
FACULTY SENATE MEETING
September 23, 2021
12:50 P.M.
CHAN Auditorium

- **Present:** *Tobias Mendelson, Laird Burns, Jose Betancourt, Angela Balla, Kwaku Gyasi, Debra Heikes, Christina Steidl, Mike Banish, Rui Ma, Maria Pour, Emil Jovanov, Fat Ho, Sarma Rani, Gang Wang, Chang-Kwon Kang, Susan Alexander, Elizabeth Barnby, Anna Aultman, Leiqui Hu, Jerome Baudry, Jeff Weimer, Harry Delugach, Vineetha Menon, Sivaguru Ravindran, Themis Chronis, Gang Li, Andrea Word, Sarah Dyess, Michael Crow, Ron Schwertfeger, Carmen Scholz, Joey Taylor, Carolyn Sanders, Tim Newman, Azita Amiri, Miranda Smith*
- **Absent with Proxy:** *Sophia Marinova, Anthony D'Costa, Dilcu Barnes, Donna Guerra, Andrei Gandila*
- **Absent without Proxy:** *Kristin Weger, Bryan Mesmer, Amy Hunter, Lori Lioce, Larry Carrey*

- **Faculty Senate President Carmen Scholz called the meeting to order at 12:52 pm.**
- **Meeting Review:**
 - Bill 459 passes third reading unanimously.
 - Policy 01.03.07 passes.
 - Bill 464 passes third reading unanimously.
- Carmen – I will suspend the normal order of business, and ask Past President Tim Newman to join me. I want to thank Tim Newman for his service as Faculty Senate President. I don't think we have ever had a Senate President as committed to shared governance and academic freedom. Tim took on a tremendous amount of work on behalf of us the faculty. I want to present him with this plaque. Thank you, Tim.
 - The senate applauded Tim.
- Approve FS Minutes from 19-August. Carmen displays the minutes on the screen, showing in red the corrections that have already been sent to her.
 - Laird offers an amendment regarding his statement on the BETA policy.
 - Mike Banish moves to approve, Carolyn Sanders seconds.
 - Minutes approved unanimously, as amended.
- Accept FSEC report from 09-September meeting. Carmen displays the report on the screen, showing in red the corrections that have already been sent to her.
 - Tim offers an amendment to the report: Carmen called the August meeting to order, not him.

- Carmen acknowledged that Lauren is unable to be here today, and that Ron will be taking the minutes today.
- The report is voted upon and accepted unanimously, as amended.

➤ **Administrative Reports**

- President Darren Dawson
 - I will show my report on the screen. I will provide the facilities reports, then we'll have Q&A, then the Provost then the VP of Finance.
 - Facilities report
 - Refurbishments are going well, we are still on schedule.
 - Roof replacements are still on schedule, to be done by December 2021.
 - Phase 3 of the Greenway is on schedule for substantial completion for December 2021.
 - Phase 1 of Shelby is on schedule.
 - Upcoming facilities projects on the hopper
 - Greenway phase 4, connecting from near the Library to Morton. That will be starting in spring.
 - We are still working on the Bevill Center project, we have some real work to do for classroom renovations, sometime probably in January. We need to move to Board of Trustees.
 - Temporary space in the CTC for the Counseling Center. We have identified the space, and we will start renovations in the CTC for Counseling and for the Clinics.
 - The demolition of Executive Plaza will start in December.
 - For the work on Spragins Hall, we are looking at the end of March, including landscaping.
 - We will be continuing the vaccination site in Executive Plaza; we will probably move that to the CTC when we demolish Executive Plaza.
 - Tim Newman – The University got into financial problems in the past by committing to capital projects that the university should not have. Faculty have paid for that with lost wages. As I look at this list, has there been any consideration to delaying the Greenway phase 4 and Spragins for at least a year, till our finances are replenished?
 - President – With Spragins, we were fortunate, we got a lot of money from the foundation. We believe that if we go ahead & renovate Spragins that will open it up to donor opportunities. Every dollar from philanthropic giving or donations, that's one less dollar that we need to spend from central reserves. We are fortunate in that bond we got from the state, we had an infusion of one-time monies from the system, using for one-time projects like the Greenway and roof replacements. That's how we do these projects, from the bond money. We are not taking any money from the central reserves that we would normally do to fund these projects. We are being very careful about the money we spend on these projects. Todd Barré will speak to this, too.

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- Carolyn Sanders – In connection with the lengthy discussion at the recent FSEC meeting, regarding the administration’s formal response to the Faculty Senate request for pay raises for faculty and staff, can you elaborate on that for the Faculty Senate as a whole?
- President – The numbers are self-explanatory in the response to the resolution. The way it worked this year is because of the enrollment shortfall. We didn’t get money from the state that would compensate for that. Those 2 events in revenue and losses almost exactly match. So there was really no new revenue to cover recurring expenses like raises.
- Carolyn – To follow up on the FSEC meeting, I made a suggestion to see if the administration could possibly provide raises to those making \$150K or less, or \$100K or less, the door was not entirely closed. I’m wondering if that’s something the administration has explored since that time.
- President – We talked about it a lot right after, with Todd. We are still talking about it. I wouldn’t be really hopeful, because any raises are recurring expenses. The one-time monies we got from the state and from the bond are one-time monies. Todd can talk about that if he wants. We have had a lot of discussions, just don’t hold out hope for that at this time.
- Harry Delugach – Did you or any senior administrators get a raise last September?
- President – No.
- Angela Balla – Is there any discussion of any administrators foregoing bonuses?
- President – The only person who gets administrative incentives in their contract is myself. That was part of the original contract that was signed when I came here. The chancellor has your resolution, he is the one to make that decision.
- Themis Chronis – is there a timeframe, that we can expect raises for faculty & staff in the future, in a couple of years?
- President – We talked at the FSEC about what we need to do. We believe that we will get an increase in state appropriations next year, for next August. What we all need to do – to work together, to get raises at this institution – is to grow enrollment. We all need to increase full-time first-time freshmen, and to retain students.
- Mike Banish – About the comment in FSEC, we previously had spoken rather directly with the previous provost. She did not want any faculty involvement in recruiting, and was very hesitant to discuss retention with faculty. I have not seen anything change in that time. You make statements that we have to do this, but I have seen no implementation or engagement
- President – We’ll talk about that at the first of October. We’ll discuss at Council of Deans; we’ll engage the faculty that way, about things we can do to increase enrollment.
- Mike – As a follow-up question, about a decade ago, some Engineering departments were very upset when they took away our freshman classes. The Provost’s response to that was that it would increase retention and give us a recruitment tool. The Dean’s raises are tied directly to student

retention. Since that time, what have been the percentage of raises for the Deans, and what have been the percentage of raises for the Faculty?

- Laird Burns – Prior to your tenure, under President Bob Altenkirch and Provost Christine Curtis, we were working on retention based on one single book. I forget the name of this book, but that's what all the administrators were trained on. There may be other research on retention; is that something we'll be willing to look at?
- President – There are a lot of best practices from other institutions that would really work.
- Provost – Rhonda and I have discussed this topic, and talked with different support groups that report to the Provost's office. The problem we're talking about is to help the ranking and retention.
 - We're going to look at the retention of every student, not just full-time first-time freshmen. That's a discussion I've had with Rhonda. We're open to lots of ideas.
 - Laird – Thank you for that. Could you send those updates to all the faculty, not just the Faculty Senate? That would help with shared governance and transparency. If you have research from Georgia State and from others, we would love to have that.
 - Andrea Word – Provost Curtis brought people from Georgia State about 5 years ago, and we had a study from Hanover. We have resources for what to do with retention, we probably have this.
 - President – We have that Hanover report. We see the types of things that we need. For example, we need to have DegreeWorks so that students can register on their own; we need to build that out.
 - Christina Steidl – I'm glad that you brought up Georgia State, and that you said that it's not just the full-time first-time freshmen. I am concerned about statements from Academic Affairs about recruiting and retention. We went ACT optional, and that was very good. However, that piece of policy is very hidden on the enrollment website. I am hearing from students that, if you don't submit ACT or SAT scores, you are not eligible for financial aid, you are not eligible for study abroad. I would like to see that commitment from academic affairs, so that those students are supported in their studies and throughout their time at UAH. Our concern is about the quality of the education that our students have.
 - Jeff Weimer – We have a chicken and egg situation: we have a set of faculty who have not had any raises, who have seen losses in the full-time faculty and decimation in departments, and yet now we are being asked that we have to engage in bringing up the student population, so that we can come back to normal. When we were first at 7K students, the statement was that we need to get to 10K students so that we can give you more. Now we are being told that we need to go above 10K in order to get back to normal. The greatest frustration from faculty is that. We can help with the problems, rather than being told what we must do to fix the problems.
 - President – I'm not saying what you must do. The mismatch between financials and recurring must match up. The only way mathematically for us

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to add raises as recurring expenditures is for revenues to go up in the same amount.

- Laird – I want to thank Andrea for bringing up lots of those documents. I have been a former Faculty Senate president, and I'm sitting next to another former Faculty Senate president, and we have never seen these documents. Is there a way to have a shared access to those documents from those exemplar institutions and studies?
- President – Yes, we can have the Provost's office set up those documents, and share those across the institution. And we have the strategic planning process, where we are setting up a committee on student success. One of the charges for that committee or for a subset would be to have a task force to work on student success. When we talk about that, we talk about retention and persistence.

o Interim Provost Robert Lindquist

- Provost – First thing, I want to introduce Rhonda Gaede, who has agreed to serve as Interim Associate Provost. Many of you know Rhonda. I'll lean heavily on her; she has a lot more experience and history with this university on the academic side than I do.
- About the Faculty Senate resolution, I have something to add: I am part of the reason. We have released 20 tenure-track positions. I'm talking to the deans about that, so we are increasing the number of faculty positions. That is an intention in moving slowly on these senate resolutions,
- One of the key things that FSEC wanted was the ability to have these meetings using technology, remotely. I have good news and bad news. The system office has agreed that can the senate meet remotely. But we are still waiting for the bylaws to get through; everything else hinges on that. So, you can use technology to meet remotely for your operations.
- COVID update: Another thing since the last meeting, about the changes to the COVID cleaning protocols. The issue we came across is in the increased number of students. Every time someone is positive in close personal contact in a room, previously the rooms were only at 50% occupancy. The problem is we now have higher occupancy and we also have the assumption that someone in the classroom is positive. We are getting classrooms cleaned once a week if not twice a week. The problem is the personnel to do the cleaning. We have foggers to use in classrooms that leaves the problem with individual employees. What happens when an employee tests positive? In a particular area, the recommendation is for the room to stay closed for 3 days, we recommend that area stay closed. You can still use it, you can wipe it down. We are leaving it up to the people in the room. The recommendation is to leave the room closed for 3 days. We are still doing contact tracing for everyone who tests positive. I have heard concerns about the Dean of Students and Human Resources ping-ponging back and forth. What happens if a student tests positive? That goes back to the Dean of Students. If you have 3 in a class who test positive, that might not be a cluster; you might have 1 who has it from one source, and not the others. We have over 2,000 classes. When a cluster occurs, every single student in the classroom needs to get tested, we have had to do that twice. For professors, we're having a problem because the professor would contact all these other people. What we want, when the student is contacting the

professor, they are telling us that they cannot come to class; the best thing is to then tell the student that they need to report the positive result to the Dean of Students. We do not change the modality of a class based on 2 people who tested positive. Human Resources ping-ponged back and forth. The decision is between the professor and their supervisor. When a student is positive, the Dean of Students is the only one.

- Themis – There is a crew of custodians who are cleaning classrooms. In the Optics building, on the second floor, we have a thousand students in the labs every week.
- Provost – In labs, we need to be very careful with those labs, we want to be careful with cleaning instrumentation.
- Themis – We are not talking about instruments, these are tables. The rooms are on the hallway on the second floor of the Optics building, where we were transferred after the Shelby flood.
- The provost noted this.
- Carmen – We added a significant number of new faculty. How many of those are lecturers?
- Provost – Mostly tenure track, some lecturers.
- Andrea – Are these faculty new lines, or replacements?
- Provost – Excuse me, I'm new here. The College of Science has 6 new lines, we're giving the opportunity to the deans to figure out.
- Andrea – In the Senate Personnel Committee, we've been looking at the net gain of faculty over 10 years. We've had a net gain of 16% full-time faculty since 2012, using IPEDS data.
- Tim – When we've had deans leaving recently, we've had the dean's responsibilities picked up by other senior executives, who get extra pay. Faculty have had to carry teaching overloads with no extra pay. It seems to the faculty to be a double standard, where administrators and those close to senior administrators get supplements for overloads, but faculty do not. This is a dangerous situation, and a morale-killer at UAH. And not giving raises is not helping with that one bit. If the news media got a hold of the supplements paid to the senior people, it would be a PR disaster. You need to think about what you're doing, if that goes out in the media. We're doing a lot of things at UAH that are not good PR if they get out. You administrators are lucky that you have the loyal faculty at UAH that you do; UAH does not deserve the loyalty that you have.
- Provost – There might be good news on the horizon. I have had discussions. If someone leaves a department, the provost is not taking that money, it stays in that department. We are not in the administration taking that person. Now, it does not allow you to just replace that position, you need to go to the dean to determine the allocation.
- Laird – Where in each college, where are those positions, what are the numbers?
- Provost – In the ballpark, College of Science has 8, College of Engineering has 8. Additional lecturer positions are not included. And 3-4 in the other colleges.

- Jeff – To step back to the COVID update that you gave. I appreciate the clarity who is handling what for faculty and for students. One of the requests I have, in hearing various things from Chemistry faculty, about allowing that decision to be between the faculty member and their department chair as an example. I think it would be useful if there were some guidance from the Provost’s office, so that we can avoid some inconsistency and some ambiguity. There are some faculty in my department, they say “I called this department, they don’t know what to do” and getting a runaround.
- Provost – You’re not going to like what I have to say. We can’t just change the modality. For the precaution of everyone, you should assume that someone is positive in your class. Get vaccinated, take precautions, wash your hands. Overwhelmingly, students want to be in the classroom.
- Jeff – That’s not where my question is. In a specific case, if a classroom where a faculty member knows that has been exposed and has COVID. If I understand your statement, they should next consult the department chair. Could there be some direction from your office? If the faculty member says that they are not willing to hold class, there will be no repercussions?
- Provost – They need to talk to their supervisor. If you’re effectively having a modality change, I have an issue.
- President-elect Joey Taylor – About COVID, some faculty are still not comfortable teaching in person. What is the process we’re following for faculty who’ve requested to not teach in person – for various reasons, having a young child, or other health condition?
- Provost – That goes through HR, not me. There are a number of people who have gone through that process and who are now teaching remotely. It is not a huge number; it is a specific process for that type of accommodation.
- Joey – What are specific examples of the types of accommodations?
- Provost – I’m not an expert, that would be a question for HR. Certainly, if someone is immunocompromised, that’s something we take seriously. You don’t want to get vaccinated? That may not be one.
- Joey – Last year, the administration was very accommodating. This year, we are back in the classroom.
- Sarah Dyess – Do we have current vaccination rates for faculty, staff, and students?
- Provost – Among faculty, we’re approaching the other schools.
- President Dawson and Rhonda Gaede also answered to provide data from the UA system COVID dashboard. Rhonda added that the dashboard updates every Monday afternoon.
- Provost – The withdrawal policy has changed: students can withdraw up to the last day of class; but once the class ends, it’s over. Effectively, it is the last class before you go into finals. Some classes are only 7 week classes.
- Vice President for Finance & Administration Todd Barré
 - VP – Thank you. I want to go over the budget, which was approved by the UA System office. I will explain a few other developments about our reserves, and answer some questions. He showed his slides on the screen.

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- This page represents new revenues, as approved by the System office last Friday. This will give some detail about what President Dawson said earlier. We were very fortunate to receive an increase, but our enrollment decreased, so we need to reduce revenue targets, that's negative \$4.2M. Coupled with that, we have decreased the scholarship budget by \$1.3M. Connect those 3, total resources coming to UAH for 2021-2022 of \$1.6M. Part of that is tied into the \$5/credit-hour technology fee that must be spent on technology resources. That leaves us with \$259K tied to compensation, used for adjustments on lots of positions on campus. We have some fixed costs, for benefits, cybersecurity. Effectively, we only had \$300K in new dollars to spend. Some people have asked "Couldn't we do some kind of tiered pay plan?" but we don't have the money for that; we only have \$257K. The only way to fund a pay plan is to find new recurring revenue, or do a budget cut. The university is very thin everywhere, so that's very problematic. I'm not trying to belittle the placement of the pay raise and the priority of it. The only thing we were able to do was for promotions and for mandates.
- We based this budget on 9,700 students, for the fall headcount of students. The previous budget was based on 10,200 students. You've seen reports that we're down 360 students; based on last year's number, we're actually down 500 students – and we're still a little short of 9,700 students. Now, we have some flexibility to cover that. If you look at the red line, at what we budgeted in 2020-2021 and what came in. That's the challenge. You may ask "how did you come up with these targets?" Collaborative decision making with President Dawson, we brought in information from OIR and management. As you can see, we got close for Fall 2021, we missed it by 64 students.
- That also impacted our scholarship budget as well. If you've been around when I visited FSEC or the university's Budget & Planning Advisory Council, then you've heard me talk about our expenditures on institutional scholarships – not anything from pell grant or a gift – our expenditures outpace our budget.
- So the university developed a plan back in 2015-2016, we wanted to aggressively recruit students.
- Well, expenditures outpaced the budget. Unfortunately for President Dawson, on his second day here, he was told that this institution is on a scholarship trajectory that we cannot maintain. He started on it right then and there, working with the Board of Trustees, and with the System office staff. The gap you see is pretty big when you look at 2019-2020, about \$12M. So we could address it immediately with a budget cut, or we could work our way out over time. So our strategy for working our way out over time includes regular tuition increases, but the Board has not approved tuition increases in over 4 years. That is the hitch that exposes this strategy. We have been working with financial aid to bring down those expenses; we have brought down expenses by \$4M. We took a big bite out of budget over last couple years. We told the Board and the System office that we would get this done in 3 years; you can see from the graph that we'll get this done by next year's budget. When I got here, that's the only structural problem I saw with our budget. Our budget runs smoothly, very incremental.
 - Someone mentioned what would it take, what's our projection for next year? Right now, we have it pretty good: Alabama has been quite remarkable, the funding for higher education is not messy, the legislature doesn't dabble, the reserve is built up, and we didn't have a cut. They are very conservative on

appropriations, then they'll assess if we're having a good year. They're projecting. We've been told in the last couple of days that we're projecting another 7.5% increase in our appropriations for next year, \$4M. If our enrollment stays flat, we have a lot of things to go through; hopefully we don't have a lot of surprises. The good news is the state funding is very stable. We have had challenges, with COVID and enrollment. We lost a lot of juniors, a lot of sophomores. That's something as a university that we can check to see what we can do to improve that.

- The last thing I want to talk about are our reserves. I hear that "our operating budget's tight" and "we're bankrupt." We're not bankrupt, we just don't have enough operating budget. Here's our reserve going back over our last two years. The central reserve is very low, but if you add up other reserves, we have over \$84M in reserves, so we're in very good shape. The reserves for my department are where we hold monies. My message here is that we have plenty of reserves; the central reserve is low because some big purchases were made with that. The key driver is that, 2 administrations ago, under President Williams, when we closed out the books at the end of the year, we used to split the unspent funds with the department and with central reserve. That stopped. So we changed that policy so that when we close the books, 75% will go to the department and 25% will go to the central reserve; that will slowly build it.
- Also about the central reserve: a \$5M gift was promised to the university for the I2C, but we haven't received it yet. We needed to finish building it and pay the bills. When we get that money, it will go back into the central reserve; it will be healthy in a few years.
 - Mike – I have 4 questions. Several months ago, we put forward a bill to ask for transparency in the budget book, to see the actual expenditures. That information would help to be a predictor of some of the things you saw that have been hidden from faculty for decades. We have not yet received a response to that.
 - VP – We thought about providing access to Banner finance, to look up that number. If you really want that column on that report, we can do that.
 - Mike – I want that.
 - VP – We can do that, but it will be misleading. You can look up the numbers.
 - Mike – Over the years, we have had multiple losses of faculty. You can say President Williams, but we'll leave him out. One of President Altenkirch's first actions was to encourage faculty to retire early in order to cut expenses. Those were all recurring dollars, those did not disappear, where did they go?
 - VP – That's a good question. I would need to trace those dollars and see where they were spent. I think some of it was LIRA program. Some of those monies are still available and used as a recurring tool.
 - Provost – 2 of the 20 faculty lines are identified as that.
 - Mike – What are our #1 and #2 fiscal pressures at this university?
 - VP – Enrollment and tuition. Tuition is not the answer to everything; it's an economic driver, just like inflation hits us at home. It's very challenging at UAH, with the revenue streams we have and the

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robustness of those. It's very challenging to have tuition flat for four years. One of the major inflationary factors that I see as CFO is our workforce and compensating our workforce.

- Mike – We seem to have gotten ourselves in a serious budget pickle. You can say we're not broke, we can appropriate money from the research centers or from other places if we need to pay for something. It seems like we're in a situation where our sister institutions in this state could give their faculty a raise pool of 2% - 6%, but where we can't even talk about a \$500 raise for faculty. All of the administrators who were part of that, minus 1, were still here. I find that a pretty pathetic statement.
- VP – There were decisions made that put aggressive things in motion, driving up enrollment. It cost the university a lot of money. On the flip side, we can manage our budget and finances more conservatively. I have had discussions with board members. They didn't want to see that we would undershoot revenue numbers and then put money in our reserves. Quite frankly, that's how those reserves were built up in the past: if we think we're going to get 9,800 students, we budget for 9,700 to have a cushion. Right now, we're at the mercy of enrollment. Then tuition.
- Member – Do you have some data about this year's enrollment, do you have data from UAB or UA about this?
- VP – I have been speaking anecdotally with my colleagues. At UA, enrollment is up a little, driven by their graduate programs. They have a different model, with 60% out of state. UAB is down a little bit. We're down a little more than they are. Did you ask about the relation to pay increases? At UAB, it was tight, hard for them to get that done. You need to remember we had to adjust from what we planned for last year, by almost a 6% decline.
- Harry – I appreciate your showing us the numbers. Basically, I find it very depressing. We got 7.5% more from the state, and we have \$80M in reserves. Your language tells us how you see it: "it's clear that we don't have to give faculty raises." We have to work hard to do these other things, but why don't you give raises?
- VP – It takes recurring dollars to bring on new recurring expenses. These reserves are not recurring. The Board would not approve us taking these recurring expenses based on non-recurring revenue streams.
- Andrea – Do we budget based upon student headcount, or do we look at student FTE? It looks roughly since around 2012 that we've had an increase in headcount, but not this year as an anomaly. That looks like a 47% increase in credit-hour product. Headcount is bodies, but not the same as FTE. Is headcount the best way?
- VP – It's certainly one way. We have looked at SCH production. This year, we're down 3.5% on headcount, but we're down 6.5% on SCH production. Some years, you can have headcount barely go up, while SCH production goes up. We have access to some databases where we can see who we competed with, who went where. We're trying to figure out the fault. Something is puzzling to us, that loss in SCH production.

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- Andrea – In looking at that figure, do we know what the impact of federal legislation is, about students with federal loans, and types of courses they can take for their degrees?
- VP – There is certainly some bottlenecking, which courses they can take. It's complex.
- Tim – I have been looking at the most recent 2020 budget book. We have refinanced some of our bonds. It looks like about \$5M of our bonds that we're still paying on. If so, can we refinance those? That creates permanent savings. If we do that, can we then put that toward salaries, not maintenance?
- VP – Our financial advisors are looking at that right now. Your suggestion is a good one. That's where we would be trading recurring savings from these bonds that could go to a salary pool. When we refinanced last time, we did extended term. We wouldn't go further than that.
- Joey – We've missed our enrollment projects for 3 straight years. Are we revising that formula?
- VP – Yes, I've asked them to look at that.
- Joey – You say that we're almost done realigning the budget with expenditures. Does that mean we would still need a few years to build things back up?
- VP – When I say done, I mean that this specific segment of the budget that is about scholarships, will no longer be a drain on the budget.
- Carmen – We may have you come back again.
- VP - Responded that he would be willing to do so.

Commented [8]: I didn't capture everything he said - that he's testified in front of legislatures so he is certainly willing to talk to us, something more like that. So I'll suggest this statement, that he would be willing to come back again. But you can 'reject' it if that is not suitable.

➤ Carmen

- I will extend the time for the meeting by 10 minutes.
- I thank the administrators for joining us today.
- We have some business that we need to pass today; I will suspend our senate order of business, to put those up first.

➤ Bill 459 – Handbook Chapter 4 Ombudsperson

- Mike Banish moves to introduce. Joey Taylor seconds.
- Carmen – You have seen this bill. This bill would change the bylaws, so it had to go back for 30 days. Is there any discussion?
- No discussion.
- Vote for the bill, with the changes before you.
- Bill 459 passes unanimously.

➤ Policy 01.03.07 – Behavioral Evaluation and Threat Assessment (BETA) Guidelines

- Carmen – Candice Lanus and the Faculty and Student Development Committee have worked very hard on this policy and the provisos coming from the committee.
- Mike Banish moves to consider the policy. Jeff Weimer seconds.
- Is there any discussion? No discussion.
- Vote for the policy with the provisos from the committee.
- Passes unanimously.
- Mike – I want to thank Candice and the committee for going through a pile of documents, to rectify which way to take UAH through these documents.

- There was applause for Candice and for the Committee.
- Carmen – This brings me to another issue, membership in this body. There have been faculty leaving this body. Candice is no longer eligible to serve as an at-large member from her college, so she is here today as a guest. We need the members of this committee to elect a new chair. Thank you, Candice, for your hard work. I would ask for the committee members to stay and elect a new chair.
 - Member – We have a co-chair to assist, can they become the new chair?
 - Mike – No, the committee must elect a new chair.
 - Carmen – We have other senate business. The acting secretary was asked about the university committee election ballots; the ballots for those elections will wait until the October meeting.
- Bill 464 – Restatement of Support of Faculty Senate Resolutions 16/17-02, 16/17-05, and 17/18-01
 - Mike – I would ask if it is the will of the senate to introduce this bill. Tobias Mendelson seconds.
 - Carmen – This bill asks for the administration to respond to resolutions passed 4-5 years ago. I will show those resolutions on the screen.
 - Carmen – For Bill 410 [passed as FSR 17/18-01], we had a response that said yes but with no further response. So this bill would ask for a response, by asking the administration to do their jobs.
 - Carmen – Is there any further discussion?
 - Vote for the bill.
 - Bill 464 passes unanimously, so it passes 3rd reading.
- Carmen adjourned the meeting at 2:19pm.

Commented [9]: Carmen, Mike just spoke up from the back of the room, but I never heard you acknowledge him or give him the floor. Thus, I don't know if his comments should reflect the official record of the senate. If you think they should, then we can "accept" this suggestion; if not, then we can "reject" it.