WHEREAS the Faculty Senate from 2012 to 2013 debated and approved (through its bylaw-stipulated Three Reading Process) revisions to Chapters 1 to 9 and Appendix L of the Faculty Handbook, and

WHEREAS in January 2018 the Senate debated and approved (through its bylaw-stipulated Three Reading Process) a later revision to Chapter 5 of the Faculty Handbook, and

WHEREAS the Administration returned a rejection of the January 2018 Chapter 5 to Senate leadership in October 2018, 10 months after they were submitted, and

WHEREAS the Senate is confused about the Chapter 5 rejection as the January 2018 version of Chapter 5, as passed by the Senate, contained language that had already been signaled as being acceptable by Administration,

WHEREAS The Senate has never received a satisfactory explanation from Administration about why Chapter 5 was rejected or why its late-2018/early-2019 version of Chapter 5 is more worthy than the version Senate already passed in January 2018,

WHEREAS, the Chapters 7 and 9 have never been acted upon by the Administration,

WHEREAS, These insufficiencies fall short of being good faith efforts toward shared governance and interaction with the Faculty Senate

WHEREAS, Administrators have stated there are “deadlines” of this month for the Senate to act on Administration-submitted versions of Chapters 4, 5, 6, and Appendix B, despite the fact that Senate follows a Three Reading Rule according to its Bylaws and the Administration has been or is more delinquent in addressing the Senate’s proposed Chapters 5, 7, and 9,

WHEREAS Thousands of faculty effort hours have already been invested in the Handbook revision in a process that began approximately 11 years ago,

WHEREAS University protocol dictates that the Senate is due a prompt response to its actions (Faculty Handbook Appendix L Part I Section E codifies this long-standing standard expectation),

WHEREAS It is not advantageous to spend additional faculty time on any other part of the Handbook before long-pending items, such as response to Chapters 7 and 9 and justifiable reasons for the rejection of Chapter 5, and
WHEREAS UAH is in the midst of an administrative transition, making proceeding forward with anything aside from obvious, non-controversial Handbook modifications not judicious at this time,

THEREFORE BE IT RESOLVED that it is a Standing Order of this Senate that any other versions of Chapters 4, 5, 6, and Appendices A and B submitted to Senate by any individual are not in order for Senate business until the Administration has (1) given good reason for the rejection of Chapter 5 (or accepted Chapter 5’s January 2018 version that was already in line with what Administration had negotiated from December 2017 to January 2018), and (2) provided a response on Chapters 7 and 9.

BE IT FURTHER RESOLVED that, upon passage of this order, that the Faculty Senate President and President-Elect publish this order upon the official records of the Faculty Senate, and

BE IT FURTHER RESOLVED that, upon passage of this order, that the Faculty Senate President notify the Administration of the need to respond to all Faculty Senate actions in a prompt, responsible manner and notify the Administration that the Senate must follow its by-laws in regard to Handbook revision and handling of all other bills before Senate.