

Dr. Andrea Word

INSTRUCTIONAL EXPERIENCE

August 2015 - present **Curriculum and Instruction** **Huntsville, AL**
The University of Alabama in Huntsville

Clinical Assistant Professor

Design and delivery of upper level undergraduate and graduate classes in linguistics, language policy, education policy, teaching methods, and discourse design. Serve as advisor for graduate students completing research projects and internships in working with English Learners and preparing to take the PRAXIS II ESOL.

August 2001 - 2015 **English Department** **Huntsville, AL**
The University of Alabama in Huntsville

Lecturer: EHL, ESL, EH

Design and deliver EHL classes at upper undergraduate and graduate levels to populations including pre-service and in-service teachers (2001 – present). Design and deliver courses for international teaching assistants (ITA). Instructing all levels/skills of ESL (2001 – 2010). Design and instruct EH 100 (now EH 101S) (2007-2009, 2013).

Aug. 1999 - June 2000 **COPE** **Nashville, TN**
Vanderbilt University

Instructor, ESL

Instruct all levels and skills of ESL in a 5-level intensive ESL program. *Core Classes Taught:* Communication, Grammar, Reading, Writing (including advanced writing)

Sept. 1992 - July 1999 **Intensive English Program** **Bloomington, IN**
Indiana University

Associate Instructor, ESL

Instructed all levels and skills of ESL in a 7-level intensive ESL program. Developed and presented electives on learning styles and pragmatics for presentation to students at advanced levels of English study. Served as Lead for Writing Instructors.

ADMIN/PROJECT EXPERIENCE

July 2018 - present **Special Programs: International Services** **Huntsville, AL**
The University of Alabama in Huntsville

Project Director (PI and Co-PI on summer programs)

Design and implement special summer programs for student populations from multiple countries, including Russia, Senegal, India, Malaysia, Jordan, Brazil, Kazakhstan, and the United Arab Emirates. The projects involve coordination of travel and activities ranging from tours in D.C. to Advanced Space Academy and symposia organized around themes of climate, earth systems science, and space exploration.

Feb 2019 - Sept 2019 **ALSDE/WIDA Alignment Study** **Huntsville, AL**
The University of Alabama in Huntsville

Project Director (PI)

Contracted by the Alabama State Department of Education (ALSDE) to coordinate and conduct a study of alignment among WIDA EL Standards, ALSDE content standards, and Alternate Achievement Standards for the Alabama State Department of Education for submission to Peer Review as required by the U.S. Department of Education requirements under the Every Student Succeeds Act. The project involved the coordination of state personnel, national experts, and an evaluation team (HumRRO) and completed in September 2019.

May 2012 - August 2018 **Project HAPPENS, NPD Grant** **Huntsville, AL**
The University of Alabama in Huntsville

Project Director (Co-PI)

Federally-funded U.S. Department of Education grant delivering training to prepare content area teachers to assist ELs in accessing curriculum; train over 400 P-12 personnel in three regional school districts; archive and evaluate artifacts from training to insure continuous improvement of project activities; hire and supervise project facilitators, research associates, and student assistants; negotiate MOUs with school districts; prepare IRB approval forms; organize training scheduling and delivery; create and review quarterly and annual project reports.

January 2014 - June 2018 **STAR Project, ALSDE Grant** **Huntsville, AL**
The University of Alabama in Huntsville

Project Director (PI, Co-PI)

Following the Fulbright model, manage the vetting and selection of Alabama school teachers to receive awards funding research-based mini projects conducted primarily in international locations and serving as professional development experiences in the teachers' content areas. Coordinated recruitment of content experts to evaluate applications, a review panel responsible for selecting awardees, and coordination of awards and a final mini-conference at which awardees presented their findings and were recognized for their research and achievements in education.

August 2003 - 2016 **Intensive Language and Culture Program** **Huntsville, AL**
The University of Alabama in Huntsville

Director

Design and administer the UAH Intensive Language and Culture Program (Staff: 4-7; Annual budget: \$100,00-\$450,000). Supervision of placement, instruction, and assessment of students as well as the hiring of instructors and staff. Curriculum review and modification. Budget oversight. Review and recommendation of admissions criteria for nonnative speakers of English at the university. Design of special programs addressing needs of nonnative undergraduate and graduate students at the university. Program evaluation and oversight.

EDUCATION

2008 - 2012 **University of Alabama** **Tuscaloosa, AL**
Higher Education Administration, Ed.D.

Dissertation: General Education for the 21st Century: A Quest for Common Principles

- Text analysis of the *Journal of General Education*, 1991-2010

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| 1997- 2004 <i>Linguistics (50+ hours of doctoral coursework)</i> <i>Minor (15 hours)</i> | Indiana University | Bloomington, IN |
| <ul style="list-style-type: none"> • Language Education (investigating the role of teacher priorities and expectations and their impact in the ESL classroom) | | |
| 1993-1997 <i>Linguistics, M.A.</i> | Indiana University | Bloomington, IN |
| • Applied Linguistics and TESOL | | |
| 1989-1991 <i>English Literature, M.A.</i> <i>TESOL Certificate (18 hours)</i> | The University of Alabama in Huntsville | Huntsville, AL |
| 1983-1987 <i>English Literature, B.A.</i> | Davidson College | Davidson, NC |

UNIVERSITY SERVICE

UAH Faculty Senate (2020 - present); UAH Diversity Committee (2017 – present); UAH Parking Violations Committee (2017 – present); UAH Charger Foundations Council (2016 – 2018); Collaborative Learning Advisory Council, CLAC (2016-2018); University Faculty Senate Executive Committee (proxy, Spring 2016); University Faculty Senate Subcommittees: Governance and Operations, Undergraduate Curriculum Committee, Undergraduate Scholastic Affairs Committee (proxy, Spring 2016); University Assessment Committee (2014 – 2017); SACSCOC Educational Programs Committee (2014-2016); *Quality Enhancement Plan* Committee (2014-2016); Charger Foundations Task Force (2014-2015, chair); General Education Steering Committee (2013-2014, co-chair)

PROFESSIONAL SERVICE

VALUE Scorer, AACU, 2020 - present
 TESOL/CAEP Reviewer, 2016 - present
 TESOL Professional Development Professional Council, 2017 - 2019
 Reviewer, Conference Proposals, TESOL 2017 Conference
 Reviewer, University of Pittsburgh Travel Award for IEP Instructors, 2016, 2017
 Reviewer, Conference proposals, AMTESOL Conference, 2016, 2017
 PRAXIS II ESOL Panel Member, Educational Testing Services, Princeton, New Jersey, 2015

GRANTS/AWARDS (\$2,000,000+ Funded as PI or Co-PI)

- Co-PI, Young Astronaut Program (Russia) (2020), **\$150,000** - U.S. State Department
 - Special program to support space exploration/collaboration through activities for scholarship recipients (secondary students from Russia)
- PI, UNVIE Space Camp 2020 (2020), **\$94,775** - U.S. State Department

- Special program designed in collaboration with USSRC to deliver activities for scholarship recipients from six countries (secondary students)
 - PI, ALSDE WIDA Alignment Study (2019), **\$200,000** - Alabama State Department of Education (ALSDE)
 - Alignment study of state content and English language (EL) standards
 - PI, STAR (2017-2018), **\$36,525** - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
 - PI, STAR (2016-2017), **\$36,525** - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
 - PI, BSMP: Short-term English Cohort (2015-2016), **~\$23,500** - Institute for International Education (IIE)
 - Brazilian Science Mobility Program (10 scholarships for full-time ILC study, 15M)
 - PI, STAR (2015-2016), **\$36,505** - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
 - Co-PI, STAR (2014-2015), **\$58,660** - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
 - Co-PI, HAPPENS, (2012-2018) **\$1,100,000** - U.S. Department of Education National Center for English Language Acquisition: National Professional Development Program (NCELA NPD)
 - Project HAPPENS (Helping Academic Professionals Prepare ELs for Newfound Success), with Jason O'Brien
 - PI, ECA Grant (2009) **\$350,000** - U.S. Department of State (Bureau of Educational and Cultural Affairs)
 - Associate Instructorship, Center for English Language Training, Indiana University (1992-1999).
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PUBLICATIONS and REPORTS

Word-Allbritton, A., Nemetz, Y. & Michaels, H. (2019). *Evaluation of English language proficiency standards in Alabama*. Prepared under PTE Federal Award No. C900605, Subaward No. 2019-065.

Simpson, S., Cockerill G., **Word, A.**, & Koehl, D. (2019). Faculty and student perceptions of university course evaluations In D. F. Russ-Eft & C. M. Sleezer, *Case Studies in Needs Assessment*. Thousand Oaks: Sage University Press.

Word, A. (2012). *General education for the 21st century: A quest for common principles*. (Doctoral dissertation, University of Alabama Libraries).

Word-Allbritton, A. (2004). The Turkmen verb system: Motion, path, manner and figure. *IULC Working Papers*, 4(1).

REPRESENTATIVE PRESENTATIONS

“Accidental Advocate,” SETESOL, September 2019, Orlando, Florida.

“Language by Design: Making it all about the Math,” (for administrators) (with Jeanne Simpson), National Council for Supervisors of Mathematics, April 2019, San Diego, California.

“DIAL in your Message,” (with Evdoxia Tsimika-Chronis), TESOL International Conference, March 2019, Atlanta, Georgia.

“Language by Design: Making it all about the Math,” (for administrators) (with Jeanne Simpson), National Council for Supervisors of Mathematics, April 2019, San Diego, California.

“DIAL in your Message,” (with Evdoxia Tsimika-Chronis), TESOL International Conference, March 2019, Atlanta, Georgia.

“Language Design: Making it all about the Math,” (for classroom teachers) (with Jeanne Simpson), Alabama Council for Teachers of Mathematics, November 2018, Birmingham, Alabama.

“The Accidental Advocate,” Kentucky TESOL, October 2018, Louisville, Kentucky.

“There’s More to Math than Numbers: Teacher Talk, Word Problems, and ELLs,” (with Jeanne Simpson), Alabama Council for Teachers of Mathematics, November 2017, Birmingham, Alabama.

“DIAL in the Message: Differentiating Instructional and Academic Language,” (with Evdoxia Tsimika-Chronis), SETESOL, October 2017, Birmingham, Alabama.

“Helping ALL (Academic Language Learners),” 2016 International TESOL Convention, April 2016, Baltimore, Maryland.

“Teacher Educator Roundtable,” invited panel, 2016 AMTESOL Conference, February 2016, Orange Beach, Alabama.

“Differentiating Instructional and Academic Language,” 2016 AMTESOL Conference, February 2016, Orange Beach, Alabama.

“DIAL: Differentiating Instructional and Academic Language,” invited professional development workshop, West Decatur Elementary (with Dr. Jason O’Brien), January 2016.

“Creating Linguistically Responsive Classrooms,” professional development workshop, Decatur City Schools, December 2015; Madison County Schools, December 2015.

“Advocacy and ELs,” professional development workshop, Decatur City Schools, August 2015; Madison County Schools, September 2015.

“RCEU Writing Workshop,” invited presentation, Research/Creative Experience for Undergraduates, UAH, July 2015.

“Writing Skills: A Universal Problem,” UA System Scholars Institute, May 2015 (with Dr. Haley Hoy).

“Culturally and Linguistically Responsive Teaching,” professional development workshop, Huntsville City Schools, April 2015.

“Modifying Instructional Language: Enhancing Learning for All,” AMTESOL, Tuscaloosa, Alabama, January 2015.

“CCRS and ELs,” professional development workshop, Huntsville City Schools, December 2014.

“Creating linguistically-responsive classrooms,” WIDA 2014, Atlanta, Georgia, October 2014.

“1:1 and ELs,” professional development workshop, Huntsville City Schools, October 2014 (with Dr. Jason O’Brien).

“Advocacy and ELs,” professional development workshop, Huntsville City Schools, August 2014 (with Dr. Jason O’Brien).

“Creating linguistically-responsive classrooms in elementary and secondary contexts,” Alabama-Mississippi TESOL, January 2014 (with Dr. Jason O’Brien).

“Undergraduate linguistics at UAHuntsville: Responding to change,” SECOL 80, Spartanburg, SC, April 2013 (panel with Dr. Catherine Davies (UA) and Dr. David Basilico (UAB)).

“Introduction to linguistics: Liminal spaces, threshold concepts, and instructional design for transformative learning,” Southeast Conference on Linguistics 80, Spartanburg, SC, April 2013.
“Genres and conventions: Knowledge dissemination as a core duty in the practice of nursing,” invited workshop series, College of Nursing, DNP Executive Cohort (Fall 2012, Fall 2013)

“Tech in the service of knowledge construction,” Scholars’ Institute, UA System, UAHuntsville, Fall 2010.

Workshop Series, TEA Program, Topics included: Second Language Learning, Best Practices in Language Teaching, Development of Fluency and Accuracy, June – July 2007 and October – November 2007.

“Feedback: A new perspective,” Montgomery County Community College system, Rockville, Maryland, October 31 – November 1, 2003. (invited workshops)

PROFESSIONAL MEMBERSHIPS

TESOL, AMTESOL