

Graduated/Still Enrolled - University Summary

Cohort	Students	Graduated in				Continued to					
		3 Years	4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2005	626	0% (3)	14% (87)	38% (241)	45% (284)	77% (480)	62% (386)	58% (362)	41% (259)	16% (99)	8% (48)
2006	801	1% (9)	16% (128)	39% (312)	47% (379)	77% (616)	66% (530)	61% (486)	41% (330)	16% (125)	7% (56)
2007	759	0% (2)	16% (125)	37% (281)	48% (367)	77% (588)	66% (502)	61% (462)	42% (320)	20% (149)	7% (52)
2008	766	1% (8)	15% (116)	38% (289)	46% (354)	76% (579)	64% (493)	56% (431)	40% (309)	16% (121)	7% (51)
2009	774	1% (7)	18% (143)	41% (316)	49% (382)	75% (584)	62% (483)	59% (457)	39% (301)	16% (120)	6% (49)
2010	600	1% (5)	15% (92)	41% (244)	49% (292)	79% (473)	64% (383)	59% (353)	41% (244)	14% (81)	5% (29)
2011	651	1% (6)	23% (148)	45% (296)	53% (343)	79% (516)	69% (447)	64% (415)	37% (244)	13% (85)	6% (37)
2012	615	1% (5)	22% (135)	45% (276)	52% (319)	81% (498)	66% (403)	60% (370)	36% (224)	13% (79)	7% (40)
2013	638	1% (7)	27% (172)	52% (333)	58% (370)	77% (491)	68% (437)	64% (411)	37% (237)	11% (69)	4% (25)
2014	714	1% (10)	31% (222)	51% (367)	57% (408)	80% (573)	71% (506)	67% (478)	33% (236)	13% (93)	6% (42)
2015	1026	1% (13)	35% (362)	57% (580)	61% (623)	83% (847)	73% (749)	66% (681)	30% (305)	8% (77)	3% (34)
2016	1193	1% (14)	39% (465)	60% (710)	63% (751)	82% (984)	72% (861)	68% (816)	28% (339)	7% (82)	3% (41)
2017	1339	1% (17)	41% (549)	57% (768)	62% (829)	83% (1108)	72% (967)	68% (905)	26% (346)	7% (99)	3% (41)
2018	1428	2% (27)	44% (633)	60% (856)		83% (1184)	75% (1075)	69% (992)	24% (347)	8% (108)	
2019	1489	2% (29)	44% (652)			82% (1218)	73% (1088)	67% (997)	24% (354)		
2020	1327					79% (1049)	69% (915)	62% (826)			
2021	1191					80% (955)	72% (857)				
2022	1154					81% (929)					
2023	1162										

The Cohort includes only first-time full time degree-seeking freshmen. The definition of a first-time freshman is a student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Graduated/Still Enrolled by Ethnic Origin

American Indian

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2005	4	25% (1)	50% (2)	50% (2)	100% (4)	75% (3)	75% (3)	50% (2)	0% (0)	25% (1)	
2006	13	15% (2)	31% (4)	62% (8)	85% (11)	77% (10)	77% (10)	54% (7)	38% (5)	8% (1)	
2007	15	33% (5)	67% (10)	67% (10)	80% (12)	67% (10)	73% (11)	40% (6)	7% (1)	7% (1)	
2008	7	0% (0)	43% (3)	43% (3)	71% (5)	71% (5)	71% (5)	57% (4)	14% (1)	14% (1)	
2009	11	9% (1)	27% (3)	36% (4)	55% (6)	55% (6)	45% (5)	36% (4)	9% (1)	9% (1)	
2010	6	0% (0)	33% (2)	33% (2)	67% (4)	67% (4)	50% (3)	50% (3)	17% (1)	17% (1)	
2011	12	8% (1)	33% (4)	58% (7)	83% (10)	75% (9)	75% (9)	58% (7)	25% (3)	8% (1)	
2012	7	29% (2)	29% (2)	43% (3)	71% (5)	71% (5)	71% (5)	29% (2)	14% (1)	0% (0)	
2013	10	10% (1)	40% (4)	60% (6)	50% (5)	60% (6)	70% (7)	50% (5)	30% (3)	10% (1)	
2014	8	50% (4)	63% (5)	75% (6)	75% (6)	75% (6)	75% (6)	25% (2)	13% (1)	0% (0)	
2015	9	33% (3)	67% (6)	67% (6)	89% (8)	78% (7)	78% (7)	44% (4)	11% (1)	0% (0)	
2016	12	33% (4)	33% (4)	33% (4)	67% (8)	58% (7)	42% (5)	8% (1)	8% (1)	8% (1)	
2017	14	57% (8)	57% (8)	64% (9)	93% (13)	79% (11)	71% (10)	21% (3)	14% (2)	0% (0)	
2018	5	40% (2)	60% (3)		80% (4)	80% (4)	60% (3)	20% (1)	0% (0)		
2019	10	20% (2)			70% (7)	70% (7)	70% (7)	50% (5)			
2020	6				83% (5)	83% (5)	67% (4)				
2021	12				75% (9)	58% (7)					
2022	6				67% (4)						
2023	1										

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Graduated/Still Enrolled by Ethnic Origin

Asian American

Cohort	Students	Graduated in			Continued to					
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2005	15	20% (3)	33% (5)	40% (6)	80% (12)	53% (8)	60% (9)	27% (4)	13% (2)	0% (0)
2006	19	11% (2)	37% (7)	53% (10)	84% (16)	84% (16)	79% (15)	58% (11)	37% (7)	21% (4)
2007	20	25% (5)	45% (9)	65% (13)	85% (17)	75% (15)	80% (16)	55% (11)	30% (6)	0% (0)
2008	20	30% (6)	55% (11)	65% (13)	85% (17)	80% (16)	65% (13)	40% (8)	15% (3)	5% (1)
2009	30	17% (5)	47% (14)	53% (16)	80% (24)	77% (23)	70% (21)	47% (14)	13% (4)	7% (2)
2010	27	33% (9)	56% (15)	67% (18)	93% (25)	81% (22)	78% (21)	41% (11)	15% (4)	4% (1)
2011	27	41% (11)	52% (14)	63% (17)	85% (23)	74% (20)	70% (19)	30% (8)	15% (4)	7% (2)
2012	21	19% (4)	48% (10)	62% (13)	90% (19)	71% (15)	81% (17)	52% (11)	19% (4)	14% (3)
2013	23	13% (3)	52% (12)	65% (15)	83% (19)	74% (17)	74% (17)	65% (15)	17% (4)	4% (1)
2014	25	28% (7)	40% (10)	40% (10)	92% (23)	88% (22)	72% (18)	32% (8)	24% (6)	24% (6)
2015	32	50% (16)	72% (23)	81% (26)	88% (28)	91% (29)	81% (26)	34% (11)	13% (4)	3% (1)
2016	49	35% (17)	59% (29)	67% (33)	84% (41)	80% (39)	73% (36)	41% (20)	10% (5)	4% (2)
2017	42	45% (19)	64% (27)	71% (30)	100% (42)	88% (37)	83% (35)	29% (12)	7% (3)	7% (3)
2018	48	42% (20)	73% (35)		96% (46)	94% (45)	85% (41)	42% (20)	10% (5)	
2019	44	50% (22)			84% (37)	80% (35)	73% (32)	25% (11)		
2020	41				73% (30)	68% (28)	66% (27)			
2021	47				85% (40)	83% (39)				
2022	55				89% (49)					
2023	51									

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Graduated/Still Enrolled by Ethnic Origin

Black

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2005	67	4% (3)	19% (13)	30% (20)	75% (50)	51% (34)	55% (37)	45% (30)	27% (18)	15% (10)	
2006	104	5% (5)	21% (22)	33% (34)	80% (83)	64% (67)	53% (55)	42% (44)	22% (23)	11% (11)	
2007	106	15% (16)	37% (39)	47% (50)	81% (86)	73% (77)	67% (71)	48% (51)	23% (24)	8% (9)	
2008	109	9% (10)	26% (28)	29% (32)	72% (78)	58% (63)	46% (50)	38% (41)	17% (19)	12% (13)	
2009	104	9% (9)	29% (30)	36% (37)	72% (75)	52% (54)	46% (48)	37% (38)	12% (12)	7% (7)	
2010	92	7% (6)	26% (24)	35% (32)	74% (68)	57% (52)	51% (47)	40% (37)	16% (15)	7% (6)	
2011	86	9% (8)	27% (23)	35% (30)	83% (71)	60% (52)	55% (47)	41% (35)	20% (17)	8% (7)	
2012	91	15% (14)	33% (30)	40% (36)	77% (70)	54% (49)	52% (47)	30% (27)	11% (10)	4% (4)	
2013	70	9% (6)	36% (25)	44% (31)	64% (45)	57% (40)	53% (37)	46% (32)	19% (13)	6% (4)	
2014	69	16% (11)	41% (28)	48% (33)	80% (55)	68% (47)	68% (47)	41% (28)	16% (11)	7% (5)	
2015	97	19% (18)	39% (38)	48% (47)	84% (81)	69% (67)	64% (62)	35% (34)	16% (16)	9% (9)	
2016	81	17% (14)	36% (29)	46% (37)	79% (64)	64% (52)	58% (47)	35% (28)	16% (13)	7% (6)	
2017	105	21% (22)	37% (39)	43% (45)	73% (77)	58% (61)	51% (54)	28% (29)	10% (11)	2% (2)	
2018	98	19% (19)	30% (29)		69% (68)	55% (54)	52% (51)	28% (27)	13% (13)		
2019	103	17% (18)			65% (67)	53% (55)	50% (52)	32% (33)			
2020	112				72% (81)	60% (67)	53% (59)				
2021	67				75% (50)	60% (40)					
2022	105				70% (74)						
2023	100										

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Graduated/Still Enrolled by Ethnic Origin

Hispanic

Cohort	Students	Graduated in			Continued to					
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2005	13	23% (3)	54% (7)	69% (9)	85% (11)	69% (9)	69% (9)	46% (6)	15% (2)	0% (0)
2006	21	10% (2)	24% (5)	43% (9)	67% (14)	62% (13)	48% (10)	43% (9)	29% (6)	10% (2)
2007	17	6% (1)	12% (2)	35% (6)	82% (14)	71% (12)	59% (10)	41% (7)	47% (8)	18% (3)
2008	18	0% (0)	50% (9)	50% (9)	78% (14)	67% (12)	67% (12)	67% (12)	6% (1)	6% (1)
2009	25	8% (2)	24% (6)	28% (7)	60% (15)	52% (13)	52% (13)	40% (10)	16% (4)	16% (4)
2010	23	4% (1)	30% (7)	35% (8)	78% (18)	48% (11)	48% (11)	43% (10)	13% (3)	9% (2)
2011	26	15% (4)	38% (10)	46% (12)	77% (20)	65% (17)	69% (18)	42% (11)	12% (3)	4% (1)
2012	28	21% (6)	46% (13)	54% (15)	89% (25)	71% (20)	64% (18)	36% (10)	11% (3)	4% (1)
2013	15	20% (3)	27% (4)	33% (5)	60% (9)	33% (5)	33% (5)	20% (3)	13% (2)	7% (1)
2014	32	28% (9)	47% (15)	53% (17)	81% (26)	72% (23)	63% (20)	34% (11)	13% (4)	9% (3)
2015	45	36% (16)	62% (28)	62% (28)	84% (38)	84% (38)	69% (31)	33% (15)	9% (4)	9% (4)
2016	49	33% (16)	53% (26)	55% (27)	76% (37)	69% (34)	65% (32)	31% (15)	4% (2)	2% (1)
2017	60	38% (23)	53% (32)	62% (37)	78% (47)	70% (42)	65% (39)	27% (16)	8% (5)	0% (0)
2018	83	29% (24)	49% (41)		82% (68)	66% (55)	59% (49)	33% (27)	8% (7)	
2019	76	37% (28)			82% (62)	71% (54)	63% (48)	29% (22)		
2020	84				77% (65)	68% (57)	60% (50)			
2021	74				86% (64)	70% (52)				
2022	73				84% (61)					
2023	87									

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Graduated/Still Enrolled by Ethnic Origin

International

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2005	21	10% (2)	71% (15)	76% (16)	90% (19)	81% (17)	76% (16)	67% (14)	5% (1)	0% (0)	
2006	29	21% (6)	66% (19)	69% (20)	93% (27)	86% (25)	79% (23)	45% (13)	3% (1)	0% (0)	
2007	20	30% (6)	60% (12)	70% (14)	90% (18)	75% (15)	70% (14)	35% (7)	10% (2)	0% (0)	
2008	19	11% (2)	32% (6)	42% (8)	84% (16)	58% (11)	42% (8)	32% (6)	11% (2)	0% (0)	
2009	17	47% (8)	59% (10)	59% (10)	82% (14)	71% (12)	65% (11)	24% (4)	12% (2)	12% (2)	
2010	13	0% (0)	23% (3)	23% (3)	62% (8)	38% (5)	31% (4)	31% (4)	0% (0)	0% (0)	
2011	14	29% (4)	50% (7)	57% (8)	71% (10)	79% (11)	64% (9)	29% (4)	7% (1)	0% (0)	
2012	10	40% (4)	50% (5)	50% (5)	90% (9)	60% (6)	60% (6)	20% (2)	10% (1)	10% (1)	
2013	25	48% (12)	56% (14)	56% (14)	84% (21)	64% (16)	60% (15)	8% (2)	0% (0)	0% (0)	
2014	12	58% (7)	83% (10)	83% (10)	100% (12)	100% (12)	100% (12)	33% (4)	0% (0)	0% (0)	
2015	21	67% (14)	81% (17)	81% (17)	95% (20)	81% (17)	81% (17)	10% (2)	0% (0)	0% (0)	
2016	28	54% (15)	68% (19)	68% (19)	79% (22)	68% (19)	68% (19)	14% (4)	0% (0)	0% (0)	
2017	26	62% (16)	73% (19)	73% (19)	96% (25)	92% (24)	77% (20)	12% (3)	0% (0)	0% (0)	
2018	35	49% (17)	71% (25)		91% (32)	77% (27)	71% (25)	23% (8)	0% (0)		
2019	34	53% (18)			88% (30)	74% (25)	71% (24)	18% (6)			
2020	15				47% (7)	33% (5)	40% (6)				
2021	13				62% (8)	54% (7)					
2022	17				100% (17)						
2023	15										

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Graduated/Still Enrolled by Ethnic Origin

Multi-racial

Cohort	Students	Graduated in			Continued to					
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2005	6	0% (0)	33% (2)	50% (3)	83% (5)	83% (5)	83% (5)	67% (4)	50% (3)	33% (2)
2006	20	15% (3)	25% (5)	30% (6)	80% (16)	45% (9)	40% (8)	20% (4)	5% (1)	0% (0)
2007	11	36% (4)	64% (7)	64% (7)	73% (8)	73% (8)	73% (8)	36% (4)	0% (0)	9% (1)
2008	12	0% (0)	17% (2)	50% (6)	83% (10)	75% (9)	50% (6)	50% (6)	33% (4)	0% (0)
2009	16	6% (1)	38% (6)	44% (7)	75% (12)	63% (10)	50% (8)	50% (8)	19% (3)	6% (1)
2010	13	23% (3)	23% (3)	31% (4)	62% (8)	54% (7)	46% (6)	15% (2)	8% (1)	0% (0)
2011	3	0% (0)	67% (2)	67% (2)	67% (2)	67% (2)	67% (2)	67% (2)	0% (0)	0% (0)
2012	9	0% (0)	11% (1)	22% (2)	67% (6)	33% (3)	33% (3)	33% (3)	22% (2)	11% (1)
2013	13	15% (2)	31% (4)	31% (4)	62% (8)	46% (6)	46% (6)	31% (4)	23% (3)	15% (2)
2014	12	17% (2)	42% (5)	42% (5)	58% (7)	42% (5)	42% (5)	17% (2)	0% (0)	0% (0)
2015	25	24% (6)	48% (12)	60% (15)	88% (22)	80% (20)	68% (17)	36% (9)	12% (3)	0% (0)
2016	22	32% (7)	45% (10)	59% (13)	86% (19)	73% (16)	73% (16)	36% (8)	14% (3)	5% (1)
2017	57	28% (16)	44% (25)	49% (28)	77% (44)	70% (40)	60% (34)	26% (15)	9% (5)	7% (4)
2018	59	41% (24)	59% (35)		86% (51)	76% (45)	71% (42)	27% (16)	5% (3)	
2019	79	49% (39)			82% (65)	77% (61)	70% (55)	18% (14)		
2020	80				71% (57)	64% (51)	63% (50)			
2021	69				80% (55)	71% (49)				
2022	57				81% (46)					
2023	80									

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Graduated/Still Enrolled by Ethnic Origin

Pacific Islander

Cohort	Students	Graduated in			Continued to					
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2009	1	0% (0)	0% (0)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	0% (0)
2017	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
2019	5	20% (1)			60% (3)	40% (2)	40% (2)	0% (0)		
2020	2				100% (2)	50% (1)	50% (1)			
2021	2				50% (1)	50% (1)				
2022	3				100% (3)					

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Graduated/Still Enrolled by Ethnic Origin

Unknown

Cohort	Students	Graduated in			Continued to					
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2006	4	0% (0)	50% (2)	50% (2)	100% (4)	100% (4)	100% (4)	75% (3)	25% (1)	25% (1)
2007	3	0% (0)	0% (0)	33% (1)	67% (2)	67% (2)	33% (1)	33% (1)	33% (1)	0% (0)
2008	4	50% (2)	50% (2)	50% (2)	100% (4)	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)
2009	8	13% (1)	75% (6)	75% (6)	88% (7)	75% (6)	75% (6)	63% (5)	0% (0)	0% (0)
2010	11	9% (1)	36% (4)	45% (5)	55% (6)	45% (5)	55% (6)	45% (5)	18% (2)	9% (1)
2011	29	24% (7)	48% (14)	55% (16)	93% (27)	79% (23)	66% (19)	41% (12)	14% (4)	7% (2)
2012	17	35% (6)	53% (9)	53% (9)	76% (13)	65% (11)	53% (9)	18% (3)	0% (0)	0% (0)
2013	11	27% (3)	55% (6)	73% (8)	82% (9)	82% (9)	73% (8)	45% (5)	18% (2)	0% (0)
2014	13	31% (4)	54% (7)	62% (8)	100% (13)	85% (11)	69% (9)	38% (5)	15% (2)	8% (1)
2015	18	22% (4)	44% (8)	44% (8)	72% (13)	67% (12)	50% (9)	28% (5)	6% (1)	0% (0)
2016	23	48% (11)	70% (16)	74% (17)	96% (22)	78% (18)	78% (18)	30% (7)	4% (1)	0% (0)
2018	62	39% (24)	60% (37)		85% (53)	77% (48)	71% (44)	31% (19)	10% (6)	
2019	58	41% (24)			84% (49)	79% (46)	69% (40)	28% (16)		
2020	32				91% (29)	78% (25)	69% (22)			
2021	28				64% (18)	64% (18)				
2022	33				91% (30)					
2023	42									

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Graduated/Still Enrolled by Ethnic Origin

White

Cohort	Students	Graduated in			Continued to					
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2005	500	14% (72)	39% (194)	45% (225)	76% (379)	62% (310)	57% (283)	40% (199)	15% (73)	7% (35)
2006	591	17% (99)	40% (239)	48% (281)	75% (445)	65% (386)	61% (361)	40% (239)	14% (81)	6% (37)
2007	567	15% (86)	35% (200)	47% (264)	76% (431)	64% (363)	58% (331)	41% (233)	19% (107)	7% (38)
2008	577	15% (88)	38% (220)	47% (273)	75% (435)	65% (375)	58% (335)	40% (232)	16% (91)	6% (35)
2009	562	19% (109)	42% (234)	51% (287)	77% (430)	64% (358)	61% (344)	39% (217)	17% (93)	6% (32)
2010	415	16% (67)	44% (181)	52% (215)	81% (336)	67% (277)	61% (255)	41% (172)	13% (55)	4% (18)
2011	454	24% (107)	48% (216)	54% (245)	78% (353)	69% (313)	64% (292)	36% (165)	12% (53)	5% (24)
2012	432	22% (94)	47% (201)	53% (231)	81% (351)	68% (294)	61% (265)	38% (166)	13% (58)	7% (30)
2013	471	29% (135)	55% (257)	59% (280)	80% (375)	72% (338)	67% (316)	36% (171)	9% (42)	3% (16)
2014	543	31% (168)	51% (277)	57% (309)	79% (431)	70% (380)	66% (361)	32% (176)	13% (69)	5% (27)
2015	779	35% (272)	56% (435)	59% (463)	82% (637)	72% (559)	66% (512)	29% (225)	6% (48)	3% (20)
2016	929	40% (367)	61% (563)	63% (587)	83% (771)	73% (676)	69% (643)	28% (256)	6% (57)	3% (30)
2017	1034	41% (428)	58% (601)	62% (644)	83% (859)	73% (752)	69% (713)	26% (268)	7% (73)	3% (32)
2018	1038	46% (476)	60% (624)		83% (862)	77% (797)	71% (737)	22% (229)	7% (74)	
2019	1080	44% (471)			83% (898)	74% (803)	68% (737)	23% (247)		
2020	955				81% (773)	71% (676)	64% (607)			
2021	879				81% (710)	73% (644)				
2022	805				80% (645)					
2023	786									

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Graduated/Still Enrolled by Gender

Men

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2005	344	12% (41)	35% (120)	40% (137)	72% (249)	59% (204)	54% (186)	40% (139)	16% (54)	9% (31)	
2006	432	10% (43)	35% (154)	43% (187)	76% (327)	66% (283)	61% (263)	46% (197)	16% (68)	7% (31)	
2007	402	12% (50)	32% (130)	43% (174)	75% (302)	63% (253)	57% (231)	43% (172)	21% (85)	8% (33)	
2008	417	10% (41)	31% (135)	43% (180)	76% (319)	64% (265)	55% (229)	44% (184)	20% (82)	8% (33)	
2009	416	15% (63)	36% (153)	48% (198)	76% (315)	63% (263)	60% (249)	41% (170)	18% (75)	7% (28)	
2010	350	11% (38)	35% (127)	45% (158)	78% (274)	63% (222)	58% (204)	44% (153)	16% (57)	6% (20)	
2011	383	20% (75)	41% (159)	50% (191)	77% (296)	67% (255)	62% (237)	39% (148)	15% (57)	7% (25)	
2012	337	18% (62)	41% (139)	48% (163)	79% (267)	63% (213)	59% (199)	38% (129)	14% (48)	7% (25)	
2013	387	26% (100)	48% (189)	56% (216)	75% (291)	67% (258)	63% (245)	38% (148)	13% (50)	4% (16)	
2014	437	28% (121)	48% (216)	55% (241)	78% (342)	70% (304)	66% (289)	37% (160)	14% (63)	8% (33)	
2015	615	31% (192)	51% (317)	56% (343)	81% (496)	71% (434)	63% (389)	29% (181)	8% (52)	4% (25)	
2016	726	34% (247)	54% (399)	59% (427)	80% (581)	69% (502)	66% (479)	30% (219)	8% (59)	4% (30)	
2017	858	40% (339)	53% (461)	58% (501)	80% (685)	69% (593)	65% (561)	24% (207)	8% (69)	4% (34)	
2018	905	43% (393)	58% (533)		82% (744)	74% (670)	70% (630)	24% (219)	8% (71)		
2019	960	41% (389)			81% (777)	71% (682)	65% (627)	25% (238)			
2020	840				78% (657)	69% (579)	62% (518)				
2021	772				79% (613)	71% (548)					
2022	743				81% (599)						
2023	764										

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Graduated/Still Enrolled by Gender

Women

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2005	282	16% (46)	42% (121)	52% (147)	82% (231)	65% (182)	62% (176)	43% (120)	16% (45)	6% (17)	
2006	369	23% (85)	41% (158)	52% (192)	78% (289)	67% (247)	60% (223)	36% (133)	15% (57)	7% (25)	
2007	357	21% (75)	42% (151)	54% (193)	80% (286)	70% (249)	65% (231)	41% (148)	18% (64)	5% (19)	
2008	349	21% (75)	43% (154)	50% (174)	74% (260)	65% (228)	58% (202)	36% (125)	11% (39)	5% (18)	
2009	358	22% (80)	44% (163)	51% (184)	75% (269)	61% (220)	58% (208)	37% (131)	13% (45)	6% (21)	
2010	250	22% (54)	46% (117)	54% (134)	80% (199)	64% (161)	60% (149)	36% (91)	10% (24)	4% (9)	
2011	268	27% (73)	50% (137)	57% (152)	82% (220)	72% (192)	66% (178)	36% (96)	10% (28)	4% (12)	
2012	278	26% (73)	48% (137)	56% (156)	83% (231)	68% (190)	62% (171)	34% (95)	11% (31)	5% (15)	
2013	251	29% (72)	56% (144)	61% (154)	80% (200)	71% (179)	66% (166)	35% (89)	8% (19)	4% (9)	
2014	277	36% (101)	53% (151)	60% (167)	83% (231)	73% (202)	68% (189)	27% (76)	11% (30)	3% (9)	
2015	411	41% (170)	62% (263)	68% (280)	85% (351)	77% (315)	71% (292)	30% (124)	6% (25)	2% (9)	
2016	467	47% (218)	65% (311)	69% (324)	86% (403)	77% (359)	72% (337)	26% (120)	5% (23)	2% (11)	
2017	481	44% (210)	62% (307)	68% (328)	88% (423)	78% (374)	72% (344)	29% (139)	6% (30)	1% (7)	
2018	523	46% (240)	58% (323)		84% (440)	77% (405)	69% (362)	24% (128)	7% (37)		
2019	529	50% (263)			83% (441)	77% (406)	70% (370)	22% (116)			
2020	487				80% (392)	69% (336)	63% (308)				
2021	419				82% (342)	74% (309)					
2022	411				80% (330)						
2023	398										

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Graduated/Still Enrolled by Federal Aid Category

Federal Loan Recipients (No Pell Grant)

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2010	78	17% (13)	31% (24)	44% (34)	73% (57)	62% (48)	56% (44)	29% (23)	17% (13)	5% (4)	
2011	82	13% (11)	34% (28)	40% (33)	78% (64)	66% (54)	59% (48)	34% (28)	9% (7)	1% (1)	
2012	70	14% (10)	34% (24)	47% (33)	74% (52)	67% (47)	59% (41)	41% (29)	20% (14)	10% (7)	
2013	104	21% (22)	42% (44)	50% (52)	73% (76)	63% (66)	60% (62)	41% (43)	18% (19)	6% (6)	
2014	96	22% (21)	34% (33)	44% (42)	66% (63)	55% (53)	53% (51)	30% (29)	19% (18)	10% (10)	
2015	118	21% (25)	45% (53)	49% (58)	78% (92)	68% (80)	59% (70)	35% (41)	8% (9)	6% (7)	
2016	163	25% (40)	45% (74)	49% (80)	77% (126)	60% (98)	57% (93)	29% (47)	7% (12)	5% (8)	
2017	202	33% (67)	50% (101)	55% (112)	80% (162)	67% (135)	62% (125)	27% (55)	10% (20)	4% (8)	
2018	180	34% (61)	51% (92)		78% (140)	69% (124)	66% (118)	28% (51)	12% (22)		
2019	206	35% (72)			78% (160)	67% (139)	57% (117)	24% (50)			
2020	160				78% (124)	66% (105)	56% (90)				
2021	167				74% (123)	65% (108)					
2022	124				81% (100)						

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Graduated/Still Enrolled by Federal Aid Category

No Federal Loan or Pell Grant

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2010	321	19% (61)	48% (155)	56% (179)	82% (264)	68% (218)	64% (206)	43% (137)	12% (40)	4% (14)	
2011	364	29% (106)	54% (195)	61% (222)	81% (294)	73% (267)	69% (250)	39% (141)	13% (47)	5% (19)	
2012	354	28% (98)	51% (181)	58% (205)	86% (306)	71% (251)	65% (230)	37% (131)	13% (47)	8% (27)	
2013	374	33% (124)	62% (231)	67% (251)	82% (305)	75% (280)	72% (269)	40% (148)	10% (37)	4% (15)	
2014	428	37% (158)	58% (249)	64% (274)	85% (365)	77% (329)	73% (313)	35% (148)	14% (58)	6% (24)	
2015	648	43% (280)	64% (417)	68% (441)	84% (542)	77% (502)	72% (468)	29% (187)	7% (44)	3% (17)	
2016	788	45% (357)	66% (521)	70% (549)	87% (682)	78% (611)	75% (588)	29% (229)	7% (57)	3% (26)	
2017	776	49% (382)	65% (505)	70% (541)	86% (666)	77% (601)	74% (575)	25% (192)	6% (48)	2% (17)	
2018	911	51% (464)	66% (600)		87% (794)	80% (729)	74% (674)	23% (212)	7% (63)		
2019	940	50% (472)			86% (809)	78% (737)	74% (692)	24% (221)			
2020	844				82% (689)	73% (614)	68% (572)				
2021	783				83% (647)	75% (589)					
2022	751				85% (639)						

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Graduated/Still Enrolled by Federal Aid Category

Pell Grant Recipients

Cohort	Students	Graduated in			Continued to						
		4 Years	5 Years	6 Years	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
2010	201	9% (18)	32% (65)	39% (79)	76% (152)	58% (117)	51% (103)	42% (84)	14% (28)	5% (11)	
2011	205	15% (31)	36% (73)	43% (88)	77% (158)	61% (126)	57% (117)	37% (75)	15% (31)	8% (17)	
2012	191	14% (27)	37% (71)	42% (81)	73% (140)	55% (105)	52% (99)	34% (64)	9% (18)	3% (6)	
2013	160	16% (26)	36% (58)	42% (67)	69% (110)	57% (91)	50% (80)	29% (46)	8% (13)	3% (4)	
2014	190	23% (43)	45% (85)	48% (92)	76% (145)	65% (124)	60% (114)	31% (59)	9% (17)	4% (8)	
2015	260	22% (57)	42% (110)	48% (124)	82% (213)	64% (167)	55% (143)	30% (77)	9% (24)	4% (10)	
2016	242	28% (68)	48% (115)	50% (122)	73% (176)	63% (152)	56% (135)	26% (63)	5% (13)	3% (7)	
2017	361	28% (100)	45% (162)	49% (176)	78% (280)	64% (231)	57% (205)	27% (99)	9% (31)	4% (16)	
2018	337	32% (108)	49% (164)		74% (250)	66% (222)	59% (200)	25% (84)	7% (23)		
2019	343	31% (108)			73% (249)	62% (212)	55% (188)	24% (83)			
2020	323				73% (236)	61% (196)	51% (164)				
2021	241				77% (185)	66% (160)					
2022	279				68% (190)						

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