

Application for Services

Disability Support Services

Date:			A#:			
Last Name:		First Name:	Middle Initial:			
Preferred Name:		Gender:	Preferred	Preferred Pronouns:		
Date of birth:		UAH email:				
Number where you	can be reached: _					
Dorm/Local Address:			City:	State:	_Zip:	
Permanent Home Ad	ddress:		City:	State:	_ Zip:	
Emergency Contact	Information:					
Name of contact: Relation			ship to you:			
Street Address:		-	<u> </u>			
Telephone number:						
Academic Informati	on:					
Major:		College:	Anticipated gra	aduation date:		
Class Standing:	☐ Freshman	☐ Sophomore	☐ Junior			
	☐ Senior	☐ Graduate	☐ Non-degree se	eking		
Enrollment Status:	☐ Part-time	☐ Full-time				
Name of High School:			Graduation date:			
Did you receive disa	bility accommoda	tions in high school?	□ Yes □ No			
Names of previous c	olleges or univers	ities attended:				
Dates Attended:			Degree earr	ned 🗆 Yes	□No	
List accommodation	s received:					

Diagnostic Information (Must provide supporting documentation	n):				
☐ Attention Deficit Hyperactivity Disorder (ADHD)	☐ Visual Impairment				
☐ Learning Disability (Ex. Dyslexia, Reading Disorder, etc.)	☐ Hearing Impairment				
☐ Psychological Impairment (Ex. Anxiety, Depression, etc.)	☐ Mobility Impairment				
☐ Autism Spectrum Disorder (Including Asperger's Syndrome)	☐ Speech Impairment				
☐ Chronic /Acute Medical Illness	☐ Other:				
☐ Traumatic Brain Injury/ Closed Head Injury					
Are you currently under the care of a licensed professional? \Box Ye	es 🗆 No				
If yes, please list:					
When were you diagnosed? When was your last visit?					
Definition of flare-up: a sudden appearance or worsening of the specific points of Disability:	symptoms of a disease or condition				
Describe the variability of your condition (amount of change in yo possible flare-ups or episodes.	·				
How often do you experience flare-ups and how long to they last?					
Describe how those flare-ups impact your ability to participate in	and complete academic work.				
When was the last time you had a flare-up?					
Can you work on a computer during a flare-up?					
Do flare-ups require immediate attention?					

Wilson Hall 128 Huntsville, AL 35899 256.824.1997 uah.edu/dss dss@uah.edu

Check below accommodations that	t have you four	and helpful or that are you seeking:	
\square Extended time on tests		\square Reduced distraction environment for tests	
☐ Preferential seating in class		\square Use of alternative textbooks	
\square Use of recording device for lecture	res in class	☐ Use of assistive technology	
☐ Other, Please list:			
accommodations do not change the that your particular requests will be request. Disability Support Services	e academic inte met. The Univ (DSS) works wi	to students with documented disabilities. Reasonable egrity of the course. Note that there is no 100% guarant iversity has a right to refuse an unsupported or unreason with students to find equally effective methods of the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on undue hardship as determined in the commodation based on the commodation bas	ntee onable
Informed Consent			
I understand that information provi under the Federal Family Education disclosure of parts of my record to i Information can and will be release	ded to DSS is concept and Prival ndividuals or or dividuals or or dividuals or or dividuals or or dividuals, a part of child	e access to my disability records and other academic reconsidered part of my educational record and is covered ivacy Act (FERPA). I understand that FERPA permits the offices within UAH who have an educational need to know the consent to appropriate off campus individuals in the ld or elder abuse, or upon official court order. Appropedical emergency.	ed e now. event
Understanding Disability Support S	ervices at UAH	н	
accommodations are provided to as is responsible for submitting docum student is responsible for requestin that program requirements will not	ssist students we nentation to ver g services each be altered and the student is	imodations to qualified students with disabilities. These with disabilities in accessing education at UAH. The students the presence of a disability to register with DSS. The semester that accommodations are desired. Please of a standards will not be lowered. For students with a responsible for communicating with professors and Telegraphy.	udent he note
I understand and agree to supply th accommodations at UAH.	e requested do	locumentation in order to verify my disability and recei	ive
The information contained in this fo	orm is true and	d accurate to the best of my knowledge.	
Student Signature	Printed Name	ne Date	
DSS Staff Signature	Printed Name	ne Date	

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