Institutional Assessment: Assessment Plans and Reports (APRs)
Office of Institutional Research and Assessment (OIRA)

Key Questions

Why does institutional assessment matter?
What has been done in this area in the past?
What are the current expectations?
Assessment Matters
SACS COC Comprehensive Requirement 3.3.1
The institution
a) identifies expected outcomes
b) assesses the extent to which it achieves those outcomes and
c) provides evidence of improvement based on analysis of the results
for
- Educational programs (certificate, major, degree)
- Admin Support Services
- Academic/Student Support Services
- Research
- Public Service

Assessment Matters
A good institutional assessment process tells the story of your students, your faculty, your staff, and your program with the improvements made over time.

Past Accomplishments
Academic Report on Assessment: through 2008
Assessment Plan and Report (APR): new process started in 2014
Academic Program Reviews: continuing
### Current APR Expectations

#### Student Learning Outcomes (SLOs)
1. Outcome (observable knowledge, skill, attitude or behavior for student group)
2. Assessment Methods (two ways to measure)
3. Assessment Targets (expected results)
4. Data Collected (actual results)
5. Use of Results (changes made)

#### Operational Outcomes (OPOs)
1. Outcome (service or process with expected beneficiary and intended impact)
2. Assessment Method (one way to measure)
3. Assessment Target (expected results)
4. Data Collected (actual results)
5. Use of Results (changes made)

#### Majors or Degrees
- 3 SLOs + 2 OPOs

#### Certificates
- 3 SLOs

#### Offices
- 3 OPOs

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1 Only 1 assessment method is required.
2 Both SLOs and OPOs can be used if appropriate for the unit’s responsibilities.
Current APR Suggestions

1. Provide enough information for a peer reviewer to easily understand the process.

2. Focus on outcomes and methods that generate useful, actionable data.
   • Start first with areas that have already been identified as possibly needing improvement.
   • Move later to appropriately expand the data collected, often through more student information or broader achievement data.

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More Questions?

Visit the OIRA website. (Search OIRA from the UAH Website. Click on Assessment then Resources.)
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