OFFICE OF ACADEMIC AFFAIRS

COURSE APPROVAL FORM





Colle	ge: Engineering	gineering Prefix/Subject Code: CE		Course Number: 452	
	er Title: Credit for Exp	eriential Learning	Credit Hours: 1 - 3	First Offered: Spring 2017	
Full Course Name: Civil Engineering Degree Credit for Experiential Learning					
	Onla uctional Method:) X	Cross-listed:	ses must provide both graduate te syllabi.	
Min.	Grade: GPA of 2.3/4	0	_ Catalog Descri	ption: (300 Characters)	
Co-requisites:			Students are er	Students are engaged in research and	
Prerequisites with Concurrency:			learning opported cooperation bet	creative projects as meaningful experiential learning opportunities. The course fosters cooperation between students and faculty in a research or creative endeavor, and enhances the students' education via active participation in a research, creative, or scholarly project.	
Restrictions: Sophomore standing					
Class, Level, Department, Program, College, etc.			1.		
		S- <i>U</i>			
Gradi	ng System:				
Does this course involve multiple academic units in the originating college? Yes No If so, the chair of each academic unit must sign this form.					
Is this course to be added to Charger Foundations? If so, the Charger Foundations committee must review this form. Yes No I					
Does this course involve academic units external to the originating college? Yes No If so, deans of all colleges involved must sign this form.					
Is this a Laboratory course (stand alone or combined)? If yes, indicate the number of credit hours for the lab and the number of contact hours.					
	Lab Hours	Contact Ho	urs: Total Cre	edit Hours:	
Indica	ate type and hours fo	r studio, clinical, int	ternship, and study a	broad courses.	
	Studio Course			Total Credit Hours:	
	Clinical Course			Total Credit Hours:	
	☐ Internship			Total Credit Hours:	
	Study Abroad	Abroad Hours:	Contact Hours:	Total Credit Hours:	

Compare with existing catalog offerings, with justificat	ion if apparent overlap:				
This course will not overlap with any existing courses.					
Discuss demonstrated value of course. Please justify v	hy this new course is needed.				
The Civil and Environmental Engineering Program would like to make this course available for Credit by experiential learning. Many students show interest in having the chance to engage in student research and creative projects as a complement to their classroom education. The proposed course will provide a process and structure for offering civil engineering students academic credit for meaningful experiential learning opportunities. Allowing the students to do credit by experiential learning for this course fosters cooperation between students and faculty in a research or creative endeavor, and enhances the students' education via active participation in a research, creative, or scholarly project.					
Will this course be required? Explain.					
No. The course will be a technical electi	ve.				
Is this course part of a program core? Explain.					
N/A					
Is this course part of a new major or minor? Explain.					
No.					
Textbooks: N/A					
Intended Instructors: Any CE Faculty Men	nber				
Implications for faculty workload: None					
Implications for facilities: None					
A detailed syllabus must be attached giving an overview structure, grading system, and policies.	w of topics covered, course goals and				
Department Chair: The Grad.	Council:				
College Dean: Gradu Gradu	ate Dean:				
College Curriculum Commitee Jennifer Englunder	grad Curriculum Cmte <u>:</u>				
Charger Foundations: Provo	st <u>:</u>				
Acknowledgements from other units:					
Department Chair: College	e Dean:				



Academic Policy on

Civil Engineering Degree Credit for Experiential Learning

Purpose:

To provide a process and structure for offering civil engineering students academic credit for meaningful experiential learning opportunities. Students will be limited to 3 credit hours of experiential learning.

Program:

Undergraduate Research:

Eligibility: Completed 32 hours towards degree requirements. Exceptions

may be made for uniquely qualified students.

Minimum grade point average of 2.3/4.0 must be maintained through graduation (per academic year). Although faculty may

require higher GPAs.

Requirements: Students must complete a total of 3 credits of CE 452 to receive

full credit and to use CE 452 as a CE technical elective. Each semester, students will be able to register for 1, 2 or 3 credits of CE 452 to complete the total 3 credit requirement. Registration for CE 452 will require permission of the instructor and CE 452

will be charged at full tuition/fee costs.

Students registered in CE 452 prior to completing the total 3 credit requirements, i.e. students registering for the first 1 or 2 credits of CE 452, will be required to submit a semester report of their work activities to the sponsoring faculty member and

Department Chair to receive credit.

For students registering for a single 3 credit CE 452 course or for students registering for the final credit(s) to complete the 3 credit course requirement, a research proposal must be provided to the sponsoring faculty member(s) prior to the add/drop deadline (10th day of class from beginning of semester) for the semester. Additionally, students in the final semester of CE 452 are required to submit a mid-term report during the 7th week of

the semester. Finally, students must submit a final research paper (conference paper quality minimum) and a give a presentation to the department's undergraduate committee to earn final credit. Honor's Thesis may be used for ENG 452 as appropriate.

Credit:

Students can earn up to 3 credit hours for ENG 452. The 3 credits of CE 452 will be used to supplement one CE technical elective.

Grades of P (pass) or F (fail) will be assigned for each semester based on satisfactorily completing the research activities/report requirements for CE 452.

Compensation:

Students may be compensated by their faculty advisor at an hourly rate approved by the faculty advisor and the department chair, subject to availability, or the student may be unpaid.