

Whitney Wayne Meade

Education: **Doctor of Philosophy**
Auburn University, Auburn, AL
Focus: Autism, Behavior and Criminology

Master of Arts: Innovative Leadership and Administration
The University of Alabama, Tuscaloosa, Alabama

Bachelor of Science
The University of Alabama, Tuscaloosa, Alabama
Double Major: K-6 and 6-12 special education

University Experience:
May 2019- Assistant Clinical Professor and Director of the UAH Regional Autism
Current Network
University of Alabama in Huntsville

August 2015- Assistant Professor
May 2018 University of Alabama in Huntsville

August 2011- Clinical Assistant Professor and Lecturer
August 2015 University of Alabama in Huntsville

Spring 2006- Instructor
Fall 2007 Auburn University

Professional Experience:
2007-Current Creator and Director
Camp Autism Smiles, Lake Martin, AL

October 2006- Educational Consultant
Current Huntsville, AL

July 2013- Director of Curriculum and Teaching- The Journey Academy
July 2014 Glenwood, Inc., Huntsville, AL

August 2009- Transition Teacher
May 2011 Huntsville High School, Huntsville, AL

June 2004- Consultation and Training Specialist
August 2005 Glenwood, Inc., Birmingham, Alabama

August 2002- Special Education Teacher – Autism Unit
May 2004 Farley Elementary School, Huntsville, Alabama

August 1999- Special Education Teacher- Inclusion
July 2002 Oak Mountain Elementary School, Birmingham, Alabama

Undergraduate University Courses Taught:

ED 309	Classroom and Behavior Management
EDC 351	Behavior Analysis and Intervention
EDC 321	Collaborative Consultation
FYE 101	Charger Success
EDC 302	Introduction to Low Incidence Populations
EDC 301	Introduction to Special Populations
ED 493	Elementary Internship

Graduate University Courses Taught:

ED 593	Exceptional Child and Youth
EDC 636	Introduction to Students with Autism Spectrum Disorders
EDC 645	Assessment and Behavioral Applications
EDC 660	Practical Applications of Visual Instructional Strategies
ED 570	Differentiated Instruction for Special Populations
EDC 625	Assistive Technology for Individuals with Autism Spectrum Disorders
EDC 655	Collaboration and Transition Planning

International Presentations:

Handcuffs and Schools. Council for Exceptional Children: Division on Autism and Developmental Disabilities: Maui, HI (January, 2019).

Data Collection and Teaching: How to Make Objective and Legally Sound IEPs and BIPs.

Council for Exceptional Children; Division on Autism and Developmental Disabilities: Clearwater Beach, FL (January 2018).

National Presentations

Great Big Visual World: Incorporating Visual Strategies and Structure into Your Classroom. National Association for the Education of Young Children: Atlanta, GA (November 2017)

Sing a Song to Learn: Integrating Music in the Inclusive Preschool Classroom. National Association for the Education of Young Children: Los Angeles, CA (November 2016).

Law Enforcement and Disabilities: Are Officers Trained? Council for Exceptional Children: Division of Behavior Disorders. New Orleans, LA (September, 2011).

To Include or Not to Include: That is the Question. National Council for Exceptional Children. Boston, MA (April, 2008).

Basic Literacy Assessment and Pre Placement for Incarcerated Males. The 13th National Forum on Issues in Vocational Assessment. Auburn, AL, (April, 2007).

Regional Presentations

Autism 101: How to Implement Visual Strategies in the Head Start Classroom. Southern Regional Head Start In-service. (July 2019)

Meade, W., Etkorn, L., & Zhang, H. (March, 2018). The missing element: A discussion of autism spectrum disorders in computer science. Paper presented at the Southeast Section Conference of the American Society of Engineering Education, Daytona Beach, FL.

State Presentations

Understanding Data Collection and Your Child's IEP. Unlocking the Mystery of Developmental Disorders: Birmingham, AL (November, 2019)

Roaring Rockets: Sing a Song to Learn- Integrating Music and Technology into Circle Time. Alabama Early Intervention and Preschool Conference: Huntsville, AL (October 2017).

Roadmap to Transition. Autism Matters Conference: Mobile, AL (May 2016).

Preparing for High School and Transition. Unlocking the Mystery: Montgomery, AL (May 2016).

Writing Standards Based and Data Driven IEPs. Alabama Mega Conference: Mobile, AL (July 2013).

Transition. Alabama Mega Conference: Mobile, AL (July 2013).

Writing Successful Behavior Intervention Plans. Alabama Mega Conference: Mobile, AL (July 2013).

Visual Strategies for Students with ASD. Alabama Federation Council for Exceptional Children. Birmingham, AL, (February, 2008).

Sensory Integration for Students with ASD. Alabama Federation Council for Exceptional Children. Birmingham, AL, (February, 2008).

Delivering the Gift: The Right Worker for the Right Situation. Alabama Transition Conference. Auburn, AL, (March 2007).

Model for Effective Inclusion in a Standards-Based Movement. Alabama Federation Council for Exceptional Children. Birmingham, AL, (February, 2007).

I have a child with Autism. What now? Alabama Mega Conference. Mobile, AL, (June, 2005).

Raising a child with significant disabilities. Panel presenter. PADS Conference, Birmingham, AL (1999)

Publications

Meade, W.W. (2019). Handcuffs in schools: Do school resource officers fill a role in special education. *Journal of Cases in Educational Leadership*, 22(1), 73-82.

Meade, W., Etzkorn, L., & Zhang, H. (2018). The missing Element: A discussion of Autism Spectrum Disorders in computer science. American Society of Engineering Education- Southeastern Section Conference Paper.

Meade, W., & O'Brien, J. (2017). To play or not to play: Equitable access to after school programs for students with disabilities. *Journal of Cases in Educational Leadership*, 21(1), 90-99.

Shippen, M.E., Curtis, R., **Meade, W.W.**, & Henthorne, S.R. (2007). Basic Literacy Assessment and Pre Placement for Incarcerated Males. The 13th National Forum on Issues in Vocational Assessment.

Dissertation

Meade, W.W. (2009). Law Enforcement and Disabilities: Are Officers Trained to Recognize and Interact with Individuals with Disabilities. Auburn University Dissertations.