

OFFICE OF ACADEMIC AFFAIRS
PROGRAM APPROVAL FORM



Undergraduate Graduate New Program Program Change

College: Education Department: Kinesiology

Program Title: Physical Education Teacher Education

Program Type: Major Minor Concentration Certificate

Total Credit Hours: 122 hours Effective Date: August 1, 2017

Is the new program or change in existing program part of an accreditation requirement? *If so, please explain.* Yes No

Does this course involve academic units external to the originating college? Yes No
If so, deans of all colleges involved must sign this form. No changes made to courses from external colleges

Attach a detailed description of proposed program to include the following: background information, academic justification, student need and demand, listing of courses with credit hour requirements or deletions, facility requirements, and any other pertinent information.

Department Chair: Beth N. Quick Grad. Council: _____

College Dean: Beth N. Quick Graduate Dean: _____

College Curriculum Committee: Monica S. Sullivan

Undergrad Curriculum Cmte: _____ Provost: _____

Acknowledgements from other units:

Department Chair: _____ College Dean: _____

Proposed PETE Curriculum

Charger Foundations

Area I: Composition

Freshman Composition	FSM	6 hrs
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Area II: Fine Arts/Literature/Humanities (non-literature)

Fine Arts	FSM	3 hrs
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Literature	FSM	3 hrs
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CM 113 Rhetorical Comm	FSM	3 hrs
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Hum/Fine Arts/Lit*	FSM	3 hrs
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Area III: Mathematics/Natural Science (with lab)

Math 110	F	3 hrs
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BYS Prin of Biology	FSM	4 hrs
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CH 101/105 Intro to Chemistry	FSM	4 hrs
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Area IV: History/Social and Behavioral Science

History	FSM	3 hrs
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PY 101 Gen Psych	FSM	3 hrs
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PY 201 Lifespan Dev	FSM	3 hrs
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History/Beh Science*	FSM	3 hrs
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TOTAL HRS GEN ED		41 hrs
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Multi-Discipline/Other

BYS 215 Human A&P I	FS	4 hrs
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BYS 216 Human A&P II	SM	4 hrs
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KIN 327 Foundations of Ex Sci	FS	4 hrs
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TOTAL MULTI-DISCIPLINE		12 hrs
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Kinesiology Courses (PETE)

KIN 240 Health/Wellness	FSM	2 hrs
KIN 260 Foundations of KIN	FS	3 hrs
KIN 340 School/Community Health	S	3 hrs
KIN 361 Teaching Team Sport	F	3 hrs
KIN 362 Teaching Individual Sport	S	3 hrs
KIN 363 Teaching Fitness/Wellness	F	3 hrs
KIN 370 Adapted Phys Ed	F	3 hrs
KIN 421 Inst. Approaches to Sport Pedagogy	F	3 hrs
KIN 455 Motor Learning	S	3 hrs
KIN 457 Meas & Eval in PE	S	3 hrs
KIN 462 Meth of Teaching Elem PE	S	3 hrs
KIN 465 Meth of Teaching Sec PE	F	3 hrs

TOTAL PETE **36 hrs**

KIN 300+ Electives

KIN 300 Sport Nutrition		3 hrs
KIN 315 Adv Strength & Conditioning		3 hrs
KIN 420 Wellness Coaching		3 hrs
KIN 440 Mgmt of Sport/Coaching		3 hrs
KIN 445 Principles of Coaching		3 hrs
KIN 460 Special Topics I		3 hrs
KIN 461 Special Topics II		3 hrs
KIN 463 Psychology of Sport		3 hrs

TOTAL ELECTIVES **6 hrs**

Professional Education

ED 301 Intro to Ed*	FS	1 hr
ED 307 Multicult Fdtn of Ed*	FS	3 hrs
ED 308 Ed Psychology*	FS	3 hrs
EDC 301 Teach Excpt Child*	FS	3 hrs
EDC 311 Instr Strat in ED*	FS	3 hrs
ED 408 Content Area Reading	FS	3 hrs
ED 499	FS	12 hrs

TOTAL ED 28 hrs

TOTAL HOURS 122 hrs

Please find attached the current Physical Education Teacher Education (PETE) curriculum checklist, as well as the proposed PETE curriculum checklist for the University of Alabama in Huntsville's program. Changes in the curriculum are explained below:

Three courses were removed from the Professional Education portion of the required program. These courses include: ED 309 Classroom Behavior and Management, ED 350 Technology in the Classroom, and ED 410 Foundations of Educational Evaluation. These courses were removed because the standards that must be met are available in Kinesiology courses directly related to Physical Education. Reasoning for the replacement of each class includes the following:

- ED 309 - Physical Education standards 4.5 [*Use managerial rules, routines and transitions to create and maintain a safe and effective learning environment.*] and 4.6 [*Implement strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment.*] will now be met in KIN 462 Methods of Teaching Elementary Physical Education and 465 Methods of Teaching Secondary Physical Education, along with ED 499 Professional Internship.
- ED 350 – Physical Education standard 3.7 [*Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives.*] will be adequately covered in KIN 462 Methods of Teaching Elementary Physical Education and 465 Methods of Teaching Secondary Physical Education, along with ED 499 Professional Internship.
- ED 410 – Physical Education standards 3.1 [*Design and implement short-term and long-term plans that are linked to program and instructional goals as well as a variety of student needs.*], 3.2 [*Develop and implement appropriate (e.g., measurable, developmentally appropriate, performance-based) goals and objectives aligned with local, state and /or national standards.*], 5.1 [*Select or create appropriate assessments that will measure student achievement of goals and objectives.*], 5.2 [*Use appropriate assessments to evaluate student learning before, during and after instruction.*], and 5.3 [*Use the reflective cycle to implement change in teacher performance, student learning and/or instructional goals and decisions.*] will now be covered in KIN 462 Methods of Teaching Elementary Physical Education and 465 Methods of Teaching Secondary Physical Education, along with ED 499 Professional Internship.

To accommodate the removal of these courses and to allow all standards to be met, as well as to give the UAH Physical Education teacher education candidates the most well-rounded instructional approach, three courses were added to the curriculum. Details of their addition is as follows:

- **KIN 465 Methods of Teaching Secondary PE** – The previous curriculum only incorporated one Methods course to cover two very different educational environments. Therefore, the previous course of KIN 462 was altered to be specific to the Elementary classroom while this course was added. This allows for specialization of teaching methods for both settings and accounts for the differences found there. This split will also allow for more attention be paid to the individual standards for Physical Education.
- **KIN 421 Instructional Approaches to Sport Pedagogy** – This course was created to give pre-service physical education instructors exposure to a variety of different teaching models they can utilize in their classroom. It was designed to introduce standards 4.1 [*Demonstrate effective verbal and non-verbal communication skills across a variety of instructional formats.*], 4.2 [*Implement effective demonstrations, explanations, and instructional cues and prompts to link physical activity concepts to appropriate learning experiences.*], 4.3 [*Provide effective instructional feedback for skill acquisition, student learning and motivation.*], and 4.4 [*Recognize the changing*

dynamics of the environment and adjust instructional tasks based on student responses.] prior to internship.

- **KIN 363 Teaching Individual Sports** – Previously, KIN 361 was the only activity-based course where students could meet standards 2.1 [*Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.*] and 2.3 [*Demonstrate performance concepts related to skillful movement in a variety of physical activities.*] through sport. This was a daunting task. Therefore, this course would incorporate a split so the previous course gives focus to team sports and this course focuses on individual sport more efficiently.

It is our hope that these changes will strengthen our program so that UAH can produce the best possible Physical Educators. Thank you for your consideration.

Note: All courses have already been approved.