

**OFFICE OF ACADEMIC AFFAIRS**  
**COURSE APPROVAL FORM**  
**NEW COURSE**



College: Nursing Prefix/Subject Code: NUR Course Number: 439

Banner Title: Nursing Medical Missions Credit Hours: 3 First Offered: Summer 2017  
(32 Characters)

Full Course Name: Nursing Medical Missions

Instructional Method: Online  Hybrid  Classroom

Cross-listed: NUR 539

Cross-listed courses must provide both graduate and undergraduate syllabi.

Prerequisites: None

Min. Grade: C

Catalog Description: (300 Characters)

Co-requisites: None

Prerequisites with Concurrency: None

This course will focus on global health and humanitarian concepts and issues, and the nursing care needed to impact those issues. These issues will be examined and analyzed in relation to the mission country's economic, social, cultural, policy, and environmental influences. Culmination of the course will center on international experiences with supervised nursing care for a medical mission in another country. This course is an accepted elective in the Nursing Program.

Restrictions: Nursing students, minimum Junior level  
Class, Level, Department, Program, College, etc.

Grading System: A-F  S-U

Does this course involve multiple academic units in the originating college? Yes  No   
If so, the chair of each academic unit must sign this form.

Is this course to be added to Charger Foundations? Yes  No   
If so, the Charger Foundations committee must review this form.

Does this course involve academic units external to the originating college? Yes  No   
If so, deans of all colleges involved must sign this form.

Is this a Laboratory course (stand alone or combined)? Yes  No   
If yes, indicate the number of credit hours for the lab and the number of contact hours.

Lab Hours: \_\_\_\_\_ Contact Hours: \_\_\_\_\_ Total Credit Hours: \_\_\_\_\_

Indicate the type of course and hours.

<input type="checkbox"/> Studio Course	Studio Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Clinical Course	Clinical Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Internship	Internship Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input checked="" type="checkbox"/> Study Abroad	Abroad Hours: <u>18</u>	Contact Hours: <u>27</u>	Total Credit Hours: <u>3</u>
<input type="checkbox"/> Lecture	Lecture Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Research	Research Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Special Topics	Special Topics Hrs: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Dissertation	Dissertation Hrs: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Thesis	Thesis Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Co-Op	Co-Op Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Ensemble	Ensemble Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Validation	Validation Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Recitation	Recitation Hours: _____	Contact Hours: _____	Total Credit Hours: _____

Compare with existing catalog offerings, with justification if apparent overlap:

This course is different from the NUR418/518 Global Health course because it is focused on supervised hands-on nursing care in a medical mission environment, while the Global Health course has a broader, health systems focus.

Discuss demonstrated value of course. Please justify why this new course is needed.

This course will provide nursing students with the opportunity to learn about international humanitarian needs and provide direct nursing care in a medical mission environment.

Will this course be required? Explain.

No, this is an elective course.

Is this course part of a program core? Explain.

Is this course part of a new major or minor? Explain.

No.

**Textbooks:** Skolnik, R. (2016). Global Health 101 (3rd ed.). Jones & Bartlett Publishing. ISBN-13: 9781284050547

**Intended Instructors:** Dr. Marlena Primeau

**Implications for faculty workload:** This will require a faculty summer assignment.

**Implications for facilities:** A classroom will be needed for the 2nd summer mini-semester.

*A detailed syllabus must be attached giving an overview of topics covered, course goals and structure, grading system, and policies.*

**Department Chair:** Karen Juth **Grad. Council:** \_\_\_\_\_

**College Dean:** Marsha N. Adams **Graduate Dean:** \_\_\_\_\_

**College Curriculum Committee:** \_\_\_\_\_ **Undergrad Curriculum Cmte:** Melissa Samayoa

**Charger Foundations:** \_\_\_\_\_ **Provost:** \_\_\_\_\_

**Acknowledgements from other units:**

**Department Chair:** \_\_\_\_\_ **College Dean:** \_\_\_\_\_

**THE UNIVERSITY OF ALABAMA IN HUNTSVILLE  
COLLEGE OF NURSING  
COURSE SYLLABUS**

<b>Course</b>	<b>Nursing 439: Nursing Medical Missions</b>
<b>Credit Hours</b>	3 Semester hours
<b>Course Description</b>	This course will focus on global health and humanitarian concepts and issues, and the nursing care needed to impact those issues. These issues will be examined and analyzed in relation to the mission country's economic, social, cultural, policy, and environmental influences. Culmination of the course will center on international experiences with supervised nursing care for a medical mission in another country. This course is an accepted elective in the Nursing Program.
<b>Placement</b>	Summer, 2 <sup>nd</sup> Mini-semester
<b>Class Schedule</b>	TBA
<b>Office Hours</b>	Wednesdays 9a – 1p [onsite and online] Other hours by appointment
<b>Faculty</b>	Marlena S. Primeau, DNP, FNP-BC, BSHECS NB 321 256-824-2449 office 256-348-7326 cell Email: <a href="mailto:primeam@uah.edu">primeam@uah.edu</a>
<b>Required Textbook</b>	Skolnik, R. (2016). <i>Global Health 101 (3<sup>rd</sup> ed.)</i> . Jones & Bartlett Publishing. ISBN-13: 9781284050547
<b>Objectives</b>	Upon successful completion of this course the student will be able to: <ol style="list-style-type: none"> <li>1. Describe global influences on health and the consequences and impact on an individual's health status.</li> <li>2. Demonstrate nursing care and skills applicable in a medical mission environment.</li> <li>3. Explain how population health concerns and humanitarian issues can be addressed and improved in a medical mission setting.</li> <li>4. Identify how ethical, cultural, and political concerns affect the provision of nursing care in a medical mission environment.</li> </ol>
<b>Teaching</b>	Resources and activities in the course include, but are not limited to:

<b>Methods</b>	Selected readings, online lectures, course discussions, internet searches, faculty and student-led online discussions, CANVAS, discussion board postings, faculty-guided group activities, and international travel, in compliance with university policies.																
<b>Evaluation</b>	<p>Students must earn at least a C (70%) in order to exit the course successfully. Final grades will be rounded up at 0.5 and above. The following grading system will apply to all work: A 90-100; B 80-89; C 70-79; D 60-69; F 0-59</p> <table border="1" data-bbox="407 598 1284 989"> <thead> <tr> <th></th> <th style="text-align: right;">%</th> </tr> </thead> <tbody> <tr> <td>Assignments 1</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Assignment 2</td> <td style="text-align: right;">15</td> </tr> <tr> <td>Discussion Forum 1</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Mid-Term</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Discussion Forum 2</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final</td> <td style="text-align: right;">20</td> </tr> <tr> <td style="text-align: right;">Total</td> <td style="text-align: right;">100</td> </tr> </tbody> </table> <p>Per College of Nursing guidelines, no bonus points or extra assignments are permitted.</p>		%	Assignments 1	5	Assignment 2	15	Discussion Forum 1	20	Mid-Term	20	Discussion Forum 2	20	Final	20	Total	100
	%																
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Discussion Forum 2	20																
Final	20																
Total	100																
<b>Course Assignments</b>	<p><b>**See specific Assignment in Canvas for detailed grading criteria**</b></p> <p>NOTE: The students in this course range from junior to doctoral nursing students. It is expected that student responses to assignments will be commensurate with their level of knowledge and expertise. When completing assignments, please make sure that you have reviewed the appropriate grading criteria.</p> <p><b>Late Submissions:</b> Penalties for late submission may be imposed by course faculty. For this course, there will be a 5pt deduction for every day the assignment is late.</p>																
<b>Course Requirements</b>	The student is required to attend and participate in online and on-site classes and July 2017 travel to Ecuador.																
<b>Course Policies:</b>	<b>Academic Dishonesty:</b> All forms of academic dishonesty are prohibited, and individuals or groups found guilty of any such misconduct may be subject to discipline as listed in the UAH Students Handbook code of Conduct. Refer to the UAH Student Handbook for policies related to standards of conduct,																

	<p>including plagiarism, cheating, and student rights and responsibilities.</p> <p><b>Turnitin:</b> Turnitin software may be utilized by faculty. This software screens written work submitted for similarities in word patterns and may be used as a tool to detect plagiarism, “accidental” or intentional. This is an option of the individual faculty.</p> <p><b>APA:</b> Formal papers are to be written according to the American Psychological Association (APA) publication guidelines. In other work, APA formatting is to be used for reference lists and other written components of the work.</p>
<b>Professional Behavior:</b>	<p>Every student is required to act respectfully and lawfully and in such a way as not to adversely affect the educational processes of the University or the rights of members of the University community and others. Violation of this general standard of behavior may be considered as misconduct. Disrespectful and/or disruptive behavior or language in the clinical setting will also be considered as misconduct. Additionally, students must abide by the American Nurses Association Code of Ethics (UAH Student Handbook, &amp; Undergraduate Student Handbook, CON UAH)</p>
<b>CANVAS:</b>	<p>Students must access CANVAS every day as course announcements and materials will be posted throughout the semester. CANVAS is the official Course Management System for UAH. Login problems and password resets need to be directed to the TAG Help Desk, <a href="mailto:helpdesk@uah.edu">helpdesk@uah.edu</a> , 256-824-3333, <a href="http://www.uah.edu/tag">www.uah.edu/tag</a> (Links to an external site.). Help for CANVAS issues for this course can be requested from Michael Carter, 256-824-2891.</p>
<b>ADA:</b>	<p>The University of Alabama in Huntsville will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Disability Support Services Office (256-824-6203) and their instructor as soon as possible to coordinate accommodations.</p>

**UAH College of Nursing**  
**NUR 439 Medical Missions**  
**Topical Outline**

<b>Topics</b>
Introduction to Global Health Issues
Ethical Concerns in Global Health
Culture, Politics, and Health
Global Humanitarian Issues
Population Health Issues
Mission Nursing Care
Travel and Medical Mission Basics