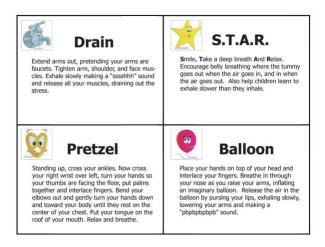
	Daily Soc Emotiona Connection Brain Sma	ıl on:	Language/Literacy Opportunity:	Physical Activity:	Additional Activity:	Weekly Reflection
MONDAY	- Good Me Song -Round an the Garder -Breathing Choice. Wish Wel see below words or	orning  nd Round  n g of -Sing 1 Song	Read/Watch The Very Busy Spider by Eric Carle https://www.youtube.com/watch?v=nEPYKmIt4dU  Vocabulary Spinning- to make using thread that comes from the body Busy – doing something or working on something Pesty – to bother; troublesome; annoy  Questions *Where do you think the very busy spider is making her web? How do you know?  *where are other places you might see a spider's web?  *Why do you think the spider is sleeping at the end of the story?	Draw a spiderweb or make one with tape on the floor and practice balancing on the lines.	Math Activity:  *look at the very busy spider's web. What shapes do you see and how many?  *Draw bugs or use the caterpillars from last week.  Measure then using paper clips, crayons, ruler, beans, legos or any other items you have around the house.	What activities did your child like the most?  Please take pictures and share with us via Facebook or email.
TUES DAY			Journal: Draw a picture of you when you are busy and tell why it made you tired.	Draw bugs and jump from bug to bug.		
WEDNESDAY			Read/Watch: The Lonely Firefly by Eric Carle https://www.youtube.com/watch?v=yoqxhIi4HbQ  Vocabulary Lonely - without company; by yourself Lantern - hand-held light Headlights- a bright light on the front of a car  *Why do you think the firefly was lonely? *Why was he flying towards other lights? *How did he feel when he found the other fireflies?	Butterfly wings Link below	Science activity: How do bees make honey? Link below	
THURSDAY			Journal: Draw, paint or create your own bug. How many body parts does it have? How many legs? Eyes?	Swat the Fly: See instructions below	http://pestworldforkids.org/	
FRIDAY			Families will choose a story.  Look at the front cover and make predictions about the story, discuss other ways the story could have ended.  Talk about words your child might not know.	Nectar Relay: See instructions below	Family Activity: Make a snack: Dirt/worm: Picture below	

Good Morning Song: <a href="https://www.youtube.com/watch?v=Mj-dg2Inp4M&list=RDMj-dg2Inp4M&start\_radio=1">https://www.youtube.com/watch?v=Mj-dg2Inp4M&list=RDMj-dg2Inp4M&start\_radio=1</a>

Georgie Porgie (I love you Ritual): <a href="https://www.youtube.com/watch?v=Z3r8jKnTF64">https://www.youtube.com/watch?v=Z3r8jKnTF64</a>

Breathing choices for you children (if they forgot some of them)



Wish you Well (sing) – place hands over heart while singing (maybe see if your child can name all the friends from their class before singing) We wish you well, we wish you well.

All through the day today we wish you well.

## **Science:**

**How do bees make honey?** https://www.youtube.com/watch?v=AECtOFpbgVs

George Shrinks: Round up the Usual Insects - https://www.youtube.com/watch?v=7hdi3oLC-b0

## **Exercises**

**Butterfly Wings -** https://www.youtube.com/watch?v=Lkza\_tRlNRE

**Swat the Fly -** Write letters or sight words on paper and have in different areas inside or outside. Give your child a fly swatter or paper towel tube or just their hand to swat the letter/word. When they swat they will identify the letter or say the word.

**Nectar Relay** – act like a bee. Have a bowl of water (if you have yellow food coloring use it to make it look more like nectar). On the opposite end have an empty bowl or ice cube tray. Let your child transfer the water (nectar) from the full bowl to the empty bowl using a spoon, cup or even their hands. See how long it takes. Ask if it's easy or difficult. Ask if they were tired when they were finished.

Family Activity:

## Dirt snack:



\*pudding
\*crushed oreos
\*gummy worms