

# OFFICE OF ACADEMIC AFFAIRS

## COURSE APPROVAL FORM

### NEW COURSE



College: Education Prefix/Subject Code: KIN Course Number: 382

Banner Title: Sport Leadership Credit Hours: 3 First Offered: Fall 2017  
*(32 Characters)*

Full Course Name: Sport Leadership

Instructional Method:  Online  Hybrid  Classroom

Cross-listed: N/A

*Cross-listed courses must provide both graduate and undergraduate syllabi.*

Prerequisites: KIN 260

Min. Grade: \_\_\_\_\_

Catalog Description: *(300 Characters)*

Co-requisites: \_\_\_\_\_

This course focuses on the role of leadership in general, with a specific application to a sport setting. We will focus on the numerous approaches to leadership that have been used, and emphasize illustrating and applying them to different aspects of sports.

Prerequisites with Concurrency: \_\_\_\_\_

Restrictions: \_\_\_\_\_

*Class, Level, Department, Program, College, etc.*

Grading System:  A-F  S-U

Does this course involve multiple academic units in the originating college? Yes  No   
*If so, the chair of each academic unit must sign this form.*

Is this course to be added to Charger Foundations? Yes  No   
*If so, the Charger Foundations committee must review this form.*

Does this course involve academic units external to the originating college? Yes  No   
*If so, deans of all colleges involved must sign this form.*

Is this a Laboratory course (stand alone or combined)? Yes  No   
*If yes, indicate the number of credit hours for the lab and the number of contact hours.*

Lab Hours: \_\_\_\_\_ Contact Hours: \_\_\_\_\_ Total Credit Hours: \_\_\_\_\_

Indicate type and hours for studio, clinical, internship, and study abroad courses.

- Studio Course Studio Hours: \_\_\_\_\_ Contact Hours: \_\_\_\_\_ Total Credit Hours: \_\_\_\_\_
- Clinical Course Clinical Hours: \_\_\_\_\_ Contact Hours: \_\_\_\_\_ Total Credit Hours: \_\_\_\_\_
- Internship Internship Hours: \_\_\_\_\_ Contact Hours: \_\_\_\_\_ Total Credit Hours: \_\_\_\_\_
- Study Abroad Abroad Hours: \_\_\_\_\_ Contact Hours: \_\_\_\_\_ Total Credit Hours: \_\_\_\_\_

**Compare with existing catalog offerings, with justification if apparent overlap:**

No current course exists specific to sport leadership.

**Discuss demonstrated value of course. Please justify why this new course is needed.**

Future sport administrators need an understanding of leadership in general, with specific application to sports. Numerous approaches and leadership theories will be utilized and applied to different aspects of sports.

**Will this course be required? Explain.**

Yes. This course will be required for all Sport Administration students.

**Is this course part of a program core? Explain.**

Yes. This course will aid future sport administrators in understanding leadership methods as it relates to the sport and fitness settings

**Is this course part of a new major or minor? Explain.**

No. This is part of a new concentration within the B.S. in Kinesiology.

**Textbooks:** Northouse, P. G. (2015). Leadership: Theory and practice. 7th ed. Sage publications.

**Intended Instructors:** David Kyle

**Implications for faculty workload:** Course will be included in faculty workload.

**Implications for facilities:** N/A

*A detailed syllabus must be attached giving an overview of topics covered, course goals and structure, grading system, and policies.*

**Department Chair:** Beth N. Quick **Grad. Council:** \_\_\_\_\_

**College Dean:** Beth N. Quick **Graduate Dean:** \_\_\_\_\_

**College Curriculum Committee:** Juan [Signature] **Undergrad Curriculum Cmte:** \_\_\_\_\_

**Charger Foundations:** \_\_\_\_\_ **Provost:** \_\_\_\_\_

**Acknowledgements from other units:**

**Department Chair:** \_\_\_\_\_ **College Dean:** \_\_\_\_\_



College of Education  
Department of Kinesiology  
Sport LEadership  
KIN 382

Instructor: David Kyle  
Office: Wilson 130  
E-mail: [david.kyle@uah.edu](mailto:david.kyle@uah.edu)  
Office Hours: Available by appointment

Purpose: This is a three hour course focusing on the role of leadership in general, with a specific application to a sports setting. We will focus on the numerous approaches to leadership that have been used, and emphasize illustrating and applying them to different aspects of sports.

*Prerequisite: KIN 260 (Introduction to Kinesiology) or instructor approval*

Course Texts/Materials: Northouse, P. G. (2013). *Leadership : theory and practice (6th ed.)*. Thousand Oaks: SAGE.

Text will be used as a reference during lectures, quizzes, exams and useful for assignments. Online Access code will NOT be utilized in this course (a used text will be adequate)

### Course Objectives

Upon completion of this class, the student should be able to satisfactorily:

- 1) Demonstrate an understanding of a number of theories of leadership as they relate to sport
- 2) Demonstrate an understanding of the implications of different leadership approaches
- 3) Articulate effective and efficient communication techniques throughout the sport organization
- 4) To create a personal leadership development plan.

### Course Format

This course will consist of in-class Power Point lectures, class discussions, and assignments.

### Course Requirements

1. *Chapter Quizzes (20%)*
2. *Assignments (60%)*
  - a. Leadership Development Plan
  - b. Presentation on Leadership Pioneers
  - c. Compare and Contrast Paper
  - d. Group Presentation

### 3. Exams (20%)

#### *Department Attendance Policy*

If you are not in class, you cannot learn. However, there are times when unforeseen circumstances will not allow you to attend class. There are 30 class meetings. If you miss more than four times, you will a letter grade deduction from your final grade for every unexcused absence after. For example, if you finish with a 90 in the class and have 5 unexcused absences, your grade will go from an A to a B. With 6 unexcused absences, it would be lowered to a C and so on. Excused absences include exemptions for travel with a University affiliated event. Exceptions to this policy due to extremely unusual circumstances can be made only with the instructor's prior knowledge and approval.

#### *Lateness Policy*

If you are late, it distracts the other students who were present on time, please be considerate of me and them and come to class on time. If you are late, you must see the professor after class to let them know you were late.

#### *Expectations for the Student*

1. On a daily basis, come to class prepared and ready to generate and engage in a sincere and consistent effort to learn and apply course content and skills; AND become willing and open to new ideas, methods, approaches, techniques, and practices intended to elicit that effort and teach that content.
2. Adhere to the principles and policies of academic/performance and honesty.
3. Be a professional. This means being respectful and supportive of the professor, fellow students, and teachers, staff, and students at the school at which he or she teaches. To this end, please turn off and DO NOT use cell phones and texting apparatus. If you have an emergency that requires that you need to have it on, please notify me before class begins.
4. Be punctual.

#### *Expectations of the Professor:*

1. Provide students with challenging, informative, interesting, and, whenever possible, enjoyable class lectures and activities to optimize their learning ability to learn course content, gain necessary skills, and to prepare them adequately for student teaching and their careers as physical educators-coaches.
2. Be respectful, forthcoming, fair, honest, positive, encouraging, and available for personal assistance.
3. Grade, evaluate, and prescribe various measures of student academic performance fairly and efficiently.
4. Be punctual.

### Grading System

A	95 – 100 %
A-	90-94 %
B+	87 – 89 %
B	84-86 %
B-	80-83 %
C+	78-79 %

C	70 – 77 %
D	60 – 69 %
F	Below 60%

### Instructor Policies

1. Students are required to use Canvas for this course. Syllabus, class information, the course schedule, assignments, study guides, etc. will all be posted on Canvas.
2. This course will consist of discussions, demonstrations, in-class assessments, readings, assessments, group assignments, and written assessments. These will be assigned throughout the semester and due dates are listed below on this syllabus. Assignments are due at the end of class on the assigned day. No late papers/assignments/projects/homework. No make-up for missed exams/tests/finals.
3. All updates or changes to the schedule will be announced in class. It is your responsibility to keep up with due dates and changes to the syllabus and calendar.
4. Students are required to purchase a textbook for the course. Tests will be given throughout the semester. Not all material will be discussed in class, some questions on the exam come from the readings only.
5. Attendance/Participation/Preparedness/Timeliness is ESSENTIAL to passing this class!!!!!!

### Academic Honesty

Plagiarism and other forms of cheating are subject to penalties as outlined in the UAHuntsville *Student Handbook*, which should be consulted for the entire Code of Student Conduct.

### Services for Students with Disabilities

The University of Alabama in Huntsville will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students may contact Disability Support Services (DSS) by calling 256-824-6203 or going to Room 136 in Madison Hall. More information is available at [www.uah.edu/counseling/disability](http://www.uah.edu/counseling/disability). Students should identify themselves to the Disability Support Office and their instructor as soon as possible to coordinate accommodations. Official documentation of stated disability is required.

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\*\*\*Syllabus subject to change. If this happens, the instructor will notify students of any assignment date changes or pertinent issues as soon as possible.\*\*\*