Student Instructor Evaluations
Revised 10/1/2021

The response options for each item are a Likert scale (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree, Not Applicable) and a textbox for comments, unless otherwise indicated.

Core Questions

Asked for each instructor for each course except those where the Subject is ILC, MUA, or MUX.
1. Core Questions: Please complete the following regarding your instructor, FIRSTNAME LASTNAME.
   1.1. The instructor organized the course according to a syllabus.
   1.2. The instructor followed a clear method of grading and evaluation.
   1.3. Other course policies and procedures were clearly defined and followed.
   1.4. The instructor effectively presented course content.
   1.5. The instructor’s teaching styles and methods promoted learning.
   1.6. The instructor stimulated learning through questions, assignments or exercises relevant to the course.
   1.7. The instructor’s approach made the students feel free to ask questions.
   1.8. The instructor was available for consultation outside of class.
   1.9. At the end of this semester, the course objectives as described in the syllabus had been accomplished.
   1.10. The instructor graded and returned material submitted for evaluation when they said they would.
   1.11. The instructor showed interest in student learning.
   1.12. The instructor responded in an effective and professional manner to student comments and questions.

2. General Comments: Please provide any additional feedback you may have.

Online Courses

Asked for each instructor for each course where the ISNM Code is ONL or ONSY.
3. Online Instructors: Please complete the following regarding your online course with FIRSTNAME LASTNAME.
   3.1. The instructor used technology to enhance the online learning experience and interaction between the teacher and student.
   3.2. The instructor provided feedback on written assignments which was helpful to the student for future assignments.
   3.3. The instructor conveyed a caring interest in the student’s learning experience.
   3.4. The instructor demonstrated effective teaching strategies to help the student meet the course objectives.
3.5. The instructor assigned learning experiences that promoted an interactive online learning environment.

3.6. The instructor provided clear instructions on how to get started and where to find various course components.

3.7. The instructor assigned learning assessments that measured the stated learning objectives.

3.8. The instructor provided instructional material (e.g. handouts, videos, readings, etc.) that helped me understand concepts more clearly.

4. Online HelpDesk: I was satisfied with after-hours technical support (help desk) meeting my student needs.

**College of Arts, Humanities, and Social Sciences**

*Asked for each instructor for each course where the College is Arts, Humanities, and Social Sciences.*

3. Arts, Humanities, and Social Science Instructors: Please complete the following regarding your instructor, FIRSTNAME LASTNAME.

3.1. The instructor made clear what students needed to do in order to perform well in this course.

3.2. The instructor stimulated interest in the subject.

3.3. I would recommend this instructor to another student.

**College of Business Administration**

*Asked for each instructor for each course where the College is Business Administration.*

3. Business Instructors: Please complete the following regarding the instructor, FIRSTNAME LASTNAME.

3.1. The instructor presented course content in an organized way.

3.2. The instructor stimulated interest in the subject.

*Asked for each course where the College is Business Administration.*

4. Business Courses: Please complete the following regarding the course.

4.1. I knew what I needed to do to perform well.

4.2. This course was challenging.

5. Business Expected Grades: What is your expected grade in this course? *The response options are A, B, C, D, and F.*

6. Business Course Workload: How many hours do you spend on this course per week? *The response option is a textbox for comments.*

7. Business Transfer Hours: How many hours have you transferred from other colleges or universities? *The response options are 0, 1-15, 16-30, 31-45, 46 or more*
8. Business Course Format: My preferred format for this class is:
   *The response options are Face-to-Face, Hybrid (combination of face-to-face and online), or Online.*

**College of Engineering**

*Asked for each instructor for each course where the College is Engineering*

3. Engineering Instructors: The instructor FIRSTNAME LASTNAME has been an effective engineering educator.

4. Engineering Instructor Office Hours: The number of times that I attempted to visit the instructor FIRSTNAME LASTNAME during the office hours for this course are:
   *The response options are 0-1 time, 2-4 times, 5-6 times, 7-8 times, or 9+ times.*

*Asked for each course where the College is Engineering*

5. Engineering Courses: Please complete the following regarding the course:
   5.1. I was adequately prepared for the materials of this course.
   5.2. The course has been effective in advancing my learning.
   5.3. Classroom and other facilities were suitable for this course.

6. Engineering Course Participation: I missed ____ class periods this semester. (Please indicate in the comment box the number of class periods missed this semester, if any.)
   *The response option is a textbox for comments.*

7. Engineering Course Workload: On average, the number of hours per week that I have spent doing work outside of class for this course are:
   *The response options are 0-1 hour, 2-4 hours, 5-6 hours, 7-8 hours, or 9+ hours.*

**College of Nursing**

*Asked for each instructor for each course where the College is Nursing*

3. Nursing Instructors: Please complete the following regarding your instructor, FIRSTNAME LASTNAME. If you rate something as Disagree or Strongly Disagree, please provide an explanation.
   3.1. Assignments were relevant to course objectives.
   3.2. Grading rubrics and other appropriate student assessments clearly defined the characteristics of the quality of work expected.
   3.3. The course was easy to navigate and prerequisite skills in the use of technology were clearly identified and technical support was available.
   3.4. The instructor conveyed a positive attitude.
   3.5. The instructor integrated evidence-based practice and research findings into teaching.
   3.6. The instructor used learning time efficiently and effectively.
   3.7. I was satisfied with the quality of resources available to me.
   3.8. I am presently satisfied with my nursing program of study.
   3.9. The amount of work required was appropriate for the semester hour credit allocated to the course.
**Asked for each instructor for each course where the College is Nursing, the Course Level is Undergraduate, and the Schedule Code is Clinical.**
4. BSN Clinicals: Please complete the following regarding your clinical experience with the instructor: FIRSTNAME LASTNAME.
   4.1. The clinical experience was relevant to meeting clinical course objectives.
   4.2. Clinical activities and assignments promoted critical thinking to care for patients safely.
   4.3. Clinical faculty provided available resources to create meaningful clinical experiences.
   4.4. Clinical faculty communicated effectively with students.
   4.5. Clinical orientation was provided to agency and/or unit.
   4.6. Clinical faculty demonstrated an understanding of students’ learning objectives during this clinical experience.

**Asked for each instructor for each course where the College is Nursing, the Course Level is Graduate, and the Schedule Code is Clinical.**
5. MSN Clinicals: Please complete the following regarding your clinical experience with the instructor: FIRSTNAME LASTNAME.
   5.1. The clinical faculty member was available to me outside of class.
   5.2. The clinical faculty exhibits up-to-date clinical knowledge.
   5.3. The clinical faculty provided evidence based content relevant to current practice setting.
   5.4. The clinical faculty facilitated application of course content in the clinical setting.

**Asked for each instructor for each course where the College is Nursing and the Subject Code is NUS.**
The response options are 5 Excellent, 4 Above Average, 3 Average, 2 Below Average or 1 Failure with a textbox for comments.
6. Nursing PhD: Please respond to the items below regarding your PhD course.
   6.1. How would you rate the instructor?
   6.2. How would you rate the course?

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**College of Professional Studies**

**Asked for each course where the College is Professional Studies.**
3. PS Courses: Please complete the following regarding your course, COURSENAME.
   3.1. The pace of the course and the time spent completing assignments was appropriate.
   3.2. Course content was complete and provided relevant and fitting examples, scenarios and resources.
   3.3. The course design promotes an interactive online learning environment.
   3.4. Course content was well organized and presented in a logical sequence that was easy to follow.

4. PS Tools and Resources: Please complete the following regarding your course, COURSENAME.
   4.1. Please rank the ease of use of the online tools and resources.
*Asked for each instructor for each course where the College is Professional Studies.*
5. PS Instructors: Please complete the following regarding your instructor, FIRSTNAME LASTNAME.
   5.1. The instructor presented materials in an organized manner.
   5.2. The instructor explained concepts clearly.
   5.3. The instructor was easily available and helpful when I had questions about the course.
   5.4. The instructor provided clear constructive feedback.
   5.5. I would recommend this instructor to another student.

*Asked for each course where the Course Number is PRO-301 or PRO-310.*
6. PS Writing Skills: Please complete the following regarding your course, COURSENAME.
   6.1. I have marked improvements in my writing skills as a result of assignments in this course.
   6.2. The confidence level in my academic writing ability has increased as a result of taking this course.
   6.3.

*Asked for each course where the Course Number is PRO-499.*
7. PS Capstone: Please complete the following regarding your course, COURSENAME.
   7.1. I am able to integrate the knowledge I have gained into my personal and/or professional context.
   7.2. My critical thinking and analytical skills have improved.
   7.3. Knowledge gained in my program of study has helped me provide more well-informed solutions to problems.

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**College of Science**

*Asked for each course where the College is Science.*
3. Science Courses: Please complete the following regarding the course.
   3.1. The course description in the university catalog describes what was covered in the course.
   3.2. Pre-requisites prepared me for the material covered in the course.

*Asked for each instructor for each course where the College is Science.*
4. Science Instructors: The instructor provided feedback with respect to the student’s current grade in the course.

5. Comments: Please provide any additional feedback you may have.
   *The response option is a text box for comments.*

*Asked for each course where the College is Science and the Schedule Code is Lab.*
6. Science Labs: Please complete the following regarding the lab.
   6.1. The equipment in the laboratory was in working order.
   6.2. The laboratory facilities were adequate for performing the laboratory experiments.
6.3. The size of the laboratory groups allowed everyone to participate in the laboratory exercises.
6.4. The laboratory instructions were adequate for performing the experiments.
6.5. Safety procedures and hazards were discussed.
6.6. The laboratory period was the appropriate length of time for the majority of experiments assigned.

### Charger Success 101

*Asked for each course where the Course Subject and Number is FYE-101 or HON-101.*

3. Charger Success Course: Complete the following regarding your Charger Success 101 course.
   3.1. I feel more comfortable in my transition to college than I felt before attending Charger Success 101.
   3.2. Charger Success 101 is allowing a means to establish peer relationships with other new students.
   3.3. Charger Success 101 is offering support and guidance in establishing professional relationships with my instructors.
   3.4. Charger Success 101 is increasing my connection to a specific department/college.
   3.5. Charger Success 101 is assisting me in solidifying my decision on a major.
   3.6. I am learning how to access UAH's academic advising services and resources.
   3.7. My knowledge and skills in the area of information literacy are increasing as a result of Charger Success 101.
   3.8. I am becoming more aware of the extra-curricular opportunities at UAH as a result of Charger Success 101.
   3.9. The instructor has presented the principles of Collaborative Learning at UAH.
   3.10. The class has engaged in collaborative learning activities.

*Asked for each course where the Course Subject and Number is HON-101.*

4. Charger Success Honors Course: Complete the following regarding your Charger Success 101 course.
   4.1. As a result of Honors FYE, I understand the high expectations the University has for Honors Students.
   4.2. Honors FYE has taught me about opportunities in the Honors College.
   4.3. Honors FYE has improved my ability to plan my course of study and find information I need to register for my classes.
   4.4. I have learned helpful things about how I manage time.
   4.5. Honors FYE as helped me to feel like more a part of the Honors College Community.

### Intensive Language & Culture Program

*Asked in place of the Core Questions for each instructor for each course where the Subject is ILC.*

1. Core Questions for ILC Students
   1.1. The instructor provided the course according to a syllabus.
1.2. The instructor followed a clear method of grading and evaluation.
1.3. Other course policies and procedures were clearly defined and followed in the syllabus.
1.4. The instructor effectively presented course content.
1.5. The instructor’s teaching styles and methods encouraged learning.
1.6. The instructor stimulated learning through questions, assignments or exercises important to the course.
1.7. The instructor’s teaching methods made the students feel free to ask questions.
1.8. The instructor was available for meetings outside of class.
1.9. At the end of this semester, the course objectives described in the syllabus had been accomplished.
1.10. The instructor graded and returned assignments when they said they would.
1.11. The instructor was interested in student learning.
1.12. The instructor responded in an effective and professional way to student comments and questions.

Department of Music

 Asked in place of the Core Questions for each instructor for each course where the Subject is MUA.
1. Music Ensembles
   1.1. The instructor demonstrates thorough knowledge of the area of instruction.
   1.2. The instructor's comments are generally clear and constructive.
   1.3. The instructor uses a variety of methods to improve the ensemble's performance.
   1.4. The instructor sets clear rehearsal goals.
   1.5. The instructor inspires confidence in the group and its ability to perform.
   1.6. The instructor is available for students outside of rehearsal.
   1.7. The syllabus is clear on the manner in which grades will be determined.
   1.8. Rehearsal time is organized and used efficiently.
   1.9. The instructor has an enthusiastic interest in teaching.
   1.10. The instructor makes good use of class time.
   1.11. The instructor included several aspects of music, such as theory, history, and performance, to further enhance the ensemble's interpretation of the music.
   1.12. The instructor fosters a rehearsal atmosphere where individual expression and ensemble musicianship are encouraged.

 Asked in place of the Core Questions for each course where the Subject is MUA.
1. Music Studio
   1.1. The instructor demonstrates thorough knowledge of the area of instruction.
   1.2. The instructor's comments are generally clear and instructive.
   1.3. The instructor encourages students to seek performance opportunities when appropriate.
   1.4. The instructor inspires confidence in students, and supports their performance ability.
1.5. The instructor is available outside of the lesson either through regular office hours or by appointment.
1.6. The instructor works to develop rapport with the students.
1.7. The syllabus is clear in the way in which grades will be determined.
1.8. The instructor incorporates other musical areas such as theory, history and performance into the lesson to achieve a more comprehensive understanding of the repertoire.
1.9. The instructor encourages the student to develop a personalized and cognitive musical perspective and development.
1.10. The instructor uses lesson time efficiently.
1.11. The instructor balances the need for repertoire and growth in ability.
1.12. The instructor shows interest in student learning.