**Senate Resolution 20/21-08: Graduate Program Requirements**

History: At FSEC Feb. 13, 2020 for First Reading as Bill 441; Passed First Reading that day

 Before Senate for Second Reading, Nov. 19, 2020 as Senate Bill 441. Passed unanimously,

 becoming Senate Resolution 20/21-08

WHEREAS, UAH reportedly seeks to increase the portion of its income stream arising from graduate students, and

WHEREAS, long-term success of graduate programs at UAH have a direct relationship to the reputational quality of the programs, and

WHEREAS, degradation in perceived quality of UAH graduate degrees can also degrade the overall reputation of the University, and

WHEREAS, grant and/or contract submission success rates as well as scholarly paper acceptance rates are frequently related to reputational quality of programs, and

WHEREAS, degradation in perceived quality of UAH graduate degrees can harm long-term graduate student recruitment efforts, and

WHEREAS, UAH Graduate program proposals to initiate programs without a coherent disciplinary focus and to increase transfer credit allowances have been proffered, and

WHEREAS, UAH is beginning a Strategic Planning process that will set the next direction of the University and conclude in 2021,

NOW THEREFORE BE IT RESOLVED:

That UAH retain the Dec. 2019 University-wide graduate program transfer credit maximums until at least the conclusion of the Strategic Planning process in order to ensure that program impacts are not affected in the short term in ways that could be inconsistent with longer-term directions emerging from the Strategic Planning;

BE IT FURTHER RESOLVED:

That UAH add no graduate degree after Dec. 2019—until at least the conclusion of the Strategic Planning process--that lacks a coherent, recognizable disciplinary focus (where focus means at least 6 courses in an existing disciplinary area at UAH);

AND BE IT FURTHER RESOLVED:

That upon Senate passage of this resolution, that the Faculty Senate President and President-Elect publish this resolution upon the official records of the Faculty Senate