

Please enter data in all gray boxes.

Candidate:  Evaluator:

School:  Date:

### UAH College of Education Professional Dispositions Evaluation for Teacher Candidate (Initial)

<p><b>Demonstrates Value of Teaching:</b> inTASC Standard #10: Leadership and Collaboration The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (10b, 10n, 10r, 10t)</p> <p>Danielson Domain 4: Professional Responsibilities (4a)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: left;">Indicators</th> </tr> </thead> <tbody> <tr> <td colspan="4"> <ul style="list-style-type: none"> <li>• Actively reflects on teaching process to support continuous improvement</li> <li>• Advocates for learner social and emotional needs in classroom environment and in practice</li> <li>• Demonstrates skills in collaborative interaction across a variety of contexts</li> <li>• Takes initiative to identify and participate in opportunities to enhance practice and support student learning</li> <li>• Works with other school professionals to plan and jointly facilitate learning</li> </ul> </td> </tr> <tr> <th style="width: 25%;">Highly Effective 3</th> <th style="width: 25%;">Effective 2</th> <th style="width: 25%;">Developing 1</th> <th style="width: 25%;">Ineffective 0</th> </tr> <tr> <td>Candidate demonstrates all indicators</td> <td>Candidate demonstrates 4 indicators</td> <td>Candidate demonstrates 2 or 3 indicators</td> <td>Candidate demonstrates less than 2 indicators</td> </tr> </tbody> </table>	Indicators				<ul style="list-style-type: none"> <li>• Actively reflects on teaching process to support continuous improvement</li> <li>• Advocates for learner social and emotional needs in classroom environment and in practice</li> <li>• Demonstrates skills in collaborative interaction across a variety of contexts</li> <li>• Takes initiative to identify and participate in opportunities to enhance practice and support student learning</li> <li>• Works with other school professionals to plan and jointly facilitate learning</li> </ul>				Highly Effective 3	Effective 2	Developing 1	Ineffective 0	Candidate demonstrates all indicators	Candidate demonstrates 4 indicators	Candidate demonstrates 2 or 3 indicators	Candidate demonstrates less than 2 indicators	Score
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<b>Fosters Positive Relationships:</b> inTASC Standard #10: Leadership and Collaboration The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (10b, 10n, 10r, 10t)	Indicators •Models effective interpersonal behaviors to foster positive interactions with others •Voluntarily participates in school-based and/or community based activities •Uses one's own initiative to problem solve and address professional concerns •Effectively works with peers, families, and students from diverse cultural and social backgrounds •Avoids pushing personal viewpoints onto others by respecting personal boundaries				Score	
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Danielson Domain 4: Professional Responsibilities (4d)						
<b>Recognizes and Respects One's Own Diversity and That of Others:</b> inTASC Standard #9: Professional Learning and Ethical Practice The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (9a, 9b, 9c, 9j, 9l, 9o)	Indicators •Uses instructional practices that respectfully reflects the diversity of both the learners and the community •Responds respectfully to diverse opinions and lifestyles •Provides participants opportunities to share cultures and varied life experiences •Creates a climate of inclusivity in the classroom by including appropriate multicultural content in classroom activities •Presents accurate information about diverse cultures correcting student misconceptions and avoiding stereotypes				Score	
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Danielson Domain 4: Professional Responsibilities (4d, 4e)						
<b>Demonstrates Ongoing Growth and Proficiency in the Use of Technology/Digital Tools:</b> inTASC Standard #9: Professional Learning and Ethical Practice The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (9a, 9b, 9c, 9j, 9l, 9o)	Indicators •Shows growing confidence in using technology •Explores new and emerging technologies •Takes initiative to explore technology utilized in the classroom •Exhibits willingness to use supplementary resources and technologies •Demonstrates curiosity about technology and its benefits to support learning				Score	
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<b>Demonstrates Competency in Written, Oral, and Nonverbal Communication Skills:</b> inTASC Standard #9: Professional Learning and Ethical Practice The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (9a, 9b, 9c, 9j, 9l, 9o)	Indicators •Uses appropriate professional language in all communications •Well-spoken; listens well and responds appropriately •Clearly expresses themselves writing with no mechanical or grammatical errors •Appropriate tone; avoids use of sarcasm •Maintains appropriate eye contact, facial expressions, etc. •Displays positive body interaction that shows attentiveness				Score	
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Danielson Domain 3 and 4: Professional Responsibilities (3a, 3b, 4b, 4c)						

Average #DIV/0!

Please provide comments of the intern's overall performance and abilities.

Areas of strength:

Areas for professional development:

Required signatures:

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

\*The signature of the teacher candidate does not indicate agreement or disagreement with the evaluation, only that the intern has seen the evaluation.

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_