	Social and	Language	Physical	Math	Fine Motor	Science
	Emotional	and Literacy	Activity		Ideas	and
	Support	Opportunity	,			Sensory
		,				Play
Monday	<u>I Love You</u>	Language	Raindrop	<u>Snack</u>	Bath Time	<u>Simple</u>
	Ritual:	group with	Raindrop	<u>Math</u>	<u>Play</u>	<u>Science</u>
	<u>Humpty</u>	Ms. Robin	Movement			<u>Experime</u>
	Dumpty		Song	Use	Use	nt: How
		*Check your		whatever	whatever	Clouds
	*Check our	email for a	*Check class	snack	household	<u>Make</u>
	class	language	Facebook page	your child	items or	<u>Rain</u>
	Facebook	group lead	to watch Ms.	is eating	bath toys	
	page to view	by Ms.	Jerika. She'll be	at home	you have	For this
	and practice	Robin.	teaching you	to	at home	activity,
	throughout		how to do the	practice	during	all you
	the week		motions and	counting	bath time	need is a
	with your		posting the	skills!	to practice	jar or a
	child.		lyrics.	*See	scooping,	clear glass
Tuesday	Conscious	Read Aloud	<u>Nature</u>	notes for	pouring,	of some
	<u>Discipline</u>	with Ms.	<u>Scavenger</u>	ideas	squeezing,	sort,
	Breathing	<u>Jerika</u>	<u>Hunt</u>		etc. If	shaving
					taking a	cream,
	*Check our	*Check our	The weather is		bubble	and blue
	class	class	supposed to be		bath, try	food
	Facebook	Facebook	nice today so		having	coloring!
	page to view	page to	head outside		your child	*See
	and practice	listen to a	and go on an		use just	notes
	throughout	story with	adventure!		his/her	
	the week	Ms. Jerika.	Practice our		index	BONUS
	with your		Core Words for		finger to	ACTIVITY:
	child.		this week while		pop the	<u>Puffy</u>
			on the		bubbles.	<u>Paint</u>
			scavenger		*See notes	Cloud Art
			hunt.		for ideas	
			*See notes for			This
			nature list and		<u>Sidewalk</u>	activity
			core words		<u>Drawing</u>	goes
Wednesday	<u>Zoom</u>	Read Aloud	Bowling with			along
	Morning	with Ms.	<u>Cups</u>		Use a	with the
	Meeting at	<u>Mattie</u>			sidewalk	story Ms.
	<u>10:30am</u>	*6.	All you need		chalk or a	Jerika will
	ski = to - 10	*Check our	are some cups		paintbrush	read on
	*Join us if	class	to stack and		and water	Tuesday.
	you can for a	Facebook	something to		to draw on the	Instructio ns for this
	class circle	page to	roll!		sidewalk.	will be
	time giving	listen to a	*See notes		Practice	
	everyone a	story with			making	posted
	chance to see	Ms. Mattie.			making	along

				1	111. 11
Thursday	and interact with each other. (Check your email and class Facebook page for invite.)	Language	Line Meller-	horizontal lines, vertical lines, and circles. You can even try to make the first letter	with the video on the class Facebook page.
Thursday	Ritual: Humpty Dumpty Review and practice this ritual with your child. It can be done with siblings as well!	Language group with Ms. Robin *Check your email for a language group lead by Ms. Robin.	Line Walking Activity Can your child follow and walk on the different types of lines? Try experimenting with different types of movement (running, jumping, tiptoeing, etc.). *See notes for ideas	in your name or draw Mat Man.	
Friday	Fun Friday Zoom Circle Time Meeting at 4:00pm *Join us if you can for a class circle time giving everyone a chance to see and interact with each other. (Check your email and class Facebook page for invite.)	Family Friday Book Time Curl up and pick a favorite book! Let your child choose a book to read aloud and enjoy this time together. *See notes for guiding questions	Furniture Climb Review last week's core words by asking your child to climb "up" and "down" different pieces of furniture.		

Notes

Bowling with Cups (Tuesday)- See the picture below for what this activity can look like:



*For this activity, work with your child to stack cups in a variety of ways and then roll some type of ball to knock the cups down! Knock them all down and try again and again!

Focus on Core Words "Look" "See" and "Pretty"



<u>Line Walking Activity (Thursday)-</u> See the pictures below for ideas of how to complete this activity:

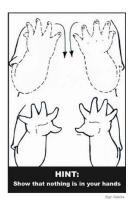


*For this activity, you can use tape on the ground to make different types of lines for your child. Try making squiggly, zig zag, and lines with a variety of different angles to make it more fun and challenging! If you do not have tape, consider doing this activity outside and using sidewalk chalk to draw the lines. Your child can practice a variety of movements while following the lines or he/she can practice rolling a ball down some straight lines. If you have leftover plastic eggs from last weekend, you could have your child line up eggs on the lines and then have a race to pick up the eggs and put them in a basket. The possibilities are endless!

<u>Family Friday Book Time-</u> Before reading, flip through the pages with your child. Take time to look at each picture pointing out details. Use this week's core words "look", "see", and "pretty" while pointing out different objects in the pictures.

<u>Snack Math-</u> Use any small items your child is eating for snack that day (cut up fruit, goldfish, cereal, crackers, raisins). Start with ten pieces. Have them count how many pieces are on their plate. After eating one, have them count again. Once you get down to five, see if they can say how many pieces without counting. Have them say "more" or "all done" with words or sign.

Some kids in our class are learning how to count to 5, others are able to count to 20. Start with a bigger or small number if needed to fit your child. If he or she needs hand over hand assistance to help them count, that's great too!



"all done"



"more"

<u>Bath Time Play (Fine Motor)-</u> When your child is taking a bath grab some extra household items or toys to bring in the tub. Different size cups and spoons from the kitchen would work great for this! If you have any medicine cups or medicine droppers and/or pipettes these would be great to use as well! Even a turkey baster would work for squeezing up water and squirting it out! Have fun with this and get creative. Bubble popping is a wonderful activity as well! If you have leftover plastic eggs from last weekend they could easily be used for this activity. The goal is to work on your child's hand-eye coordination and strengthening his/her little fingers without him/her even realizing it!

<u>How Clouds Make Rain Experiment (Science)</u>- Visit the links below on how to complete this simple experiment:

https://pin.it/3F5WdHp

https://youtu.be/hgBo6P0rjoM