

Anastasia (Homer) Lastinger

Education

Doctor of Philosophy in Curriculum & Instruction May 2018
Specialization in Early Literacy Education

Clemson University

Dissertation: The Use and Value of Reading Recovery® Teachers' Lesson Records

Advisors: Linda B. Gambrell and Celeste C. Bates

Master of Arts in Literacy Education Dec. 2006

Concentrations: Birth- Grade 6 and Grade 7-Grade 12

State University of New York at Cortland

Bachelor of Science in Elementary Education May 2005

State University of New York at Cortland

Professional Teaching Experience

University Teaching Experience

2015- 2020 Assistant Professor, Elementary Education
College of Education
Anderson University, Anderson, SC

Developed and implemented curriculum, lectures, in-class activities; and provided student support and feedback on papers and projects for 12-15 credit hours/ semester. Advised approximately 30 students with course selection, goal setting, and paperwork completion. Collaborated with other faculty and mentored adjuncts to refine/redesign courses.

2013-2015 Instructor of Record, ED 3970 Creative Inquiry
Clemson University, Clemson, SC

Guided undergraduate students through the design, implementation, and presentation of original research. Research results were presented annually at a university symposium and selected by the university as an exceptional research study to be highlighted in a university magazine.

Additional Higher Education Experience

- 2017 – 2020 Curriculum Lab Coordinator, Anderson University
- Hired, trained, and supervised 7 student-workers in a small library setting for the COE. Collected, analyzed, and reported data on lab usage. Led book and material acquisitions and placement in partnership with library services.
- Summer 2017 CIDL Design Institute, Anderson University
- Designed an original hybrid course aligning with university requirements and strategic mission during a redesign of the liberal arts curriculum.
Course name: CTI 499: Children's Literature: Storytelling
- 2014 - 2015 University Supervisor to Student Teachers, Clemson University
- Supervised students teachers, which included observing their teaching and providing them with guidance and support in the creation of capstone projects.
- 2012 – 2015 Co-director of America Reads at Clemson University
- Hired, trained, supervised, and mentored 30 university students working as literacy tutors for America Reads, a federally funded work-study program, which provided literacy tutoring for 70 students in K-3rd grade at Clemson Elementary.
- 2011 - 2012 Cooperating teacher for practicum students from James Madison University Harrisonburg, VA
- Modeling, scaffolding, and providing feedback for an undergraduate student on excellent teaching practices during a 90 hour placement in my classroom.
- 2005 - 2006 Graduate Assistant, Student Disability Services
Assistive Technology and Test Administrative Services
State University of New York at Cortland, Cortland, NY
- Scheduled with students and faculty to administer tests for students with disabilities. Supervised student workers who were readers of the exams. Used Dragon Naturally Speaking software to create audio textbooks.

K-12 Teaching Experience

2020- Current
& 2009-2012

Private Tutor (Grade 1-7)
Huntsville, AL & Harrisonburg, VA

Provided individualized instruction for students in support of academic weaknesses, homework completion, and other areas of need such as organization and responsibility.

2020-2021

Kindergarten Teacher
Elementary Virtual School, Limestone County, Athens, AL

Instructed 23 students in daily synchronous and asynchronous lessons via Google Classroom. Assessed, analyzed, and tracked data for student growth toward state and grade-level benchmarks. Used assessment data to inform instruction in whole group, small group, and individual lessons. Included explicit instruction in phonics and phonological awareness with Phonics First and Heggerty.

2010 - 2012

Fourth Grade Classroom Teacher
Plains Elementary School, Rockingham County, Timberville, VA

Team-taught with a departmentalized subject model, focusing on reading and writing. Used individual, small-group, and whole group instructional models to target children's needs. Implemented a writers-workshop model.

2007 - 2012

Homebound Tutor, Grades 4 -12
Rockingham County Public Schools, Harrisonburg, VA

Tutored students who were on medical leave from school in their home or at a local library. Collected assignments and submitted completed work and tests to classroom teachers.

2007 - 2010

Reading Specialist, The Learning Connection, Grade 4-5
Plains Elementary School, Timberville, VA

Taught Reading/Writing to 200 4th and 5th grade students in co-teaching model. Supplemented classroom instruction with small group and individual intervention groups. Partnered with teachers across grade levels to develop transitions in curriculum. Supported classroom teachers at the end of the day with reading, math, and homework help depending on the class and individual needs. Served voluntarily on several committees to create and/or support events and clubs like talent show, spelling bee, and jump club.

Professional Teaching Licensures/Certificates

2020- 2026	Alabama State Teacher Certification Elementary Education, Reading Specialist P-12
2007 - 2022	Virginia State Teacher Certification Elementary Education, Grade PreK-6, and Reading Specialist
2013 - 2014	Reading Recovery® Teacher Training- Literacy Lessons
2005 - 2010	New York State Initial Teacher Certification Childhood Education, Grade 1-6 and Reading Specialist

Service

Service in Professional Organizations

2020	Reviewer for Journal of Research in Education
2017	Reviewer for American Reading Forum Conference
2014 - 2015	Vice President, Alpha Epsilon Lambda (Graduate student honor society) - Clemson University
May 2014	Facilitator for Reading Research Quarterly Pre-conference Institute - International Reading Association, New Orleans, LA
2013 - 2014	Volunteer, Clemson University Graduate Research and Discovery Symposium
April 2014	Judge, Clemson University Focus on Creative Inquiry Poster Forum
August 2013	Volunteer, Reading Recovery Summer Institute Reading Recovery Training Center at Clemson University

Service in University/College

2019- 2020	Human Subjects Committee: Institutional Review Board Anderson University
2019-2020	Search Committee, Early Childhood Faculty Anderson University

2016 - 2019	Treasurer, Faculty Development Committee Anderson University
Spring 2017	Search Committee, Early Childhood Faculty Anderson University
Fall 2015	Search Committee, Clinical Supervisor Anderson University
2014 – 2015	President, Carpe Diem Guild (School of Education academic and social organization for doctoral students) Clemson University
2012 – 2015	Senator, Clemson University Graduate Student Senate
2012 -2015	Committee Member, Clemson University Graduate Student Senate Activities Committee
2014	Reviewer, Clemson University Graduate Student Government Professional Enrichment Grant Program
2012 - 2014	Volunteer, ClemsonLIFE—post-secondary program for students with intellectual disabilities
2012 - 2014	Committee Member, Clemson University Graduate Student Senate Graduate Research and Discovery Symposium Planning Committee

Service in Community

2020-2021	Served the homeless/low income population in Huntsville, AL through volunteer opportunities with organizations like Shower Up, Community of Hope, and Friends of 400. Huntsville, AL
Spring 2020	Samaritan's Purse Disaster Relief, Tornado Cleanup Seneca, SC
Fall 2018	Literacy Volunteer, small group tutor Homeland Park Elementary, Anderson, SC
2013 – 2014	Volunteer Reading Tutor, First Grade Clemson Elementary School

Scholarly Works

Manuscripts In Preparation

Lastinger, A. (In process). Let's Talk About It: The Practice of Sharing Lesson Records

Lastinger, A. (In process). Learning to Swing: Reflections of Learning to Teach Reading

Lastinger, A. (In process). Stories of Immigration in Recent Children's Literature.

Publications

Homer, A. (2018). Reading Recovery® Teachers' Use and Value of Lesson Records.
(Doctoral dissertation).

Presentations

Homer, A. & Walworth, M. (February, 2020). Symbiosis: The Goal for School-University Partnerships. Presentation at annual Critical Questions in Education Conference, Seattle, WA

Homer, A. & Walworth, M. (October, 2019). Public School Partnerships: Collaboration in Read to Succeed Courses. Presentation at annual conference of the South Carolina Association of Teacher Educators, Gaffney, SC

Homer, A. (February, 2019). *Contemporary Issues in Children's Literature*. Presentation at annual conference of the South Carolina Council of International Reading Association, Hilton Head, SC

Homer, A. (October, 2018). *Lesson Planning 101: Using Backwards Planning to Teach the Components of Lesson Planning*. Presentation at annual conference of the South Carolina Association of Teacher Educators, Myrtle Beach, SC

Homer, A. & Shearer, T. (March, 2014). *Maximizing Moments with Minimal Pull-out*. Presentation at annual conference of the Virginia State Reading Association, Roanoke, VA

Homer, A. & Shank, T. (March, 2014). *Book critics corner: The use of book commercials and book reviews*. Presentation at annual conference of the Virginia State Reading Association, Roanoke, VA

Poster Presentations

Homer, A. (April 2014). *I can't read that*. Poster presented at the Graduate Student Research and Discovery Symposium, Clemson, SC.

Homer, A. (April, 2014). *I can't read that: A closer look at Reading Recovery®*. Poster presented at the Health, Education, and Human Development Research Forum, Clemson, SC.

Editorial Experience

2013 62nd Literacy Research Association Yearbook, Student Editorial Team

Grants/ Scholarships

2015-2016 Graduate Student Working Scholarship, Reading Recovery® Council of North America National Conference, Columbus, OH (Conference fees waived)

Spring 2015 Professional Enrichment Grant
Clemson University (\$750)

2007 Rockingham Educational Foundation Inc. (REFI) Grant
Bags of Mags, Classroom Grant (\$450)

2001-2005 American Baptist Woman's Ministry Student Scholarship
Conklin Avenue Baptist Church, Binghamton, NY (\$100/semester)

2001 Senator Libous Community Service Scholarship
New York State Senator Libous, (\$1000)

Professional Development

2021 Phonics First Primary (18 hour self-paced online course)
Orton-Gillingham, Brain Spring Educator Academy

2021	Effective Teaching Series, CIDL Workshops included: Canvas, Zoom, Effective Teaching, and Ensemble Anderson University, Anderson, SC
2019	<i>International Collaboration: Issues in Global Citizenship</i> Bookbag Tours, Cairo, Egypt
2019	<i>Supporting Instructional Excellence with SCTS 4.0</i> National Institute for Excellence in Teaching, Greenville, SC
2018	<i>Data Security & Privacy (90 minute course)</i> Anderson University, Anderson, SC
2017	<i>American Association of Colleges for Teacher Education Annual Meeting</i> Baltimore, MD
2017	<i>South Carolina 4.0 Training</i> Anderson University, Anderson, SC
2015-2016	<i>National Reading Recovery Conference</i> Columbus, OH
January 2015	<i>Student Learning Outcomes Training</i> Clemson University School of Education, Clemson, SC
May 2014	<i>Teaching Philosophy Workshop</i> Office of Teaching Effectiveness and Innovation, Clemson University
April 2014	<i>Graduate Curriculum Vitae Workshop</i> Michelin Career Center, Clemson University
March 2014	<i>Virginia State Reading Conference</i> Annual Conference, Roanoke, VA
January 2014	<i>Southeastern Regional Reading Recovery Association</i> Annual Conference, Myrtle Beach, SC
February 2013	<i>Women's Leadership Conference</i> Office of Leadership Education, Clemson University
2012 - 2013	<i>Tiger Leadership Book Club</i> School of Education, Clemson University

- November 2012 *Literacy Research Association Conference*
62nd Annual Conference, San Diego, CA
- November 2012 *Writing a Literature Review Workshop*
Clemson Library, Clemson University
- October 2012 *Ref-Works Workshop*
Office of Teaching Effectiveness and Innovation, Clemson University

Honors/Awards

Second Mile Award voted on by the undergraduate students at Anderson University to select a professor who goes above and beyond for students. March 2020

Chosen for the “My Stories” publicity campaign for Clemson University’s Campus Recreation

Creative Inquiry team chosen from among more than 300 for feature in Debut of 2014 Decipher Magazine—The Clemson University Creative Inquiry Magazine

Alpha Epsilon Lambda Graduate Student Honor Society

Professional Affiliations

American Association of Colleges for Teacher Education (AACTE)

Reading Recovery® Council of North America (RRCNA)