

Stephanie Ryan Cate Gibson
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Professional Experience

Lecturer, Experiential Learning and Online IEP program developer– University of Alabama-Huntsville, USA, 4/09- present

Courses Taught: Oral, Written, Reading and Listening Intensive English,
Special Lectures: Womens Studies - Women in the Arab World.
Taught both face-to-face and online. Jointly developed and implemented an intensive English online program for the Intensive Language and Culture Program at UAH.

Assoc. Chair of the Foundation Program/ Lecturer Humanities Dept.– Prince Mohammed University, Al Khobar Kingdom of Saudi Arabia, 9/06- 3-09

Courses Taught: Foundation Year Eng. PRPW/C 51_61
Eng. Composition 1311, Professional Development 1211, Leadership Development, International Relations
Workshops: Intercultural Communications, Cultural Coping Strategies
Committees: International Recruitment Committee, Scientific Council and Student Government Advisor, Yoga Club Coordinator

Lecturer/ Coordinator– Dhofar University, an affiliate of American University, Salalah, Oman, 12/04 –8/06

Courses Taught-Advanced Academic English Composition Eng 204 ,
Victorian Literature Eng 214 Intercultural Communications E310 and E415
Writing about Literature E320, Eng 235,

Courses for continuing Education: E.S.P, Oral Communications, Meeting Skills,
Professional Writing, Business Ethics, International Relations

Professional Development: Course Coordinator, Curriculum Committee, Testing and Assessment Development, Fulbright/Plus Scholarship Program Coordinator, Yoga for health and wellness

Lecturer – Mazoon College, Muscat, Oman 8/2001 – 7/2003

Courses Taught –English Composition E-101 & E 102, Intercultural Communications Comm. 210, Speech Comm. 101, American literature E 201 & E202

Recruiter: Faculty and Students 2001-003, Curriculum development

Lecturer: – Pennsacola Junior College, 4/00-7/00; 8/07-1/08

Courses taught: ESL –intermediate and advanced, continuing adult education and GED prep

G.T.A. – Eng. And Mass Comm. Department, North Carolina Central University, Durham, N.C. 8/03-12/04

Courses Taught-Composition Eng1110, British/American Cont. Drama Eng444
Independent research, English Association,

Coordinator for the Writing Center and its Computer Lab component
Thesis- C.J. Cherryh's Treatment of the Family in three novels: Down Below Station,
Chanur's Homecoming, and Cyteen.

Professional Development

Academic Faculty-Curriculum Committee

Developed and implemented courses such as: Intercultural Communications, Basic Composition for Business and Academic Purposes, American Literature

Administrator, Division of Services for the Blind

Developed and implemented course materials for: Call for L.D. students, teaching aids for Deaf/Blind students and Continuing Education workshops for M.S.I. teachers

Coordinated training in an 18 county region in North Carolina for re-integration into the work force

Recruitment Coordinator 2002-2003, 2005-2007

Overhauled recruitment strategies and implemented new methods for world wide recruitment

Scholarship Mentoring Program - designed support program for students interested in the Fulbright or Plus programs for study abroad.

Technical Training: Certificate in Black Board Training, Dyn-Ed/Edu-Tech Language Labs, Microsoft applications including Excel, access and Power Point, Smart Board Tech.

Education

Ph.D. student at Alabama A&M, Reading and Literacy, projected grad. 8/17

Ph.D. coursework in Social Science, at Leopold Franzen Universitat - Innsbruck, 2008-2009

M.A. in English, Summa cum Laude, at North Carolina Central University, 2004

Certificate Teaching English as a Second Language - B.C. Teal accredited Pan Pacific International College, 2000

Certificate, American Sign Language 1+2 in Deaf Studies, Asheville-Buncombe Technical College, 1998

B.A. in International Relations-Foreign Affairs, UNC-Chapel Hill, 1993

Languages

English - Native speaker, German - Speaking, reading and writing;

Arabic - gulf dialect-basic reading and writing intermediate speaking skills

French - min.speaking /reading, American Sign Language: working knowledge.

Professional Affiliations

T.E.S.O.L. International, AMTESOL, Society for Cross Cultural Research, AMEWS, American Anthropological Association

Presentations, Publications and Research (selected)

Cate Gibson, S.R , Profanter, A, pending second quarter of 2016, Indigenous Polygyny in Dhofar: (Re-)Interpretations of Individual Options and Daring Delineations. Al-Raida

Cate Gibson, S.R, Profanter A, 2013, Investigating the intersection of film and literature in developing reader engagement and skill in English language teaching in the Arabian Gulf. *Indraprastha- An International Journal of Culture and Communication Studies*.

Cate, S. R., 2012, Experiential Learning in University ESL programs, AMTESOL.

Cate, S. R., Profanter, Nederveen. 2012. Documentary Film: Polygyny in Oman, then and now

Cate, S. R., Profanter, Nederveen. 2011. Pebble in the Pond: Changes in Polygyny in Oman

Cate S.R., Ramachandran K and Word A. 2011. The sociocultural implications of short-term intensive immersive English programs, Hawaii Conference on Education

Cate, S. R., Profanter, A. (second trimester of 2010). Embraced or Embargoed: Special Ability and Needs Issues in the Arabian Gulf. *Children and Youth Services Review*.

Profanter, Cate and Rice, 2011, [**“Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW’ Project on Sustainable Intercultural Integration in Local Communities”**](#), Faculty of Education, Free University of Bozen-Bolzano, Italy

Cate, S. R., & Profanter, A. February 2010. Divide, Diverge and Conquer within Context: An investigation into the evolution and synthesis of female fashion and social representation in the Arabian Gulf. In A. Cervantes Carson & R. Fisher (Eds.), *eBook*. Oxford: Inter-Disciplinary Press.

Profanter, A., & Cate, S. R. 2010. A New Dawn for Women in Higher Education in Saudi Arabia: Looming Changes on the Horizon. In V. Piacenti & E. Maestri (Eds.), *Women from the Gulf region and Human Development. Theories and Experiences through Inside Views*. Milano: CRiSSMA-Research Centre on the Southern System and Wider Mediterranean. Università Cattolica del Sacro Cuore.

Cate, S. R., & Profanter, A. (2009, June, online publication). [**Repulsive Recognition of the Less Accepted of their Own Society: Issues Surrounding Children and Youth with Special Abilities and Needs in Oman and the Arabian Gulf**](#). Proceedings of the 3rd Redesigning Pedagogy International Conference 2009 on Designing New Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore.

Profanter, A., Cate, S. R. (2008). [**Indigenously Polygynous or Multi-Culturally Monogomous**](#). *Perspectives, Electronic Journal of the American Association of Behavioral and Social Sciences*, 11(1). (total number of pages 9)

Cate,S.R. “Ex-patriate Coping Strategies in the Middle East”, KSALT Feb. 12, 2009

Profanter, A., Cate, S. R. (2009). Tainted Love-Shades of Grey: Sex, Marriage, and Family in the Gulf Arab World. Anal Sex, Kissing, Oral Sex-Gradients of Deviancy. In R. Schneider & S. Gramley (Eds.), *Cultures in Process: Encounters and Experience* (pp. 81-87). Bielefeld: Aisthesus Verlag.