

4's Suggested Activities for week of April 13th

	Daily Social and Emotional Support:	Language and Literacy Opportunity:	Physical Activity/Music:	Additional Activity:
Monday	<p><u>I Love You Ritual: Here's the Bunny</u></p> <p>*Check our class Facebook page or video attached to email to view and practice throughout the week with your child.</p> <p>*Lyrics are included below</p>	<p><u>Literacy</u></p> <p>Draw a picture of your favorite weather.</p> <p>My favorite weather is _____ .</p>	<p><u>Weather Songs:</u></p> <p>Sing & dance to songs that talk about weather, such as:</p> <p>*Mr. Sun *You Are My Sunshine *Here Comes the Sun *Rain, Rain Go Away *Itsy Bitsy Spider *If All the Raindrops</p>	<p><u>Math: Color Sorting & Comparing</u></p> <p>*Sort items by colors, then compare by asking:</p> <p>*Which color has more? Which has the less?</p>
Tuesday	<p><u>Zoom Morning Meeting at 10:30am</u></p> <p>*Join us if you can for a class circle time giving everyone a chance to see and interact with each other. (Check your email and class Facebook page for invite.)</p>	<p><u>Language group with Ms. Robin</u></p> <p>*Check your email for a language group video led by Ms. Robin.</p>	<p><u>Weather Yoga</u></p> <p>*Do yoga while pretending to be the weather.</p> <p>*Check Facebook page or picture in resource below for Yoga Weather poses.</p>	<p><u>Fine Motor: Make a Sun Scissors craft</u></p> <p>*Students will make a sun with scissors and a yellow circle scissors to make a sun!</p> <p>*Look for link to activity below and on Facebook page.</p>
Wednesday	<p><u>Bunny Breathing</u></p> <p>*Check our class Facebook page or video attached to email to view and practice Bunny Breathing throughout the</p>	<p><u>Read-Aloud with Ms. Catherine:</u></p> <p>*Check our class Facebook page to listen to a story with Ms. Catherine.</p>	<p><u>Puddle Jumping</u></p> <p>*Use chalk, paper, cardboard, etc. to create "puddles" on the ground.</p> <p>*Have your child practice jumping</p>	<p><u>Science: Microwaved Peeps</u></p> <p>*Put a Peep in the microwave (no more than a minute) and see what happens.</p>

	day with your child.	*Video will also be posted on Owl YouTube page & in email	from puddle to puddle.	*Before the experiment, ask what they think will happen to the peep. Were you right?
Thursday	<p><u>Zoom Afternoon Meeting at 3:30pm</u></p> <p>*Join us if you can for a class circle time giving everyone a chance to see and interact with each other. (Check your email and class Facebook page for invite.)</p>	<p><u>“Cloudy with a Chance of Meatballs” read-aloud:</u></p> <p>*Look for link on Facebook page or in resources below.</p> <p>*Talk about favorites foods and what you’d like to see fall from the sky!</p>	<p><u>Cloud Walk:</u></p> <p>*Go for a walk and talk about the clouds:</p> <p>*Do you see any clouds?</p> <p>*What do the clouds like? (shapes, animals, food, people, etc.)</p>	<p><u>Family Challenge:</u></p> <p>*Make your child’s favorite food together OR</p> <p>*Let your child help make a snack, dinner, lunch, etc.</p> <p>*Talk about the food: Is it healthy? Is it a fruit, meat, vegetable?</p>
Friday	<p><u>Birthday card:</u></p> <p>*Ms. Jasmine has a birthday coming up! Make her a card and mail it to Ms. Catherine (I will mail them all to her in the same packet).</p>	<p><u>Language group with Ms. Robin</u></p> <p>*Check your email for a language group video led by Ms. Robin.</p>	<p><u>Go Noodle Dance Party: Awesome Rainbows</u></p> <p>*Look for link on Facebook page and in resources below</p> <p>*Go Noodle is FREE!</p>	<p><u>Sensory & Pre-Writing: Cloud Writing</u></p> <p>*Practice writing name and letters and/or drawing pictures in shaving cream or whipped cream.</p>

Monday

I Love You Ritual – “Here’s the Bunny”

Here’s the bunny with ears so funny,
Here’s the hole in the ground.
When the noise she hears
She picks up her ears
And jumps into the hole in the ground.

Weather Songs

The Kiboomers, Simple Songs, and Learning Station are great channels on YouTube to find these weather songs.

Sorting by Color & Comparing

Have your student sort items into groups of 3-4 colors. If this is too much for your child, then drop the number to 2 color groups or have them match objects to a color.

When finished with sorting, ask your students to identify which color group has more items. The students are familiar with *more* but we recently introduced *less*. If this is too much for your child, then ask them to count how many items are in each color group.

*If you have leftover jellybeans or plastic Easter eggs, these would be great materials to sort! If not, you can use Legos, toy cars, etc.

Tuesday

Sun Scissors Craft

Cut a yellow piece of paper into a circle. Draw a circle with marker on the paper. Your student will cut from the edge to the circle with scissors.

Link to activity: <https://www.adabofgluewilldo.com/sun-scissor-skills/>

Weather Yoga



Wednesday

Microwave Peeps

Link to Activity: <http://www.momto2poshlildivas.com/2012/03/microwaved-peep-experiment.html>

Thursday

"Cloudy With a Chance of Meatballs" read-aloud by Bri Reads channel:

<https://www.youtube.com/watch?v=C7HP1OjzaaQ&t=158s>

Or if you have this book, then you can read it together!

Friday

Birthday Card

Ms. Jasmine's birthday is on April 30th. If you make her a birthday card, you can mail to my house and I will forward them to her. My address is 211 Haddington Court, Madison 35757.