

2025-2026 SLO Assessments for Improvement Report (SAIR) for Certificate Programs

Name of Program:

Outcome 1

Phase 1: Identification of the Program's Expected Student Learning Outcomes (SLOs)

Table 1: Expected Outcome

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Phase 2: Identification of Appropriate Ways to Measure Expected SLOs

Table 2: Description of measurement methods used to measure SLO and their appropriateness/validity

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Phase 3: Assessments Conducted of SLO Achievement and the Detailed Assessment Results, Including Distributions of Achievement Levels Detected

Table 3: Where, when, and for how many students the SLO achievement levels were assessed per Phase 2.1.1

Where (course)	
When (semester)	
Total # of Students	

Table 4: Detailed assessment results, including distributions of achievement levels detected for the outcome (if using tables/charts, provide relevant information to explain them)

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Phase 4.1: Analysis of What the SLO Assessment Results Mean

Table 5: Analysis and interpretation of the meaning of the assessment results per the SLO in phase 3.2 (Discuss all achievement levels)

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Phase 4.2 Identification of the Top Priority for Program Improvement This Year Based on the Analysis

Table 6: Identification of top priority for program improvement after considering all analyses of results in phase 4.1

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Phase 5: Evidence of Actively Seeking Program Improvement Based on Analysis of Assessment Results in Phase 4

Table 7: Evidence that the identified priority for program improvement in phase 4.2 is actively underway or completed

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Phase 6: Evidence of Repeated and Ongoing SLO Assessment for Continuous Program Improvement and changes for the next reporting cycle.

Table 8: Description of the history of this program's repeated and ongoing SLO assessment process and commitment to continuous program improvement based on the analysis of SLO assessment results, supported by including trend data.

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Table 9: Changes (if any) for the next reporting cycle

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