Institutional Assessment:
Assessment Plans and Reports (APRs)
Office of Institutional Research and Assessment (OIRA)

Key Questions
Why does institutional assessment matter?
What has been done in this area in the past?
What are the current expectations?

Assessment Matters
Accountability
Improvement
Assessment Matters

The institution
a) identifies expected outcomes
b) assesses the extent to which it achieves those outcomes and
c) provides evidence of improvement based on analysis of the results

for
- Educational programs (certificate, major, degree)
- Admin Support Services
- Academic/Student Support Services
- Research
- Public Service

Assessment Matters

A good institutional assessment process tells the story of your students, your faculty, your staff, and your program with the improvements made over time.

Past Accomplishments

Academic Report on Assessment: through 2008


Assessment Plan and Report (APR): new process started in 2014

Academic Program Reviews: continuing
### Current APR Expectations

#### Student Learning Outcomes (SLOs)
1. Outcome (observable knowledge, skill, attitude or behavior for student group)
2. Assessment Methods (two ways to measure)
3. Assessment Targets (expected results)
4. Data Collected (actual results)
5. Use of Results (changes made)

#### Operational Outcomes (OPOs)
1. Outcome (service or process with expected beneficiary and intended impact)
2. Assessment Method (one way to measure)
3. Assessment Target (expected results)
4. Data Collected (actual results)
5. Use of Results (changes made)

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### Current APR Expectations

- Majors or Degrees = 3 SLOs + 2 OPOs
- Certificates = 3 SLOs
- Offices = 3 OPOs

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1. Only 1 assessment method is required.
2. Both SLOs and OPOs can be used if appropriate for the unit’s responsibilities.
Current APR Suggestions

1. Provide enough information for a peer reviewer to easily understand the process.

2. Focus on outcomes and methods that generate useful, actionable data.
   - Start first with any areas that have already been identified as needing improvement.
   - Move later to appropriately expand the data collected, often through more student information or broader achievement data.

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More Questions?

Visit the OIRA website. (Search OIRA from the UAH Website. Click on Assessment then Resources.)
Contact Misty McFadden at mhm0013@uah.edu or x. 6254.