	Social and	Language	Physical/Music	Math	Fine Motor	Science
	Emotional	and Literacy	and Movement			and/or
	Support/Daily					Sensory
Monday	Connection	Longueza	Tana Mari	Tuba	Cupadia	Play
Monday	<u>I Love You</u> Ritual: Round	<u>Language</u>	Tape Maze	Tube Counting	<u>Cupcakes</u> with Play-	<u>Ice</u> Painting
	and Round	group with Ms. Robin	<u>Game</u>	Counting Activity	Doh	railiting
	the Garden	IVIS. RODIII	Create a simple	Activity	<u> </u>	Painting
	the daraen	Check your	maze on the	All you	Pull out a	with ice
	Check our	email for a	floor with tape.	need to	muffin tin	can be so
	class	language	Have your child	complete	or cupcake	much fun
	YouTube	group led by	walk/hop/craw	this	liners, play	on a hot
	playlist to	Ms. Robin.	I/ or kick a ball	activity	dough,	summer
	practice and		through it.	are some	and	day!
	review this I		*See notes for	empty	anything	There are
	Love You		picture	paper	you have	a couple
	Ritual with			towel roll	around the	different
	your child			tubes,	house to	ways to
	throughout			materials	decorate	complete
	the week.			to count,	(glitter,	this
	This is an I			and a	buttons,	activity,
	Love You			marker.	pipe	but both
	Ritual review!			Write	cleaners,	will be
				different	dried rice	loved by
Tuesday	I Love You	<u>Letter</u>	<u>Balloon</u>	numbers	or pasta,	your
	Ritual: Round	Memory	<u>Volleyball</u>	on the	etc.)	child! If
	and Round	<u>Game</u>	Dott to a day	outside of each	Make and decorate	you think
	the Garden	Cat aut	Put tape down on the floor to	paper	cupcakes	your child may try to
		Get out	make the two	towel roll	with your	eat the
		some paper plates or	sides of the	tube.	child. This	ice
		construction	volleyball	Have your	one is a	painting
		paper and	court. Bat a	child use	class	pops,
		write some	balloon back	whatever	favorite!	then
		capital	and forth using	objects	*See	painting
		letters on	hands, head, or	he/she	below for	with
		one side.	feet. The goal	chooses	picture	popsicles
		Make sure	is just to keep	to count		is an
		you make	it off the floor.	out the		edible
		two of each		correct		option!
		letter. Turn		amount		*See
		over to play		based on		notes for
		a game of		the		how to
		letter		number		complete
		memory.		on the		this
		*See notes		tube and		activity.
				drop it in.		4415 / 65
				Have your		AND/OR

Wednesday	I Love You	Name	Movement	child	Decorate
Wednesday	Ritual: Round	Writing	Choice Board	count	the Cake
	and Round	Practice	Onoice Board	each	Shaving
	the Garden	Tractice	Help your child	object as	<u>Cream</u>
	the darach	Use	pick some	he/she is	Activity
		whatever	different ways	dropping	Activity
		materials	to move from	it into the	Grab and
		you have at	the movement	tube. Try	empty
		home to	choice board!	bigger	box and
		allow your	You can do as	numbers	some
		child to get	many or as	like 11-20	shaving
		some	little as your	if your	cream
		practice	child would	child is	and let
		writing	like to do!	ready,	your child
		his/her	*See last page	otherwise	get messy
		name. Try	of document	just focus	making
		out a variety	below for	on	their own
		of materials	movement	numbers	cake!
		to make it	choice board.	1-10.	First, the
		more fun!		*See	shaving
		You can		notes for	cream will
		have your		what this	serve as
		child focus		activity	the
		just on the		can look	frosting
		first letter in		like.	that
		his/her			he/she
		name or all			can first
		the letters,			spread on
		whatever			the box
		he/she is			with a
		ready for.			tool you
		Start with			provide
		tracing the			them
		letters and			from the
		move to			kitchen or
		independent			his/her
		writing only			hands.
		if your child			Then, let
		is ready.			your child
		*See notes			pick
		for some			whatever
		ideas for			materials
		this activity.			he/she
		ans activity.			wants to
					decorate
					the cake.

Thursday	I Love You Ritual: Round and Round the Garden	Language group with Ms. Robin Check your email for a language group led by Ms. Robin.	Freeze Dance/Dance Party Turn on your child's favorite tunes or favorite freeze dance song and get up and get moving and grooving!		If your child might eat the shaving cream, consider using an edible substance like cool whip! *See notes for what this activity can look like.
Friday	I Love You Ritual: Round and Round the Garden	Family Friday Book Time Curl up and pick a favorite book! Let your child choose a book to read aloud and enjoy this time together.	Pillows/Couch Cushions Obstacle Course Grab some pillows and couch cushions and set up an obstacle course for your child! Your child can crawl over or under the cushions or even jump on a line of pillows or cushions! Anything goes with this activity, just be safe! *See notes below for what this activity can look like.		

Notes

Link to Class YouTube Playlist:

https://www.youtube.com/playlist?list=PLYNEOOqDg8HE5LeVeE Qzvonf 1Xzjzwk

Tape Maze Game (Monday):



Letter Memory (Tuesday):

Each player turns over two cards (plates) at a time. If they match, the player keeps them. If not, they turn them back over and the next player takes a turn turning over two cards.



You can start easy with just a few letters and build up to more as your child becomes more successful.

<u>Name Writing Practice (Wednesday)</u>- Here are some fun ideas for helping your child write the letters in his/her name: (hand over hand or only focusing on the first letter in your child's name is always an option)

- Use a highlighter to write your child's name on a large piece of paper and then have your child trace each letter with a crayon or marker.
- Rainbow writing/painting involves your child tracing over each letter multiple times with different colored markers or paint. Make it big and beautiful!
- If you have a chalkboard at home, try this wet, dry, try activity from our Learning Without Tears curriculum. First, write a letter of your child's name with chalk on the chalkboard. Then, have your child use a small piece of sponge that is wet to trace the chalk line. Next, have your child use a small piece of paper towel to trace over the wet and dry it. Last, your child tries tracing the letter on his/her own with chalk.

- Or you can use chalk and a chalkboard to have your child practice tracing the letters you wrote on the board using a small paintbrush and some water.
- Get out the watercolors and trace his/her name with watercolor paint and a paintbrush.
- Use a salt, shaving cream (or whip cream), or flour tray to practice writing the letters in his/her name.
- Get outside in the sunshine and use chalk to help your child trace his/her name. Your child can trace over the letters you make with different colored chalk or he/she can use a paintbrush and water and trace over the letters that way.

<u>Pillows/Couch Cushions Obstacle Course (Friday</u>)- See below for a picture of what this activity can look like:



Cupcakes with Play Dough (fine motor):



Cupcake Play Dough Kit with loose parts



<u>Tube Counting Activity (Math)</u>- See below for a picture of what this activity can look like:



<u>Ice Painting (Science/Sensory)</u>- See below for two websites that show you exactly how to create what you need for two different types of ice painting! The first website is a safe edible option because food coloring is used for the different colors!

- http://twinmomrefreshed.com/ice-painting-activity-for-toddlers/
- https://busytoddler.com/2018/01/frozen-paint-process-art-activity/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=291429604_8043556_3921

<u>Decorate the Cake Shaving Cream Activity (Science/Sensory</u>)- See below for pictures of what this activity can look like:







Be prepared for your child to get messy!

MOVEMENT CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

THE A JOURNE, DO THE ACTIVITY, AITD COLOR THE JOURNE.							
Tape or chalk maze! Make a maze on the floor with tape (inside) or chalk (outside) by making lines (exstraight, zig zag).	Play hockey. Cut a pool noodle in half for the stick and use a laundry basket for a goal.	Do ocean animal walks around. Crawl like a crab, giggle like a jellyfish, swim like a fish. Move slow or fast.	Have a race. Run a race with someone special. Mark the starting and stopping points.	Have a spoon race. Place a cotton ball on a spoon and walk around the house balancing it on the spoon. Don't let it drop.			
Ice skate with paper plates. Put a paper plate under each foot. Slide around and ice skate around the house.	Puddle jumps. Place blue paper on the ground. Jump over the puddles.	Set up an obstacle course. Jump over stuffed animals, go through a chair, or go around pots.	Have a parade. March around the house playing instruments. Use pots for drums.	Have a clean up race. Play some music and see how many songs it takes you to clean up.			
Build a fort with pillows and blankets.	Letter musical chairs. Write letters on sticky notes and place on a chair. Play the music and when it stops say the letter you sit on.		Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip.	Do yoga. Try moves like downward dog, star, and pyramid.			
Put on a fashion show. Dress up in fun outfits, play music, and dance down the runway. Put towels on the floor for a runway.	Move like transportation. Fly like a plane, chug like a train, race like a racecar. Move fast or slow.	Have a feather or cotton ball race. Lay on your belly and blow the feather or cotton ball across the floor.	Draw a hopscotch on the ground with chalk or tape. Play hopscotch.	Ride your bike, scooter, or skateboard.			
Have a dance party. Play your favorite music and dance to the beat. Play soccer. Use a laundry basket as a goal. If inside use a beach ball instead of a soccer ball.		Go on a walk with someone special.	Do pet animal walks. Sither like a snake, hop like a bunny, gallop like a horse, pounce like a cat. Move fast or slow.	Play Conjunt Green ignt. POCKET OF PRESCHOOL			