

Dr. Andrea Word

INSTRUCTIONAL EXPERIENCE

2015 - present

Curriculum and Instruction

The University of Alabama in Huntsville

Clinical Assistant Professor

Design and delivery of upper level undergraduate and graduate classes in linguistics, language policy, education policy, teaching methods, and discourse design. Serve as advisor for graduate students completing research projects and internships in working with English Learners and preparing to take the PRAXIS II ESOL.

2001 - 2015

English Department

The University of Alabama in Huntsville

Lecturer: EHL, ESL, EH

Design and deliver EHL classes at upper undergraduate and graduate levels to populations including pre-service and in-service teachers (2001 – present). Design and deliver courses for international teaching assistants (ITA). Instructing all levels/skills of ESL (2001 – 2010). Design and instruct EH 100 (now EH 101S) (2007-2009, 2013).

August 1999 - June 2000

COPE

Vanderbilt University

Instructor, ESL

Instruct all levels and skills of ESL in a 5-level intensive ESL program.

Core Classes Taught: Communication, Grammar, Reading, Writing (including advanced writing)

1992 - 1999

Intensive English Program

Indiana University

Associate Instructor, ESL

Instructed all levels and skills of ESL in a 7-level intensive ESL program. Developed and presented electives on learning styles and pragmatics for presentation to students at advanced levels of English study. Served as Lead for Writing Instructors.

EVALUATION EXPERIENCE

2020

KELPA Standard Setting

HumRRO

Moderator & ELP Expert

Serve as the English language proficiency (ELP) expert and moderator across panels convened for the purpose of standard setting for the Kansas English Language Proficiency Assessment. As Moderator, responsible for evaluating fidelity of procedures, tracking progress and adherence to timeline/agenda, gathering information regarding needed training, and helping to problem-solve issues across panels. As ELP Expert, rotated across panel Zoom meetings and provided guidance and expertise on language proficiency topics.

2019

WIDA Standards Alignment Study

Alabama State Department of Education

Project Director (PI)

Coordinate and conduct a study of alignment among WIDA EL Standards, ALSDE Reading and Math Standards, and Alternate Achievement Standards for the Alabama State Department of Education for submission to Peer Review as required by the U.S. Department of Education requirements under the Every Student Succeeds Act. The project involves the coordination of state personnel, national experts, and an evaluation team and completed in September 2019.

ADMINISTRATIVE EXPERIENCE

2020 - present

TESOL, ESOL Programs

The University of Alabama in Huntsville

Program Coordinator

Responsible for coordination and advising of applicants to the Language and Culture Concentration (undergraduate), TESOL Certificate Program (graduate), and M.Ed./MAT - ESOL (graduate). Coordinates the design and alignment of the core courses within the TESOL/ESOL programs, at both the undergraduate and graduate levels.

Summers, 2018 - present

Special Programs, OIS

The University of Alabama in Huntsville

Academic Director

Coordinate special programs for cohorts of international secondary students in summers for the Office of International Services, coordinated around themes including Earth-Sky-Space and Space Exploration. Design curricula integrating language, content, and culture components to

meet the goals of specific programs. Responsible for the selection and supervision of faculty and peer advisors, coordination of logistics including transportation and facilities, and oversight of program budgeting.

2012 – 2018

Project HAPPENS, NPD Grant

U.S. Department of Education/UAH

Project Director (Co-PI)

Federally-funded U.S. Department of Education grant delivering training to prepare content area teachers to assist ELs in accessing curriculum; train over 400 P-12 personnel in three regional school districts; archive and evaluate artifacts from training to insure continuous improvement of project activities; hire and supervise project facilitators, research associates, and student assistants; negotiate MOUs with school districts; prepare IRB approval forms; organize training scheduling and delivery; create and review quarterly and annual project reports.

2014 – 2018

STAR Projects: ACHE-funded Grants

The University of Alabama in Huntsville

Project Director (PI (2016 - 2018); Co-PI, 2014 - 2015)

Following the Fulbright model, manage the vetting and selection of Alabama school teachers to receive awards funding research-based mini projects conducted primarily in international locations and serving as professional development experiences in the teachers' content areas. Coordinated recruitment of content experts to evaluate applications, a review panel responsible for selecting awardees, and coordination of awards and a final mini-conference at which awardees presented their findings and were recognized for their research and achievements in education.

2003 – 2016

Intensive Language and Culture Program

The University of Alabama in Huntsville

Director

Design and administer the UAH Intensive Language and Culture Program (Staff: 4-7; Annual budget: \$100,00-\$450,000). Supervision of placement, instruction, and assessment of students as well as the hiring of instructors and staff. Curriculum review and modification. Budget oversight. Review and recommendation of admissions criteria for nonnative speakers of English at the university. Design of special programs addressing needs of nonnative undergraduate and graduate students at the university. Program evaluation and oversight.

EDUCATION

2008 – 2012

The University of Alabama

Higher Education Administration, Ed.D.

Dissertation: General Education for the 21st Century: A Quest for Common Principles

- Text analysis of the *Journal of General Education*, 1991-2010

1997- 2004

Indiana University

Doctoral coursework (30+ hours)

Minor (15 hours)

Language Education: investigating the role of teacher priorities and expectations and their impact in the ESL classroom

1993-1997

Indiana University

Linguistics, M.A.

Applied Linguistics and TESOL

1989-1991

The University of Alabama in Huntsville

English Literature, M.A.

TESOL Certificate

1983-1987

Davidson College

English Literature, B.A.

SERVICE

UAH Faculty Senate (2020 - present); UAH Diversity Advisory Council (2017 – present); UAH Parking Violations Committee (2017 – present); UAH Charger Foundations Council (2016 – 2018); Collaborative Learning Advisory Council, CLAC (2016-2018); University Faculty Senate Executive Committee (proxy, Spring 2016); University Faculty Senate Subcommittees: Governance and Operations, Undergraduate Curriculum Committee, Undergraduate Scholastic Affairs Committee (proxy, Spring 2016); University Assessment Committee (2014 – 2017); SACSCOC Educational Programs Committee (2014-2016); *Quality Enhancement Plan* Committee (2014-2016); Charger Foundations Task Force (2014-2015, chair); General Education Steering Committee (2013-2014, co-chair)

Professional Service

Alabama-Mississippi TESOL, Co-Treasurer, 2020 - present

TESOL/CAEP Reviewer, 2016 - present

TESOL Professional Development Professional Council, 2017 - 2019

Reviewer, Conference Proposals, TESOL 2017 Conference

Reviewer, University of Pittsburgh Travel Award for IEP Instructors, 2016, 2017

Reviewer, Conference proposals, AMTESOL Conference, 2016, 2017

PRAXIS II ESOL Panel Member, ETS, Princeton, New Jersey, 2015

FUNDED PROJECTS/POSITIONS (\$2,000,000+ Funded as PI or Co-PI)

- Co-PI, UNOOSA (Summer 2021), \$28,100 - U.S. State Department - UN Office for Outer Space Affairs
- Co-PI, FLARE (Summer 2020, postponed to Summer 2021), \$150,000 - U.S. State Department, U.S. Embassy - Moscow
- PI, UNVIE (Summer 2020, postponed to Summer 2021), \$94,000 - U.S. State Department, U.S. Mission - Vienna
- PI, WIDA Standards Alignment Study (Summer 2019), \$200,000 - Alabama State Department of Education (ALSDE)
- Academic Director, Earth-Sky-Space (Summer 2019, Summer 2018), ~\$200,000, UAE Ministry of Education)
- PI, STAR Project (2017-2018), \$36,525 - Alabama Commission on Higher Education (ACHE), Success Through Academic Research, with John Pottenger
- PI, STAR Project (2016-2017), \$36,525 - Alabama Commission on Higher Education (ACHE), Success Through Academic Research, with John Pottenger
- PI, BSMP: Short-term English Cohort (2015-2016), ~\$23,500 – Institute for International Education (IIE), Brazilian Science Mobility Program (10 scholarships for full-time ILC study, 15M)
- Co-PI, STAR Project (2015-2016), \$36,505 - Alabama Commission on Higher Education (ACHE), Success Through Academic Research, with John Pottenger
- Co-PI, STAR Project (2014-2015), \$58,660 - Alabama Commission on Higher Education (ACHE), Success Through Academic Research, with John Pottenger
- Co-PI, Project HAPPENS, (2012-2018) \$1,100,000 – U.S. Department of Education National Center for English Language Acquisition: National Professional Development Program (NCELA NPD), Project “Helping Academic Professionals Prepare ELs for Newfound Success,” with Jason O’Brien
- PI, ECA Grant (2009) \$350,000 – U.S. Department of State (Bureau of Educational and Cultural Affairs)
- Associate Instructorship, Center for English Language Training, Indiana University (1992-1998)

PUBLICATIONS and REPORTS

Word-Allbritton, A., Nemetz, Y. & Michaels, H. (2019). *Evaluation of English Language Proficiency Standards in Alabama*. Prepared under PTE Federal Award No. C900605, Subaward No. 2019-065.

Simpson, S., Cockerill G., Word, A., & Koehl, D. (2019). Faculty and Student Perceptions of University Course Evaluations In D. F. Russ-Eft & C. M. Sleezer, *Case Studies in Needs Assessment*. Thousand Oaks: Sage University Press.

Word, A. (2012). *General education for the 21st century: A quest for common principles* (Doctoral dissertation, University of Alabama Libraries).

REPRESENTATIVE PRESENTATIONS

“Optimizing Instruction in Emerging Conditions,” ALSDE-Approved PLU on offer to P-12 administrators and instructional leaders via Powerschool, January - May, 2021.

“The Accidental Advocate,” AMTESOL, January 2020, Auburn, Alabama.

“The Accidental Advocate,” SETESOL, September 2019, Orlando, Florida.

“Language by Design: Making it all about the Math,” (for administrators) (with Jeanne Simpson), National Council for Supervisors of Mathematics, April 2019, San Diego, California.

“DIAL in your Message,” (with Evdoxia Tsimika-Chronis), TESOL International Conference, March 2019, Atlanta, Georgia.

“Language Design: Making it all about the Math,” (for classroom teachers) (with Jeanne Simpson), Alabama Council for Teachers of Mathematics, November 2018, Birmingham, Alabama.

“The Accidental Advocate,” Kentucky TESOL, October 2018, Louisville, Kentucky.

“There’s More to Math than Numbers: Teacher Talk, Word Problems, and ELLs,” (with Jeanne Simpson), Alabama Council for Teachers of Mathematics, November 2017, Birmingham, Alabama.

“DIAL in the Message: Differentiating Instructional and Academic Language,” (with Evdoxia Tsimika-Chronis), SETESOL, October 2017, Birmingham, Alabama.

“Helping ALL (Academic Language Learners),” 2016 International TESOL Convention, April 2016, Baltimore, Maryland.

“Teacher Educator Roundtable,” invited panel, 2016 AMTESOL Conference, February 2016, Orange Beach, Alabama.

“Differentiating Instructional and Academic Language,” 2016 AMTESOL Conference, February 2016, Orange Beach, Alabama.

“DIAL: Differentiating Instructional and Academic Language,” invited professional development workshop, West Decatur Elementary (with Dr. Jason O’Brien), January 2016.

“Creating Linguistically Responsive Classrooms,” professional development workshop, Decatur City Schools, December 2015; Madison County Schools, December 2015.

“Advocacy and ELs,” professional development workshop, Decatur City Schools, August 2015; Madison County Schools, September 2015.

“RCEU Writing Workshop,” invited presentation, Research/Creative Experience for Undergraduates, UAH, July 2015.

“Writing Skills: A Universal Problem,” UA System Scholars Institute, May 2015 (with Dr. Haley Hoy).

“Culturally and Linguistically Responsive Teaching,” professional development workshop, Huntsville City Schools, April 2015.

“Modifying Instructional Language: Enhancing Learning for All,” AMTESOL, Tuscaloosa, Alabama, January 2015.

“CCRS and ELs,” professional development workshop, Huntsville City Schools, December 2014.

“Creating linguistically-responsive classrooms,” WIDA 2014, Atlanta, Georgia, October 2014.

“1:1 and ELs,” professional development workshop, Huntsville City Schools, October 2014 (with Dr. Jason O’Brien).

“Advocacy and ELs,” professional development workshop, Huntsville City Schools, August 2014 (with Dr. Jason O’Brien).

“Creating linguistically-responsive classrooms in elementary and secondary contexts,” Alabama-Mississippi TESOL, January 2014 (with Dr. Jason O’Brien).

“Undergraduate linguistics at UAHuntsville: Responding to change,” SECOL 80, Spartanburg, SC, April 2013 (panel with Dr. Catherine Davies (UA) and Dr. David Basilico (UAB)).

“Introduction to linguistics: Liminal spaces, threshold concepts, and instructional design for transformative learning,” Southeast Conference on Linguistics 80, Spartanburg, SC, April 2013.

“Genres and conventions: Knowledge dissemination as a core duty in the practice of nursing,”

invited workshop series, College of Nursing, DNP Executive Cohort (Fall 2012, Fall 2013)

“Tech in the service of knowledge construction,” Scholars’ Institute, UA System, UAHuntsville, Fall 2010.

Workshop Series, TEA Program, Topics included: Second Language Learning, Best Practices in Language Teaching, Development of Fluency and Accuracy, June – July 2007 and October – November 2007.

“Feedback: A new perspective,” Montgomery County Community College system, Rockville, Maryland, October 31 – November 1, 2003. (invited workshops)

PROFESSIONAL MEMBERSHIPS

TESOL, AMTESOL
