

## CURRICULUM VITAE

### **Jodi L. Price, Ph.D.**

University of Alabama in Huntsville  
Department of Psychology  
Huntsville, AL 35899  
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### **Academic Positions**

*Associate Professor*, University of Alabama in Huntsville, August, 2014-

*Assistant Professor*, University of Alabama in Huntsville, August, 2008- August, 2014

### **Education**

- Ph.D. August, 2008:  
Georgia Institute of Technology:  
Specialization: Experimental Psychology –Cognitive Aging  
Minor: Quantitative Psychology  
Dissertation: *Examining metacognitive control: Are there age-related differences in item selection during self-paced study?*  
Chair: Dr. Christopher Hertzog
- M.S. May, 2001:  
University of Tennessee at Chattanooga  
Specialization: Research Psychology  
Thesis: *False memories and false eyewitness identifications: Are they related?*  
Chair: Dr. Richard L. Metzger
- B.S. May, 1995:  
University of Tennessee at Chattanooga  
Major: Psychology  
Graduation with distinction: Cum Laude

### **Publications (all peer reviewed)**

- Price, J. (in press). The impact of presentation format on younger and older adults' self-regulated learning. *Experimental Aging Research*.
- Price, J., & Harrison, A. (2017). Examining what prestudy and immediate judgments of learning reveal about the bases of metamemory judgments. *Journal of Memory and Language, 94*, 177-194.
- Price, J., McElroy, K., & Martin, N. (2016). The role of font size and font style in younger and older adults' predicted and actual recall performance. *Aging*,

- Neuropsychology, and Cognition*, 23, 366-388.  
<http://dx.doi.org/10.1080/13825585.2015.1102194>
- Ariel, R., Price, J., & Hertzog, C. (2015). Age-related associative memory deficits in value-based remembering: The contribution of agenda-based regulation and strategy use. *Psychology and Aging*, 30, 795-808. <http://dx.doi.org/10.1037/a0039818>
- Key, K., Cash, D., Neuschatz, J. S., Price, J., Wetmore, S. A., & Gronlund, S. D. (2015). Age differences (or lack thereof) in discriminability for lineups and showups. *Psychology, Crime and Law*, 21, 1-35. doi: 10.1080/1068316x.2015.1054387
- Price, J., Jones, L. W., & Mueller, M. (2015). The role of warnings in younger and older adults' retrieval-induced forgetting. *Aging, Neuropsychology, and Cognition*, 22, 1-24.
- Price, J., Clement, L., Wright, B. J. (2013). The role of feedback and dot presentation format in younger and older adults' number estimation. *Aging, Neuropsychology, and Cognition*, 21, 68-98.
- Hertzog, C., Price, J., & Dunlosky, J. (2012). Age differences in the effects of experimenter-instructed versus self-generated strategy use. *Experimental Aging Research*, 38, 42-62.
- Price, J., Lumpkin, A. G., Seemann, E., & Bell, D. (2012). Evaluating the impact of supplemental instruction on short- and long-term retention of course content. *Journal of College Reading and Learning*, 42, 8-26.
- Price, J., & Murray, R. (2012). The region of proximal learning heuristic and adult age differences in self-regulated learning. *Psychology and Aging*, 27, 1120-1129.
- Price, J., Hertzog, C., & Dunlosky, J. (2010). Self-regulated learning in younger and older adults: Does aging affect metacognitive control? *Aging, Neuropsychology, and Cognition*, 17, 329-359.
- Hertzog, C., Price, J., Burpee, A., Frentzel, W. J., Feldstein, S., & Dunlosky, J. (2009). Why do people show minimal knowledge updating with task experience: Inferential deficit or experimental artifact? *Quarterly Journal of Experimental Psychology*, 62, 155-173.
- Hertzog, C., Price, J., & Dunlosky, J. (2008). How is knowledge generated about memory encoding strategy effectiveness? *Learning and Individual Differences*, 18, 430-445.
- Metzger, R. L., Warren, A., Shelton, J., Price, J., Reed, A., & Williams, D. (2008). Do children "D/R-M" like adults? False memory production in children. *Developmental Psychology*, 44, 169-181.

Price, J., Hertzog, C., & Dunlosky, J. (2008). Age-related differences in strategy knowledge updating: Blocked testing produces greater improvements in metacognitive accuracy for younger than older adults. *Aging, Neuropsychology, and Cognition, 15*, 601-626.

### **Other Manuscripts (Peer Reviewed)**

White, L., Williams, L., Price, J., Williams, P., & Betros, C. (2011). Shared decision-making in interprofessional geriatric healthcare delivery. Continuing Education Instructional Unit for UAB's Geri-NET  
[http://www.alabamacme.uab.edu/courses/Shared\\_Decision\\_Making/ID0485.asp](http://www.alabamacme.uab.edu/courses/Shared_Decision_Making/ID0485.asp)

### **Book Chapters**

Price, J., Mueller, M., Wetmore, S., & Neuschatz, J. (2014). Eyewitness memory and metamemory in older adults. In M. P. Toglia, D. F. Ross, J. A. Pozzulo, & E. Pica (Eds.), *The elderly witness in court* (pp. 167-191). London: Francis & Taylor.

Price, J., Catrambone, R., & Engle, R. (2007). When capacity matters: The role of working memory in problem solving. In D. H. Jonassen (Ed.), *Learning to Solve Complex Scientific Problems* (pp. 49-76). NY: Lawrence Erlbaum.

### **Non Peer Reviewed Manuscripts**

Price, J. (2010). Cognitive prosperity and the use it or lose it principle. *All American Senior, 1*, 12-13.

### **Conference Presentations**

Price, J., Harrison, A., Erwin, H., & Kelley, L. (2017). *Examining the roles of fluency and memory beliefs in participants' predicted and actual memory performance*. Paper presented at the Southern Society for Philosophy and Psychology (Savannah, GA, March).

Erwin, H., Hammett, K., Harrison, A., Yu, C., Lester, W., Myers, L., & Price, J. (2017). *Fluency and font size's impact on predicted and actual recognition performance*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).

Hammett, K., Erwin, H., Harrison, A., Yu, C., Lenahan, S., Lester, W., Godwin, J., & Price, J. (2017). *Examining different types of pressure in math anxiety and performance*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).

Hammett, K., Harrison, A., Crane, B., Kelley, L., Lester, W., Yeazitzis, T., Williams, M., Reyer, A., & Price, J. (2017). *Examination of whether fluency affects perceptions of truth*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).

- Harrison, A., Huber, E., Crane, B., Waldon, M., Skinner, D., Myers, L., Erwin, H., & Price, J. (2017). *The role of relatedness and font size in JOLs*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Harrison, A., Reyer, A., Huber, E., Myers, L., Lenahan, S., Kelley, L., & Price, J. (2017). *Stimuli size and font size's impact on judgments and recognition*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Lester, W., Erwin, H., Harrison, A., Dyer, M., Hammett, K., Groves-Scott, B., Skinner, D., Waldon, M., & Price, J. (2017). *The impact of sequencing math problems on anxiety and performance*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Lester, W., Harrison, A., Hammett, K., Erwin, H., Skinner, D., Waldon, M., & Price, J. (2017). *Volume, implied volume, and gender's impact on judgments and performance*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Reyer, A., Kelley, L., Huber, E., Waldon, H., Harrison, A., Crane, B., Erwin, H., & Price, J. (2017). *Boundary conditions of font size effects for judgments and recall*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Harrison, A., Erwin, H., Waldon, M. A., Skinner, D., Crane, B., & Price, J. (2016). *Examining the roles of fluency and memory beliefs in participants' encoding strategies, judgments of learning, and memory performance*. Poster presented at the Psychonomic Society Conference (Boston, MA, November).
- Skinner, D., Erwin, H., Lester, W., Hammett, K., Dyer, M., & Price, J. (2016). *Examining the roles of familiarity and fluency in value-directed remembering*. Poster presented at the Psychonomic Society Conference (Boston, MA, November).
- Blakely, V., Erwin, H., Sowards, H., Harrison, A., Price, J., & Neuschatz, J. (2016). *Examining the roles of fluency, working memory, and pressure in math anxiety and math performance*. Poster presented at the International Psychonomic Society Conference (Granada, Spain, May).
- Wright, B., Erwin, H., Harrison, A., Sowards, H., Waldon, M. A., & Price, J. (2016). *The role of goal- and data-driven influences in younger and older adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Erwin, H., Wright, B., Lester, W., Harrison, A., Campbell, M., Harris, A., Sowards, H., Hammett, K., Jarnagin, H., & Price, J. (2016). *The font size effect does not extend to math problems*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).

- Hammett, K., Harrison, A., Sowards, H., Waldon, M. A., Wright, B., Roman, M., Gazzola, C., Stillwell, R., & Price, J. (2016). *Examining the role of different font styles in the font size effect*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).
- Harrison, A., Lester, W., Wright, B., Jarnagin, H., Blunt, M., Erwin, H., Campbell, M., & Price, J. (2016). *Altering learners' memory beliefs affects judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).
- Lester, W., Harrison, A., Erwin, H., Skinner, D., Blakely, V., Hammett, K., Crane, B., Gazzola, C., Waldon, M. A., Blunt, M., & Price, J. (2016). *The role of problem fluency and difficulty in math problem solving*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, March).
- Ariel, R., Price, J., & Hertzog, C. (2015). *Age differences in remembering valuable associative information are moderated by fluid intelligence and strategy use*. Poster presented at the Psychonomic Society Conference (Chicago, IL, November).
- Harrison, A., Lester, W., Hammett, K., Waldon, M.A., Harris, A., Connally, J., & Price, J. (2015). *Font size, physical size, and stimuli type as determinants of metamemory judgments and recognition performance*. Poster presented at the Psychonomic Society Conference (Chicago, IL, November).
- Harrison, A., Jarnagin, H., Blakely, V., Sowards, H., Harris, A., Baker, M., Baker, A., & Price, J. (2015). *The role of indicators of physical size in JOLS and recall*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Jarnagin, H., Harrison, A., Blakely, V., Waldon, M., Lester, W., Baker, A., Hammett, K., & Price, J. (2015). *The impact of font size and physical size in JOLs and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Baker, A., Park, M., Wade, L., Hays, J., Waldon, M. A., Harrison, A., & Price, J. (2015). *Boundary conditions of font size effects for judgments and recall*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Blakely, V., Harrison, A., Waldon, M. A., Jarnagin, H., Wright, B. J., Park, M., Roman, M., & Price, J. (2015). *Examining carryover effects of differently timed judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Hammett, K., Harrison, A., Harris, A., Wade, L., Sharpe, H., Waldon, M. A., & Price, J. (2015). *The role of font size and familiarity in evaluations of truth*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).

- Harrison, A., Blakely, V., Wright, B. J., Hammett, K., Lester, W., Baker, M., & Price, J. (2015). *The role of implied and actual volume in source monitoring*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Sharpe, H., Harrison, A., Wright, B. J., Iqbal, F., Grate, A., Stapler, T., & Price, J. (2015). *Fluency and font size affect predicted and actual number recognition performance*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Wright, B. J., Harrison, A., Iqbal, F., Sharpe, H., Hays, J., Baker, A., Lester, W., & Price, J. (2015). *Visual and auditory information's impact on judgments and recall performance*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Key, K., Cash, D., Neuschatz, J. S., Price, J., Wetmore, S. A., & Gronlund, S. D. (2014). *Showups versus lineups with older adults*. Poster presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Wright, B. J., Harrison, A., Iqbal, F., Grate, A., Sharpe, H., Killion, J. B., & Price, J. (2014). *Self-regulated learning in a dynamic learning environment*. Poster presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Harrison, A., Wright, B. J., Stapler, T., McElroy, K., Clark, K., White, C., Iqbal, F., & Price, J. (2014). *Do older adults attend to font size and font style when predicting which items they will recall?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- White, C., Harrison, A., McElroy, K., Wright, B. J., Martin, N., Iqbal, F., & Price, J. (2014). *The role of memory beliefs in participants' judgments of learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Wright, B. J., McElroy, K., Grate, A., White, R., White, C., Harrison, A., Taylor-Moody, B., & Price, J. (2014). *The role of font size and stimuli size in older adults' metamemory judgments and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).  
\*\*Third place winner for poster presentation
- Ariel, R., Price, J., & Hertzog, C. (2014). *The effects of aging on agenda-based regulation and strategy use during study*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- McElroy, K., Martin, N., Wright, B. J., Harrison, A., Grate, A., Hammett, K., & Price, J. (2014). *The impact of font size and stimuli size on younger and older adults' expected and actual recall performance*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).

- Wright, B. J., Harrison, A., McElroy, K., Park, M., Iqbal, F., Martin, N., & Price, J. (2014). *Examining the effects of font size and font style on younger and older adults' judgments and recall*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Cash, D., Goldstein, U., Belcher, J., Price, J., & Neuschatz, J. (2014). *Famous through photographs: Examining source monitoring errors through photographic stimuli*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Cash, D., Pryor, A., Goldstein, U., Millican, M., Potter, L., Price, J., & Neuschatz, J. (2014). *One and the same: Examining change blindness through sequential lineups*. Poster presented at the American Psychology-Law Society Conference (New Orleans, LA, March).
- Harrison, A., Iqbal, F., Martin, N., Hays, J., Wright, B. J., Park, M., Hammett, K., Sentell, B., & Price, J. (2014). *The impact of points and allotted time on item selections*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Martin, N., McElroy, K., Harrison, A., Wright, B. J., Sentell, B., Park, M., Iqbal, F., & Price, J. (2014). *The effects of font manipulations on perceived and actual performance*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- McElroy, K., Martin, N., Harrison, A., Hammett, K., Iqbal, F., Sentell, B., Wright, B. J., & Price, J. (2014). *Stimuli size and font size influences on judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Sentell, B., Harrison, A., Wright, B. J., Clark, K., Floyd, J., Nicolella, L., Park, M., Grate, A., & Price, J. (2014). *Differently timed judgments assess different aspects of memory*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Wright, B. J., Martin, N., Harrison, A., Floyd, J., Hays, J., Jones, L., Mueller, M., & Price, J. (2014). *Warning and integration instructions do not reduce retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Ariel, R., Price, J., & Hertzog, C. (2013). *Agenda based regulation and strategy use for younger and older adults*. Poster presented at the Psychonomic Society Conference (Toronto, CA, November).

- Iqbal, F., Martin, N., Harrison, A., Hammett, K., Nicolella, L., Grate, A., McElroy, K., Hays, J., Wright, B., & Price, J. (2013). *The role of point values and perceived item difficulty in self-regulated learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Taylor-Moody, B., Wright, B. J., Joseph, R., Berry, J. J., Martin, N., Iqbal, F., Meacham, S., McElroy, K., Bentzler, B., Cash, J., & Price, J. (2013). *The role of feedback in younger adults' self-regulated learning of Chinese characters*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Berry, J. J., Joseph, R., Tucker, A., McElroy, K., Martin, N., Bentzler, B., Cash, J., Iqbal, F., Harrison, A., & Price, J. (2013). *The role of point values in self-regulated learning decisions*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Joseph, R., Atkins, D., Bond, K., Clement, L., Park, M., Iqbal, F., Tucker, A., Berry, J. J., & Price, J. (2013). *The role of feedback and presentation format in younger and older adults' numerosity estimation*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Meacham, S., Berry, J. J., Taylor-Moody, B., & Wright, B. (2012). *The role of feedback in self-regulated learning*. Paper presented at the International Association for Metacognition Conference (Minneapolis, MN, November).
- Wright, B. J., Bond, K., Taylor-Moody, B., Berry, J. J., Iqbal, F., Joseph, R., McElroy, K., & Price, J. (2012). *The role of agenda-based and habitual processes in self-regulated learning*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Wright, B. J., Clement, L., Atkins, D., Park, M., Bond, K., Price, J., & Neuschatz, J. (2012). *Feedback's impact on younger and older adults' number estimation performance*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Mueller, M., Wright, B., Berry, J. J., & Price, J. (2012). *Examining the impact of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Murray, R. G., Price, J., & Hertzog, C. (2012). *Age differences in metacognitive self-regulation when learning Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Lindsey, S., Sledge, T., Mueller, M., Atkins, D., Barr, E., Meacham, S., & Price, J. (2012). *The role of points and presentation format in younger and older*

*adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).

Wright, B., Atkins, D., Sledge, T., Berry, J. J., Lindsey, S., Bond, K., Joseph, R., Clement, L., Ferguson, B., Iqbal, F., Tucker, A., & Price, J. (2012). *Does feedback improve older adults' numerosity estimation accuracy and confidence?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).

Price, J. (2012). *Fine wine and vinegar: When memory improves and sours with age*. Paper presented at the Alabama Gerontological Society Conference (Huntsville, AL, April).

Clement, L., Park, M., McLemore, E., Richardson, B., Bond, K., English, B., & Price, J. (2012). *Examining the impact of feedback on numerosity estimation*. Paper presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).

Meacham, S., Berry, J. J., Lindsey, S., Sledge, T., Barr, E., Atkins, D., Cash, J., English, B., Wright, B., & Price, J. (2012). *Feedback and self-regulated learning during a Chinese learning task*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).

Wright, B., Sledge, T., Lindsey, S., Atkins, D., Barr, E., Meacham, S., Mueller, M., & Price, J. (2012). *The role of points and presentation format in older adults' self-regulated learning*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).

Clement, L., Atkins, D., Mann, E., Bond, K., Price, J., & Neuschatz, J. (2011). *Manipulations that enhance integration do not reduce retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).

Meacham, S., Berry, J. J., Barr, E., Cash, J., Youngblood, C., & Price, J. (2011). *Feedback and study-time allocation in a Chinese learning task*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).

Mueller, M. L., Meacham, S., Mann, E., Youngblood, C., Berry, J. J., Bond, K., & Price, J. (2011). *Do points and presentation format affect learning of Chinese characters?* Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

Mueller, M. L., Wright, B., Berry, J. J., Jones, L., & Price, J. (2011). *The role of warnings in older adults' retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

- Wright, J., Berry, J. J., Wright, B., Bond, K., & Price, J. (2011). *Examining the impact of mortality salience primes on companion selection*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Wright, J., Hill, H., Berck, L., Wright, A., Mueller, M. L., Clement, L., & Price, J. (2011). *How warnings and integration instructions affect retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., & Price, J. (2011). *Examining the effects of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Murray, R., Hertzog, C., & Mueller, M. L. (2011). *Self-regulated foreign language learning: How do younger, middle-aged, and older adults approach learning Chinese characters?* Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Jones, L. W., Mueller, M. L., Cavins, M. S., & Price, J. (2010). *Examining the effects of differently timed warnings on retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (St. Louis, MO, November).
- Price, J. (2010). *How our brains age*. Paper presented at the Alzheimer's Caregiver's Conference (Huntsville, AL, November).
- Price, J., Murray, R., Hertzog, C., Shareck, J., Knight, M., Mueller, M., Olszewski, A., Dean, E., Jones, L., & Strait, T. (2010). *Aging and self-regulated learning of Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Jones, L. W., Knight, M., Cavins, M., Shareck, J., Mueller, M., Burns, L., & Price, J. (2010). *Does increasing metacognitive awareness alleviate retrieval-induced forgetting effects?* Poster presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Lumpkin, A. G., Shareck, J., Price, J., Seemann, E. A., & Bell, D. C. (2010) *Evaluating the effectiveness of peer assisted study sessions*. Paper presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Price, J., Hertzog, C., & Dunlosky, J. (2009). *Self-regulated learning: Does aging affect metacognitive control?* Paper presented at the Gerontological Society of America Conference, (Atlanta, GA, November).

- Price, J., Hertzog, C., & Dunlosky, J. (2006). *Age-related differences in knowledge updating: Blocked testing improves metacognitive accuracy in younger but not older adults*. Poster presented at the Cognitive Aging Conference, (Atlanta, GA, April).
- Price, J., & Hertzog, C. (2006). *Updating Knowledge about Differential Strategy Effectiveness with Task Experience: The Role of Metacognitive Monitoring*. Paper presented at the Southeastern Psychological Association, (Atlanta, GA, March).
- Hertzog, C., Burpee, A., Price, J., & Dunlosky, J. (2005). *Metacognition and the updating of strategy knowledge from task experience*. Paper presented at the Psychonomic Society Conference, (Toronto, Canada, November).
- Price, J., & Catrambone, R. (2004). *Assessing part-whole statistics training: Effects on cognitive load and learning*. Poster presented at the Cognitive Science Conference, (Chicago, IL, August).
- Reed, A., Mangan, B., Warren, A. R., Metzger, R., & Price, J. (2003). *Age differences in false memories: Now you see them, now you don't*. Post presented at the Biennial Meeting of the Society for Research in Child Development, (Tampa, FL, April).
- Price, J., Fantauzza, J., & Cothran, J. (2003). *CaseWorks: Developing computerized case management tools to support Georgia Child Welfare case managers*. Poster presented at the Human Computer Interaction Consortium (Frazier, CO, February).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *Children produce as many false memories as adults (sometimes!)*. Poster presented at the Biannual Meeting of the Society for Research and Child Development (Minneapolis, MN, April).
- Price, J. & Metzger, R. L. (2001). *False memories and false eyewitness identifications: Are they related?* Master's thesis (paper) presented at the University of Tennessee at Chattanooga Graduate School Research Day (Chattanooga, TN, April).
- Price, J., Arnold, V., Brinkley, J., William, D., Metzger, R. L., & Warren, A. R. (2001). *Suggestibility and false word memories: Are they related?* Paper presented at the Southeastern Psychological Association conference (Atlanta, GA, March).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *False memory production in children and adults*. Poster presented at the Annual Meeting of the North Carolina Cognition Group (Greensboro, NC, February).
- Day-Price, J. & Metzger, R. L. (1995). *The retrievability of odors and their labels*. Poster presented at the Association for Chemoreception Sciences (Sarasota, FL, March).

### University Presentations

- RELACS: September 17, 2010
  - *Fine Wine and Vinegar: When Memory Improves and Sours with Age*

- Honors Forum: March 26, 2009
  - *How to Improve Memory and Learning*

### **Community Presentations**

- Osher Lifelong Learning Institute: March 3, 2017
  - *Memory and Learning Across the Lifespan*
- Alpha Omicron Pi: February 27, 2014
  - *How to Stay Motivated and Become a Better Student*
- Kappa Delta Sorority: September 5, 2013
  - *How to Stay Motivated and Become a Better Student*
- Osher Lifelong Learning Institute: January 30, 2013
  - *OLLI Members' Contribution to Science: The results are in!*
- Asperger's Student Support Group: October 24, 2012
  - *How do older adults differ from younger people?*
- Decatur AARP: September 25, 2012
  - *What Constitutes Normal Cognitive Aging?*
- Redstone Village: August 17, 2010
  - *The Aging Brain: The Importance of Staying Cognitively, Physically, and Socially Active*
- Golden K Kiwanis Club: July 8, 2010
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: June 15, 2010
  - *Applying Psychological Research to Enhance Aging*
- Magnolia Trace: December 4, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville MENSA Society: October 18, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: September 23, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville Widow and Widowers Group: May 17, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Redstone Village Retirement Community: March 17, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*

### **Research Interests**

- Age-related differences in metacognition, metacognitive control, and strategy use.
- Knowledge acquisition and problem solving.
- Instructional design and educational technology.
- Memory accuracy and source monitoring errors.

### **UAH Teaching Activities**

- General Psychology I
- Lifespan Development
- Developmental Psychology
- Learning

- Human Research I – Undergraduate Capstone Course
- Psychology of Aging (Undergraduate and Graduate Seminar)

### **Professional Societies**

American Psychological Association  
 Association for Psychological Science  
 Psychonomics Society  
 Southeastern Psychological Association

### **Representative Service Activities**

- College of AHS Promotion and Tenure Committee, Fall 2016
- SACS QEP Planning Committee, July 2015-December 2015
- Advisor to National Society for Leadership and Success, August 2014-August 2015
- GER Curriculum Committee, August 2013 to April 2014
- Institutional Review Board Member, August 2009 to December 2015
- Faculty Advisor to Psi Chi, November 2008 to August 2015
- Phi Kappa Phi President, May 2014 to May 2015
- Phi Kappa Phi Secretary, May 2012 to May, 2014
- College of Liberal Arts Curriculum Committee, August 2012 to August 2015
- RELACS (Liberal Arts Colloquia) Organizing Committee, May 2010 to July 2013
- Consulting Editor *Educational Psychology: An International Journal of Experimental Educational Psychology*, April, 2016 – May, 2018
- Ad hoc reviewer
  - *Acta Psychologica*
  - *Aging, Neuropsychology and Cognition*
  - *Educational Research International*
  - *Educational Psychology*
  - *Experimental Aging Research*
  - *Journal of Applied Gerontology*
  - *Journal of Applied Research in Memory and Cognition*
  - *Journal of Cognitive Education and Psychology*
  - *Journal of Experimental Psychology: Applied*
  - *Journal of Experimental Psychology: Learning, Memory, and Cognition*
  - *Journal of Gerontology: Psychological Sciences*
  - *Journal of Learning and Instruction*
  - *Memory*
  - *North American Journal of Psychology*
  - *Psychonomic Bulletin & Review*
- Southeastern Psychological Association proposal reviewer, 2010 to present

### **Selected Honors and Awards**

- UAH University Distinguished Teaching Award, 2016
- College of Liberal Arts SGA Faculty Appreciation Award, 2015
- Most Outstanding Student Organization Advisor Award, 2015
- National Society for Leadership and Success Excellence in Teaching Award, 2015
- College of Liberal Arts Outstanding Junior Faculty Award, 2013

- Manuscript named article of 2012 by the *Journal of College Reading and Learning*
- UAB Geriatric Education Center Faculty Scholar, 2011
- Recipient of a Georgia Institute of Technology *Thank a Teacher Program* Award, 2008.