	Social and	Language	Physical/Music	Math	Fine Motor	Science
	Emotional	and Literacy	and Movement			and/or
	Support/Daily	aa <u>-</u>				Sensory
	Connection					Play
Monday	I Love You	<u>Language</u>	My Home Seek	DIY Shape	Trap,	Fork
,	Ritual: Here's	group with	and Find	Puzzle	Tape, and	Painted
	the Bunny	Ms. Robin	Activity	Matching	Rescue the	Bear Craft
				Activity	Animals	
	Check our	Check your	Have fun		Activity	Have your
	class	email for a	running around	All you		child
	YouTube	language	the house with	need to	Grab some	create a
	playlist to	group lead	your child and	create	of your	super
	practice and	by Ms.	identifying	this	child's	cute bear
	review this I	Robin.	specific areas	simple	favorite	craft
	Love You		of the house	activity is	toy	while
	Ritual with		where you do	paper, a	animals or	experime
	your child		certain things,	marker,	people	nting with
	throughout		like "find the	and	and trap	a unique
	the week. It		place where	scissors.	them with	way to
	can be done		you sleep at	Create	tape! Have	paint!
	with siblings		night." You can	and cut	your child	*See
	as well! This		also hide items	out a	rescue the	notes
	is an I Love		in different	variety of	toys using	below for
	You Ritual		parts of the	shapes	scissors to	more
	review!		house for your	for your	cut the	details.
			child to go seek	child to	tape or	
			and find!	identify.	just	AND/OR
			*See notes	Then, cut	his/her	-
			below for	those	little	STEM
			some	shapes in	hands!	Activity:
			examples.	half or	Whatever	Matching
Tuesday	I Love You	Paper Towel	Jump and	whatever	your child	Lids to
,	Ritual: Here's	Roll Letter	Measure	way you	is ready	Jars
	the Bunny	Matching	Activity	choose.	for!	
		Activity		Spread	*See notes	Find as
			Have your child	out all the	below for	many jars
		All you need	jump and use a	cut-out	what this	or
		to create	piece of tape	shape	activity	different
		this activity	or draw a line	pieces on	looks like.	types of
		is an empty	with chalk (if	the floor		container
		paper towel	outside) and	and have	AND/OR	with lids
		roll, stickers,	mark how far	your child		in your
		and a	he/she	match the	Holey TP	house and
		marker.	jumped. Then,	pieces to	<u>Roll</u>	spread
		Your child	show your	create a	<u>Threading</u>	them all
		will enjoy	child how to	shape.	<u>Activity</u>	out on the
		matching	measure how	Finally,		floor.
		the letters	far he/she	have your		Have your

		1 .				I
Wednesday	I Love You Ritual: Here's the Bunny	on the stickers to the letters written on the paper towel roll! *See notes below for what this activity looks like. Read Aloud Stories on YouTube Check our class YouTube	jumped. Make sure you mark a starting point for your child as well. You can have your child experiment with different types of jumping and then measure all the different ways. Measure using something easy for the child to understand, like blocks. Then, after lining up the blocks the distance of each jump, you can help your child count how many blocks he/she jumped. This is just an introductory activity on measurement so have fun with it! Lily Pad Leaping Activity Draw some lily pads outside on the ground	child identify the shapes he/she put together. Do not be afraid to challenge your child with some new shapes he/she may not know! If your child is not quite ready for this, help him/her match the shape pieces and identify the shapes with your child. AND/OR Numbers Scavenger Hunt Activity Practice seeking, finding,	This activity just requires some empty toilet paper rolls and pieces of drinking straws or pipe cleaners to complete! *See notes below for more details.	child match the correct lid to each jar/container and put the pieces together. This may take some trial and error but that is okay! Help your child if he/she is struggling but be sure to give him/her a chance to solve the problem and use his/her little muscles first!
			Activity			
		class	pads outside	seeking,		

	1	Г	Γ.	T -	ı	
		listen to	hopping like a	have at		
		being read	frog to each lily	home		
		aloud!	pad. You can	with this		
			spread the lily	fun		
			pads out	numbers'		
			further for	scavenger		
			more of a	hunt		
			challenge!	activity!		
Thursday	<u>I Love You</u>	<u>Language</u>	Go, Slow, Stop	*See		
	Ritual: Here's	group with	<u>Game</u>	notes		
	the Bunny	Ms. Robin		below for		
			Create your	an		
		Check your	own green go,	example		
		email for a	yellow slow,	of this		
		language	and red stop	activity.		
		group lead	signs using	-,-		
		by Ms.	whatever			
		Robin.	materials you			
		NUDIII.				
			have at home.			
			Have your child			
			use any type of			
			movement to			
			play this game.			
			When you hold			
			up the			
			different			
			colored signs,			
			he/she must			
			follow the			
			rules of the			
			sign. Have fun			
			with this game			
			and speed up			
			the switching			
			of the signs if			
			you want to			
			challenge/try			
			to trick your			
			child!			
Friday	I Love You	Family	Water Race			
illuay						
	Ritual: Here's	Friday Book	<u>Letter/Number</u>			
	the Bunny	<u>Time</u>	<u>Activity</u>			
		Curl up and	This activity			
		pick a	involves			
		favorite	playing with			
		book! Let	water outside,			
		your child	having a race,			
	Ļ	100. 0		L	<u> </u>	<u> </u>

choose a	and learning to		
book to read	identify letters,		
aloud and	numbers,		
enjoy this	shapes, or		
time	colors		
together.	(whatever your		
	child is ready		
	for)!		
	*See notes		
	below for more		
	details.		

Notes

Link to Class YouTube Playlist:

https://www.youtube.com/playlist?list=PLYNEOOqDg8HE5LeVeE_Qzvonf_1Xzjzwk

My Home Seek and Find Activity (Monday)- See picture below for an example list of things to seek and find:



Create your own list or add additional items if interested!

<u>Paper Towel Roll Letter Matching Activity (Tuesday)</u>- See picture below for an example of what this activity looks like:



Use a variety of letters or just focus on the letters in your child's name!

<u>Water Race Letter/Number Activity (Friday</u>)- See picture below for an example of what this activity can look like:



A Water Race to Learn Letters & Numbers



For this activity all you need are some buckets, water, a permanent marker, and foam squares (or plastic letter/number toys if you have them at home). One bucket will be filled with water and letters, numbers, shapes, and/or colors written on foam squares (or using whatever you have at home). Then you will have other buckets labeled with letters, numbers, shapes, or colors. Spread the two buckets far apart and have your child grab something out of the water bucket and run across the yard to put that item into the corresponding bucket. Work on whatever your child is ready for currently, whether that be identifying letters, numbers, shapes, or colors. You can modify this activity for your child however you need to! Here is a link to help explain this activity further if needed:

https://inspirationlaboratories.com/water-race-to-learn-letters-and-numbers/

<u>Numbers Scavenger Hunt Activity (Math</u>)- See below for a picture of an example list of what to look for on the scavenger hunt:

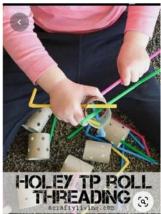


You can modify this however you need based on the items you have at your house. You also can work on counting more than or less than ten depending on what your child needs. The goal of this activity is to work on counting skills while playing a fun seek and find game!

<u>Trap, Tape, and Rescue the Animals Activity (Fine Motor</u>)- See below for some pictures of what this activity can look like:



Holey TP Roll Threading Activity (Fine Motor)- See below for picture of what this activity can look like:



Gather some empty toilet paper rolls and make some small holes in them (easiest if you have a single hole punch). Give your child some plastic drinking straws or pipe cleaners and have him/her thread them through holes in the toilet paper rolls. You can cut the toilet paper rolls in half and the straws (or pipe cleaners) in half to make everything smaller and more of a challenge to manipulate. This works on hand eye coordination skills! If you do not have any empty toilet paper rolls, you can use empty paper towel rolls or a colander from the kitchen.

Fork Painted Bear Craft (Science/Sensory)- See below for a picture of what this craft can look like:



use whatever you have at home to complete this cute and fun bear craft! You can use brown paint if you have it or to add to the sensory experience and make it an edible craft... you can use chocolate pudding! Allow your child to have fun experimenting with a new painting technique!