


**Institutional Assessment:  
Operational Outcomes**  
Office of Institutional Research and Assessment (OIRA)



THE UNIVERSITY OF  
ALABAMA IN HUNTSVILLE

OIRA@UAH 1

---

---

---

---

---

---

---

---

**Key Questions**

What is an Operational Outcome?

Who uses Operational Outcomes?

What makes a good Operational Outcome?

OIRA@UAH 2

---

---

---

---

---

---

---

---

**UAH Mission**

The University of Alabama in Huntsville is a research-intensive, internationally recognized technological university serving Alabama and beyond.

Our mission is to explore, discover, create, and communicate knowledge, while educating individuals in leadership, innovation, critical thinking, and civic responsibility and inspiring a passion for learning.

OIRA@UAH 3

---

---

---

---

---

---

---

---

### Beyond Student Learning

The organizational chart lists the following entities from top to bottom:

- Board of Trustees | Chancellor
- Internal Auditing
- Office of Counsel
- Office of the President (Robert Abernethy)
  - Sr. Vice President for Finance & Administration (Ray Foner)
  - Vice President for Research & Economic Development (Ray Vaughn)
  - Provost & Executive Vice President for Academic Affairs (Christopher Coates)
  - Vice President for Student Affairs (Karin Moser)
  - Vice President for University Advancement (Robert Lynn)
  - Vice President for Diversity (Delia Smith)
- UAH Foundation
- UAH Alumni Association
- Chief of Staff
- Director of Athletics

ORA@UAH 4

---

---

---

---

---

---

---

---

---

---

### Operational Outcome (OPO) Components

1. Outcome	service or process with expected beneficiary and intended impact
2. Assessment Method	one way to measure
3. Assessment Target	expected results
4. Data Collected	actual results
5. Use of Results	changes made

ORA@UAH 5

---

---

---

---

---

---

---

---

---

---

### Outcome Statement: Example #1

Academic and Non-Academic units receive the training and support they need to successfully develop and implement their assessment plans and reports.

*Expected Beneficiary*  
*Service or Process*  
*Intended Impact*

ORA@UAH 6

---

---

---

---

---

---

---

---

---

---

**Outcome Statement: Example #2**

The Office of Surveys administers surveys,  
Service or Process  
compiles the results for each survey, and  
reports the results to the appropriate office or  
Expected Beneficiary  
department.  
Intended Impact

ORA@UW 7

---

---

---

---

---

---

---

---

**Outcome Statement: Example #2**

Faculty and staff  
Expected Beneficiary  
can access the survey results  
they need in a reasonable timeframe,  
Service or Process  
so that  
the results can be used to inform any changes  
Intended Impact  
in their programs, services, or processes.

ORA@UW 8

---

---

---

---

---

---

---

---

**Outcome Statement: Example #3**

The Department will recruit students to  
Service or Process  
increase the overall program enrollment.  
Intended Impact

Expected Beneficiary

ORA@UW 9

---

---

---

---

---

---

---

---

### Outcome Statement: Example #3

Academically qualified new students will  
Expected Beneficiary

enroll in the major to maintain program  
Service or Process      Intended Impact

viability standards.

ORA@UAM      10

---

---

---

---

---

---

---

---

### Operational Outcome (OPO) Components

1. Outcome	✓ service or process with expected beneficiary and intended impact
2. Assessment Method	one way to measure
3. Assessment Target	expected results
4. Data Collected	actual results
5. Use of Results	changes made

ORA@UAM      11

---

---

---

---

---

---

---

---

### Assessment Method: Example #1

Outcome: Academic and Non-Academic units receive the training and support they need to successfully develop and implement their assessment plans and reports.

Assessment Method:  
Option 1: Survey of training participants  
Option 2: Record of trainings offered and participants  
Option 3: Quality rating of assessment plans submitted

ORA@UAM      12

---

---

---

---

---

---

---

---

**Assessment Method: Example #1**

Outcome: Academic and Non-Academic units receive the training and support they need to successfully develop and implement their assessment plans and reports.

Assessment Method:

Option 2: Record of trainings offered and participants

What data is collected? How is it reported?  
 Who is responsible? Where is the data stored? When is it collected?

ORA@UHM 13

---

---

---

---

---

---

---

---

**Assessment Method: Example #1**

Outcome: Academic and Non-Academic units receive the training and support they need to successfully develop and implement their assessment plans and reports.

Assessment Method: The Assistant Director of Assessment documents each training offered, whether to a group or one-on-one, along with the topics covered, the date, the location, and the participants. This list is updated monthly in an Excel spreadsheet. An end of the year report is compiled with the total number of training events and participants for each topic.

ORA@UHM 14

---

---

---

---

---

---

---

---

**Operational Outcome (OPO) Components**

1. Outcome	✓ service or process with expected beneficiary and intended impact
2. Assessment Method	✓ one way to measure
3. Assessment Target	expected results
4. Data Collected	actual results
5. Use of Results	changes made

ORA@UHM 15

---

---

---

---

---

---

---

---

### Assessment Target: Example #1

Outcome: Academic and Non-Academic units receive the training and support they need to successfully develop and implement the institutional assessment process.

Assessment Method: The Assistant Director of Assessment documents each training offered, whether to a group or one-on-one, along with the topics covered, the date, the location, and the participants. This list is updated monthly in an Excel spreadsheet. An end of the year report is compiled with the total number of training events and participants for each topic.

Assessment Target: *What do we think the results will be?*

ORA@UHM 16

---

---

---

---

---

---

---

---

---

---

### Assessment Target: Example #1

Outcome: Academic and Non-Academic units receive the training and support they need to successfully develop and implement the institutional assessment process.

Assessment Method: The Assistant Director of Assessment documents each training offered, whether to a group or one-on-one, along with the topics covered, the date, the location, and the participants. This list is updated monthly in an Excel spreadsheet. An end of the year report is compiled with the total number of training events and participants for each topic.

Assessment Target: A minimum of 10 training sessions will be completed with at least 50 participants overall

ORA@UHM 17

---

---

---

---

---

---

---

---

---

---

### Operational Outcome (OPO) Components

1. Outcome	✓ service or process with expected beneficiary and intended impact
2. Assessment Method	✓ one way to measure
3. Assessment Target	✓ expected results
4. Data Collected	actual results
5. Use of Results	changes made

ORA@UHM 18

---

---

---

---

---

---

---

---

---

---

**Key Questions**

What is an Operational Outcome?

Who uses Operational Outcomes?

What makes a good Operational Outcome?

**More Questions?**

Visit the OIRA website. (Search OIRA from the UAH Website. Click on Assessment then Resources.)

Contact Ginny Cockerill at [gdc0004@uah.edu](mailto:gdc0004@uah.edu) or x. 6254.

OIRA@UAH 19

---

---

---

---

---

---

---

---