### Class A Program Checklist
**For Teaching Field**
(Not Alternative Fifth-Year)

**Institution:** University of Alabama in Huntsville

<table>
<thead>
<tr>
<th>Teaching Field:</th>
<th>Additional Courses:</th>
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<tbody>
<tr>
<td>EDC 625: Assistive Technology for Educating Individuals with ASD</td>
<td>Any graduate courses (500+) with ED or EDC prefix with Dept. Approval</td>
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<tr>
<td>EDC 636: Intro. to Students with Autism Spectrum Disorders (ASD)</td>
<td>ED 690: Action Research Project</td>
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<tr>
<td>EDC 645: Assessment and Behavioral Applications in ASD</td>
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<tr>
<td>EDC 655: Collaboration and Transition Planning</td>
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**English Language Arts, General Science, and General Social Studies** programs shall require at least one course in two areas within the broader field.

**Survey of Special Education Coursework (Required if not previously completed):**
- ED 593: Educating Exceptional Children (3)

**Notes:**
Successful completion of an internship shall be required in English for Speakers of Other Languages, reading specialist, and speech and language impaired.

Successful completion of a practicum shall be required for initial certification in all special education teaching fields except speech and language impaired.

**Practicum:**
- EDC 660: Practical Applications of Visual Instructional Strategies (3)

**Internship (if required):**

**Dean of Education:**

Date: 6/8/2020