
**Faculty Senate Executive Meeting
November 10, 2016
12:30 P.M. in CTC 104**

Present: Ramon Cerro, Michael Banish, Carmen Scholz, Kader Frendi, Joseph Taylor, Christine Sears, James Swain, Eric Seeman

- Faculty Senate President Mike Banish called the meeting to order at 12:42 pm.
- **Summary of Meeting**
 - Bill 397, Capital Campaign, passed first reading.
- **Officer/Committee Reports**
 - Michael Banish, President
 - There are no administrative reports today.
 - Carmen Scholz, President-Elect
 - We were called to talk to the Provost about the summer schedule. The problem last year was we started summer school after high school was out. Then we run ten weeks, then a week exam, then fall starts. That really put housing in a tight spot between summer and fall. She sent us four options to fix the summer schedule. Option 1 is the same as last year and that is not recommended. Option 2 is use the last class period they meet for finals and do away with the exam week. Option 3 is to start earlier, but that disadvantages high school students. Option 4 is similar to option 2, instead of teach two hours add minutes to the end. So the solution we came up with is option 2 to get rid of one week and use the open Friday. Does it inconvenience or take from the educational program if the exam is given the last day of class? We figured no. Do we lose significantly if we use the last day? Can we give the exam the last day? We felt this is the best solution. Would we lose anything?
 - Joseph – My concern would be for the classes that have two exams, mid-term and final. It doesn't bother me being online.
 - Mike – One question we asked but didn't get an answer to is how many hours do students typically take during the summer? We can't answer it.
 - Christine – When I taught this summer, several students were taking two classes.
 - Mike – It isn't typical to do that. Typically, they take one ten week class and then two five week classes. What is the limit to students taking summer classes? We heard there isn't a limit.
 - Carmen – He tried to open the discussion to redoing the entire summer schedule. I don't want that right now. I want a solution everyone can live with. I don't want to reduce it or reinvent it.
 - Ramon – The only problem is housing?
 - Mike – Yes, they need time to clean from the old students to new. They need a week.
 - Carmen – They have two days right now and say that isn't possible.
 - Kader – They finish Wednesday and move in Thursday and Friday.

- Carmen – Fridays we are closed.
 - Joseph – I thought we are open five days.
 - Kader – That would require a big change to teach on Fridays.
 - Ramon – How many high school students do we have?
 - Mike – There is a good number.
 - Carmen – 100 classes were taken. I don't know if that was 100 students or classes.
 - Mike – That is about 35 for the ten week.
 - Joseph – In the summer, I don't know off the top of my head. We ran ten or so.
 - Ramon – What is wrong with having the last class as the exam?
 - Mike – You can do that if you want. It causes you to lose a class period.
 - Christine – That would give those 12 hours to study to take it on Thursday.
 - Kader – If you advertise it ahead of time that would make the students aware of the push for exam time.
 - Mike – In engineering and science, at least half of the last class period is review. You could make the argument the review is fresh and they come ready. I told Christine that option 2 seemed like the best one. Use Thursday and Friday as exam days for ten weeks. That would need to be tweaked for the five week. This really isn't our issue to comment on. We told them we appreciated the opportunity to give input. They have done this by instructor preference. This option leaves the instructor the driver for decision.
 - Carmen – They get in the summer the same instructor exposure. I think it was generous she asked. Do we have a significant disadvantage to say so?
 - Kader – I move that we adopt option 2. Carmen seconds. All in favor ayes carry.
- Kader Frendi, Past President
 - I was assigned the graduate education program. I sent an email to have a meeting this week. I didn't have quorum to move forward with that. The difficulty with fall is it's almost over. I am going to try again.
 - Eric Seeman, Ombudsperson
 - No report.
 - Christine Sears, Undergraduate Curriculum Committee Chair
 - We are working through a lot of paperwork.
 - Joseph Taylor, Finance and Resources Committee Chair
 - We are in the process of reviewing students RCEU applications.
 - Carmen – Did you scan the proposals that came from faculty?
 - Joseph – We accepted all proposals.
 - Carmen – Right now if you received 30 proposals. Are they up and students can apply?
 - Joseph – We are going to try to give faculty real time access to see if they have applications. We hope to find some system for faculty to be able to go and keep up. We have 33 stipends right now and we may get four more.
 - James Swain, Undergraduate Scholastic Affairs Committee Chair
 - No report.
 - Ramon Cerro, Personnel Committee Chair

- No report.
 - Mike Banish
 - We still have a lot of OIT policies out. I have lost track of the CEU Report Policy.
 - Kader – It is still open.
 - Mike – I think that belongs to Dr. Swain.
 - James – This is a presidential policy?
 - Mike – Yes.
 - Nepotism Policy – It has been assigned out.
 - Course Forgiveness Policy
 - James – I have that one.
 - Mike – Christine, do you?
 - Christine – I don't think so.
 - Joseph – It was sent out to UCC and USA.
 - James – The main thing here is they went from five to three?
 - Eric – Overall, the students are better with this policy.
 - Mike – Chairs please see where you are on these.
 - Copyright Policy
 - Anyone got comments? I want to finish this one up by the end of the year.
 - Human Research Policy
 - James – I have this one.
 - Mike – The Provost has moved the lecturer policy to the President. She is still working on the librarian.
 - I still don't have an official note from the SGA President, but he assured me is going to veto the bill and have it withdrawn.
 - The Provost wants to work on chapter 7 of the faculty handbook. She is going to start with the revised version. She is going to email me what she has and what she is working from. I suggested that she start looking at chapter 8.
 - Tim – She has 9, so when she comes back we are ready.
 - Mike – I will turn that over to you, Tim. I am sure some of the wording will need work.
 - Kader – We are hoping that chapter's 4, 5, & 6 along with Appendix A will be presented to the board in February.
 - Tim – Nothing has come back. We are still waiting on responses to what we sent 4.5 years ago.
 - Mike – I received a request from Bob that we are going to hire a Title IX director. He has asked for two names to serve on the committee to hire the new compliance director. Right now, we have had three system lawyers here. They are going to be a system person, but we get to hire our own.
 - Tim – I thought we were hiring a lawyer.
 - Ramon – Can we suggest that there are enough administrators? I would like to make a motion that there should not be a search committee or new position.
 - Christine – I think we should make that statement with a different position. We need this position.
 - Ramon – I think that there is someone here that could do this job.
 - Mike- It could be an internal hire. But the question is to get two names.

- Tim Newman seconds Ramon motion.
- Ramon – My position has nothing to do with Title IX, maybe this is a bad time to put our foot down. I hear from faculty that there isn't enough money for faculty positions but administrative positions. I think we should tell them that they should find someone within the current administration.
- Mike – I amend your motion to say that the faculty senate believes that no more administrative positions should be created with the exception of the Title IX coordinator.
- Ramon – I won't second that one. This is the time to put our foot down.
- Eric - Ramon, this is a bad time to do this. We need this person. There is no room for being creative. We will be evaluated on making sure we have a person compliant.
- Ramon – Do we have someone here?
- Eric – No. They have to have a legal credential.
- Ramon – Get someone from the system.
- Eric – The system will find them and we hire them.
- Mike – I am not for sure on that.
- Joseph – I thought the position had to be tied the campus.
- Eric – If you are going to have a shared one they have to be responsible for one unit.
- Ramon – Can we find out who is going to pay for it?
- Mike – I can ask. I am going to say that Title IX is something we don't want to mess with. It can cost us a lot of money, more than the salary. The fight won't be on this.
- Kader – I follow on Mike's comment. Let's not have Title IX as collateral damage. Let's create a bill for administrative positions, to say no more.
- Ramon – What will be afterwards?
- Mike – There aren't any more reasons than Title IX.
- Tim – I don't know how many were on the executive board when Bob came in for his interview. He was asked how we reduce the number of administrators. He said we don't fire, but we hold it constant. Then as people retire some you won't replace. Also if you grow your enterprise, your administrative overhead is a lower percentage of what you got. That is not what we have seen. It hasn't set well with me. I am disappointed in that and think it is time to send the message that it needs to stop.
- Mike – I call for vote on motion. 2 in favor. 3 opposed. 1 abstains. I invite you to make a bill.
- Mike – Last order of business, I sent senate bill 397, UAH Tuition Capital Campaign. At Stanford if your family makes \$125,000 or less, you go for free. If your family makes less than \$67,000, you have free housing. Personally, our tuition structure is we give 55% of our freshman class some sort of scholarship. If you go back to the report where collaborative learning came out, number one was financial concerns. I wrote this bill. This states that we start a capital campaign that we have goals within 25 years, we have an endowment they get nine semesters paid for. Within five years, everybody gets one free semester. I added into this is we will change our bylaws and out of faculty senate make another committee, so that faculty has 50% membership to determine who gets the scholarship.

- Ramon – I would put a limit on the number of hours. I would also put a limit on the GPA.
- Mike – I won't do that at this time. It is up to future faculty senate to decide that.
- Ramon – You say you want to provide it to everybody. We should say that this is for people that are eligible by a committee. I don't think we should throw money to people who aren't interested.
- Mike – If you get to this point, you have to get here.
- Ramon – We take everyone that has a pulse.
- Mike – When you say college is free, you have people with higher qualifications apply.
- Ramon – The friendly amendment would be we give a free ride to anyone that is a national merit scholar.
- Mike – Yes, we do.
- Ramon – No.
- Mike – We give you have a free ride and housing.
- Tim – The GPA has to be at a certain level.
- Christine – Some students work and they can't make a high GPA because they focus on support too. I don't want it to be based on GPA. I don't want it to be merit based. I think it should be everybody.
- Mike – If they are smart enough to get here, they may be need based, that will be a choice a future faculty senate makes. This is the question of do we want to go in this direction. We have never had a campaign here. I hear send us grad students, but we have too many students that are struggling to make it through financially. Is this the kind of institution we want to be.
- Tim – The point Ramon is making is if Paris Hilton came, she is covered.
- Mike – She is covered. If she meets the standard of the committee, she qualifies. I don't want to have this discussion now. I want a separate faculty committee that says what we are going to do and the numbers may change.
- Ramon – I would suggest it goes to committees.
- Mike – I suggest it goes to executive and full senate.
- James – If you alter it, the slight change would be the goal would be to provide a way to make these goals. This would say we have the capability to give each student a free semester. Capital campaign is real money instead of discounted tuition. I don't think you want to mess with who and how many. We need to say we need funds to cover this.
- Ramon – Why waste tuition money on students who do not deserve. Do it according to need and merit, not a blanket.
- Mike – I don't want to get into a discussion of need. Then I get into a discussion of how many students do I want from surrounding counties that fit the qualifications. I think I can trust the people that will come after us to make that decision.
- Ramon – Then leave it open.
- Christine – It is.
- Tim – The language says everyone.
- Mike – At 10,000, we want them to go for nine semesters. If the committee wants 15,000, that is for the faculty after us.

- Christine – I like it being for everyone. Going to a graduate level where they funded everyone cuts out competition. I think it sets the tone for the university.
 - Mike – It is down to who we let in.
 - James – I am assuming if we don't raise the money?
 - Mike – Then it doesn't go.
 - Mike – I am asking for a vote of all those in favor this bill, first reading with the friendly amendment of fifteen hours per semester. 5 in favor. 2 opposed. Bill passes first reading.
- Motion to adjourn Kader Frendi, seconded by Carmen Scholz. Meeting adjourned at 2:00 pm.