**CLASS B EDUCATION PROGRAM CHECKLIST**

**Institution:** The University of Alabama in Huntsville

<table>
<thead>
<tr>
<th>General Studies</th>
<th>Professional Studies*</th>
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<tr>
<td>Shall include courses and/or experiences in the humanities, social studies, mathematics, and science.</td>
<td>ED 301 - Introduction to Education 0</td>
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**Humanities:** (Shall include 12 hours of English Language Arts for Early Childhood, Elementary, and Special Education programs.)

- **EH 101 and 102 or EH 103 or EH 105**: 3-6
- **Sophomore level Literature Courses**
- **Fine Arts - MU, CM, ARH or ARS**: 3
- **CM 113**: 3

**Social studies:** (Shall include 12 hours for Early Childhood, Elementary, and Special Education programs.)

- **HY Courses**
- **Social and Behavioral Science, including**
  - **PY 101 and PY 201**: 6
- **Must take either EH Literature sequence OR HY sequence**

**Science:** (Shall include 12 hours for Early Childhood, Elementary, and Special Education programs.)

- **Lab Science courses, including**
  - **BYS 119 or 120 and Biology or Physical Science courses***:**
  - **Choose from BYS, AST, CH, ESS, or PH**: 8

**Mathematics:** (Shall include 12 hours for Early Childhood, Elementary, and Special Education programs.)

- **Level 1 Math**
  - **may include MA 230 and MA 231**: 12

**Other:**

- **Elective credits**: 1-3

**Internship:**

- **ED 493 - Student Teaching**: 12

**Teaching Field**

Must include an academic major of at least 32 semester hours with a minimum of 19 hours at the upper division.

(List all courses required for the teaching field.)

**ED 315 - Educ. Assessment & Evaluation**: 3
**ED 371 - Language Arts in Elem. Schools**: 3
**ED 372 - Social Studies in Elem. Schools**: 3
**ED 373 - Teaching Science in Elem. Schools**: 3
**ED 374 - Teaching Math in Elem. Schools**: 3
**ED 375 - Teaching Reading in Primary Grades**: 3
**ED 405 - Teaching Reading Strategies in Intermediate Grades**: 3
**ED 360 - Elementary Practicum**: 3
**ED 310 - Teaching the Arts in Elem.**: 2
**KIN 464: Health/PE for the Elem. Teacher**: 2
**Select Diversity Focus (See attachment)**

**Dean of Education:** Beth N. Quick

**Date:** 6/8/2020
Diversity Options

Collaborative Teacher:
EDC 301 - Introduction to Exceptional Children (professional studies core) 3
EDC 302 - Introduction to Low Incidence Populations 3
EDC 311 - Instructional Strategies (professional studies core) 3
EDC 321 - Collaborative Consultation 3
EDC 331 - Critical Issues in Special Education 3
EDC 341 - Assessment & Transitions of K-12 Students 3
EDC 351 - Behavioral Analysis and Intervention 3

OR

Language and Culture:
ED 413 - Children's Literature 3
EHL 405 - Linguistics 3
EHL 406 - Critical Issues in ESL 3
EHL 407 - Advanced Grammar 3
EHL 409 - Special Studies: Application of Linguistics 3

OR

Early Childhood/Early Childhood Special Education:
ECH 306: Principles of Early Childhood Education 3
ECH 320: Differentiated Instruction for Early Learners 3
ECH 330: Assessment of Young Learners 3
ECH 340: Language & Speech Development 3
EDC 316: Differentiated Instruction for ECSE 3
EDC 361: ECSE Practicum 3

Other ED, EDC, ECH, or EHL courses with prior approval by department chair, including ED 400, ED 401, or ED 402 or any special topics diversity course.