

Senate Resolution 09/10-04: Scholastic Effects of Residence Policy and Housing Plans and Procedures

WHEREAS:This year's first-year undergraduates from beyond 30 miles distance are required to reside in campus housing; and

WHEREAS:The recent communication to the campus from Housing states that beginning in Fall 2010 all new full-time first-year undergraduates will be required to reside on campus for their first two years with no mileage or any other automatic policy exemption provision; and

WHEREAS:The recent communication from Housing indicates a major motivation for the Fall 2010 residence policy is to increase student retention and that a major component of the new Housing practices will be implementing a living/learning management philosophy and providing quality academic support; and

WHEREAS:Formal faculty input, feedback, and involvement in setting of policy, procedures, and practices is necessary and valuable in matters affecting numbers of students applying to and being admitted by the University, progress toward graduation, and in matters involving academic support;

NOW THEREFORE BE IT RESOLVED:

That implementation of the Fall 2010 residence policy be suspended at this time;

AND BE IT FURTHER RESOLVED:

That the Senate directs the Undergraduate Scholastic Affairs Committee to examine the effects of the planned residence policy and planned Housing

practices on the academy, with focus on academic/ scholastic effects, such as recruitment, admission, and progress toward graduation, with report made back to the Senate as soon as the Committee is able.