

# Christina R. Steidl

Department of Sociology  
The University of Alabama in Huntsville  
Huntsville, AL 35899  
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## EMPLOYMENT

### University of Alabama in Huntsville, Huntsville, AL

**Associate Dean, College of Arts, Humanities, and Social Sciences**, December 2021 – present  
**Interim Chair, Department of Sociology**, 2022-23  
**Associate Professor of Sociology**, August 2018 – present  
**Assistant Professor of Sociology**, August 2012 – July 2018

### Kent State University, Kent, OH

**Residential Director for First Year Experience**, August 2002 – May 2005  
Supervised living-learning communities in eight residence halls

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## EDUCATION

Ph.D. *Emory University* (Sociology), 2012

*Dissertation: Intersectionality, Institutions, & Inequality: STEM Majors and Status Competition Processes in the U.S. Higher Education System*

M.A. *The University of Chicago* (Social Sciences), 2001

*Thesis: Sexuality & the University Community: A Case Study of the Queer Undergraduate Experience at the University of Chicago*

B.A. *The University of Chicago* (Psychology), 2001

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## TEACHING AND RESEARCH INTERESTS

Social Inequality, Sociology of Education, Race/Class/Gender, Gender and Work  
Sociological Theory, Social Movements, Collective Memory

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## PUBLICATIONS (\*graduate student co-authors)

### *Peer-Reviewed Journal Articles*

- 2022 Harcey\*, Sela R., **Christina R. Steidl** and Regina Werum. STEM Degree Earning and Military Service: An Intersectional Analysis. *Armed Forces & Society*.  
<https://journals.sagepub.com/doi/pdf/10.1177/0095327X211022999>
- 2020 Werum, Regina, **Christina R. Steidl**, Sela Harcey\* and Jacob Absalon\*. Military Service and STEM Employment: Do Veterans have an Advantage? *Social Science Research*.  
<https://doi.org/10.1016/j.ssresearch.2020.102478>
- 2020 **Steidl, Christina R.**, Regina E. Werum, Sela R. Harcey\*, Jacob Absalon\*, and Alice MillerMacPhee\*. Soldiers to Scientists: Gender, Military Service, and STEM Degree Earning. *Socius*. <https://journals.sagepub.com/doi/full/10.1177/2378023120948713>
- 2020 Kendralin Freeman, Dennis Condron and **Christina Steidl**. Structures of Stratification: Advancing a Sociological Debate over Culture and Resources. *Critical Sociology* 46: 191-206.  
<https://doi.org/10.1177/0896920518823888>

- 2019 **Steidl, Christina** and Regina Werum. If All You Have is a Hammer, Everything Looks Like a Nail: Operationalization Matters. *Sociology Compass* 13(8). <https://doi.org/10.1111/soc4.12727>
- 2019 **Steidl, Christina R.** and Aislinn Roxanne Brookshire\*. Just One of the Guys until Shower Time: How Symbolic Embodiment Threatens Women’s Inclusion in the U.S. Military. *Gender, Work and Organization* 36:1271-88. <https://doi.org/10.1111/gwao.12320>
- 2016 **Steidl, Christina R.** and Claire E. Sterk. Interpreting Productivity: Symbolic Negotiation of Gendered Faculty Career Trajectories in the U.S. *Symbolic Interaction*, 39(4): 595-614. <https://doi.org/10.1002/symb.254>
- 2016 Freeman, Kendralin J. and **Christina R. Steidl**. Distribution, Composition and Exclusion: How School Segregation Impacts Racist Disciplinary Patterns. *Race & Social Problems*, 8: 171-85. <https://doi.org/10.1007/s12552-016-9174-9>
- 2013 **Steidl, Christina R.** Remembering May 4, 1970: Integrating the Commemorative Field at Kent State. *American Sociological Review*, 78(5): 749-72. <https://doi.org/10.1177/0003122413500273>
- 2013 Condrón, Dennis J., Daniel Tope, **Christina R. Steidl**, and Kendralin J. Freeman. Racial Segregation and the Black / White Achievement Gap, 1990-2009. *The Sociological Quarterly*, 54:130-57. <https://doi.org/10.1111/tsq.12010>

### ***Book Chapters and Edited Volumes***

- Condrón, Dennis J., Daniel Tope, **Christina R. Steidl**, and Kendralin J. Freeman. 2016. Racial Segregation and the Black / White Achievement Gap, 1990-2009. Pgs. 352-61 in *(Un)Making Race and Ethnicity: A Reader*. Emerson, Michael O., Jenifer L. Bratter, and Sergio Chávez, Eds. New York: Oxford University Press.
- Steidl, Christina R.** 2015. “Online Supplementary Sources” for *Social Theory Re-wired*, 2<sup>nd</sup> Edition. Longhofer, Wesley and Daniel Winchester (Eds). New York: Taylor & Francis.
- Steidl, Christina R.** 2013. Gender Inequality: College Major. Pp. 304-305 in J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: SAGE Publications Ltd.
- Steidl, Christina R.** 2013. Brown v. Board of Education. Pp. 87 in J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: SAGE Publications Ltd.

### ***Other Publications***

- Steidl, Christina R.** 2023. Reviewing the Literature: What We Know About Vampires or Zombies. *TRAILS [ASA Teaching Resource]*
- Steidl, Christina R.** 2017. Book Review of *Above the Shots: An Oral History of the Kent State Shootings*, by Craig S. Simpson and Gregory S. Wilson, *Armed Forces and Society*, August 2017.

### ***Manuscripts in Progress***

- MacKenzie, William, Candice Lanius, **Christina R. Steidl**, Wafa Hakim Orman, and Rhys O’Donnell. Essential Workers, Dirty Jobs: The COVID-19 Pandemic, Social Media, and Job Change Behaviors. Under review at *Journal of Occupational Health Psychology*.
- Christina Steidl**, Regina Werum, Simon Cheng, and Shawn Ratcliff. Gendered Credentialism and STEM Pathways: Moving from Military Service into STEM Occupations. To be submitted at *American Sociological Review*.

### ***Projects in Progress***

Military and STEM. Ongoing collaborative project with researchers at UNL, UConn, and the Census RDC. Focuses on tracking the educational and career trajectories of veterans of the U.S. Armed Forces with emphasis on how military experiences influence STEM aspirations and trajectories.

Project DIAL (Designing Instruction for Academic Literacies). Partnership with faculty in the UAH College of Education and three local, public school districts. Funded project implements and evaluates a range of innovative training opportunities for secondary content teachers (e.g., Math, Language Arts, Science) to help them make their classrooms more accessible to English language learners.

Commemoration of Difficult Presents. Emerging solo research project exploring how societies construct space and rhetoric for the commemoration of ongoing crises, particularly when politicization of the crisis transforms a “difficult past” into a “difficult present.” Case studies include the COVID-19 pandemic and victims of mass shootings in the U.S.

COVID and Work(ers). Interdisciplinary research team at UAH, including faculty in Sociology, Economics, Communication Arts, and Human Resources. Projects focus on the impact that the COVID-19 pandemic had on public perceptions of work and workers, and on worker/employer behavior.

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### **GRANTS & FELLOWSHIPS**

#### ***National Science Foundation Grant***

“Trajectories and Transitions: Military Service as a Gendered Pathway into STEM?” \$557,275

PIs: Christina Steidl, UAH / Regina Werum, UNL / Simon Cheng, UConn

2023-2025

#### ***U.S. Department of Education Grant (NPD)***

“The DIAL Method: Improving Teaching for Students with Limited English Proficiency” \$2,799,244

PI: Andrea Word / Co-I: Christina Steidl

2022-2027

#### ***CAHS Leadership Fellow – Diversity, Equity and Inclusion***

College of Arts, Humanities, and Social Sciences

University of Alabama in Huntsville, 2021-22

#### ***National Science Foundation Grant (SES 1728044)***

“Collaborative Research: How Military Service Shapes STEM Trajectories” \$228,600

PIs: Christina Steidl, UAH / Regina Werum, UNL

2017-2020

#### ***UAH New Faculty Research Grant***

“Gender Performance and the Negotiation of Career: Women’s Experiences in the U.S. Military.” \$9,532

University of Alabama in Huntsville, 2015

#### ***National Summer Data Policy Institute Fellowship***

AIR/NCES/NSF, 2011

#### ***Dean’s Teaching Fellowship***

Emory University, 2010-11

***Community Building and Social Change Fellowship***, Office of University and Community Partnerships  
Emory University (declined for Dean’s Teaching Fellowship), 2010-11

***Mellon Graduate Teaching Fellowship***

Emory University (declined for Dean’s Teaching Fellowship), 2010-11

***David L. Clark National Graduate Student Research Seminar Fellowship***

University Council for Educational Administration, 2009

***Woodruff Fellowship***, Laney Graduate School

Emory University, 2005-10

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**AWARDS**

***Outstanding Faculty Member Award, College of Arts, Humanities and Social Sciences***

University of Alabama in Huntsville, 2020

***University Distinguished Teaching Award***

University of Alabama in Huntsville, 2017

***Graduate Teaching Award***, Department of Sociology

Emory University, 2010

***Maureen Blyler Graduate Research Award***, Department of Sociology

Emory University, 2009

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**CONFERENCE PRESENTATIONS**

- 2022 Werum, Regina, **Christina Steidl**, Simon Cheng, and Sela Harcey. De-Siloing STEM: Does Military Service Help Diversify STEM Fields? Paper presented at the annual meeting of the Mid-South Sociological Association, Nashville, TN, October.
- 2021 Regina Werum, **Christina Steidl**, and Sela Harcey. Military Service and Broadening Participation in STEM Fields: Evidence from the U.S. Census. Paper presented at the Inter-University Seminar on Armed Forces and Society, Reston, VA, October.
- 2020 **Christina Steidl**, Regina Werum, and Sela Harcey. Military Service as an Alternate STEM Credential. Paper to be presented at the annual meeting of the Southern Sociological Society, Jacksonville, FL, April (canceled due to COVID-19).
- 2018 Regina Werum, **Christina Steidl**, Jacob Absalon, and Sela Harcey. Military Service, Gender, and STEM Occupations. Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA, August.
- 2017 Regina Werum, **Christina Steidl**, Jacob Absalon, and Sela Harcey. The Relationship Between US Military Service and STEM Outcomes: Organizational and Intersectional Dynamics. Paper presented at the Biennial International Conference of the Inter-University Seminar on Armed Forces and Society, Reston, VA, November.
- 2017 Regina Werum, **Christina Steidl**, Jacob Absalon and Sela Harcey. Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories. Institute for Sociology, Goethe University, Frankfurt (Germany), July.
- 2017 Regina Werum, **Christina Steidl**, Jacob Absalon and Sela Harcey. Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories. Max Planck Institute for Demographic Research, Rostock (Germany), July.
- 2017 **Christina R. Steidl**, Aislinn Roxanne Brookshire, and Erik Hyska. Just One of the Guys Until Shower Time: Gender Performance and Symbolic Embodiment in the U.S. Military. Paper presented at the annual meeting of the Mid-South Sociological Association, Chattanooga, TN, October.

- 2017 **Christina R. Steidl**, Regina Werum, Jacob Absalon, Alice MillerMacPhee, and Sela Harcey. Military Service and STEM Degrees: The Importance of Intersectionality. Paper presented at the annual meeting of the American Sociological Association, Montreal, Quebec, Canada, August.
- 2017 Jacob Absalon, **Christina Steidl**, Regina Werum and Alice MillerMacPhee. Soldiers to Citizens...to Scientists? The Relationship between Military Service and STEM Degrees. Paper presented at the annual meeting of the Eastern Sociological Society, Philadelphia, PA, February.
- 2016 **Christina R. Steidl**, Regina Werum, Jacob Absalon and Alice MillerMacPhee. Soldiers to Citizens... to Scientists? The Relationship between Military Service and STEM Degrees. Paper presented at the annual meeting of the American Sociological Association, Seattle, WA, August.
- 2016 **Steidl, Christina R.** and Kendralin Freeman. The Effects of School Segregation on the Disciplinary Experiences of Latino Students. Presented at the annual meeting of the Southern Sociological Society, Atlanta, GA, April.
- 2015 Werum, Regina, **Christina R. Steidl**, and Jacob Absalon. Soldiers to Citizens... to Scientists? How Military Service and GI Bills Have Impacted the STEM Pipeline. Presented at the annual meeting of the Social Science History Association, Baltimore, MD, November.
- 2015 Freeman, Kendralin and **Christina R. Steidl**. Separate and Unequal: An Analysis of the Effects of School Segregation on Disciplinary Disparities. Presented at the annual meeting of the Southern Sociological Society, New Orleans, LA, March.
- 2013 **Steidl, Christina R.** Inside STEM: Intersectional Statuses and Inequality Between STEM Majors. Presented at the annual meeting of the American Sociological Association, New York, NY, August.
- 2011 **Steidl, Christina R.** The Horizontal Pipeline: Institutional Effects on Race, Class and Gender Stratification in STEM Fields. Presented at the annual meeting of the American Sociological Association, Las Vegas, NV, August.
- 2011 Condron, Dennis, Daniel Tope, **Christina R. Steidl**, and Kendralin Freeman. Racial Segregation and the Black / White Achievement Gap, 1990-2009. Presented at the annual meeting of the Southern Sociological Society, Jacksonville, FL, April.
- 2010 **Steidl, Christina R.** Movin' On Up Over: Status Competition Processes and Gender Inequality in STEM Majors. Presented at the annual Georgia Sociology of Education Collective Mini-Conference, Athens, GA, November.
- 2010 **Steidl, Christina R.** Reconsidering Inequality: Exploring Institutional Effects on the STEM Pipeline. Presented at the AIR/NCES/NSF Data Policy Institute, Washington, D.C., June.
- 2010 Teodorescu, Daniel and **Christina R. Steidl**. Co-Authorship Maps: Examining Faculty Collaboration Patterns using the Science Citation Index. Presented at the annual forum of the Association for Institutional Research, Chicago, IL, May.
- 2009 **Steidl, Christina R.** Increased Options or Opting Out: The Effects of Post-Secondary Institution Type on Female Educational Outcomes. Presented at the David L. Clark Graduate Research Seminar at the annual meeting of the American Educational Research Association, San Diego, CA, April.
- 2008 **Steidl, Christina R.** Contested Memory and Commemoration: Remembering May 4, 1970 at Kent State. Presented at the annual meeting of the Southern Sociological Society, Richmond, VA, April.

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## TEACHING

### Courses Taught

#### *University of Alabama in Huntsville*

Introduction to Sociology (SOC 100)  
Sociological Theory (SOC 302)  
Sociology of Gender (SOC 306)  
Sociology of Education (SOC 325)  
Money & Power (SOC 350)  
Social Movements (SOC 435)  
Senior Capstone Seminar (SOC 495)  
Honors Seminar: Understanding Poverty in the U.S. (HON 301)

Readings and Individual Research Courses (SOC 390):  
Rhys O'Donnell – Research: Quantitative Methods (2020)  
Aislinn Brookshire – Readings: Gender and Work (2017)  
Aaron McNully – Readings: Race and Inequality (2017)  
Erik Hyska – Readings: Economic Sociology (2016)  
David Mayo – Readings: Social Movements (2016)  
Jessica Perry – Research: Studying Inequality: Data Collection & Design (2015)  
Brooke Killion – Research: Women in the U.S. Military (2015)  
Jacob Anderson – Readings: Social Theory (2014)  
Ethan Shutt – Readings: Social Theory (2014)  
Alyson Thompson – Research: Racial Segregation (2013)  
Morgan Justice – Research: Queer Gender Performance in the South (2013)

#### *Emory University*

Development of Sociological Theory (SOC 457WR)  
Class, Status & Power (SOC 214)

### Undergraduate Research Advising (Funded)

Rhys O'Donnell (UAH, RCEU Fellowship), Summer 2020  
“Job Search Practices among Low Income Workers”

Kyle Swearingen (NSF), Summer 2019  
“Military Service and STEM Trajectories: The Influence of G.I. Bills”

Kit Booth (NSF), Spring & Summer, 2019  
“Women's Incorporation into the U.S. Military”

Kate Carroll (NCUR), Fall 2018  
“Representation of American Society in U.S. Congress”

Maria Cunningham (NSF), Fall 2018  
“G.I. Bills and Military Educational Trajectories”

Aislinn Brookshire (UAH, RCEU Fellowship), Summer 2017  
“Gender Performance and Gendered Perceptions in the U.S. Military”

Erik Hyska (UAH, NFR Grant) - Research Assistant, Summer 2016  
“Gender Dynamics in the U.S. Military: Men's Perspectives on Women's Integration”

Brooke Killion (UAH, NFR Grant) - Research Assistant, Summer 2015  
“The Stories of Women in the U.S. Military”

Morgan Justice (UAH, RCEU Fellowship), Summer 2013  
““There is no man—that’s the point’: Power and Gender Performance in Lesbian Relationships”

### **Thesis Advisor/Committee Member**

Jason Begg. “Gendered Patterns in Popular ASMR Roleplay.”  
Advisor of Undergraduate Honors Thesis, UAH, Fall 2022.

Raul Ortiz. “Examining the Attitudes of Hispanic Individuals toward COVID-19 Vaccination.”  
Adviser of Undergraduate Honors Thesis, UAH, Fall 2021.

Matthew Byrne. “Morbid Curiosity: Interest in Death-Related Imagery and Age.”  
Adviser of Undergraduate Honors Thesis, UAH, Spring 2018.

Karly Wagner. “Gender and Race on Display: A Study of Cultural Production and Social Reproduction in Museum Exhibits.” External Evaluator for Undergraduate Honors Thesis, Hobart and William Smith Colleges, Geneva, NY, April 27, 2016.

Carmillia Massengale. “Gender Socialization and the Female Athlete Triad in College Athletes.”  
Adviser of Undergraduate Honors Thesis, UAH, Spring 2013.

### **Curricular Development and Pedagogical Training**

Chair, Undergraduate Curriculum Committee, Faculty Senate, UAH, 2021  
Quality Education Practices Online (QEPO) Training, UAH, 2020  
Curriculum Committee, College of Arts, Humanities and Social Sciences, UAH, 2016-19  
Committee on Charger Foundations (GenEd), UAH, 2018-19  
Teaching Sociology Course (4-credit hours), Emory, 2007  
Teaching Assistant Training and Teaching Opportunities Course (TATTO), Emory, 2006  
Curricular Developer/Trainer, LEADERS Workshop, Kent State University, 2004, 2005

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### **DEPARTMENTAL SERVICE**

Interim Department Chair, 2022-23  
Faculty Senator, 2018-2021  
Faculty Adviser, Student Sociological Association, UAH, 2019-2021  
Faculty Search Committees, Sociology, UAH, 2013, 2016, 2017, 2019, 2021, 2022  
Graduate Recruitment Committee, Department of Sociology, Emory, 2005-2010  
Graduate Program Committee, Department of Sociology, Emory, 2006-08

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### **COLLEGE SERVICE**

Chair, Search Committee for Director of Interdisciplinary Studies, 2023  
Justice and Equity Studies Program Advisory Committee, UAH, 2021-present  
Leadership Fellow - DEI, CAHS, UAH, 2021-22  
Women’s, Gender, and Sexuality Studies Program Advisory Committee, UAH, 2013-22

Chair, Sub-Committee on Educational Excellence, CAHS Strategic Planning Committee, UAH, 2020  
Chair, Task Force on Retention & Graduation, UAH, 2019  
Chair, Curriculum Committee, College of Arts, Humanities and Social Sciences, UAH, 2018-19  
Tenure Review Committees: Art and Art History (2018), Philosophy (2020)  
Faculty Performance Review Committees: Psychology (2019), Communications (2020, 2021), Theater (2021), English (2021), English/PRO (2023), Art (2023)  
Curriculum Committee, College of Arts, Humanities and Social Sciences, UAH, 2016-2018  
Search Committee for Director, Women and Gender Studies Program, UAH, 2018  
Consultant for *Grounded*, by George Brant, Theatre Program, UAH, 2017

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## UNIVERSITY SERVICE

Search Committee for Clinical Assistant Professor of ESOL, College of Educ, UAH, 2023  
Faculty Appeals Committee, UAH, 2021-22  
University Strategic Planning DEI Committee, 2021  
Faculty Senate, UAH, 2018-22  
    Chair, Undergraduate Curriculum Committee, 2021  
    Finance and Resources Committee, 2018-20  
Search Committee for Dean of Nursing, UAH, 2021  
Search Committee for Chief of Police, UAH, 2021  
University Distinguished Faculty Awards Selection Committee, UAH, 2018, 2019, 2021  
Committee on Inclusivity in the Classroom, ETL, UAH, 2020  
Committee on Charger Foundations (General Education), UAH, 2017-18  
Faculty Adviser, Recreational Outing Club (ROC), UAH, 2015-2018  
Secretary, Phi Kappa Phi International Honors Society, UAH, 2014-17  
Discussion Facilitator, Social Sustainability Gala, Office of Diversity, UAH, 2016  
NSF-ADVANCE Institutional Transformation (IT) Grant Application Team, UAH, 2015-16  
SACS-COC (Institutional Accreditation) Effectiveness Committee, UAH, 2014-15  
NSF-STEP Grant Application Team, UAH, 2012  
Facilitator, Transforming Community Project National Workshop, Ford Foundation & Emory, 2011  
President's Commission on Sexuality, Gender Diversity, and Queer Equality, Emory, 2010-11  
Facilitator, Transforming Community Project Community Dialogues, Emory, 2009

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## SERVICE TO THE DISCIPLINE

Peer Reviewer, *American Sociological Review*; *Sociology of Education*; *Gender & Society*; *American Journal of Education*; *Social Forces*; *Social Problems*; *The Sociological Quarterly*; *Sociological Forum*, *Sociology Compass*  
Grant Reviewer, Israeli Science Foundation, 2023  
Grant Reviewer, National Science Foundation, SBE, ongoing  
Nominations Committee, Mid-South Sociological Association, 2023  
Panelist, Author Meets Curious Readers: William Tyson's *Teaching and Learning Employability Skills in Career and Technical Education: Industry, Educator, and Student Perspectives*. Annual Meeting of the Southern Sociological Society, Birmingham, AL, April 2022  
Ad Hoc Reviewer, National Science Foundation, SBE Postdoctoral Research Fellowships program, 2021



Book Awards Committee Member, ASA Section on Race, Class and Gender, 2017  
 Session Organizer, Southern Sociological Society annual meeting, 2016  
 Reviewer, University of California Press, 2015  
 Proposal Reviewer, ASA Section on Sociology of Education, 2013, 2014  
 Reviewer, Fellowship Review Panel for National Summer Data Policy Institute, AIR/NCES/NSF, 2011

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## PUBLIC SOCIOLOGY & MEDIA COVERAGE OF RESEARCH

- 2023 [After Early Success with English Learners, Can a District Keep Its Momentum?](#)  
**EdWeek.org**, January 30.
- 2023 [UAH and Madison County Schools Project Collaboration](#)  
**Fox News (WZDX)**, Huntsville, AL. January 23.
- 2023 [Grant Awarded to UAH Helps Local Teachers and English Learners](#)  
**CBS News (WHNT)**, Huntsville, AL. January 23.
- 2023 [UAH Receives \\$2.8 Million Grant to Support Teachers of English Learners](#)  
**ABC News (WAFF)**, Huntsville, AL. January 23.
- 2023 [UAH Grant Supports English Learners](#)  
**CBS News (WHNT)**, Huntsville, AL. January 23.
- 2022 **Army Recruiting Office** (Murfreesboro, TN). LTC Melinda Henderson, MC included the video “[Alternate Pathways into STEM: The Role of Military Service](#)” in their presentation, *STEM Careers in the U.S. Army*, at the Tennessee Science Teachers Association. November 4.
- 2022 Consultant, Evaluation Plan  
**Huntsville City Schools**, Desegregation Advisory Committee
- 2022 Consultant, Community Sustainability Survey Construction  
**City of Huntsville’s** Green Team
- 2021 Presentation: Women, STEM, and the U.S. Military: Thoughts on Organizations and Equity  
**R.J. Reynolds**, Women’s and Veterans’ ERGs, Winston-Salem, NC
- 2020 [Military Veterans Step More into STEM](#)  
**UNL Communications**, Lincoln, NE
- 2020 Corporate ERG Discussion: Women in STEM: Imposter Syndrome  
**CFD Research Corporation**, Professional Women’s ERG, Huntsville, AL
- 2019 [Research Shows Military Service Important Pathway to STEM Careers for Women](#)  
**NPR Morning Edition**, Lincoln, NE
- 2019 [UAH: Military Women are Untapped Resource for STEM Jobs](#)  
**ABC News (WAFF)**, Huntsville, AL
- 2019 [Werum Explores Connections Between Women, Military, and STEM Careers](#)  
**UNL Communications**, Lincoln, NE
- 2019 [Military a Path to STEM Careers Especially for Women Study Shows](#)  
**UAH Communications**, Huntsville, AL
- 2019 [Alternate Pathways into STEM: The Role of Military Service](#)  
**National Science Foundation** STEM for All Video Showcase, May.

- 2017 #Think Justice: Community Social Justice Forum and Grassroots Campaign  
Panel Discussion, Organized by *REACHsv*, Huntsville, AL, March.
- 2017 Race and Racial Relations in the U.S.: An Odyssey Panel Event  
Panel Discussion, Organized by The Odyssey at UAH, April.
- 2016 Tuesdays with TED: Women in STEM  
**Huntsville Public Library**, Invited Speaker & Facilitator of Community Discussion
- 2014 *The Loving Story*: Film Screening and Discussion  
Part of the National Endowment for the Humanities' documentary film series: *Created Equal: America's Civil Rights Struggle*. Panel Discussion at **Alabama A&M University**, November.
- 2014 Social Mobility, Socialization and STEM: Class and Gender Roles in Undergraduate Majors.  
Presented at Sociology Spring Lecture Series, **Emory University**, February.
- 2012 The F Word: Perceptions of Feminism Today  
Panel Discussion, Organized by P.O.W.E.R. at UAH, October.
- 2011 The STEM Pipeline(s): Gender Inequality and Institutional Context in the Creation of Scientists.  
Presented at Sociology Lecture Series, **Emory University**, December.