

Spring 2025 Teacher Education Advisory Council (TEAC) Meeting Summary

Date: March 20, 2025

Time: 4:30–5:30 p.m.

Location: UAH Roberts Hall, Room 325

Purpose

The Spring 2025 Teacher Education Advisory Council (TEAC) meeting continued the EPP's collaborative partnership with P–12 stakeholders by sharing program outcome data, reviewing employer and completer feedback, presenting the finalized Initial Licensure Dispositions Evaluation, and engaging partners in the co-construction of a new Advanced Licensure Dispositions Evaluation. The meeting represented the second phase of the EPP's continuous improvement cycle that began during the Fall 2024 TEAC meeting.

Major Accomplishments

1. Shared Completer and Employer Survey Results

The EPP presented findings from completer and employer surveys to TEAC members to obtain practitioner perspectives regarding program effectiveness and graduate preparedness.

Discussion centered on several themes for continuous improvement, including:

- coursework and assignment relevance,
- candidate preparedness for instructional planning,
- strengthening classroom management preparation,
- improving preparation for collaboration with families, and
- refining program expectations based on employer feedback.

These discussions allowed district partners to validate survey findings and recommend future program improvements.

2. Presented the Final Initial Licensure Dispositions Evaluation

Following stakeholder feedback collected during the Fall 2024 TEAC meeting, the EPP presented the finalized Initial Licensure Dispositions Evaluation.

Planning documents demonstrate a structured continuous improvement process that included:

- review of multiple disposition instruments,
- analysis of Fall 2024 TEAC recommendations,
- faculty review and refinement,
- preparation of a final draft for TEAC,
- implementation planning for Fall 2025.

This demonstrated that stakeholder recommendations from Fall 2024 were incorporated into the final instrument prior to implementation.

3. Co-Constructed the Advanced Licensure Dispositions Evaluation

The primary work session focused on developing a new dispositions assessment for advanced licensure candidates.

TEAC members reviewed the proposed Advanced Licensure Dispositions Evaluation and participated in collaborative discussions to evaluate:

- disposition categories,
- performance descriptors,
- scoring language,
- behavioral indicators,
- applicability to practicing educators,
- clarity of expectations for advanced candidates.

Planning documents indicate this review was intentionally designed to obtain practitioner expertise before implementation.

4. Collected Extensive Practitioner Recommendations

Annotated disposition forms and meeting notes document numerous recommendations from P-12 partners, including:

- clarify and simplify scoring descriptors;
- distinguish candidate behaviors from teacher responsibilities;
- revise terminology to improve consistency;
- refine indicator wording to improve clarity;
- adjust language to better reflect advanced professional practice;

- modify specific performance descriptors and examples;
- strengthen alignment between rubric language and observable professional behaviors.

Several reviewers also recommended separating teacher behaviors from candidate expectations and refining rubric terminology to improve reliability and usability.

5. Discussed Recruitment and Partnership Opportunities

TEAC members explored additional strategies for strengthening recruitment into educator preparation programs, particularly advanced programs.

Suggestions included:

- increasing recruitment at district professional development events,
- establishing recruitment tables at Back-to-School activities,
- visiting local schools to promote graduate programs,
- marketing directly to practicing teachers,
- developing pathways from emergency certification into graduate licensure programs.

These recommendations supported the EPP's recruitment and partnership goals while responding to regional workforce needs.

6. Continued Strengthening University–School Partnerships

The Spring meeting included representatives from multiple regional districts, including Huntsville City Schools, Athens City Schools, Fayetteville City Schools, Madison County Schools, Buckhorn High School, Sparkman Ninth Grade School, and UAH faculty and administrators.

Event planning documents anticipated participation from approximately **50 P–12 partners and 15 university representatives**, demonstrating broad regional engagement in the EPP's continuous improvement efforts.

Outcomes of the Meeting

The Spring 2025 TEAC meeting resulted in several significant continuous improvement outcomes:

- Shared completer and employer survey findings with P–12 stakeholders.
- Validated survey results through practitioner discussion and recommendations.

- Presented the finalized Initial Licensure Dispositions Evaluation developed through prior stakeholder collaboration.
- Engaged TEAC members in the co-construction of a new Advanced Licensure Dispositions Evaluation.
- Collected detailed practitioner recommendations that informed revisions to advanced licensure disposition indicators and scoring language.
- Identified additional strategies for educator recruitment and graduate program outreach.
- Continued strengthening university–school partnerships through collaborative decision-making and shared program improvement.