (SLE) and Vitamin D. Presented for a graduate poster presentation at the 2024 Graduate Awards Day for the University of Alabama in Huntsville's College of Nursing.
- **Schreiner, A.,** Morrison, K. Piecing Together the Puzzle of Anxiety and Autism Spectrum Disorder: The Relationship between Anxiety and Autism Spectrum Disorder. Presented for an undergraduate poster presentation at Research Horizons Day for the University of Alabama in Huntsville.

Research Training

<u>Year(s)</u>	<u>Activity</u>	<u>Institution</u>
2021-2029	Responsible Conduct of Research for All Researchers	CITI
2021-2027	Export Compliance	CITI
2021-2030	Conflicts of Interest	CITI

PROFESSIONAL INVOLVEMENT:

Clinical Simulation

<u>Year(s)</u>	<u>Activity / Institution / Roles</u>
2025-2026	High-Fidelity Graduate Nursing Simulations College of Nursing, University of Alabama in Huntsville — Supported management of standard patient actors for realism and cohesivity in graduate summative simulations to include inpatient and outpatient settings

Fall 2024 **Disaster Day**
 College of Nursing, University of Alabama in Huntsville
 — Assisted in an intensive, high-fidelity disaster simulation consisting of triage, emergency resource allocation, and field-to-hospital simulated handoff between undergraduate nursing students and graduate nurse practitioner students
 — Designed and applied realistic moulage to enhance realism for mock victims

2023-2026 **High-Fidelity Undergraduate Nursing Simulations**
 College of Nursing, University of Alabama in Huntsville
 — Facilitated and operated various simulations, in accordance with INASCL standards, spanning undergraduate coursework and settings to include medical-surgical, intensive care, emergency services, labor & delivery, pediatrics, inpatient psychiatry, and home health

Community Outreach

<u>Year(s)</u>	<u>Activity / Institution / Roles</u>
Summer 2025, Summer 2026	Charger Summer Institute College of Nursing, University of Alabama in Huntsville — Led interactive, clinically applicable presentations to foster hands-on learning in high school students with interest in health sciences — Developed basic nursing simulations to test skills learned while maintaining a psychologically safe instructional space
Fall 2024	Mommy Love Foundation NICU Fundraiser Huntsville, AL — Served as a panelist for member questions regarding neonatal care to empower, support, and educate NICU mothers
Fall 2023-Fall 2025	Health Occupations Students of America (HOSA) Days College of Nursing, University of Alabama in Huntsville — Engaged and instructed high school students in a variety of health science related skills — Created developmentally appropriate learning activities for HOSA students
Spring 2022	Let's Pretend Hospital – Intellectually Disabled (LPH-ID) College of Nursing, University of Alabama in Huntsville — Supervised the execution, including design, set-up, & break down, and dissemination of LPH-ID to local media and agencies

HONORS AND AWARDS:

<u>Year(s)</u>	<u>Honor/Award</u>	<u>Institution</u>
2024	NUR 602 Poster Award, Graduate Awards Day	University of Alabama in Huntsville College of Nursing
2022	First Place College of Nursing Undergraduate Poster Presentation, Research Horizons Day	University of Alabama in Huntsville Undergraduate Research
2022	General Academic Excellence	University of Alabama in Huntsville College of Nursing
2018, 2019, 2021, 2022	Undergraduate President's List	University of Alabama in Huntsville College of Nursing
2020	Undergraduate Dean's List	University of Alabama in Huntsville College of Nursing

CONTINUING EDUCATION:

<u>Year(s)</u>	<u>Course</u>	<u>Institution</u>
2025	The University of Alabama in Huntsville Joint Doctoral Intensive	The University of Alabama in Huntsville College of Nursing
2024	North Alabama Nurse Practitioner Association (NANPA) Symposium	NANPA
2024	Decision Making and Problem Solving	Federal Emergency Management Agency
2022	Basic Incident Command System for Initial Response	Federal Emergency Management Agency
2022	Increasing Value and Reducing Waste at the Point of Care	Institute for Healthcare Improvement
2022	Improving Health Equity	Institute for Healthcare Improvement

2022	Introduction to Healthcare Leadership	Institute for Healthcare Improvement
2022	Introduction to Incident Command System	Federal Emergency Management Agency
2022	Introduction to the Triple Aim for Populations	Institute for Healthcare Improvement
2022	Leading Quality Improvement	Institute for Healthcare Improvement
2022	Social Media in Emergency Management	Federal Emergency Management Agency
2021	How to Improve with the Model for Improvement	Institute for Healthcare Improvement
2021	Testing and Measuring Changes with PDSA Cycles	Institute for Healthcare Improvement
2020	From Error to Harm	Institute for Healthcare Improvement
2020	Human Factors and Safety	Institute for Healthcare Improvement
2020	Interpreting Data: Run Charts, Control Charts, and Other Measurement Tools	Institute for Healthcare Improvement
2020	Introduction to Healthcare Improvement	Institute for Healthcare Improvement
2020	Introduction to Patient-Centered Care	Institute for Healthcare Improvement
2020	Introduction to Patient Safety	Institute for Healthcare Improvement
2020	Responding to Adverse Events	Institute for Healthcare Improvement
2020	Teamwork and Communication	Institute for Healthcare Improvement