

**Student Instructor Evaluations**  
**Revised 10/1/2021**

*The response options for each item are a Likert scale (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree, Not Applicable) and a textbox for comments, unless otherwise indicated.*

## **Core Questions**

***Asked for each instructor for each course except those where the Subject is ILC, MUA, or MUX.***

1. Core Questions: Please complete the following regarding your instructor, FIRSTNAME LASTNAME.
  - 1.1. The instructor organized the course according to a syllabus.
  - 1.2. The instructor followed a clear method of grading and evaluation.
  - 1.3. Other course policies and procedures were clearly defined and followed.
  - 1.4. The instructor effectively presented course content.
  - 1.5. The instructor's teaching styles and methods promoted learning.
  - 1.6. The instructor stimulated learning through questions, assignments or exercises relevant to the course.
  - 1.7. The instructor's approach made the students feel free to ask questions.
  - 1.8. The instructor was available for consultation outside of class.
  - 1.9. At the end of this semester, the course objectives as described in the syllabus had been accomplished.
  - 1.10. The instructor graded and returned material submitted for evaluation when they said they would.
  - 1.11. The instructor showed interest in student learning.
  - 1.12. The instructor responded in an effective and professional manner to student comments and questions.

***Asked for each instructor for each course.***

2. General Comments: Please provide any additional feedback you may have.

## **Online Courses**

***Asked for each instructor for each course where the ISNM Code is ONL or ONSY.***

3. Online Instructors: Please complete the following regarding your online course with FIRSTNAME LASTNAME.
  - 3.1. The instructor used technology to enhance the online learning experience and interaction between the teacher and student.
  - 3.2. The instructor provided feedback on written assignments which was helpful to the student for future assignments.
  - 3.3. The instructor conveyed a caring interest in the student's learning experience.
  - 3.4. The instructor demonstrated effective teaching strategies to help the student meet the course objectives.

- 3.5. The instructor assigned learning experiences that promoted an interactive online learning environment.
  - 3.6. The instructor provided clear instructions on how to get started and where to find various course components.
  - 3.7. The instructor assigned learning assessments that measured the stated learning objectives.
  - 3.8. The instructor provided instructional material (e.g. handouts, videos, readings, etc.) that helped me understand concepts more clearly.
4. Online HelpDesk: I was satisfied with after-hours technical support (help desk) meeting my student needs.

## College of Arts, Humanities, and Social Sciences

***Asked for each instructor for each course where the College is Arts, Humanities, and Social Sciences.***

3. Arts, Humanities, and Social Science Instructors: Please complete the following regarding your instructor, FIRSTNAME LASTNAME.
  - 3.1. The instructor made clear what students needed to do in order to perform well in this course.
  - 3.2. The instructor stimulated interest in the subject.
  - 3.3. I would recommend this instructor to another student.

## College of Business Administration

***Asked for each instructor for each course where the College is Business Administration.***

3. Business Instructors: Please complete the following regarding the instructor, FIRSTNAME LASTNAME.
  - 3.1. The instructor presented course content in an organized way.
  - 3.2. The instructor stimulated interest in the subject.

***Asked for each course where the College is Business Administration.***

4. Business Courses: Please complete the following regarding the course.
  - 4.1. I knew what I needed to do to perform well.
  - 4.2. This course was challenging.
5. Business Expected Grades: What is your expected grade in this course?  
*The response options are A, B, C, D, and F.*
6. Business Course Workload: How many hours do you spend on this course per week?  
*The response option is a textbox for comments.*
7. Business Transfer Hours: How many hours have you transferred from other colleges or universities?  
*The response options are 0, 1-15, 16-30, 31-45, 46 or more*

8. Business Course Format: My preferred format for this class is:  
*The response options are Face-to-Face, Hybrid (combination of face-to-face and online), or Online.*

## College of Engineering

### ***Asked for each instructor for each course where the College is Engineering***

3. Engineering Instructors: The instructor FIRSTNAME LASTNAME has been an effective engineering educator.
4. Engineering Instructor Office Hours: The number of times that I attempted to visit the instructor FIRSTNAME LASTNAME during the office hours for this course are:  
*The response options are 0-1 time, 2-4 times, 5-6 times, 7-8 times, or 9+ times.*

### ***Asked for each course where the College is Engineering***

5. Engineering Courses: Please complete the following regarding the course:
- 5.1. I was adequately prepared for the materials of this course.
  - 5.2. The course has been effective in advancing my learning.
  - 5.3. Class room and other facilities were suitable for this course.
6. Engineering Course Participation: I missed \_\_\_\_ class periods this semester. (Please indicate in the comment box the number of class periods missed this semester, if any.)  
*The response option is a textbox for comments.*
7. Engineering Course Workload: On average, the number of hours per week that I have spent doing work outside of class for this course are:  
*The response options are 0-1 hour, 2-4 hours, 5-6 hours, 7-8 hours, or 9+ hours.*

## College of Nursing

### ***Asked for each instructor for each course where the College is Nursing***

3. Nursing Instructors: Please complete the following regarding your instructor, FIRSTNAME LASTNAME. If you rate something as Disagree or Strongly Disagree, please provide an explanation.
- 3.1. Assignments were relevant to course objectives.
  - 3.2. Grading rubrics and other appropriate student assessments clearly defined the characteristics of the quality of work expected.
  - 3.3. The course was easy to navigate and prerequisite skills in the use of technology were clearly identified and technical support was available.
  - 3.4. The instructor conveyed a positive attitude.
  - 3.5. The instructor integrated evidence-based practice and research findings into teaching.
  - 3.6. The instructor used learning time efficiently and effectively.
  - 3.7. I was satisfied with the quality of resources available to me.
  - 3.8. I am presently satisfied with my nursing program of study.
  - 3.9. The amount of work required was appropriate for the semester hour credit allocated to the course.

***Asked for each instructor for each course where the College is Nursing, the Course Level is Undergraduate, and the Schedule Code is Clinical.***

4. BSN Clinicals: Please complete the following regarding your clinical experience with the instructor: FIRSTNAME LASTNAME.
  - 4.1. The clinical experience was relevant to meeting clinical course objectives.
  - 4.2. Clinical activities and assignments promoted critical thinking to care for patients safely.
  - 4.3. Clinical faculty provided available resources to create meaningful clinical experiences.
  - 4.4. Clinical faculty communicated effectively with students.
  - 4.5. Clinical orientation was provided to agency and/or unit.
  - 4.6. Clinical faculty demonstrated an understanding of students' learning objectives during this clinical experience.

***Asked for each instructor for each course where the College is Nursing, the Course Level is Graduate, and the Schedule Code is Clinical.***

5. MSN Clinicals: Please complete the following regarding your clinical experience with the instructor: FIRSTNAME LASTNAME.
  - 5.1. The clinical faculty member was available to me outside of class.
  - 5.2. The clinical faculty exhibits up-to-date clinical knowledge.
  - 5.3. The clinical faculty provided evidence based content relevant to current practice setting.
  - 5.4. The clinical faculty facilitated application of course content in the clinical setting.

***Asked for each instructor for each course where the College is Nursing and the Subject Code is NUS. The response options are 5 Excellent, 4 Above Average, 3 Average, 2 Below Average or 1 Failure with a textbox for comments.***

6. Nursing PhD: Please respond to the items below regarding your PhD course.
  - 6.1. How would you rate the instructor?
  - 6.2. How would you rate the course?

## **College of Professional Studies**

***Asked for each course where the College is Professional Studies.***

3. PS Courses: Please complete the following regarding your course, COURSENAME.
  - 3.1. The pace of the course and the time spent completing assignments was appropriate.
  - 3.2. Course content was complete and provided relevant and fitting examples, scenarios and resources.
  - 3.3. The course design promotes an interactive online learning environment.
  - 3.4. Course content was well organized and presented in a logical sequence that was easy to follow.
4. PS Tools and Resources: Please complete the following regarding your course, COURSENAME.
  - 4.1. Please rank the ease of use of the online tools and resources.

***Asked for each instructor for each course where the College is Professional Studies.***

5. PS Instructors: Please complete the following regarding your instructor, FIRSTNAME LASTNAME.
  - 5.1. The instructor presented materials in an organized manner.
  - 5.2. The instructor explained concepts clearly.
  - 5.3. The instructor was easily available and helpful when I had questions about the course.
  - 5.4. The instructor provided clear constructive feedback.
  - 5.5. I would recommend this instructor to another student.

***Asked for each course where the Course Number is PRO-301 or PRO-310.***

6. PS Writing Skills: Please complete the following regarding your course, COURSENAME.
  - 6.1. I have marked improvements in my writing skills as a result of assignments in this course.
  - 6.2. The confidence level in my academic writing ability has increased as a result of taking this course.
  - 6.3.

***Asked for each course where the Course Number is PRO-499.***

7. PS Capstone: Please complete the following regarding your course, COURSENAME.
  - 7.1. I am able to integrate the knowledge I have gained into my personal and/or professional context.
  - 7.2. My critical thinking and analytical skills have improved.
  - 7.3. Knowledge gained in my program of study has helped me provide more well-informed solutions to problems.

---

## **College of Science**

***Asked for each course where the College is Science.***

3. Science Courses: Please complete the following regarding the course.
  - 3.1. The course description in the university catalog describes what was covered in the course.
  - 3.2. Pre-requisites prepared me for the material covered in the course.

***Asked for each instructor for each course where the College is Science.***

4. Science Instructors: The instructor provided feedback with respect to the student's current grade in the course.
5. Comments: Please provide any additional feedback you may have.  
*The response option is a text box for comments.*

***Asked for each course where the College is Science and the Schedule Code is Lab.***

6. Science Labs: Please complete the following regarding the lab.
  - 6.1. The equipment in the laboratory was in working order.
  - 6.2. The laboratory facilities were adequate for performing the laboratory experiments.

- 6.3. The size of the laboratory groups allowed everyone to participate in the laboratory exercises.
- 6.4. The laboratory instructions were adequate for performing the experiments.
- 6.5. Safety procedures and hazards were discussed.
- 6.6. The laboratory period was the appropriate length of time for the majority of experiments assigned.

## **Charger Success 101**

*Asked for each course where the Course Subject and Number is FYE-101 or HON-101.*

3. Charger Success Course: Complete the following regarding your Charger Success 101 course.
  - 3.1. I feel more comfortable in my transition to college than I felt before attending Charger Success 101.
  - 3.2. Charger Success 101 is allowing a means to establish peer relationships with other new students.
  - 3.3. Charger Success 101 is offering support and guidance in establishing professional relationships with my instructors.
  - 3.4. Charger Success 101 is increasing my connection to a specific department/college.
  - 3.5. Charger Success 101 is assisting me in solidifying my decision on a major.
  - 3.6. I am learning how to access UAH's academic advising services and resources.
  - 3.7. My knowledge and skills in the area of information literacy are increasing as a result of Charger Success 101.
  - 3.8. I am becoming more aware of the extra-curricular opportunities at UAH as a result of Charger Success 101.
  - 3.9. The instructor has presented the principles of Collaborative Learning at UAH.
  - 3.10. The class has engaged in collaborative learning activities.

*Asked for each course where the Course Subject and Number is HON-101.*

4. Charger Success Honors Course: Complete the following regarding your Charger Success 101 course.
  - 4.1. As a result of Honors FYE, I understand the high expectations the University has for Honors Students.
  - 4.2. Honors FYE has taught me about opportunities in the Honors College.
  - 4.3. Honors FYE has improved my ability to plan my course of study and find information I need to register for my classes.
  - 4.4. I have learned helpful things about how I manage time.
  - 4.5. Honors FYE as helped me to feel like more a part of the Honors College Community.

## **Intensive Language & Culture Program**

*Asked in place of the Core Questions for each instructor for each course where the Subject is ILC.*

### **1. Core Questions for ILC Students**

- 1.1. The instructor provided the course according to a syllabus.

- 1.2. The instructor followed a clear method of grading and evaluation.
- 1.3. Other course policies and procedures were clearly defined and followed in the syllabus.
- 1.4. The instructor effectively presented course content.
- 1.5. The instructor's teaching styles and methods encouraged learning.
- 1.6. The instructor stimulated learning through questions, assignments or exercises important to the course.
- 1.7. The instructor's teaching methods made the students feel free to ask questions.
- 1.8. The instructor was available for meetings outside of class.
- 1.9. At the end of this semester, the course objectives described in the syllabus had been accomplished.
- 1.10. The instructor graded and returned assignments when they said they would.
- 1.11. The instructor was interested in student learning.
- 1.12. The instructor responded in an effective and professional way to student comments and questions.

## Department of Music

*Asked in place of the Core Questions for each instructor for each course where the Subject is MUA.*

### **1. Music Ensembles**

- 1.1. The instructor demonstrates thorough knowledge of the area of instruction.
- 1.2. The instructor's comments are generally clear and constructive.
- 1.3. The instructor uses a variety of methods to improve the ensemble's performance.
- 1.4. The instructor sets clear rehearsal goals.
- 1.5. The instructor inspires confidence in the group and its ability to perform.
- 1.6. The instructor is available for students outside of rehearsal.
- 1.7. The syllabus is clear on the manner in which grades will be determined.
- 1.8. Rehearsal time is organized and used efficiently.
- 1.9. The instructor has an enthusiastic interest in teaching.
- 1.10. The instructor makes good use of class time.
- 1.11. The instructor included several aspects of music, such as theory, history, and performance, to further enhance the ensemble's interpretation of the music.
- 1.12. The instructor fosters a rehearsal atmosphere where individual expression and ensemble musicianship are encouraged.

*Asked in place of the Core Questions for each course where the Subject is MUA.*

### **1. Music Studio**

- 1.1. The instructor demonstrates thorough knowledge of the area of instruction.
- 1.2. The instructor's comments are generally clear and instructive.
- 1.3. The instructor encourages students to seek performance opportunities when appropriate.
- 1.4. The instructor inspires confidence in students, and supports their performance ability.

- 1.5. The instructor is available outside of the lesson either through regular office hours or by appointment.
- 1.6. The instructor works to develop rapport with the students.
- 1.7. The syllabus is clear in the way in which grades will be determined.
- 1.8. The instructor incorporates other musical areas such as theory, history and performance into the lesson to achieve a more comprehensive understanding of the repertoire.
- 1.9. The instructor encourages the student to develop a personalized and cognitive musical perspective and development.
- 1.10. The instructor uses lesson time efficiently.
- 1.11. The instructor balances the need for repertoire and growth in ability.
- 1.12. The instructor shows interest in student learning.