THE UNIVERSITY OF
ALABAMA IN HUNTSVILLE

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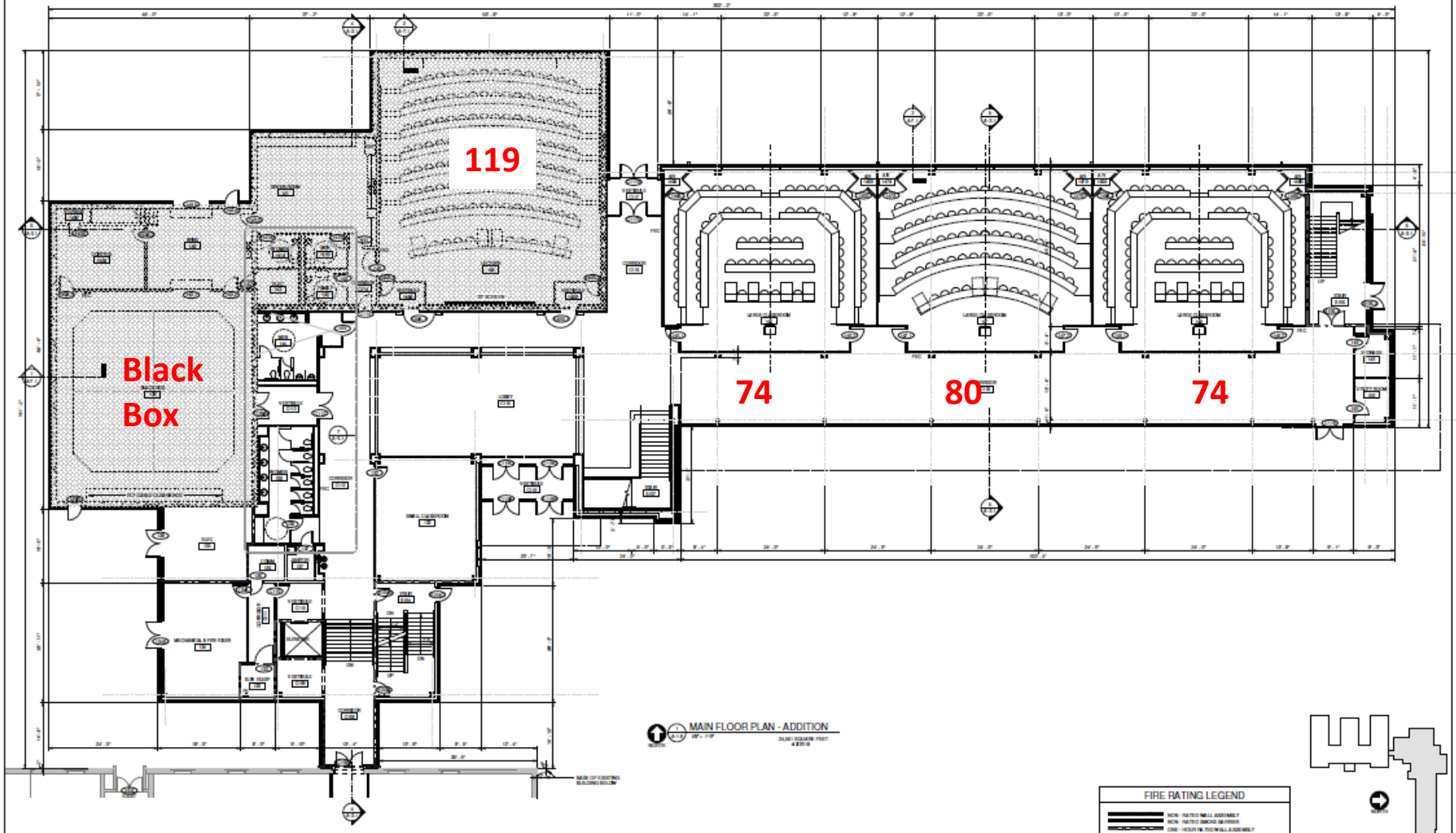

MAIN FLOOR PLAN - ADDITION

FIRE RATING LEGEND

KEY PLAN - ADDITION

NOT FOR CONSTRUCTION
PRELIMINARY SUBMITTAL

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MORTON HALL RENOVATION AND ADDITION

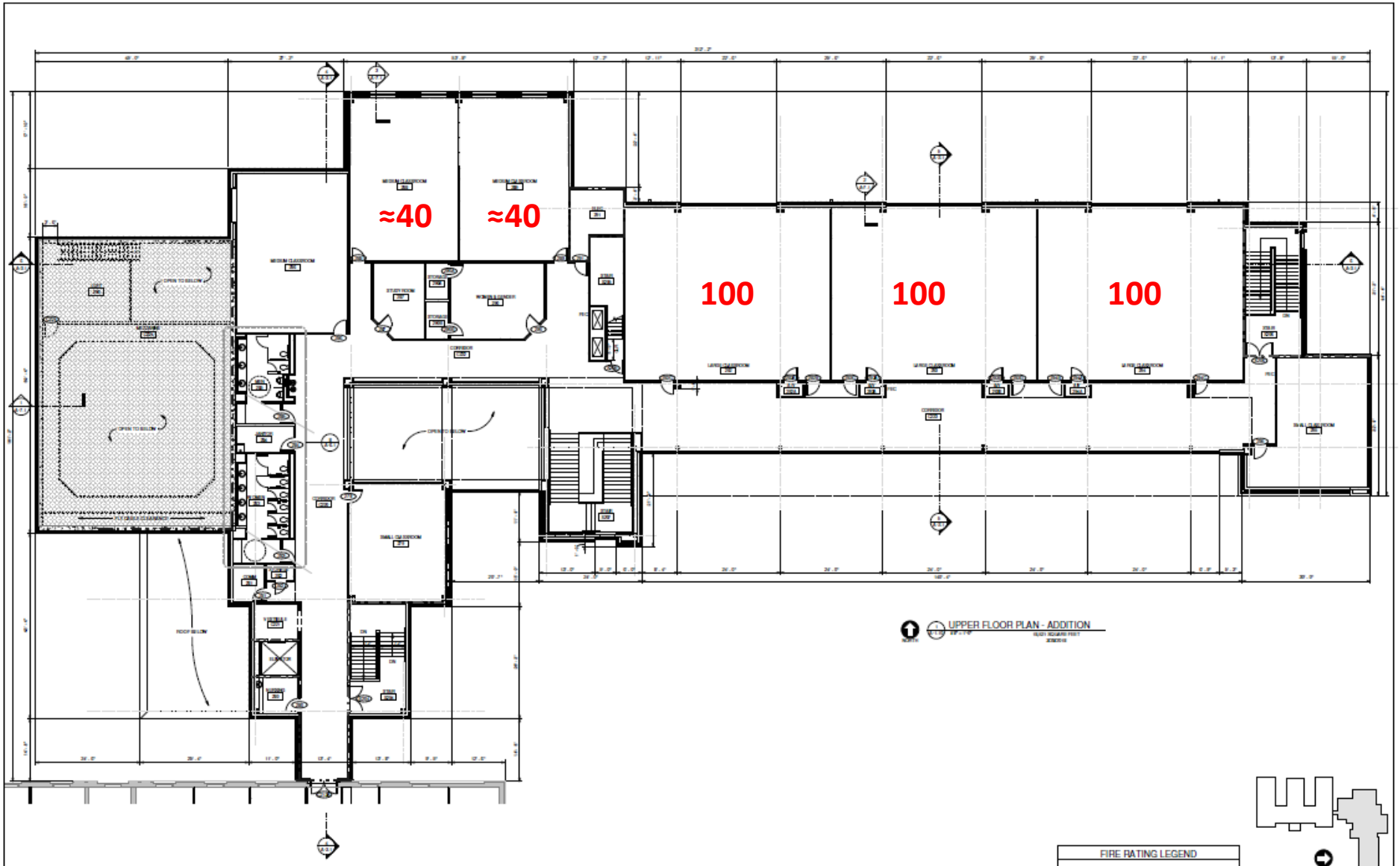
301 Sparkman Dr NW
Huntsville, AL 35899

JOB NUMBER 17951

REVISIONS
No. Description Date

SHEET TITLE
MAIN FLOOR PLAN - ADDITION

SHEET NUMBER
A-1.9



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MORTON HALL RENOVATION AND ADDITION

301 Sparkman Dr NW
Huntsville, AL 35899

JOB NUMBER: 17951

SHEET TITLE: UPPER FLOOR PLAN - ADDITION

SHEET NUMBER: A-1.10

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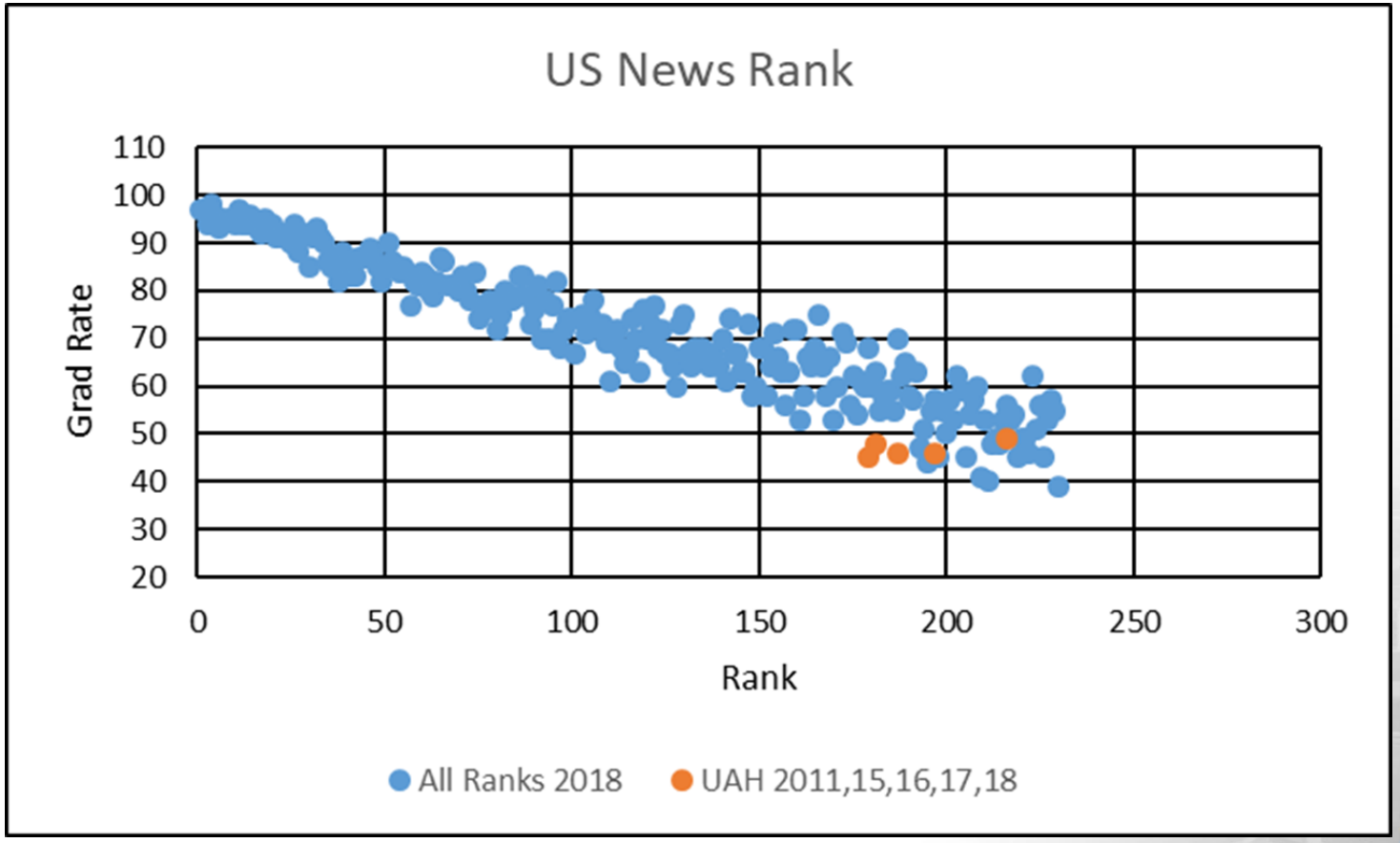

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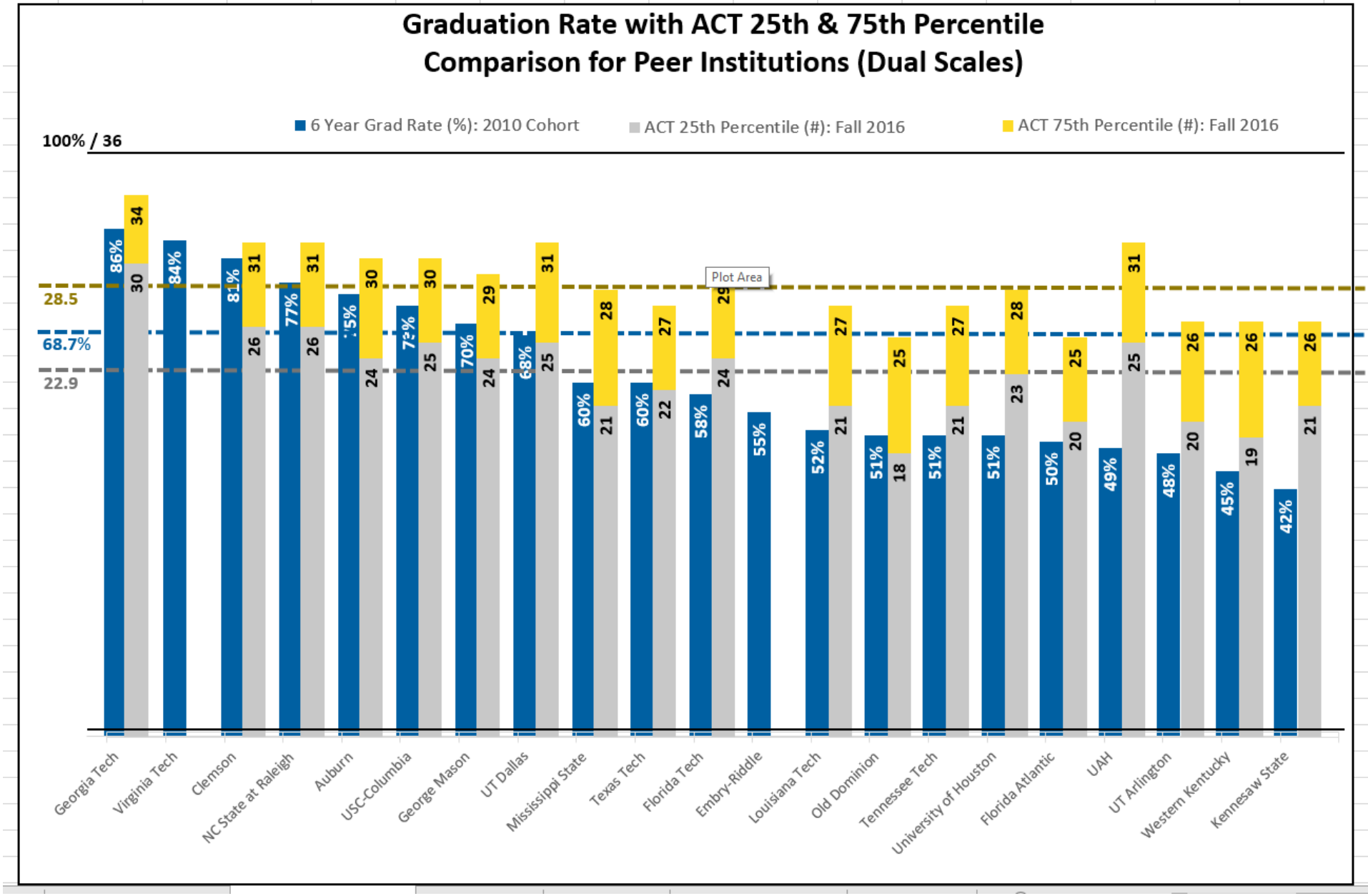
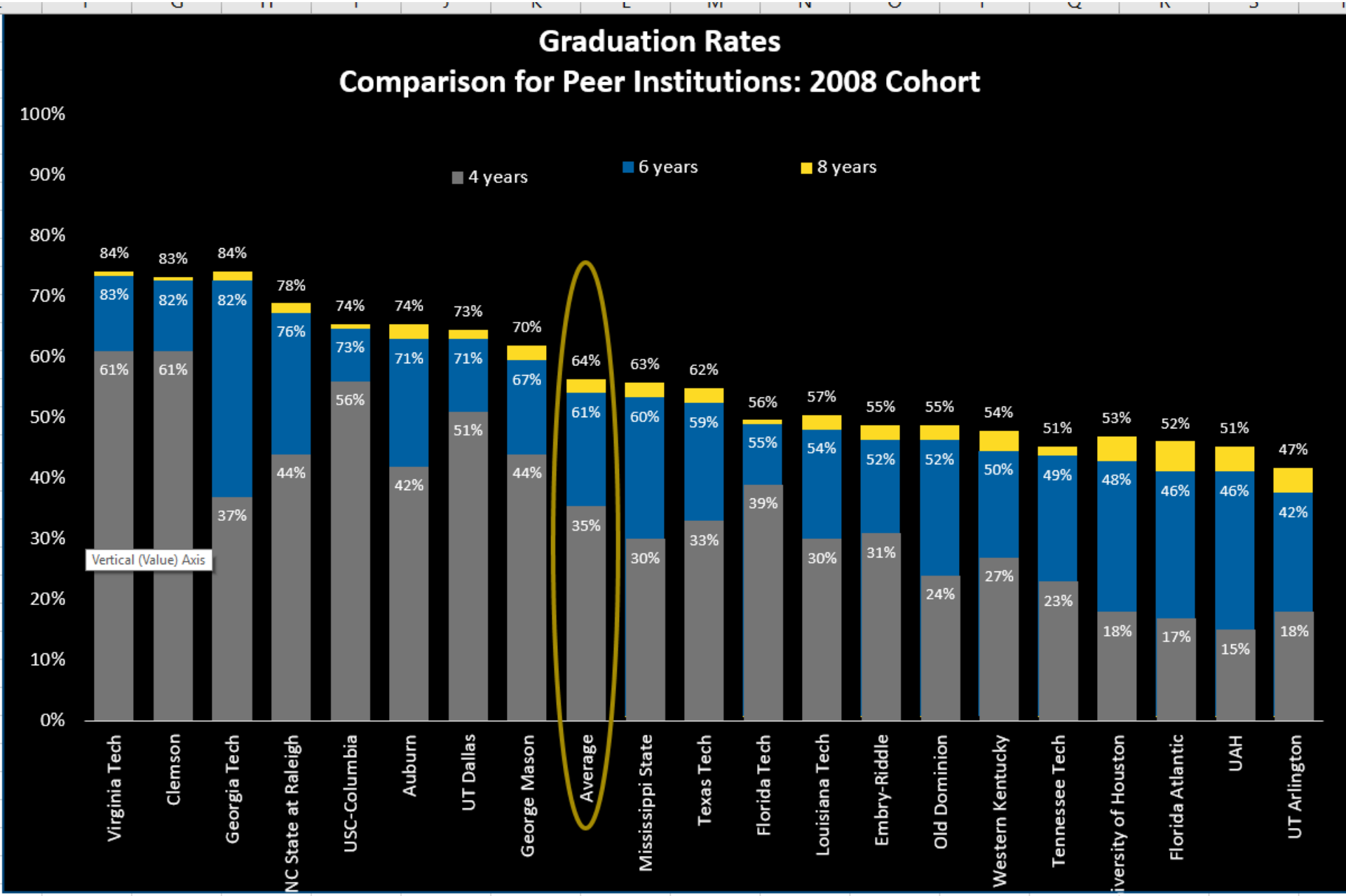
	6 Year Grad Rate (%): 2010 Cohort	Difference in SACSCOC 6 yr Peer Avg of 68.7%*
Georgia Tech	86%	17.30%
Virginia Tech	84%	15.30%
Clemson	81%	12.30%
NC State at Raleigh	77%	8.30%
Auburn	75%	6.30%
USC-Columbia	73%	4.30%
George Mason	70%	1.30%
UT Dallas	68%	-0.70%
Mississippi State	60%	-8.70%
Texas Tech	60%	-8.70%
Florida Tech	58%	-10.70%
Embry-Riddle	55%	-13.70%
Louisiana Tech	52%	-16.70%
Old Dominion	51%	-17.70%
Tennessee Tech	51%	-17.70%
University of Houston	51%	-17.70%
Florida Atlantic	50%	-18.70%
UAH	49%	-19.70%
UT Arlington	48%	-20.70%
Western Kentucky	45%	-23.70%
Kennesaw State	42%	-26.70%
*UAH SACSCOC 6yr Grad Rate 66.3%		


Graduation Rate with ACT 25th & 75th Percentile Comparison for Peer Institutions (Dual Scales)
6 Year Grad Rate (%): 2010 Cohort
ACT 25th Percentile (#): Fall 2016
ACT 75th Percentile (#): Fall 2016
100% / 36
28.5
68.7%
22.9
Plot Area
Georgia Tech 86% 30 34
Virginia Tech 84%
Clemson 81% 26 31
NC State at Raleigh 77% 26 31
Auburn 75% 24 30
USC-Columbia 72% 25 30
George Mason 70% 24 29
UT Dallas 68% 25 31
Mississippi State 60% 21 28
Texas Tech 60% 22 27
Florida Tech 58% 24 29
Embry-Riddle 55%
Louisiana Tech 52% 21 27
Old Dominion 51% 18 25
Tennessee Tech 51% 21 27
University of Houston 51% 23 28
Florida Atlantic 50% 20 25
UAH 49% 25 31
UT Arlington 48% 20 26
Western Kentucky 45% 19 26
Kennesaw State 42% 21 26


Graduation Rates
Comparison for Peer Institutions: 2008 Cohort
4 years
6 years
8 years
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Vertical (Value) Axis
Virginia Tech 84% 83% 61%
Clemson 83% 82% 61%
Georgia Tech 84% 82% 37%
NC State at Raleigh 78% 76% 44%
USC-Columbia 74% 73% 56%
Auburn 74% 71% 42%
UT Dallas 73% 71% 51%
George Mason 70% 67% 44%
Average 64% 61% 35%
Mississippi State 63% 60% 30%
Texas Tech 62% 59% 33%
Florida Tech 56% 55% 39%
Louisiana Tech 57% 54% 30%
Embry-Riddle 55% 52% 31%
Old Dominion 55% 52% 24%
Western Kentucky 54% 50% 27%
Tennessee Tech 51% 49% 23%
iversity of Houston 53% 48% 18%
Florida Atlantic 52% 46% 17%
UAH 51% 46% 15%
UT Arlington 47% 42% 18%

THE UNIVERSITY OF ALABAMA IN HUNTSVILLE

4	78
ALABAMA A & M UNIVERSITY	2
ARKANSAS STATE UNIVERSITY	1
ATHENS STATE UNIVERSITY	8
AUBURN UNIVERSITY	8
AUBURN UNIVERSITY AT MONTGOMERY	2
CUMBERLAND UNIVERSITY	2
EASTERN FLORIDA STATE COLLEGE	1
EXCELSIOR COLLEGE	1
FLORIDA STATE UNIVERSITY	1
HERZING UNIVERSITY-BIRMINGHAM	2
INDIANA STATE UNIVERSITY	1
MIDDLE TENNESSEE STATE UNIVERSITY	7
MONTANA STATE UNIVERSITY - BOZEMAN	1
NEW MEXICO STATE UNIVERSITY-MAIN	2
RASMUSSEN COLLEGE	1
ROBERT MORRIS UNIVERSITY	1
SAVANNAH COLLEGE OF ART AND DESIGN	1
SOUTHERN BAPTIST THEOLOGICAL SEMINARY	1
SYRACUSE UNIVERSITY	1
TENNESSEE TECHNOLOGICAL UNIVERSITY	2
THOMAS EDISON STATE UNIVERSITY	1
TROY UNIVERSITY	1
UNIVERSITY OF ALABAMA	4
UNIVERSITY OF ALABAMA BIRMINGHAM-TRADITIONAL	10
UNIVERSITY OF HOUSTON	1
UNIVERSITY OF IOWA	1
UNIVERSITY OF KENTUCKY	1
UNIVERSITY OF LOUISVILLE	1
UNIVERSITY OF MONTEVALLO	2
UNIVERSITY OF NEW ORLEANS	1
UNIVERSITY OF NORTH ALABAMA	2
UNIVERSITY OF NORTH TEXAS	1
UNIVERSITY OF SOUTH ALABAMA	1
UNIVERSITY OF TENNESSEE CHATTANOOGA	3
UNIVERSITY OF TEXAS ARLINGTON	1
UNIVERSITY OF WEST ALABAMA	1

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What is it not?

- Take jobs before they graduate:
  - No, transferring somewhere else and graduating from somewhere
  - Other institutions similarly situated have good graduation rates
- Leave for financial reasons:
  - No, transferring and covering whatever it costs at receiving institution
- Leave because of poor academic standing
  - No, eligible to transfer
- Poor incoming ACT and HSGPA
  - No, ACT and HSGPA similar to institutions with high graduation rates
- Going back home
  - No, no apparent correlation found
- Wanting degrees we do not offer
  - True in some cases but not predominant

“It takes a university” to retain students and help them persist to graduation:

- Student Success Center
  - Tutoring, online tutoring and academic coaching
  - PASS
  - Writing Center
- Collaborative Learning Center
  - Collaborative learning faculty grants
  - Collaborative learning in the classroom
- Improvements in Disability Student Services and Testing Center
- Improved Exploratory Advising and developing a sense of community through advising for “General College” students
- Student-centered FYE located in colleges
- Increased student life activities during the week and weekends
- Increased student engagement in colleges through student clubs and college/student-centric activities
- Increased number and diversity of majors
- Math/Physics/Engineering curriculum task force
- Increased tutoring in disciplines: for example, mathematics, chemistry, physics and recitation sections in Biological Sciences
- Deans’ Scholars and peer mentors in Engineering
- Departmental and faculty-led initiatives
- Engagement of the Library staff with students through increased educational experiences, multimedia laboratory, and soon 3-D printer maker laboratory and Saturday programming.
- Printer kiosks for students throughout campus
- English language assistance for undergraduate Nursing students and international undergraduate and graduate students

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