

# **FACULTY SENATE**

## **MEETING #595 AGENDA**

**SST 103**

**THURSDAY, January 17, 2019**

**12:50 PM to 2:20 PM**

### **Call to Order**

- 1. Approve Faculty Senate Meeting #594 Minutes from December 13, 2018**
- 2. Accept FSEC Report from January 10, 2019**
- 3. Guest Speaker Chancellor Charles Nash**
- 4. Administrative Reports**
- 5. Officer and Committee Reports**
  - Bill 429**
- 6. Miscellaneous/Additional business**

### **Adjourn**

Proxies for Senate meetings must be a Senate-eligible individual from the same academic unit. No individual may carry more than one proxy.

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**FACULTY EXECUTIVE SENATE MEETING**

**January 10, 2019  
12:50 P.M. ENG 117**

***Present: Mike Banish, Carmen Scholz, Christina Carmen, Tim Newman, Vladimir Florinski,  
Laird Burns, Monica Dillihunt, David Johnson, Jeff Weimer***

***Absent: Gang Wang, Lori Lioce***

***Ex-Officio: Provost Christine Curtis***

- Faculty Senate President Carmen Scholz called the meeting to order at 12:58 pm.
- **Meeting Review:**
  - **Bill 429 passes first reading. Approved for faculty senate agenda.**
  - **Academic Appeals Policy approved language change.**
- **Administrative Reports:**
  - Provost Christine Curtis
    - President is on his way to Atlanta for an Alumni Association Gathering.
    - At the start of the semester, there continues to be a challenge to find classrooms for all classes. For fall, the freshman admittances date to date are 79% higher than last year. We are getting students from areas that we haven't before, northeast Alabama for example. We anticipate for the fall to be above 10,000. We are going to have even more trouble scheduling classes in the fall. In the fall, we will lose Morton until spring 2020. I think we better have an alternate plan for spring in our back pocket. We are hoping and planning for it to be available. We are running out of space in the prime times, 9:40 and 1:00. We need classes to be spread out. We have done that, but not sufficiently. At 8:00, there are a fair number of classrooms open. We are teaching after 4:00. We are just going to have to keep pushing to fill all spots. The Associates Deans and Deans are aware, and will talk with the Chairs. We are going to have to do counting to make sure we have enough large classrooms for each time slot.
    - We have been using canvas since 2015. At this point, we have quite good participation, but not everyone. We are going to be asking everyone to be using canvas by fall. This will include grades, syllabus, and assignments. Most high school students that are feeding into us are use to using online. We have to step it up.
      - Laird – Do you anticipate resistance to that?
      - Provost – Yes, but most people do use it already. This will include all faculty members.
      - Laird – If I could suggest that we start using the same format. Each faculty formats differently, and we may need consistency in layouts.

- Monica – For us that have been using it for a while, we have things set. We set it also by the college. Most online management systems are run through modules.
- Jeff – In that framework, a reference would be to encourage faculty to provide an introduction on the first day on how they will use it.
- Monica – We also provide a document in the module so they can reflect back.
- David – It makes sense to do that, but so many don't do that.
- Jeff – I would always wish that UAH would have their own internal canvas discussion thread so that faculty can share comments and insights. We do it for our classes. Why can't we have this internally?
- Laird – We have had that for business school. For those that haven't done canvas, a clear structure for simple things to implement would be easier than all of us updating.
- Tim – Provost, I have three comments. One thing that is a little bit of a challenge is the canvas interface changes from time to time. For some reason, one class I have taught before canvas didn't recognize me teaching it before. A barrier we have in my unit is some of our part timers are really resistant to using canvas. If someone could come up with ideas to control part timers. Most of my students want to see things in canvas. I try to reach out to students through canvas, for like 10% of the students it seems to go in a black hole.
- Provost – One thing we do have is texting capabilities. I was talking to Todd Barre yesterday. If they do not pay off any balance above \$250, they cannot register. We have some students that won't get grades until they pay. They were given access to texting paid by student affairs. That may be something we can get. I am guessing I would be told that we want to use texting for UAlert, tuition, or emergencies. I don't know if it's possible or not.
- Monica – Tim, instead of handing out papers, I do put it all on canvas. This requires them to go into canvas. I also show them the resources available.
- Laird – One class that I teach has a paper. I found some quizzes online for them to practice. I discovered that canvas email wasn't working properly. I realized that the students may not be receiving that information.
- Tim – I think canvas is good. I think as faculty and administrators of the university we need to be aware of our online competitors. If everything is online we can't compete fiscally with our competitors. I think one challenge is to have valuable in person experiences that can't be duplicated online. This will drive our students back to UAH.
- Mike – I wholeheartedly agree with Tim. The advantage we have and should push to the students is giving time for them to speak with us in our office. As we have had the push to 10,000 with a decrease in resources, the number of students is marginalized now. That is one of things we have to look at. We are a brick and mortar institution.
- Carmen – I want to add to Mike's valuable point. I am not sold to anything in regards to canvas. I like the students to come to my office. Think about our students when they are hired, there isn't canvas available to them. If

you haven't learned skills to listen, take orders, and apply, they will be hurting in the workforce.

- Laird – My department and supply chain all faculty agree, to have other options available than all online. There is a richness you can't emulate online.
- Provost – We are seeing that in enrollment and surveys. I think we have to increase our flexibility. We have to provide some experiences they are used to in canvas, but hold on to the rich experience. Our challenge is to do this all together.
- Laird – I suggest thinking about the hybrid, not just A or B.
- Provost - When students have to go on travel, they have to have the online option.
- The Academic Appeals thank you Monica and the committee for reviewing it. We have answered all the questions. It will go forward to the system office.
  - Mike – I have received some feedback from some people so please hold off.
  - Monica – That weren't sent to the committee?
  - Mike – Yes.
- Academic Misconduct Policy is out to the Deans, Associate Deans, and Chairs. We are supposed to get those back by Monday.
  - Mike- Those comments were in regards to this policy.
- The faculty hiring process is moving along swiftly. I am getting a lot of request for interviews. We have hired one person. We are getting excellent candidates.
- The PhD Nursing joint program is moving forward. The colleges at UA and UAH has been working together to iron everything out. It turns out that they were not able to use blackboard, so we are teaching them to use canvas.
- There is a resolution going forward to the board on their tuition. We are recommending to the board we go average for tuition cost.

➤ **Officer/Committee Reports**

- Mike Banish, President
  - Personally, I think it was insane of this institution to go to 80/20 time block.
    - Provost- No one was teaching MW morning. There was very few teaching. I understand what you are saying but there is another side.
    - Mike – I think we need to have a discussion in faculty senate in the form of a bill or discussion to drop the option of a MW only class, going back to MWF 50 minute class and 20 minute break. I know people enjoy Fridays for research. This has caused a severe problem with us scheduling classes. I personally don't have an issue with an 8:00 class, but even when I had a 9:15 class, the classroom was filled at 9:30. Several city schools have actually seen performance and attendance go up with later start times. We probably don't want to start 100 and 200 level classes at 8:00. What do you all think about that?
    - Jeff – Following on Morton Hall and plan B, the incremental increase we could have by switching to MWF classes. Maybe offering MWF mornings would be a plan B.
    - Laird – Do all colleges have to be on the identical schedule?
    - Provost – Yes, except upper division nursing.

- Jeff – Yes, having Fridays for seminars, research, etc is a valuable period of time.
- Christina – I think MW is more efficient use of time especially for students.
- Monica – For us, it helps us with field experience because they have to be in schools. We have longer classes two days a week or even one so they can get into the schools. This is for 300 levels.
- David – I have been teaching MWF in the mornings so there isn't any change. I understand the arguments. It depends on the class. For a German language class, it is important to meet three days a week. I do meet students online, but that isn't for everyone. We are facing a severe classroom shortage, and something may need to be done for short term. For a lecture class, 80 minutes is nice.
- Laird – This problem lends itself to computer modeling. I am wondering if we had any students to create a model, we can run all the options to see what the best is.
- Tim – I think the performance is clear. There are more schedulable units for MWF. You have to take into consideration student concerns. Have you talked to SGA about the idea?
- Mike – No, I think we need to see if the faculty would buy it first.
- Tim – I think it would be interesting to see what they say. You may be able to see what disciplines it's good for and those it isn't.
- Monica – The classroom issue is twofold with timing and computer room assignment. What can we do to appease the faculty and not everyone taking hikes across campus? I hear people are going to other buildings to teach when there are rooms available in their building.
- Provost – The request can be made.
- Carmen – Yes, but it is extra work. I don't know how the software works.
- Provost – It has different layers class size, faculty residence. The class size drives it.
- Carmen – The faculty are perpetually unhappy about this. I am not saying it isn't doable. From a point of view of morale, it is counterproductive.
- Mike – Jeff, we will restart the UAH budget & planning advisory council meeting to February 5<sup>th</sup>, 3-4.
- Emmanuel, myself, and two students helped draft a policy. The policy was sent to my committee for their feedback. It went back to the Provost and SGA. The Provost talked with Brent and legal. It is now with the Deans, Associate Deans, and Chairs to receive feedback.
- I received a note from Dean Green and they want to meet with us. Would you all be okay with a special FSEC meeting on a Thursday for this? We will schedule this for the 7<sup>th</sup>.
- I received comments on Academic Appeals, not Misconduct. The example was in chemical engineering we have had one academic appeal in the last two years. There are some departments that mechanical has twenty a year. The way the policy is written now, if the Chair pays any attention to these they are spending a couple weeks a year on appeals. My suggestion is as the faculty senate, you should really ask the Chairs if they think this is the best mechanism to do this. One suggestion

was in some departments or colleges; they may want to form independent committees to do this. That also takes the personal out of it.

- Monica – You are talking about page 2 under procedures? It is with the Chairs now for feedback.
  - Mike – Can you reach out to the Chairs especially the larger units?
  - Laird – The Chair may have an option to use a committee or looking at them themselves. Is it more efficient to send to a Chair?
  - Tim – I think you need to ask the question to the Chairs is how many grading appeals they receive and could they handle it within the 30 days.
  - Provost – The student has 30 days.
  - Tim – If they receive 20 in a semester, you have 30 days and 10 to respond, that is the question.
  - Provost – If you can't meet the deadline, you let the student know.
  - Mike – You have 30 days from day one to get this out.
  - Tim – For the Chairs it is from day 10 – day 40, can they accommodate all the appeals if they came in all together?
  - Laird – We don't know the variation or the quantity in each department.
  - Carmen – As long as I was Chair, zero.
  - Provost – Most is resolved faculty to student.
  - Carmen – Wouldn't it be resolved if the language just said the Chair or their designee?
  - Mike – I think you should ask them. We need data on this.
  - Laird – We could get the Chairs numbers.
  - Tim – Every semester I have 2-3 students that want their grade changed, but it stops there.
  - Provost – I don't see holding up the policy at this point to just add designee.
  - Jeff – So moved.
- The Provost took most our suggestions on Scheduling and Grading. They took one on our Visiting Scholars.
- Tim – Do you have a count of how many recommendations we had on each?
  - Mike – Registration and Scheduling, we had two. For Visiting Faculty Visiting Scholar, we had five.
  - Tim – If I remember, there was no dialogue on why they weren't taken.
  - Provost – We couldn't figure out what you wanted. What was said was incorrect. We changed it to terminal. The recommendations had to do with financial support outside of the university. We do not provide Scholars salary, but funding from other sources. They can be paid, but not salary. Compensation is salary and benefits; we do not provide salary or benefits. We couldn't figure out what was being said.
  - Tim – Most people will read that we can't pay honorarium because that is compensation.
  - Provost – The policy states that honorarium can be used.
  - Monica – Can the word be changed from compensation to salary?
  - Mike – When you do a subcontract, the university is paying.
  - Provost – It is coming from contract funds.
  - Laird – We don't want to be considered as the employer.

- Provost – It is stated in the policy, non-employee compensation.
- Jeff- I like the change from compensation.
- Mike – I will write a letter back to the President.
- Provost – You can or I can go back and try to clarify it and send it to Mike. We can go about it with a clarification and not have to go back on signatures. The patent policy, you don't have to be an employee. There isn't anything that stops us from saying that. We are saying if you are a visiting scholar you are succumbed to our patent policy.
- Tim – I think you open yourself to a court ruling that we are your employees.
- Provost – The person has chosen to participate in our activities. It is their choice to come on our campus and be in our centers.
- Tim – They have to be told upfront. It defies common law standards. A person's intellectual property is theirs unless you provide a substantial offer. We have open lectures here all the time. We make no claim that any intellectual property made on campus is the universities at all events.
- Provost – This isn't the same thing.
- Jeff – I can understand Tim's side. The aspect is when I would go to Georgia Tech as a visiting scholar; does that mean they own my property? The other side is if someone comes and they receive no salary or resources, they just come to talk. At that point, we give them nothing and we take away from them. That is unfair.
- Tim – I have a colleague that visited a university in another country, came back and told his university. They used it and he thought it was low down. This needs to be rethought; we are on the losing side. We are then assumed the employer, and we haven't provided them what an employer is required.
- Jeff – How is this done elsewhere? Are we setting new standards or copying someone else's?
- Provost – The procedures existed long before I came, we are just now putting it into policy.
- Mike – The answer is new. We need to know what is common.
- Monica – Number one is answered in the policy. The conflict comes with number two.
- Provost – We can change the language to define as.
- We did get a request from Tim to go back to the Copyright Policy.
  - Laird – My argument is you evoke a form.
  - Tim – The issue with the policy was with the statements added by the attorneys. I wanted to add two sentences – “The Dean must reasonable schedule negotiations. Negotiated terms will be noted on the appropriate university form with all terms including compensation.” The second sentence – “The prior sentence is predicated on negotiations having been reasonable scheduled.
  - Mike – In the interest time, I am asking Tim and Laird to get together and go through this.
  - Jeff – Does this have to be done at this meeting to move forward for Thursday?

- Carmen – I had a question for all of us and the Provost. My younger colleagues complain that OSP now requires \$350 for international student fees even if the student isn't international. Is that true? Is that legal?
      - Provost – I haven't heard about this. We have an international fee that is imposed each semester that is \$150. The student pays that.
  - Jeff Weimer, Finance & Resources Committee Chair
    - We have 52 applications for the RCEU. We will meet tomorrow morning to divide and conquer.
  - Tim Newman, Parliamentarian
    - No report.
  - Christina Carmen, Ombudsperson
    - No report.
  - Monica Dillihunt, Undergraduate Scholastic Affairs Committee Chair
    - We worked on Faculty Appeals.
  - David Johnson, Faculty & Student Development Committee Chair
    - No report.
  - Vladimir Florinski, Personnel Committee Chair
    - No report.
- Agenda for Faculty Senate Meeting
  - Guest Speaker: Chancellor Nash
  - Faculty Senate Meeting Minutes:
    - Tim – A few cleanups. Page 4, Bill 427 – rather than, in the vote on the second reading ayes carry. Bill 428 – in the vote on the second reading the ayes carry.
  - Bill 429 - Motion to introduce. Tim Moves. Mike seconded.
    - Tim – We switched to a new pharmacy provider. One of the drugs we were on has changed and it now cost more. The CEO Eli Lilly, calling for more transparency in pharmacy providers. I think we have an analytic situation. This bill says that a starting point on real health benefits. This asks the pharmacy provider to give us clear transparency. This could save the faculty and staff money on benefits.
    - Mike – All in favor. Ayes carry.
- Meeting adjourned at 2:33 pm.



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**FACULTY SENATE MEETING**

**December 13, 2018**

**12:50 P.M. SST 103**

***Present:*** Chris Allport, Laird Burns, Kevin Bao, Amy Guerin, Andrei Gandila, Carolyn Sanders, Deborah Heikes, Shuang Zhao, Christina Steidl, Yu Lei, Gabe Xu, Christina Carmen, Angela Hollingsworth, Jennifer Palmer, Katherine Morrison, Eric Mendenhall, Carmen Scholz, Harry Delugach, Tim Newman, Shangbing Ai, Seyed Sadeghi, Vladimir Florinski, Monica Dillihunt, Ron Schwertfeger, Fat Ho

***Absent with Proxy:*** Milton Shen, David Stewart, Holly Jones, Joe Conway, David Johnson, Sherri Messimer, Elizabeth Barnby, Ron Bolen, Lori Lioce, Robert McFeeters, Jeff Weimer

***Absent without Proxy:*** Sophia Marinova, Dilcu Barnes, Jeff Neuschatz, Kirolos HARleem, Meong-Moo Yoo, Earl Wells, Francis Wessling, Robert Griffin, Thomas Sever, Paul Whitehead

***Ex-Officio:*** Provost Christine Curtis

- Faculty Senate President Carmen Scholz called the meeting to order at 12:52 pm.
- **Meeting Review:**
  - **Bill 427 passed second reading unanimously.**
  - **Bill 428 failed to pass second reading unanimously.**
- **Administrative Reports**
  - Provost Christine Curtis
    - I want to thank everyone that was at commencement. We didn't have any trouble getting anyone in. In June, some families didn't make it in the ceremony. I heard one comment about the reception. They would like for us to have a reception after every ceremony. If you have any input, please send that by early January.
      - Carmen – I strongly support the idea of having the receptions. One student had parents came from Ghana and they were not pleased.
      - Provost – We will probably have to get another room to host the reception.
      - Monica – The second ceremony we forgot to have the students turn their tassels.
      - Provost – I don't remember us ever doing that.
      - Carmen – I saw it maybe 10 years ago, but not recently.
      - Laird – When we came back the first time, I had a number of faculty and students ask where the reception was. This also happened in the second. I think the small ceremonial event would be appreciated.
      - Provost – We will have to see if we can rent another room.

- I want to remind you that the drop/add dates are going to be the same this coming semester. This is in the Registration/Scheduling Policy.
- The President wanted me to mention that they have contracted with a planner for Executive Plaza. The planner comes out of Atlanta, Perkins and Will. There are four subcontractors within that group.
- The Associate VP for Facilities came to the Dean's Council. He told of the work they are doing. One of the things that we have pushed is the exterior lighting. He started early this fall assessing the lights. There were 80 out and now there is less than a handful. Those are the more difficult ones to fix, but they are working. Some close to SSB are on dimmers. They are unable to switch them to high. He is working to have them on high all the time. The other goal is to start replacing older ones to LED. He will have to do this as budget allows. He is also working to replace out interior lighting with LED fixtures. Again, this will be as budget allows. Tim, I spoke with two people about the whiteboards. I asked that the really old ones be reconditioned. Also we have asked they be cleaned daily except the smart boards. We don't have time to order whiteboards and have them installed before spring. We will watch the ones that are reconditioned and see if they need to be replaced. We need to know if you are in a classroom that has boards in need of attention. If they need to be cleaned, let me know, as well as if they aren't being cleaned.
  - Carmen – Can you, facilities, look to see what it would take to change the lights in the building to go to emergency lighting? Unless someone turns it off at night, it is well light all night. If it is on emergency, it is well light.
  - Provost – I would like to have it light rather than not, but I understand saving energy when we can.
  - Carolyn – In the music building, the upper hallway, there has been a recent leak. Who do I need to contact?
  - Provost – With leaks, there needs to be a work order done through facilities. If it hasn't been fixed, then assume they don't know about it. We tend to think someone has already done that, but contact them and make sure.
- Member – Talking about exterior lights, would the university consider instituting some kind of safety walk/buddy system? I don't see anything on the UAH PD website. It seems as we add housing, we need this option for students.
  - Provost – I will talk with Student Affairs. I am quite sure, if the student feels uncomfortable they can contact the police and they will come. I will ask about an escort service.
- I want to thank the Academic Misconduct Policy committee for developing the policy. We are almost to the point of sharing it with the Deans. Once that is done, I will share it with the Senate. At this point, Brent is creating a flowchart of the process. I asked him to do this. We will also include in this policy, in writing it can either be emailed, mailed, or hand delivered. We need to make that clear in this policy as well as the Academic Appeals policy. If you can't reach the first person, you then go to the second. That needs to be clear in that policy.

➤ **Officer/Committee Reports**

- Carmen Scholz, Past President
  - No report.
- Christina Carmen, Ombudsperson,
  - No report.
- Tim Newman, Parliamentarian

- Mr. President I don't know if you are a bear or bull. We had a fair market in 2009, 2010, & 2011. I have some concerns that we are entering an academic recession. There is a pattern of retribution for whistle blowing. Process of sanctions. I have received report that faculty receive sanctions for speaking up. There are several examples that have been brought to my attention. I don't want to give too much information for the privacy of the individuals.
  - Laird – Do you have ideas on how to resolve these issues?
  - Tim – It is important that those in authority issues sanctions and have the highest authority. We shouldn't engage in biased speech. There probably needs to be other things done too. Maybe we need a blue ribbon within the senate to look into these things. Some committees may wish to take this up. These reports are starting to emerge in every corner of campus.
  - Carolyn – In respect to not naming names, is there anything you can add that would help us understand better? I respect your sentiment but it is very general. I don't really understand what you are talking about.
  - Tim – You aren't alone in thinking that. I don't want to call names. I haven't researched these. There are multiple reports. I think we have to have decent. There can't be threats of sanctions. The processes of sanctions in the handbook should be followed. I am reluctant to name names. Some I have received names on don't have the same protections that other have. I certainly don't want to call out those situations.
  - Carolyn – I don't want names, just understanding.
  - Harry- My impression is that all people that may have committed those may think I didn't do that. Sometimes being too general won't win. Specific situations and actions should be discussed in generality.
  - Laird – Confidentiality is important but makes it hard on both sides. If you feel it is appropriate to have smaller discussions.
- Lori Lioce, Governance and Operations Committee Chair
  - No report.
- Monica Dillihunt, Undergraduate Scholastic Affairs Committee Chair
  - We worked on the Academic Appeals policy sent it out to committee and came back with comments.
- Jeff Weimer, Finance and Resources Committee Chair
  - Jeff, Mike, and I have been working to improve the language on the Copyright Policy.
  - Harry- The committee met on the 30<sup>th</sup>. The procedure we are going to follow is the procedure faculty will follow. We also had a couple of bills that we looked at. OIT policies had a number of changes within them. It was our understanding that all concerns had been addressed. We want the administration to respond with the changes to policies for the record. Bill 425 was proposed. What is the policy for initiating new programs?
  - Monica – There is a procedure for it. It would be located in the Curriculum committee. It's in the handbook.
  - Harry – I think the obvious concern is that programs not be initiated without their knowledge. We want to affirm that procedure.
- Gang Wang, Undergraduate Curriculum Committee Chair

- We received 24 request forms. We are working to get that done by the end of the semester.
- Vladimir Florinski, Personnel Committee Chair
  - No report.
- Bill 427:
  - Carmen moves to have second reading. Member seconds.
  - In the vote of second reading, ayes carry. Bill passes second reading unanimously.
- Bill 428:
  - Monica moves for second reading. Christina seconds.
  - Member – Is it necessary to spend \$15K to find out how other institutions do their class finals? Where does that money come from? Can we not give it to the library instead?
  - Laird – This was Mike’s bill. He didn’t say why.
  - Provost – He didn’t want to do the work. I suggested in the FSEC meeting, the senate give me a list of institutions you would like to look at. Then I would ask IORA to do an analysis. If the list is reasonable, then a committee can look on the website for final days.
  - Carolyn – I am in total agreement with you, Laird. I don’t think we need to spend \$15K on this.
  - Laird – I do know that Mike drafted a schedule. When you look at retention at my view, we are researchers. Almost all of us are professional researchers. I haven’t had the time to dive into retention and see what the best practices are.
  - Provost – I asked a committee of Dean’s to look into the research and have been for the past six months. They are planning to come around to the colleges for input.
  - Laird – Is there something that they can tentatively share?
  - Provost – They are planning on coming around early January.
  - Carolyn – I go to national conferences and there are experts there. They go well past the first year. There is tons of literature for those that want to seek it out.
  - Laird – I don’t know if we have the budget for this, but can we support one GRA to the senate research. I am hoping that we can consider something like that.
  - Harry – I just did a google search. There are thousands of papers on this topic.
  - Laird – I agree, but I do want to professionally caution everyone that some are better than others. I want to be careful that we get the highest quality.
  - Tim – I am voting against the bill. I appreciate the sentiment behind it and we need to do targeted research. In the first year, you can really see those who have been here for those first year courses. They seem to track with us on what we are trying to do. We need more investment to send people with Carolyn to these meetings. This would be a steady stream of ideas. I think we need to retarget the money this is using.
  - Laird – I agree with that. This isn’t one semester targeting issue. We need a long term strategy. I think it is coming up on us faculty to take the research side. I am grateful that you have looked at this. Maybe we can collaborate with the Deans to have a special group to look into this.
  - Carmen – I voted in the FSEC to bring this forward. The longer I think about it, I think it is an over simplification. We have struggled with graduation rates. We have come up from ten years ago. Our rates are lower because of our unique positioning here. Also our past, that we are just now overcoming, plays into the rate.

- Member – I have a question about the last sentence. Are there an accepted number of finals in a given day?
- Laird – In this case, what others do isn't the solution, especially if they have retention issues. I agree to not putting any sacred value on what others do.
- Member – I have a daughter that is attending college in another state. She sent me her syllabus. She wanted to know if her grade would round to an "A". She emailed me her syllabus, there were so many holes. In the syllabus, it stated if the student has more than three tests in one day; the student can appeal to take one another day.
- Carmen – We have that for the middle exam. It isn't day, it is 24 hour period. Two finals in a day aren't overly strenuous.
- In the vote of second reading, opposes carry.
- Academic Appeals Policy:
  - I know that Monica and Lori were working on this policy. I will bring up the draft.
  - Monica – The first comment was no date on the form to start the clock or receive date. Where would we like for that to be? At the end?
  - Laird – Where do you want to put that?
  - Monica – I guess it should be with the procedures.
  - Laird – Do you have language?
  - Provost – If you would let us know what you want on this, we can do it and get it back to you.
  - Monica presented comments to the Provost.
  - Tim – I have a question and comment. The point was made about a student being gone and alternate arrangements. Sometimes faculty members will leave. I know a faculty member will go to unusual places. I think that needs to be addressed. There are occasions where faculty members don't have access to email.
  - Provost – The goal is to not let a student come back a year, two, or three. We multiple size terms. What we were trying to do is limit it to 30 days. I am hearing you say the 30 days after fall is now, when many aren't here. Maybe we should say 30 days after the start of the next term.
  - Tim- If you want to wait that long, I don't think you need 30 days.
  - Provost – You take a 5 week term, then the next 5 week term.
  - Tim – I see what you are saying. I agree. On the procedures, it talks about the student appealing? Can the faculty or administrator appeal?
  - Provost – It would then go into Appendix E procedure.
  - Laird - Do we allow this?
  - Tim – Yes, in Appendix E.
  - Laird – Then that needs to be made known so the student is aware.
  - Monica – Are you okay with those changes?
  - Provost – Yes.
- Are there any other issues?
  - Fat Ho – I think you can feel free to use my case as an example of Tim's issues earlier. I am hoping that I can be given a chance to present my whole case.
  - Laird – You have given Tim permission in your specific case?
  - Fat Ho – Yes. I can give my case openly to the whole senate.
- Motion to adjourn. Members moves. 1:55 pm.

1   SENATE BILL 429: Transparency in Pharmacy Benefits Management

2   **WHEREAS**, UAH (and other UA System campuses) administrators have repeatedly  
3                   expressed a hope for employees to be cost-conscious in the pursuit of  
4                   health care benefits, including pharmacy benefits,

5   **WHEREAS**, There is a recent advent of a high-deductible health plan (HDHP) (also  
6                   called a “consumer-oriented” plan at UA System campuses and in the  
7                   press) at UAH,

8   **WHEREAS**, Stated goals in the HDHP open enrollment materials were to support  
9                   and/or encourage employees to choose their care based on cost, among  
10                  other factors,

11   **WHEREAS**, Central to the ability to choose based on cost is to know true cost,

12   **WHEREAS**, UAH itself may not always be aware of the true end cost of a prescription;

13   **WHEREAS**, A number of recent press reports have disclosed lack of transparency in  
14                  true costs for pharmacy benefits, including at least one report originating  
15                  from a “Big Pharma” firm itself,

16   **WHEREAS**, UAH plan participants themselves are often not able to secure true cost  
17                  information,

18   **WHEREAS**, Pharmacy Benefit Management firms have been reported to receive  
19                  incentive payments from pharmaceutical firms for inclusion of the certain

20 drugs on the “formulary list” (i.e., list of covered drugs in a health plan),

21 AND

22 **WHEREAS,** Alabama ethics laws would preclude any employee of the University from

23 themselves receiving such an incentive payment (unless valued at a

24 pittance level),and it seems incongruous for the University to have

25 employees of its agent to engage in a practice on its behalf that no direct

26 employee of the University could engage in,

27

28

29 **THEREFORE BE IT RESOLVED**

30 That the Faculty Senate of The University of Alabama in Huntsville requests that The

31 University advocate for its pharmacy management agent, Prime Therapeutics, to fully

32 disclose on an annual basis all incentive payments, kickbacks, benefits, etc., it received

33 (whether via negotiation, gift, windfall, or other means) from pharmacies and drug

34 makers for the direct or indirect purpose of encouraging, rewarding, or any other way

35 incentivizing Prime to include a drug or pharmacy,

36 **AND BE IT FURTHER RESOLVED**

37 That each such annual disclosure be made available by UAH to faculty and staff

38 participants in its prescription benefits program,

39    **AND FINALLY BE IT RESOLVED**

40    That the Senate President publicize the substance of this bill, including by  
41    communication of such to members of the Board of Trustees of the University of  
42    Alabama (System).