

OFFICE OF ACADEMIC AFFAIRS
COURSE APPROVAL FORM
NEW COURSE



College: Business Prefix/Subject Code: ACC Course Number: 210

Banner Title: Accounting for Business Credit Hours: 4 First Offered: Fall 2017
(32 Characters)

Full Course Name: Accounting for Business

Instructional Method: Online Hybrid Classroom

Prerequisites: N/A

Min. Grade: F

Co-requisites: N/A

Prerequisites with Concurrency: N/A

Restrictions: N/A
Class, Level, Department, Program, College, etc.

Grading System: A-F S-U

Cross-listed: N/A

Cross-listed courses must provide both graduate and undergraduate syllabi.

Catalog Description: *(300 Characters)*

An introduction to the role accounting information plays in business. Topics include both external and internal uses of accounting information with a particular focus on the accounting cycle, the preparation and interpretation of financial statements, and the role of accounting information in management decision making.

Does this course involve multiple academic units in the originating college? Yes No
If so, the chair of each academic unit must sign this form.

Is this course to be added to Charger Foundations? Yes No
If so, the Charger Foundations committee must review this form.

Does this course involve academic units external to the originating college? Yes No
If so, deans of all colleges involved must sign this form.

Is this a Laboratory course (stand alone or combined)? Yes No
If yes, indicate the number of credit hours for the lab and the number of contact hours.

Lab Hours: _____ Contact Hours: _____ Total Credit Hours: 1

Indicate the type of course and hours.

<input type="checkbox"/> Studio Course	Studio Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Clinical Course	Clinical Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Internship	Internship Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Study Abroad	Abroad Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Lecture	Lecture Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Research	Research Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Special Topics	Special Topics Hrs: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Dissertation	Dissertation Hrs: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Thesis	Thesis Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Co-Op	Co-Op Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Ensemble	Ensemble Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Validation	Validation Hours: _____	Contact Hours: _____	Total Credit Hours: _____
<input type="checkbox"/> Recitation	Recitation Hours: _____	Contact Hours: _____	Total Credit Hours: _____

Compare with existing catalog offerings, with justification if apparent overlap:

This course will replace two courses. ACC 211 and ACC 212 will be eliminated from the course catalog. The course has no overlap with other courses.

Discuss demonstrated value of course. Please justify why this new course is needed.

ACC 210 will replace two courses, ACC 211 and ACC 212. The course will improve the former course sequence by adding an essential element of experimental and collaborative learning as student will do extensive problem solving and be involved in both group and individual settings. The amount of material covered will also be condensed to allow for a more cohesive learning experience.

Will this course be required? Explain.

Yes. ACC 211 and 212 are currently required for all business majors. ACC 210 will be required for the same population.

Is this course part of a program core? Explain.

Yes. ACC 211 and 212 were core curriculum for the College of Business Administration, and ACC 210 will assume the same position.

Is this course part of a new major or minor? Explain.

No.

Intended Instructors: Allport, Bryson, Rose-Green, Zhang

Implications for faculty workload: Reduction in course offerings decreasing the number of Adjunct sections.

Implications for facilities: Lab hours will need scheduled (no faculty needed), but lab times should be off-peak schedules.

A detailed syllabus must be attached giving an overview of topics covered, course goals and structure, grading system, and policies.

Department Chair:  Grad. Council: _____

College Dean:  Graduate Dean: _____

College Curriculum Committee:  Undergrad Curriculum Cmte: _____

Charger Foundations: _____ Provost: _____

Acknowledgements from other units:

Department Chair: _____ College Dean: _____

