
INSTRUCTOR INFORMATION
BOOKLET



2019 – 2020 EDITION
OFFICE OF THE PROVOST

The University of Alabama in Huntsville is committed to equal opportunity in employment and education. Pursuant to that commitment, it does not unlawfully discriminate in any program or activity on the basis of race, color, national origin, religion, sex, (including marital or parental status), pregnancy, sexual orientation, age, disability, citizenship, genetic information, or status as a Vietnam-era, special disabled, or other eligible veteran. It maintains an affirmative action program for protected minorities, women, individuals with a disability, and Vietnam-era, special disabled and other eligible veterans.

The information contained in this booklet is expected to be especially helpful to part-time faculty and graduate teaching assistants. Other sources of information available online are the UAH [Undergraduate](#) and [Graduate Catalogs](#), the [Schedule of Classes](#), the [Semester Calendar](#), the [Staff Handbook](#), the [Student Handbook](#), and the [Faculty Handbook](#).

Contents

INTRODUCTION.....	1
DUTIES AND QUALIFICATIONS.....	1
Part-Time Faculty.....	2
Graduate Teaching Assistants.....	2
CREDIT HOURS.....	2
CLASS PERIODS.....	3
COURSE SYLLABI.....	5
TEXTBOOKS, SOLUTIONS MANUALS, COPYING, AND COPYING OF COPYRIGHTED MATERIALS FOR INSTRUCTIONAL PURPOSES.....	7
OFFICE HOURS.....	8
MEETING OF CLASSES.....	8
ACADEMIC MISCONDUCT AND NONDISCIPLINARY ACTION FOR ACADEMIC MISCONDUCT.....	9
STUDENT ATTENDANCE POLICY.....	9
MISSED CLASSES FOR OFFICIAL UNIVERSITY ACTIVITIES.....	10
MID-SEMESTER PROGRESS GRADE REPORTS.....	10
STUDENT REVIEW OF GRADED ASSIGNMENTS.....	11
GRADING SYSTEM AT UAH.....	11
PROCTORING EXAMS.....	13
RESOLUTION OF STUDENT GRIEVANCES.....	13
STUDENTS WITH DISABILITIES.....	14
PROCTORING OF EXAMS FOR STUDENTS WITH DISABILITIES.....	14
SCHEDULE ADJUSTMENTS AND GRADE CHANGES.....	15
SEMESTER CALENDAR.....	17
EXAM PREPARATION TIME.....	17
FINAL EXAMINATION POLICIES.....	18
SUBMISSION OF FINAL GRADES.....	19

POSTING OF GRADES.....	19
FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA).....	20
DISPOSAL OF UNIVERSITY OR DEPARTMENTAL PROPERTY.....	20
STUDENT INSTRUCTOR EVALUATION (SIE).....	21
EMERGENCY AND INCLEMENT WEATHER PROCEDURES.....	21
IMPORTANT TELEPHONE NUMBERS.....	24
APPENDIX.....	i
OFFICIAL CHANGE OF GRADE FORM.....	ii
ACADEMIC MISCONDUCT REPORT FORM.....	iii
Approved Academic Calendar 2019-2020.....	v
Fall 2019.....	v
Spring 2020.....	v
Summer 2020 (includes Maymester).....	vi
Staff Holidays 2019-2020.....	vii

INTRODUCTION

This booklet is designed to answer instruction-related questions that frequently arise. General information is presented here. Colleges and departments may have other specific requirements. Please keep this material handy as a reference source.

Five important general matters that every instructor should pay close attention to are:

1. Maintain close contact with your departmental office; check your mailbox each day you teach a class and respond promptly to information that is requested;
2. Ask for help from the appropriate person (department chair, department staff assistant, a full-time faculty member, etc.) whenever a question or problem arises that you do not know how to handle;
3. Coordinate coverage of course material with other faculty teaching the course. Be sure that you follow the class syllabus/outline for the course and thoroughly cover all the required material. Instructors in subsequent courses depend on students knowing this material.
4. Utilize the classroom management system Canvas to provide a syllabus, post grades, and communicate with students. The Enhanced Teaching and Learning group stands ready to help you with Canvas to improve your course.
5. Provide early and frequent feedback to students so that they know where they stand in the course. Work to ensure students actively participate in your course.

Other pertinent information and details can be obtained through your department office. Other documents such as the [Faculty Handbook](#), [Staff Handbook](#), [Student Handbook](#), the [Schedule of Classes](#), the [Semester Calendar](#), [Undergraduate Catalog](#), and [Graduate Catalog](#) are located on the UAH website.

DUTIES AND QUALIFICATIONS

Appointment, reappointment, duration of appointment, and other pertinent details of your appointment will be outlined by the department in your appointment letter.

Part-Time Faculty

Part-time faculty are appointed to teach or serve on committees on the basis of demand in the academic department. Their responsibilities are defined by the department upon appointment. Part-time faculty teaching credit courses at the undergraduate level must have completed at least 18 graduate semester hours in the discipline in which they teach and hold at least a master's degree, or hold the minimum of a master's degree with a major in the discipline. Part-time faculty teaching at the graduate level must hold the terminal degree, usually the earned doctorate, in the teaching discipline or a related discipline. Any exceptions to these criteria must be justified and documented. The submission of official transcripts is a condition of part-time faculty employment. Part-time faculty members do not earn tenure, nor may they participate in matters relating to personnel decisions in the department.

Graduate Teaching Assistants

Graduate assistantships are offered to encourage graduate work and to promote teaching. Any student qualified for admission to the School of Graduate Studies is eligible to apply for a graduate assistantship. Assistantships usually require half-time (20 hours per week) service to the University, but may be appointed more or less than half-time in exceptional cases. Without special permission of the student's department and the graduate dean, a graduate assistant may not hold other employment during any semester in which this assistantship is in effect. The graduate assistant is registered for a minimum of nine semester hours and not more than ten during any semester in which an appointment is held. The purpose of a graduate teaching assistantship is twofold: to support the departmental teaching program and to aid in the student's professional development. English proficiency is a prerequisite for classroom instruction. *Graduate teaching assistants who have primary responsibility for teaching a course for credit and/or for assigning final grades for such a course must have earned at least 18 graduate semester hours in their teaching discipline, and be under the direct supervision of a faculty member experienced in the teaching discipline.* (As required by SACSCOC criteria.)

CREDIT HOURS

A credit hour is an academic unit of credit awarded for the completion of educational activities. The amount of credit awarded depends on the expected amount of time required to complete in-class and out-of-class work during a semester for a course that is passed. For

example, each credit hour awarded for a lecture course at UAH requires at least one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester. At least three hours of work per week is required for each credit hour awarded for practica, internships, activity courses, laboratory experiences, and distance learning courses, although there will be variations in the amount and type of instruction and the minimum amounts of outside student work to accommodate differences among academic disciplines and the natures of particular subject matters and courses. The institution reserves the right to make credit hour assignments that exceed the minimum time requirements stated. Time expectations for work outside of class are minimums and may be higher depending on the nature and level of the course, as well as the ability, commitment, and learning style of the student.

In the Department of Art, Art History, and Design, an undergraduate studio credit hour at UAH consists of at least 1.66 hours of in-class instruction with a minimum expectation of at least 1.33 hours of work outside of class each week. For a three credit hour studio art course this would equate to at least five (5) hours in class and at least four (4) hours outside of class per week during a 15-week semester. Time expectations for work inside and outside of class are minimums and may be higher depending on the nature and level of the course, and for outside work, also depend on the ability, commitment, and learning style of the student.

CLASS PERIODS

The standard UAH class periods are listed below. Nonstandard class periods (for lecture courses carrying other than 3 credit hours, labs, seminars, etc.) are listed explicitly by day and time in the UAH Schedule of Classes (SOC). Copies of the SOC are in your departmental office and are available on the UAH website. These Timetables contain important academic, administrative, and financial information.

Fall/Spring Semester

Monday/Wednesday/Friday	Monday/Wednesday or Tuesday/Thursday
(55 Minutes)	(80 Minutes)
8:00-8:55	8:00-9:20
9:40-10:35	9:40-11:00
11:20-12:15	11:20-12:40
1:00-1:55	1:00-2:20
2:40-3:35	2:40-4:00
4:30-5:15	4:20-5:40
6:00-6:55	6:00-7:20
7:40-8:35	7:40-9:00

Ten Week Summer Session

Monday/Wednesday or Tuesday/Thursday
(120 Minutes)
8:00-10:00
10:20-12:20
12:40-2:40
3:00-5:00
5:20-7:20
7:40-9:40

Five Week Summer Session

Monday/Wednesday or Tuesday/Thursday
(120 Minutes)
8:00-10:00
10:20-12:20
12:40-2:40
3:00-5:00
5:20-7:20
7:40-9:40

COURSE SYLLABI

During the first week of a class, the instructor must provide each student with a written outline of the course syllabus that includes the administrative information for the course. The syllabus must be posted on the official classroom management system, Canvas, and may also be provided in hard copy format. Such an outline should include, at minimum, the course prerequisites, the course objectives*, text and/or a listing of material to be covered, study assignments for each class period, UAH office location, formal office hours and where they will be held, a telephone number where you can be called, and/or other methods for student contact such as email, any modifications to student code of conduct, and how the course grade will be determined (e.g., problem sets/quizzes = X%, exams = Y%, final exam = Z% (X+Y+Z = 100)). Additional guidelines regarding grading (e.g., comprehensive final exam) may be issued by your department.

*The Southern Association of Colleges and Schools Commission on Colleges Principles of Accreditation suggest that objectives are best stated in the form of "student learning outcomes," i.e., what students should be able to know and do at the end of the course. A statement such as, "At the conclusion of the course, students will be able to..." may be helpful to focus on student learning outcomes and to comply with the SACS suggestion.

The course syllabus may also be a more comprehensive document that provides guidelines for classroom management to ensure that students are aware of the instructor's standards for acceptable behavior. The syllabus may include policy statements on class attendance, the use of cell phones, and the use of audio/visual equipment in the classroom. In addition, it may be useful to include examples of academic misconduct found in the Code of Student Conduct to alert students to the University's standards. Sample provisions from the UAH Office of Counsel *Legal Watch*, Volume 6-03, and p. 3-4 are as follows*:

Academic Honesty. Your written assignments and examinations must be your own work. Academic misconduct will not be tolerated. To ensure that you are aware of what is considered academic misconduct, you should review carefully the definition and examples provided in the Student Handbook, p. 139. If you have questions in this regard, please contact me without delay.

Use of Prior Work. You may not submit in fulfillment of requirements in this course any work submitted, presented, or used by you in any other course.

Consent to Use of Turnitin.com. UAH is committed to the fundamental values of preserving academic honesty as defined in the Student Handbook. The instructor reserves the right to utilize electronic means to help prevent plagiarism. Students agree that by taking this course all assignments are subject to submission for textual similarity review to Turnitin.com. Assignments submitted to Turnitin.com will be included as source documents in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. The terms that apply to the University's use of the Turnitin.com service, as well as additional information about the company, are described at <https://uah.instructure.com/courses/24685>.

Classroom Conduct. All students in the class must treat others with civility and respect and conduct themselves during class sessions in a way that does not unreasonably interfere with the opportunity of other students to learn. Failure to comply with this requirement may result in points being deducted from a student's final numerical average, up to a maximum of 15 points.

Copyright <Insert faculty member's name here.> <Insert year here.> All federal and state copyrights in my lectures and course materials are reserved

by me. You are authorized to take notes in class for your own personal use and for no other purpose. You are not authorized to record my lectures or to make any commercial use of them or to provide them to anyone else other than students currently enrolled in this course, without my prior written permission. In addition to legal sanctions for violations of copyright law, students found in violation of these prohibitions may be subject to University disciplinary action under the Code of Student Conduct.

*With the Consent to Use of Turnitin as an exception, the use of the provisions suggested above are at the discretion of the instructor.

If during the semester unusual circumstances warrant the instructor granting a variance for a student from the published grading policy, the instructor should give the student a written statement of what the variance is to be. Examples of such situations are dropping a low exam grade because the student was ill and weighing another exam more heavily; or weighing another exam more heavily in lieu of a make-up exam necessitated by an excused absence.

TEXTBOOKS, SOLUTIONS MANUALS, COPYING, AND COPYING OF COPYRIGHTED MATERIALS FOR INSTRUCTIONAL PURPOSES

Information on obtaining a textbook or solutions manual for the course you are teaching should be provided by your department, at the time of your initial appointment. Please consult your department staff with any questions on ordering textbooks or solutions manuals.

Consult your department staff on getting materials copied for classroom use and on access to a copier after hours. You should consult your department chair on policies for having exams and other materials copied for you prior to the class period.

The UAH Bookstore will assist instructors in securing copyright clearance for classroom materials to be included in course packs. For information about the practical application of the “fair use” doctrine under federal copyright law, see the pamphlet, *Questions and Answers on Copyright for the Campus Community*, available in the UAH Bookstore or your department office.

CANVAS is the official course management system and all faculty are required to use it.

OFFICE HOURS

Each member of the faculty is expected to be available on campus to students, other faculty members, and administrative officers at regular places and times. Faculty should consult with department chairs about policies on office hours that may have been developed within the colleges. University policy for faculty office hours as published in the *Faculty Handbook* is:

At least 2 hours per week for each lecture section taught.

These hours may be face-to-face in a designated location or virtual via Canvas, Zoom, Skype, etc. The key is to be available each week for consultation. Prior to the first day of class, the faculty member will submit the proposed office hours for the semester to the department chair for review and approval. The approved office hours will be made known to students, advisees, faculty, and administrative officers. Office hours will be posted in the departmental office. The faculty member will report the office hours for student counseling on the course syllabus. Office hours for student counseling may be scheduled between 8:00 a.m. and 10:00 p.m. and must be responsive to students attending classes in the daytime, evening, on a Monday-Wednesday schedule and on a Tuesday-Thursday schedule.

Part-time faculty, graduate teaching assistants, and distance learning faculty may avail themselves to students via e-mail and/or telephone. Consult with your department chair on computer and telephone access, and an e-mail address. The students should be given this information on the course syllabus along with the other information relating to office hours.

Supplementary guidelines regarding office hours may be issued by your department. If, on occasion, you must be absent during your office hours, please post a note for your students and let the departmental staff know so that callers can be properly informed.

MEETING OF CLASSES

All classes are to meet as scheduled and to begin and end on time. If you must miss a class, let your departmental chair know as soon as possible, including the substitute's name and/or how the missed time will be made up. Our classes have a great deal of material to be covered, and all scheduled time is needed to do justice to that material. Normally, study days may not

be used to make up a missed class (see [Faculty Responsibility During Inclement Weather and Other Emergency Conditions](#)).

ACADEMIC MISCONDUCT AND NONDISCIPLINARY ACTION FOR ACADEMIC MISCONDUCT

Every student and student group at the University shall be required to act lawfully and in such a way as to not adversely affect the educational processes of the University or the rights of members of the University community and others. Violation of this general standard of behavior shall be considered misconduct under the Code of Conduct outlined in the [Student Handbook](#) and may be subject to discipline. (See *UAH Student Handbook*, pp. 104-110). Procedures for filing a faculty complaint charging a student with misconduct are stated in the *Student Handbook*, p. 111.

A faculty member possesses the well-established prerogative to deal with academic misconduct committed by a student in a course by applying an academic penalty within the context of that course. Because such conduct also constitutes a violation of the University's disciplinary rules as stated in the *Student Handbook*, it is appropriate to state the manner in which the disciplinary and nondisciplinary processes shall interrelate in such a case. This is explicitly stated in the *UAH Student Handbook*, p. 122.

STUDENT ATTENDANCE POLICY

The University does not have a mandatory attendance policy. Students are responsible for all work missed when absent, and no makeup work should be given unless the student provides an acceptable excuse to the instructor. In some cases, an instructor may impose an attendance requirement, especially if a significant portion of the course depends on class participation. If imposed, such an attendance policy must be included in the course syllabus. A copy of the *UAH Undergraduate Catalog* statement on attendance is given below.

Education at UAH depends upon the cooperation of students and faculty.

Students are held responsible for the full work of the course in which they are registered, including participation in the discussion and work of the class at each class meeting.

A student's final grade in each course is determined on the basis of identified course requirements; therefore, regular class attendance is important.

MISSED CLASSES FOR OFFICIAL UNIVERSITY ACTIVITIES

Students who participate in official University-sanctioned student activities (such as Higher Education Day, music tours, student design competitions, intercollegiate athletic competitions, and other similar extracurricular activities), must be allowed to make up, without penalty, any work missed as the result of participating in these activities. It is the responsibility of the student to present to his or her instructors notice and verification of authorized participation in such activities and to make arrangements, no less than one week in advance, to complete any work that will be missed. Individual instructors retain the authority to determine how students in their classes will avoid academic penalties for the resulting absences.

Only activities approved by the Office of the Provost will be considered to be official University-sanctioned activities. Any activity that is not expressly approved by the Office of the Provost will not be considered a University-sanctioned activity. Faculty or University employees in charge of such activities shall file, with the Office of the Provost, a list of students and the dates they request the students be exempted from class. Athletic practice sessions and other practices, which are sometimes scheduled at the same time as a course that a student must take, are not officially sanctioned. Deans, Division Directors, and faculty may check any names against the list by contacting the Office of the Provost.

MID-SEMESTER PROGRESS GRADE REPORTS

Faculty teaching freshman and sophomore level courses (except Co-op) are required to report on student progress at mid-semester. Mid-term grading is accomplished via the Banner system. The Registrar turns on the grading option in Banner about the fifth week of class and instructors are asked to enter grades by the seventh week. (Instructors should assign and evaluate a sufficient amount of class work early enough to provide meaningful reports).

Progress is reported as follows:

- A=Superior achievement
- B=Above average achievement
- C=Average achievement
- D=Marginally passing work
- F=Failing work
- P=Passing work
- N=Not attending

Reports are electronically distributed to students and to the student's advising office after the seventh week of class. For maximum benefit to students, faculty should schedule adequate exams and assignments well in advance of the mid-semester reports.

STUDENT REVIEW OF GRADED ASSIGNMENTS

Faculty members should provide feedback to students early in the semester and frequently so that students are able to ascertain how they are doing in the course. A faculty member should provide opportunities for each student to review all graded materials. Continuous feedback from faculty is expected to inform students about their academic progress. Students have a right to appeal a grade for one full semester following the semester in which the course was taken. It is recommended that materials for a course be kept for a period of one year after completion of the course.

GRADING SYSTEM AT UAH

A copy of the UAH Grading System is given on the following pages. Supplementary guidelines specific to your course may be issued by your department.

The University of Alabama in Huntsville's grading system includes grades of:

A, B, C, D, F, I, X, W, S, U, P, AU, and N.

Instructors have the option of augmenting the course grades of **A, B, C, and D** with the symbols "+" and "-" signifying, respectively, high and low

achievement within the assigned grade. These augmented letter grades become part of the student's permanent record and appear on transcripts, but augmentation of a letter grade does not affect its value for the purposes of GPA computation.

A Superior achievement. Credit given; four quality points given per semester hour.

B Above average achievement. Credit given; three quality points given per semester hour.

C Average achievement. Credit given; two quality points given per semester hour.

D Passing Work. Credit given; one quality point given per semester hour.

F Failing Work. No credit given; no quality points assigned.

I Incomplete. Assigned by the instructor when a student, due to circumstances beyond his or her control, has not satisfied some requirement of the course. The deadline for a student to remedy a grade of **I** is the last day of class of the next term enrolled or one calendar year from the date of the grade whichever occurs first. If the grade of **I** is on a student's record at the time of graduation, it is treated as an **F**.

X Excused absence from examination. Assigned by the instructor when a student completes all course requirements except the final examination. This grade becomes an **F** unless the examination is completed by the time of the announced deferred examination date at the beginning of the term of next regular enrollment of the student. (See UAH Semester Calendar). The time schedule permits a student to take only one examination on this date. If a student receives more than one grade of **X**, he or she should make arrangements directly with other instructors for additional makeup examinations.

W Withdrawal. Recorded by the Office of the Registrar when a student withdraws from a course. (See Withdrawal policy).

S Satisfactory Work. Applicable to noncredit courses and to some specified credit courses, and will not be counted in the grade point average (GPA).

U Unsatisfactory Work. Applicable to noncredit courses and to some specified credit courses.

P Passing Work. Assigned in some courses. See Pass-Fail System.

AU Audit. Course attendance as a listener. No credit given, no quality points assigned, and no attendance requirement.

N No Grade. Assigned by the Office of the Registrar when a grade is not reported by the instructor.

A word of caution with regard to the grades of **I** and **X**: Be sure that you make and carry out arrangements to have these grades remedied before the indicated deadline. Grade changes from **I** or **X** to a letter grade must be recorded on an official Change of Grade Form (see Appendix) that may be obtained from the departmental staff assistant.

PROCTORING EXAMS

UAH is not on an Honor System, therefore, all class exams should be proctored. Do not leave a class unattended during an exam, and stay alert during the exam. If you suspect one or more students of cheating, gather sufficient evidence to convince yourself of their guilt and then discuss the situation with your department chair as soon as possible. Also, as a precaution, if you have to send a substitute proctor for an exam, do not let the class know that beforehand. Substitutes on regular exam days must receive prior approval of the department chair.

RESOLUTION OF STUDENT GRIEVANCES

Occasionally, a student may believe he or she has cause for complaint about some aspect of the course. Complaints such as harsh grading, tardiness by the instructor in returning graded work, exams too long or difficult, and poor organization of lectures are among the most common. When such a situation arises, the instructor should privately discuss the situation

with the student and make a serious effort to resolve the problem to their mutual satisfaction. If the attempt fails, the instructor should then inform the student of his or her right to pursue the matter with the department chair. The grievance procedures are detailed in the *Student Handbook* and can be found in the Academic Appeals policy on the UAH Policies page at www.uah.edu/policies.

STUDENTS WITH DISABILITIES

The University is committed to meeting the bona fide educational needs of enrolled students with physical or mental impairments, in accordance with the standards of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Accommodations must be given to students with disabilities in accordance with Regulation 504 of the Rehabilitation Act of 1973 which states that higher educational institutions are required to provide reasonable accommodations for students with disabilities. Students requiring special accommodations should contact Disability Support Services. The specific accommodation to be provided and the method by which it will be supplied will be determined on a case-by-case basis. Assistance to students with disabilities is made available primarily through Disability Support Services, located in Wilson Hall. Instructors should consult with their department chairs or Disability Support Services to obtain advice on dealing with particular problems presented by students with disabilities.

Some disabled students may require special accommodations such as longer time to take an exam, use of tape recorders, etc. If this is the case, the instructor will be notified by Disability Support Services, and the exact accommodations needed for the student will be given in writing. These are not optional and must be provided to the student.

PROCTORING OF EXAMS FOR STUDENTS WITH DISABILITIES

A faculty member may seek assistance from Disability Support Services for proctoring exams of students with disabilities. A faculty member, after contacting Disability Support Services, should notify the student that arrangements are being made to have his or her test proctored by Disability Support Services. The student should contact the faculty member and Disability Support Services to verify the date and time of the test. The student should bring the faculty

member a “Proctoring Exams” form with the Letter of Accommodation. Notification of test accommodations should be given to Disability Support Services at least 3 to 4 days in advance. The test should be hand delivered to Disability Support Services at least forty-eight hours in advance of the test date. An exam-proctoring checklist will be issued to faculty requiring the service. This form should be completed and returned with the test.

Each student will receive a copy of the following statement upon request for testing accommodations. *Each student using testing accommodations through Disability Support Services should meet with his or her instructor as well as a Disability Support Services counselor to discuss appropriate accommodations well in advance of the test date. Appropriate accommodations cannot be made for same day requests.*

Disability Support Services will be responsible for reserving rooms for testing. Rooms are usually reserved in Wilson Hall at least two days in advance. Readers and scribes are screened, trained and hired by Disability Support Services to proctor exams.

Tests should be sealed in an envelope for confidentiality and must be hand delivered by a faculty member or a designee. The same options are available for the return of tests. Once the test is completed, it will be sealed. Disability Support Services will contact the instructor for pickup. The person who picks up the test will be asked to sign and date when they received the test.

SCHEDULE ADJUSTMENTS AND GRADE CHANGES

The UAH policy on Registration and Schedule Adjustments can be found on the policies page at www.uah.edu/policies. Highlights from that policy are as follows:

Change From Credit to Audit. A student is permitted to change from credit to audit only during the first four weeks of classes. Such a change must be made by the student on a Schedule Adjustment Form in the Office of the Registrar and that change recorded there. The instructor will be notified of this change.

Late Add/Registration. A student requesting to add a class after the “Last Day to Add a Class” MUST submit a petition to the Office of the Provost clearly stating the reason for the request. The petition must include signed recommendations (approval/non-approval) from the Instructor, Chair of the Department offering the course, the Dean of the College in which the

student is enrolled, and in the case of graduate students, the Graduate Dean. A Registration/Schedule Adjustment Form is located in the Appendix.

Withdrawal From Class. The UAH Withdrawal Policy and related administrative procedures are given below.

Withdrawal Policy: Through the tenth week of the Fall or Spring Semester a student may withdraw from any course. After the tenth week, a student may withdraw from a course only under extenuating circumstances and with the approval of the dean of the college in which the student is enrolled. In any case the student must initiate a formal request for withdrawal through their college or the Office of the Registrar. Class non-attendance does not constitute withdrawal nor does notification to the instructor. Any student failing to follow the established procedure for withdrawal will continue to be enrolled in the class and may receive a failing grade in that course.

Recording of Withdrawals: If the withdrawal process is completed during the first two weeks, the withdrawing student's name does not appear on the final roll of the class from which the student withdrew, and that course does not appear on the student's permanent record. If the withdrawal process is completed after the first two weeks, then the withdrawing student's name will be on the final roll of the class from which the student withdrew, and that course will be recorded on the student's permanent record with a final grade of W. It is the responsibility of the Office of the Registrar to inform each instructor in a timely manner (in writing) when a student appearing on the instructor's final class roll withdraws from that course. The University does not use grades of W to compute grade point averages.

Approvals Required: The University does not require that the student justify any course withdrawal completed before the end of the tenth week. After the tenth week, the student must give evidence of extenuating circumstances to justify withdrawal from a course. Avoidance of an undesirable grade does not justify withdrawal. It is the duty of the dean of the college in which the student is enrolled to verify that the circumstances justify withdrawal from a course. In addition, students participating in certain programs must secure approval

or give adequate notification to the appropriate officers of these programs. It is the joint duty of these programs and the Office of the Registrar to ensure that students participating in these programs are aware of any such requirements.

Counseling: Students need to be aware that many potential employers, as well as graduate and professional schools, view an excessive number of W's on a transcript as a flag that the student cannot be counted on to complete demanding projects. Advisors should be informed of this fact and students should be encouraged to discuss with their advisors any plans to withdraw from a course, especially after the first two weeks of the semester.

Grade Changes. The UAH policy on course grade changes is given below.

A student is permitted a maximum of one semester from the date a grade is assigned to request a change of grade. Grades submitted to the Office of the Registrar can be changed only by submission by the instructor of a Change of Grade Form containing a written explanation of the error. The Change of Grade Form must be received in the Office of the Registrar no later than two semesters from the date the original grade was assigned.

Official Change of Grade Forms can be obtained from your department office.

SEMESTER CALENDAR

A copy of the official Semester Calendar may be obtained from the department office and on the UAH website. Please note carefully all-important dates and the Final Examination Schedule. The final exam schedule is also printed in the Schedule of Classes. You will also find a copy of the "[Academic Calendar for this Year](#)" at the back of this document and on the UAH website.

EXAM PREPARATION TIME

Tests or examinations should not be administered during the last week of the semester before final examinations unless such tests or examinations were announced at least three weeks in advance. Projects, presentations, or research papers should not be due during the last week

of the semester before final examinations except in cases where the entire class is centered on this activity, or where the activity is announced at least three weeks in advance.

FINAL EXAMINATION POLICIES

Scheduling: Each final exam is to be given at the time listed on the official Semester Calendar referred to in the immediately preceding section. It is UAH Policy that no changes may be made without the chair's recommendation and the dean's written approval. Should you have a class that falls outside the prescribed exam schedule, you may consult with your department chair to make arrangements for the exam.

Rescheduling: The UAH Policy regarding students rescheduling a final exam is given below.

Absences from a scheduled final examination without previous arrangement with the course instructor (except in extenuating circumstances) will be classified unexcused and a failing grade in the course will be assigned. Students having an excused absence from the final exam may be assigned a grade of X and the exam rescheduled. (See Grading System).

Any student whose final examination schedule is such that he or she is scheduled to take three examinations during a single day shall have the right to have the middle examination rescheduled. The date and time of the rescheduled examination shall be by mutual agreement between the student and the affected faculty member and must be agreed upon by the end of the final week of the semester. It is the student's responsibility to notify the instructor of this type of conflict, and it is the instructor's responsibility to verify that the conflict actually exists. If a student is scheduled to take four examinations during a single day, the same procedure shall apply except that the student shall now have the right to have both the second and third examinations rescheduled.

Student Review of Final Exams: Students have the right to review their final exams with faculty members. For this reason, final exam papers must be kept on file for one calendar year.

Retention of Final Exams: Continuing full-time faculty and graduate teaching assistants may keep final exam papers in their offices. Part-time faculty should turn in final exam papers to the department office.

Check with your department chair to determine any other final exam policies established by the department.

SUBMISSION OF FINAL GRADES

Final grades are submitted via Banner at the end of the semester. Near the end of the semester, you will receive a memorandum from the Office of the Registrar regarding submission of final grades. Please pay close attention to all instructions on the memorandum and adhere to the required deadlines.

POSTING OF GRADES

The UAH Policy concerning posting of grades is given below:

Instructors are neither required nor encouraged to post grades. They may incur liability and violate the Family Educational Rights and Privacy Act if they do post grades. If the grades are posted, in order to comply with federal law, the instructor must use a code designation for each student, ensuring that the code, or the display of the code, does not permit anyone other than the instructor and the student to determine the student's identity. The student's name and social security number cannot be used. The instructor must also comply with the following requirements prior to posting grades: An announcement must be made to the class that grades will be posted and the procedure to be used described. Students must be informed that they may choose not to participate in the procedure by simply notifying the instructor of their objection within 72 hours after the announcement. No grades can be posted until after the lapse of the 72-hour period to allow for any objections. Thereafter, only the grades of those students who have not objected can be posted.

Faculty members should be careful that the Privacy Act is not violated by well-intentioned efforts to accommodate students. For example, grades should not be given out to telephone requests since it is almost impossible to fully establish the identity of the caller.

The use of the course management system, CANVAS, greatly simplifies the sharing of grades with students because it is a password protected site that avoids many of the negative issues associated with posting of grades.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the confidentiality of student education records. By virtue of your employment at The University of Alabama in Huntsville you may have access (in the course of your duties) to student educational records containing individually identifiable information, the disclosure of which is prohibited by FERPA.

Along with the right to access comes the responsibility to maintain the privacy rights of students. Student records are available to members of the faculty, staff, and students who have a legitimate educational need to know in order to perform their duties as employees of UAH. However, you do have a responsibility to maintain confidentiality. Grades, Social Security Numbers, financial information, and class schedules should never be released to anyone other than the student. Disclosure of such information to any unauthorized person could subject the university to administrative sanctions for violating federal law. Such unauthorized disclosure also violates UAH policy and could constitute just cause for disciplinary action including termination of employment.

You may find more information about FERPA from the *UAH Undergraduate Catalog*, the Office of Enrollment Services, or at <http://www.uah.edu/registrar/ferpa>.

DISPOSAL OF UNIVERSITY OR DEPARTMENTAL PROPERTY

At the end of a semester, those part-time instructors or graduate teaching assistants not continuing the next semester are to turn in to the departmental office their grade books, keys,

departmental texts, student final exam papers, etc. Full-time faculty leaving the University are to do the same.

STUDENT INSTRUCTOR EVALUATION (SIE)

During the last two weeks of classes your students will have the opportunity to evaluate the course and you, as the instructor of the course. This evaluation is carried out via online means using a standardized survey form that is provided in each lecture section. Your department office has a copy of the form used by your college. Copies of a question-by-question analysis of the response results are provided during the next semester to the instructor, the department chair, and the dean of the college.

The composite score by class for each faculty member is available to students in department and deans' offices, as well as in the Library.

EMERGENCY AND INCLEMENT WEATHER PROCEDURES

It is the desire of UAH to provide a safe campus and to deliver classes with minimum interruption. On rare occasions, the university experiences emergency situations created by human or natural factors. The most common cause for concern is inclement weather such as tornado warnings or winter storms. Instructors should be aware of university procedures when emergency or weather situations arise. UAH has partnered with [Blackboard Connect](#) to provide critical notification services during emergencies and in routine business operations.

UAlert is UAH's emergency notification system. UAlert is a comprehensive communications solution that allows the University to quickly disseminate an urgent message through multiple communication methods including:

- Voice messages to cell, home, and office phones
- Text messages to cell phones
- Email messages
- UAH, UAH ITS, and UAH Police Facebook pages
- UAH Twitter Feed (@UAH)
- RSS Feeds

Emergency messages from UAlert will show 256-824-7100 as the originating phone number for text and voice messages sent to cellular phones. Please add the phone number 256-824-7100 to your contacts and title the entry "UAH Emergency." When UAlert is activated, you will then know instantly if there is an emergency message for you.

Cancellation of classes is a serious matter because UAH classes and laboratories are in session from early in the morning to late at night. It is very difficult to make up classes if they are canceled. Makeups are especially hard to schedule because many labs or clinicals only meet one day a week. UAH has a contract with students to deliver instruction and takes that responsibility seriously. UAH cannot cancel classes and ignore instructional time that may be lost. UAH is also concerned about the safety of our students, faculty, and staff. The decision to stay open, close or delay opening is handled in a very careful manner. On rare occasions, when the university closes due to inclement weather conditions, instructors may use the designated Study Day as an option to make up a cancelled class.

When a winter storm approaches, the Vice President for Finance and Administration and his staff begin monitoring the National Weather Service broadcasts and consult with the local police, Huntsville-Madison County Emergency Management Agency, and others. The UAH Public Safety officers also monitor local weather forecasts, continually examine campus streets and sidewalks, and consult with their counterparts in the city and county. The Provost and President are given appropriate information during the assessment period. The closing of the elevated portions of I-565 and Memorial Parkway overpasses is an inconvenience, but does not constitute a valid reason to shut down campus operations. Widespread closing of city streets and county roads, however, may constitute a valid basis for closing the University.

If conditions are likely to be serious because of a storm overnight, the situation is discussed and a decision is made early enough to allow radio and television stations to be notified. If icing occurs but streets are open, the grounds crew salts sidewalks and building entrances to minimize problems. UAH's procedures result in few closings, perhaps only two to three days in five years. If UAH were to be more liberal in closing, rescheduling of classes to Saturday and the elimination of the study day before exams would likely result.

UAH has prepared for tornadoes by readying facilities and the Public Safety officers for such emergencies. Emergency egress plans are posted in buildings. These plans are useful for fire or smoke emergencies. Campus buildings also have internal locations noted on the posted

building plans that provide good protection in case of tornadoes. For example, small rooms or corridors with heavy-duty internal walls, if they are away from external windows, provide good protection. Warning sirens are used to alert the campus community when severe weather warnings are issued. These systems are tested each Wednesday at 12:00 noon. When severe weather is predicted and you hear the sirens, you should move to a safe place within a campus building. After a storm passes, an “all clear” will be passed around campus, and classes and other activities may resume. A long-term power outage may, of course, make class continuation impossible. This could happen since the emergency lighting systems in buildings only light hallways and stairwells.

The closing of the campus and cancellation of classes will be rare for the practical reasons stated herein. Students should expect that classes will be held. Everyone should also be prepared to react when the sirens are activated since they signal that severe weather is in the area. Therefore, except for the Wednesday tests, immediately move to a safe place within your building when sirens are activated.

When the campus warning siren is sounded indicating the presence of inclement weather conditions, faculty conducting classes should take immediate action to direct students to designated areas for their safety. Campus buildings have internal “shelter” locations noted on the posted building plans that are intended to be used by building occupants during tornado and stormy weather emergencies.

When the building alarm is sounded indicating fire, smoke, or similar hazards, faculty conducting classes should take immediate action to direct students to exit the building using the designated routes. Each campus building has an emergency evacuation/egress plan for use when fire, smoke, or similar hazards may be present in the building.

If students cannot make it to campus because of severe weather or road conditions, they should make this known to their professors as soon as possible. Faculty have been requested to take severe weather conditions into account when considering absences or late assignments. Students should only use the weather as an excuse when there is a clear basis.

IMPORTANT TELEPHONE NUMBERS

For problems that require the assistance of campus police and/or the immediate after-hours attention of your department chair or college dean, contact the campus police at the number below and if necessary they will, in turn, contact the appropriate department chair or dean.

Campus Police	824-6911 (824-6596 non-emergency)
Office of the Registrar	824-7777
Disability Support Services	824-1997
UAH Bookstore	824-6604
Exploratory Advising	824-6673
Arts, Hum., Social Sci. Advising	824-2867
Business Advising	824-6787
Education Advising	824-5389
Engineering Advising	824-6877
Honors Advising	824-6450
Kinesiology Advising	824-2189
Nursing Advising	824-6742
Pre-Professional Advising	824-4714
Pre-Law Certificate	824-2337
Professional & Continuing Studies	824-6673
Science Advising	824-2505
Library	824-6530
Bursar	824-2732
Student Affairs	824-6700
Academic Affairs/Provost	824-6335

Student Success Center

824-2478

APPENDIX

**The University of Alabama in Huntsville
Office of the Registrar**

OFFICIAL CHANGE OF GRADE FORM

(Please type or print and complete **all** requested information)

Date _____

Student Name _____ StudentID# _____

Course Subject _____ Course Number _____ Section _____ Hours _____ Semester and Year taken _____

Original Grade

New Grade

Reason for Change: (check one)

- Removal of X or I. Date work completed: _____
- Instructor Error. Explain briefly: _____
- Other. Explain: _____

Instructor's Name _____ Signature _____

Department Chair Approval _____ *Dean's Approval _____

* Required only if department chair is course instructor

Registrar Office Only

Date Received: _____ Processed by: _____ Processed Date: _____

Distribution: 1. Registrar Office 2. Student 3&4. Major School/Department

Case Number _____

Received by Judicial Affairs Officer _____

ACADEMIC MISCONDUCT REPORT FORM

Person filing this Complaint ("Complainant"):

Name

Telephone Number

Address

Department

Person(s) and/or organization against whom this Complaint is filed ("Respondent(s)"): _____

Name

Student Number

Telephone Number

Address

Brief statement of facts on which charge of misconduct is based (Attach supporting documentation as appropriate).

Misconduct Charged:

- 1. Copying another student's test paper
- 2. Using unauthorized material on test
- 3. Collaborating on test
- 4. Obtaining unadministered test
- 5. Selling/giving away unadministered test
- 6. Bribing to obtain unadministered test
- 7. Substituting/allowing substitution to take test

- 8. Misrepresentation of someone else's work as your own
- 9. Supplying another student work to fulfill academic requirements
- 10. Plagiarism
- 11. Submitting work previously used to fulfill academic requirements
- 12. Falsifying information
- 13. Cheating in any other form
- 14. Other _____

Does the faculty member filing this form want to initiate disciplinary procedures against the respondent?

___Yes ___No

___Possibly at a later date if circumstances warrant

Has the faculty member communicated with the student? ___Yes ___No

_____Signature of Faculty Member ("Complainant")

Form #1/03

Approved Academic Calendar 2019 - 2020

Fall 2019

(Classes begin on Wednesday)

Date	Day	
August 19	Monday	New Faculty Orientation
August 20	Tuesday	Faculty Convocation
August 21	Wednesday	Classes Begin
August 28	Wednesday	Last day to add class without special approval
August 28	Wednesday	Last day to drop and receive a refund
September 2	Monday	Labor Day Holiday (University Closed)
September 3	Tuesday	Application deadline for Graduate degree Fall and Bachelor's degree Spring semester candidates
September 11	Wednesday	Last day to apply for Pass/Fail
September 18	Wednesday	Last day to change from credit to audit
October 4–15		Midterm grading available for 100 & 200 level courses
October 10-11	Thursday-Friday	Fall Break (Includes Saturday) no classes
November 1	Friday	Last day to withdraw
November 13	Wednesday	Last day to submit Thesis/Dissertation Fall candidates
November 27	Wednesday	No classes
November 28-30	Thursday-Saturday	Thanksgiving Holiday (University Closed)
December 2	Monday	Last MWF and MW class
December 3	Tuesday	Last TR and T only class (exam included)
December 4	Wednesday	Last W only class (exam included)
December 4	Wednesday	Study Day
December 5-13		Final Exams
December 9	Monday	Last M only class (exam included)
December 12	Thursday	Last R only class (exam included)
December 13	Friday	Last F only class (exam included)
**December 16	Monday	Commencement, Von Braun Center – Propost Arena
December 23-31		Winter Break (University Closed)

Spring 2020

(Classes begin on Monday)

Date	Day	
January 1	Wednesday	Winter Break (University Closed)
January 2	Thursday	University Re-opens
January 6	Monday	Classes Begin
January 13	Monday	Last day to add class without special approval
January 13	Monday	Last day to drop and receive a refund
January 20	Monday	MLK Holiday (University Closed)

January 27	Monday	Last day to apply for Pass/Fail
February 3	Monday	Application deadline for Graduate degree Spring and Bachelor's degree Summer semester candidates
February 3	Monday	Last day to change from credit to audit
February 19-26		Midterm grading available for 100 & 200 level courses
March 16	Monday	Last day to withdraw
March 24	Tuesday	Honors day – No classes
March 30-April 3	Monday-Friday	Spring Break Holiday (University Closed)
April 6	Monday	Last day to submit Thesis/Dissertation Spring candidates
April 17	Friday	Last MWF class
April 20	Monday	Last MW class
April 21	Tuesday	Last TR class
April 22	Wednesday	Last W only class (exam included)
April 22	Wednesday	Study Day
April 23-29		Final Exams
April 23	Thursday	Last R only class (exam included)
April 24	Friday	Last F only class (exam included)
April 27	Monday	Last M only class (exam included)
April 28	Tuesday	Last T only class (exam included)
**April 30	Thursday	Commencement, Von Braun Center – Propst Arena

Summer 2020 (includes Maymester)

Date	Day	
May 4	Monday	Maymester Classes begin
May 22	Friday	Maymester last class/final exam
May 25	Monday	Memorial Day Holiday (University Closed)
May 26	Tuesday	Classes Begin 10 week
May 26	Tuesday	Classes Begin 1 st 5 week
June 25	Thursday	Last MTWR 1 st 5 week class/final exams
June 29	Monday	Classes begin 2 nd 5 week
July 3	Friday	Independence Day Holiday(observed) (University Closed)
July 27	Monday	Last MW 10 week classes
July 28	Tuesday	Last TR 10 week classes
July 29	Wednesday	Last MTWR 2 nd 5 week class/final exams
**July 29-30	Wednesday/Thursday	10 week classes – Final Exams

Staff Holidays 2019-2020

Date	Days
September 2, Labor Day	1
November 28-29, Thanksgiving	2
December 23-31, Winter Break	6
January 1, New Year's Day	1
January 20, MLK Holiday	1
March 30-April 3, Spring Break	5
May 25, Memorial Day	1
July 3, Independence Day (observed)	1
Total Holidays	19