

	Social and Emotional Support/Daily Connection	Language and Literacy	Physical/Music and Movement	Math	Fine Motor	Science and/or Sensory Play
<i>Monday</i>	<p><u>I Love You Ritual: Georgie Porgie</u></p> <p>Check our class Facebook page to view and practice throughout the week with your child.</p>	<p><u>Language group with Ms. Robin</u></p> <p>Check your email for a language group lead by Ms. Robin.</p>	<p><u>Hide and Seek</u></p> <p>Enjoy a classic game that children love! This activity can be done indoors or outdoors. Take turns being the hider or the seeker with your child! Have your child practice counting to five, ten, or even twenty!</p>	<p><u>Muffin Tin Math Activity</u></p> <p>All you need for this activity is a muffin tin, cupcake liners, a marker, and your child's favorite snack! Practice working on number recognition and counting with your child with this simple snack math activity!</p>	<p><u>Cotton Swab Push Activity</u></p> <p>All you need for this activity is an empty egg carton, cotton swabs, and a variety of colored markers!</p> <p>*See notes</p> <p><b>AND/OR</b></p>	<p><u>DIY Balance Scale Activity</u></p> <p>This activity will help your child begin to learn the concept of weighing objects.</p> <p>*See notes</p> <p><b>AND/OR</b></p>
<i>Tuesday</i>	<p><u>Ms. Robin Video</u></p> <p>Check your email/our class Facebook page for a special video from Ms. Robin.</p>	<p><u>Read Aloud with Ms. Jerika</u></p> <p>Check our class Facebook page to listen to a story with Ms. Jerika.</p>	<p><u>Animal Movement</u></p> <p>This one is class favorite. Ask your child to balance like a flamingo, waddle like a duck, walk like a crab, and gallop like a horse. They'll love doing this with you!</p>	<p>*See notes</p>		

<p><u>Wednesday</u></p>	<p><u>Zoom Morning Meeting at 10:30am</u></p> <p>Join us if you can for a class circle time giving everyone a chance to see and interact with each other (check your email and class Facebook page for invite).</p>	<p><u>Post-It Names</u></p> <p>Write your child's name on large paper or multiple sheets of paper and tape to the wall at their eye level. Write each letter of your child's name on post its over and over. Lay post its out nearby and have child match and stick each post it to the letters on their name on the wall.</p> <p>*See notes</p>	<p><u>Tunnel Crawling Activity</u></p> <p>Help your child create tunnels with blankets, sheets, pillows, and furniture. Ask them how fast they can crawl through.</p>		<p><u>Tear and Decorate the Butterfly Craft</u></p> <p>Have your child use whatever colored paper you have at home to make a beautiful butterfly! To decorate the butterfly wings, have your child tear small pieces of colored paper and then glue the pieces on! Use one of the templates provided or draw your own simple butterfly outline to use!</p> <p>*A few printable template options will be sent via email with this document.</p>	<p><u>Break the Ice</u></p> <p>It's supposed to be warm and sunny this week so get outside for this cool activity. Get a small storage container. Fill about halfway with water. Add in your child's favorite small water-safe toys. Put in the freezer for 6-7 hours or until the top is completely frozen. Don't freeze too long otherwise you will have a solid block of ice! Give your child tools to break the ice and get to the toys.</p> <p>*See notes for picture.</p>
<p><u>Thursday</u></p>	<p><u>I Love You Ritual: Georgie Porgie</u></p> <p>Review and practice this ritual with your child. It can be done with siblings as well!</p>	<p><u>Language group with Ms. Robin</u></p> <p>Check your email for a language group lead by Ms. Robin.</p>	<p><u>Simon Says</u></p> <p>Another classic game that children love that can be done indoors or outdoors! Have your child practice one, two, or even three step directions!</p> <p>*See notes for some suggestions</p>			

<p>Friday</p>	<p><u>Fun Friday Zoom Circle Time Meeting at 4:00pm</u></p> <p>Join us if you can for a class circle time giving everyone a chance to see and interact with each other (check your email and class Facebook page for invite).</p>	<p><u>Family Friday Book Time</u></p> <p>Curl up and pick a favorite book! Let your child choose a book to read aloud and enjoy this time together. *See notes for guiding questions</p>	<p><u>Fun Friday Bubble Play!</u></p> <p>Everyone loves bubbles! The weather is supposed to be nice so head outside and have your child chase and pop some bubbles! Can your child practice finger isolation and only use his/her pointer finger to pop the bubbles? Maybe your child likes to stomp the bubbles that land on the ground! You can even have your child try blowing his/her own bubbles to chase down and pop!</p>			
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## Notes

### Post- It Names (Wednesday):



If your child isn't quite ready for this, try it with just the first two letters in their name.

If you want to give your child more of a challenge, repeat activity with other letters not in their name.

Simon Says (Thursday): See below for some examples for the game:



### Family Friday Book Time:

Pull out some books with rhyming words to read with your child and have them pick one they want to read with you. Read once through with your child. Reread this time, pausing at the end of sentences that rhyme leaving time for your child to fill in the rhyming word. Example: Read, “One fish, two fish, red fish, blue \_\_\_\_”. Or “Llama Llama red pajama reads a story with his \_\_\_\_\_”. Don’t worry if they’re not able to do this right away. Just leave some wait time before filling in the word and keep trying 😊

Muffin Tin Activity (Math): See picture below for what this activity looks like:



Prep ahead of time for your child and write the numbers he/she is ready for on the cupcake liners. Have your child identify the number or help him/her identify the number on the liner and then count out the appropriate amount of snack to put in each spot. When he/she finishes filling in every spot on the muffin tin, he/she can eat the snack! No cupcake liners? No problem! Write numbers on a piece of paper and cut them into circles and tape the numbered circles to the bottom of each spot on the muffin tin. This can be adapted into a color matching AND counting activity depending on what types of snacks you have at home! Just get creative with it!

Cotton Swab Push Activity (Fine Motor): See below for picture of what this activity looks like:



Poke small holes in the bottom of an empty egg carton and color code each spot using markers or paint. Grab a handful of cotton swabs and color code the ends of those as well. Have your child match the colors on the cotton swabs to the colors on the egg carton and push the cotton swabs into the small holes. Keep it challenging by making sure the holes on the egg carton are small! They only need to be big enough for the cotton swab to fit inside nice and snug!

DIY Balance Scale Activity (Science): See below for pictures of what this activity looks like/materials needed:



TO make a SET OF DIY BALANCE SCALES, ALL YOU NEED IS:

- a children's clothes hanger with notches
- 2 x paper cups
- kitchen twine
- single hole punch
- scissors

Any type of string will work and if you do not have a hole punch, you can make your own holes in the cups.

This website explains everything you need to know to set up and complete this activity:

<https://gosciencekids.com/diy-balance-scales-toddlers-preschoolers/>

Have your child pick the items that h/she wants to put into the cups to weigh and compare! You will need to explain to your child what it means for an item to be heavier when using the scale. For example, the toy car is heavier than the toy fish because the cup with the toy car is lower. The toy car weighs more than the toy fish. The cup with the toy fish is higher, so it is lighter. The toy fish weighs less than the toy car. Play around with the language and keep it in simple terms. This will be a game your child will enjoy once he/she gets the hang of it! Once he/she understands the concept of using the scale to weigh items, have him/her predict which item will be heavier prior to using the scale!

Break the Ice (Sensory):

