

MONICA L. DILLIHUNT, Ph.D.

EDUCATION

- Doctorate of Philosophy** **May 2003**
Howard University (Washington, DC)
Major: Educational Psychology
Subspecialty: Testing and Evaluation & Educational Leadership and Administration
- Masters of Education Degree** **June 1997**
Certification in Elementary Education **June 1996**
Mercer University (Atlanta, GA)
Major: Education
- Bachelor of Science** **Dec. 1991**
University of Tennessee at Chattanooga (Chattanooga, TN)
Major: Biology and Psychology
- Honor's Diploma** **May 1986**
College Preparatory Program, Memphis Central High School

LICENSES

- Licensed in the State of Georgia Pre-K - 8th grade
Licensed in the State of Virginia Pre-K - 8th grade

EDUCATIONAL EXPERIENCE

UNIVERSITY OF ALABAMA IN HUNTSVILLE

Associate Professor **2010-Present**
Member of Graduate Faculty

Courses Taught

- Educational Psychology (ED308)*
Group Processes and Classroom Management (ED309)
Instructional Strategies (EDC 311)
Introduction to Low Incidence Population (EDC 302)
Foundations of Education Evaluation (ED 410)
Contributions in Educational Psychology (ED 604)
Cognitive Learning Theories (ED 540)
Differentiating Instruction for Special Populations (ED 570)
Intro to Differentiating Instruction (ED 565)
Transition of K12 Students: Assessing to Inform Change (EDC 341)
Elementary School Internship (ED 493/593)
- Preparation and instruction of the undergraduate and graduate courses

- Conduct weekly lectures, online research projects, lectures, and assignments (*through the use of Angel, CANVAS and Blackboard*) and in class assignments
- Assess student progress throughout the semester
- Advisement of both undergraduate and graduate students
- Observe student teachers and provide critical feedback
- Assist with the preparation of CAEP materials

Assistant Professor

Affiliate Graduate Faculty

2004-2010

Courses Taught

Life Span and Human Development (PY 201)

Group Processes and Classroom Management (ED 309)

Educational Psychology (ED 308)

Instructional Strategies (EDC 311)

Introduction to Low Incidence Population (EDC 302)

Contributions in Educational Psychology (ED 604)

Transition of K12 Students: Assessing to Inform Change (EDC 341)

Elementary School Internship (ED 493)

HOWARDUNIVERSITY

Assistant Professor (Adjunct)

2003 - 2004

2004 - 2005– Mentor for Rockefeller Brothers Fellow

2002 –2004 - Mentor for Ronald McNair Fellows

Seminar in Learning and Cognition (HUDE 420/01)

- Preparation and instruction of the graduate course
- Conduct weekly lectures, online research projects, lectures, assignments and in class assignments (*including the use of various multi-media*)
- Assess student progress throughout the semester
- Write and grade preliminary and comprehensive examinations
- Advisement of both undergraduate and graduate students
- Serve as faculty discussant for Third Annual African Research Symposium. / Collaboration with Howard University and University of Wisconsin

Personality Theory (HUDE 227/01)

- Preparation and instruction of the graduate course
- Conduct weekly lectures, online research projects, lectures, assignments and in class assignments (*including the use of various multi-media*)
- Assess student progress throughout the semester
- Advisement of both undergraduate and graduate students

Prenatal, Infancy, and Early Childhood Development (HUDE 114/01)

Preparing Future Faculty Fellow (Instructor)

2003 - 2002

Growth and Development from Childhood to Adolescence (HUDE 114 / 01)

- Preparation and instruction of the undergraduate course
- Conduct weekly lectures, online research projects, lectures, and assignments (*through the use of Blackboard*) and in class assignments
- Assess student progress throughout the semester

- Advisement of both undergraduate and graduate students

FAIRFAX COUNTY PUBLIC SCHOOLS

1998 – 2001

Teacher

- Team Leader
- Member of school improvement team
- Member of teachers assistance team
- Devised lesson plans and instructed 18-36 students
- Utilized classroom management techniques that insured a high quality learning environment and fostered cooperation
- Earned a superior reputation for teamwork, communication, rapport with parents
- Aided teachers in the implementation of needed assessment system with a firm understanding of State and Board regulations/requirements
- Conducted technology workshops for other staff members

ATLANTA PUBLIC SCHOOLS

1996 – 1998

Teacher

- Team Leader
- Served on school based collaborative team
- Helped revise school plan that would increase student achievement on state standardized tests
- Conducted technology staff training sessions
- Science coordinator
- Assisted with staff development of all Atlanta Public Schools Personnel

PROFESSIONAL RESEACH EXPERIENCE

CENTER FOR RESEARCH ON THE EDUCATION OF STUDENTS PLACED AT RISK (CRESPAR) / AT HOWARDUNIVERSITY

Director of Staff Development

2001-2004

- Supervise and monitor field practitioners (*10-15 at a time*)
- Supervise the development of curriculum modules and curriculum activities
- Conduct theoretical research and compile articles relevant to Multiple Intelligence, Technology, and Classroom Management and other specified instructional techniques
- Develop educational lessons related to a variety of instructional techniques, including Intervention, Multiple Intelligences, Reflective Practice, Technology, Classroom Management
- Develop and write curriculum modules across all content areas
- Develop and address research questions regarding the work of the Talent Development Professional Development Module at school sites
- Help prepare and run data analyses of information gathered at school sites, including student test scores
- Provide in-service training to teachers throughout two school districts.
- Mentor to Ronald McNair scholars throughout the research process

- Assist in developing frameworks for presenting information to teachers at targeted school sites.
- Developed and Implement Reflective Make and Take Sessions with teachers at targeted school sites
- Participate in workshops and conferences related to a variety of educational issues including Charter Schools, Testing, Site Based Management, Multiple Intelligence, School Reform, and Talent Development

PUBLICATIONS

Refereed Articles

- Gluck L, Gilmore M.W., **Dillihunt M.L.** (2015) The Importance of Critical Thinking, Verbal Reasoning and Mathematics in Teaching Chemistry in the 21st Century. *Modern Chemistry and Applications*. 3:3 doi:2329-6798-3-e121
- Gluck L, **Dillihunt M.L.**, Gilmore M.W. (2014) Advantages of Using Innovative Technological Pedagogy to Teach Chemistry in Secondary Schools. *Modern Chemistry and applications* 2: e119. doi:10.4172/2329-6798.1000e119
- **Dillihunt, M.L.**, Smith, D.W., Farrington, P.A., Turner, M.W. & Benfield, M.P.J (2012). Impact of Innovative Student Project for the Increased Recruitment of Engineering and Science Students (InSPIRESS). American Society for Engineering Education Conference Proceedings.
- Smith, D.W., **Dillihunt, M.L.**, Farrington, P.A., Benfield, M.P.J., & Turner, M.W. (2012). Impact of Integrated Product Team course on skill development and workplace preparation for graduating engineering seniors. American Society for Engineering Education Conference Proceedings.
- Trammel, M.S., & **Dillihunt, M.L.** (2012). In our own voices: Black Adolescent girls' Facebook & blog usage. Paper presented at the American Education Research Association Conference Proceedings.
- Tyler, K.M., Uqdah, A.L., **Dillihunt, M.L.**, Beatty-Hazelbaker, R., Conner, T. Gadson, N.C., Henchy, A.M., Hughes, T., Mulder, S., Owens, E., Roan-Belle, C., Smith, L., & Stevens, R., (2008). Cultural discontinuity: Towards a quantitative investigation of a major hypothesis in education. *Educational Researcher*, 37 (5), 280-297.
- Tyler, K.M., **Dillihunt, M.L.**, Boykin, A.W., Coleman, S.T., Scott, D.M., Tyler, C.M.B., & Hurley, E.A (2008). Examining cultural socialization within African American and European American households. *Cultural Diversity and Ethnic Minority Psychology*, 14, 201-204.
- **Dillihunt, M.L.** & Tyler, K.M. (2006). Examining the effects of multiple Intelligences on math performance. *Journal of Urban, Learning, Teaching and Research*, 2, 119-138.
- Ellison, C.M., Boykin, A.W., Tyler, K.M., **Dillihunt, M.L.** (2005). Examining classroom instructional preferences among at-risk African American elementary students. *Journal of Social Behavior and Personality*, Vol.33 (7).
- Tyler, K.M., Boykin, A.W., Boelter, C.M., **Dillihunt, M.L.** (2005). Examining

mainstream and afro-cultural value socialization in African American households. *Journal of Black Psychology*, 31(3), 1-21.

In preparation/submitted for publication

- **Dillihunt, M.L.** & Mesnil-Baez', C. (in preparation). How Can Faith Based Organizations Help Close the Achievement Gap Among African American and Latino Males: A Review of the Literature.
- **Dillihunt, M.L.**, Williams, H., Gilmore, M.W. (in preparation). Does Student Efficacy Increase when involved in STEM Summer Programs?
- **Dillihunt, M.L.** & Tyler, K.M. (in preparation). "Does race matter?" A look at student evaluations of faculty.

Books, book chapters and unpublished manuscripts and instruments

- **Dillihunt, M.L.** & Tyler, K.M. (2010).(completed and with the editor, awaiting editor). **Are you sure it's ADHD?** In Taking Sides: Clashing Views on Controversial Issues in Race and Ethnicity.
- **Dillihunt, M.L.** & Jenkins, C.D. (2011). **It Costs to be the Boss: Negotiating the Rewards and Costs of Marriage When Professional Obligations are Great.** In E. Gilcrest (Ed.), *Experiences of Single African-American Women Professors: With This Ph.D., I Thee Wed.* Maryland: Lexington Books
- Trammel, M.S. & **Dillihunt, M.L.** (2012). **Black Girls: Talking Back, Resisting the Margins, and Representation in the Blogosphere and Internet** In M.S. Bae & O. Ivashkevich (Eds.).*Girls, Cultural Productions, and Resistance.* Peter Lang.
- **Dillihunt, M.L.** (1997). The effects of classroom behavior management for third grade students. Thesis. Mercer University

Peer Reviewed Technical Reports

- **Dillihunt, M.L.** Ellison, C.M. (2005) Placing elementary students at promise for academic success: Incorporating a multiple intelligence paradigm in the classroom (Center for Research on the Education of Students Placed at Risk. Report No. 73).
- **Dillihunt, M.L.** Ellison, C.M. (2005) Aligning technology training with state standards: A Talent Development Professional Development approach. (Center for Research on the Education of Students Placed at Risk.)
- Ellison, C.M. Lee, K.R. **Dillihunt, M.L.** (2004, December) Reflective peer assistance program and its impact on teacher's classroom skills, strategies, enhancement, student learning and achievement gains.(Center for Research on the Education of Students Placed at Risk.)

Book Reviews

- **Dillihunt, M. L.** (2001). The Color of Teaching [Review of the book The

Color of Teaching: Educational Change and Development]. *Journal of Negro Education*, 70, 238

Grants

- Waddell, E. & **Dillihunt, M.L.** (2015). Alabama Louis Stokes Alliance for Minority Participation (LSAMP): Sustainability of Best Practices for STEM Education and Research – Collaboration with UA (\$410, 448 – Pending)
- **Dillihunt, M.L.** & Farrington, P. (2011). Research Initiation Grant: Establishment of Evaluation and Assessment Mechanism for the UAHuntsville INSPIREES Outreach Program. (NSF). (\$149,558-not funded).
- **Dillihunt, M.L.** & Smith, D.S. (2011). UAHuntsville Research Infrastructure Investment (URII) (UAHuntsville). (\$60,089-not funded).
- **Dillihunt, M.L.**, & Smith, D. (2009). Collaboration in secondary special ed. (ALSDoEd). (15,000-funded).
- Choup, L., **Dillihunt, M.L.**, & Waddell, E. (2009). PRISM: Science and math results teachers. (NSF). (\$2,309,286.00 – not funded).
- Waddell, E. & **Dillihunt, M.L.** (2008). Learning through activity based science (LABS). National Science Foundation (NSF). (2,287,001.00 – not funded)
- Confer, C., **Dillihunt, M.L.**, & Kovacs, P.(2007). Collaboration in Secondary Education. State Department of Education. (\$20,000 – funded).
- Tyler, K.M., Brown, E., **Dillihunt, M.L.**, & Hughes, T. (2007). Examining the link between multicultural education and teaching efficacy. Institute for Educational Research, College of Education, University of Kentucky (\$6,000-funded).
- Confer, C. & **Dillihunt, M.L.**, Enger, S. (2006) Program Planning for Innovative Teacher Education Programs. Alabama State Department of Education. (\$18,000 – funded).
- **Dillihunt, M.L.** (2006). African American Psychologist in Education. University of Alabama in Huntsville Humanities Center Mini-Grant (\$2200.00- funded)
- Edwards, J. & **Dillihunt, M.L.** (2005) Developmental Theories for Psychology and Education courses. University of Alabama in Huntsville Instructional Mini-Grant (\$1359–funded)
- **Dillihunt, M.L.** (2005). Promoting Diversity in Educational Classrooms. University of Alabama in Huntsville instructional mini-grant. (\$1349.85 – not funded)
- **Dillihunt, M.L.** (2005). Examining the affects of Multiple Intelligence Instruction on Math Performance. Title VI Professional Development / Retention Grant: (\$3000- funded)
- **Dillihunt, M.L.** (2004) Effective Classroom Management: A Cultural Classroom Experience. University of Alabama in Huntsville Humanities Center Mini-Grant. \$2728.00 - not funded)
- **Dillihunt, M.L.** (2004) Development and Validation of the Cultural Activities and Value Scale (CAVS) University of Alabama in Huntsville Mini-Grant. (\$10,000- not funded)

- **Dillihunt, M.L.** (2002). The Effects of Multiple Intelligence and Direct Instruction on Third and Fifth Grade Student Achievement, Task Engagement, Student Motivation and Teacher Efficacy. Walter and Theodora Daniel Endowed Research Grant, School of Education, Howard University (\$9,900-funded).

PROFESSIONAL CONFERENCES and PRESENTATIONS

Peer-reviewed Presentations

- **Dillihunt, M.L.** & Mesnil-Baez', C. (2016). It takes a Village: Can Faith Based Organizations Help in Closing the Gap of Black and Brown Males
- **Dillihunt, M.L.** & Abrams, A. (2013). Hearing is Believing: Reading for Success. Paper presented at the American Education Research Association Annual Conference San Francisco, CA.
- **Dillihunt, M.L.**, Smith, D.W., Farrington, P.A., Turner, M.W. & Benfield, M.P.J (2012). Impact of Innovative Student Project for the Increased Recruitment of Engineering and Science Students (InSPIRESS). American Society for Engineering Education annual conference.
- Smith, D.W., **Dillihunt, M.L.**, Farrington, P.A., Benfield, M.P.J., & Turner, M.W. (2012). Impact of Integrated Product Team course on skill development and workplace preparation for graduating engineering seniors. American Society for Engineering Education annual conference.
- Trammel, M.S., & **Dillihunt, M.L.** (2012). In our own voices: Black Adolescent girls' Facebook & blog usage. Paper presented at the American Education Research Association Annual Conference Vancouver, Canada.

Invited Symposium

- **Dillihunt, M.L.** (2013). "Anchored in Mission: Achieving Mission Goals" 13th District Leadership Training Conference, Bowling Green, KY
- **Dillihunt, M.L.** (2013). "Becoming a Leader in the Church and the World", South Birmingham, Huntsville, Bessemer District Church School Convention, Scottsboro, AL.
- **Dillihunt, M.L.** (2013). "Teaching II", Connectional Ministries in Christian Education Congress, Nashville, TN
- **Dillihunt, M.L.** (2013). "Teaching I", Connectional Ministries in Christian Education Congress, Nashville, TN
- **Dillihunt, M.L.** (2012). "Finding your Emotional Intelligence", 80th Regional Conference Alpha Kappa Alpha Sorority, Inc., Chattanooga, TN.
- **Dillihunt, M.L.** (2012). "How to we minister to the congregation through Emotional Intelligence". 9th District African Methodist Episcopal Church Mid-year meeting. Birmingham, AL.
- **Dillihunt, M.L.** (2012). "Becoming a leader: Building character" Leadership Training Institute. 9th District Young Peoples and Children's Division, Montgomery, AL.
- **Dillihunt, M.L.** (2012). "Using Multiple Intelligence in a Christian

- Environment”. Executive Board Women’s Missionary Society of the AME Church, Birmingham, AL.
- **Dillihunt, M.L.** (2010). “Hip Hop and Christianity”. 26th Connectional Christian Education Congress., Durham, NC.
 - **Dillihunt, M.L.** (2008). “My tenure at UAH in a time of Change in America.” UAH Minority Graduate Student Association Faculty Roundtable Discussion. Huntsville, AL
 - **Dillihunt, M.L.** (2007). “Why Pursue a Ph.D.” UAH Minority Graduate Student Association Faculty Roundtable Discussion., Huntsville, AL
 - **Dillihunt, M.L.** (2006). “Women in Academia”. UAH Minority Graduate Student Association Faculty Roundtable Discussion. Huntsville, AL
 - **Dillihunt, M.L.** (2006). “Trends and Issues in Public Education” – State Student Alabama Education Association Fall Conference in Montgomery, AL
 - **Dillihunt, M.L.** (2002). Stress Management for a Healthy Life. Presentation for the Young People and Children’s Division of the Women’s Missionary Society of the African American Episcopal Church Mission Outreach, San Pedro DeMarcois, Dominican Republic.
 - **Dillihunt, M.L.,** (2000). Women in Educational Leadership. Howard University Educational Leadership Seminar. Washington, DC.
 - **Dillihunt, M.L. & Foster, E.C.** (2000). Building a Successful Inclusion Program. George Mason University Educational Leadership Seminar. Fairfax, VA.
 - **Dillihunt, M.L.** (1999). Results of Behavior Management Techniques Implemented in the DC Public School System. Howard University School of Education Research Symposium. Washington, DC.
 - **Dillihunt, M.L.** (1999). Y2K Education: A Cultural Classroom Experience: Classroom Management and Behavior Modification Techniques. Howard University School of Education Research Symposium. Washington, DC.

Professional Development Workshops

- **Dillihunt, M.L. & Confer, C.** (2006). Co-Teaching in Inclusive Classrooms. Butler High School Teacher In-service in Huntsville, AL.
- **Dillihunt, M. L.** (2004). Conflict Resolution. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Students Placed at Risk. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Incentive Systems Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Reading Development. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Transition Techniques. Training for Heads Up, Inc. Washington, DC.
- **Dillihunt, M.L.** (2004). Planning for the First Days of School. Training for Heads Up, Inc. Washington, DC.
- Lee, K.R., & **Dillihunt, M.L.** (2002) Classroom Management. J. Frank Dent Elementary. Prince George’s County Public Schools. Ft. Washington, MD.
- Ellison, C.M., **Dillihunt, M.L.** & Lee, K.R. (2002). Stress Management in the

Workplace. Clark Elementary District of Columbia Public Schools.
Washington, DC.

- Ellison, C.M., Lee, K.R., & **Dillihunt, M.L.** (2001). Who Moved My Cheese? Part (1) Clark Elementary. District of Columbia Public Schools. Washington, DC.
- Ellison, C.M., Lee, K.R., & **Dillihunt, M.L.** (2001) Infusing Multiple Intelligences in the Classroom. R.H. Terrell Junior High School. District of Columbia Public Schools. Washington, DC.
- Ellison, C.M., Lee, K.R., & **Dillihunt, M.L.** (2001). Who Moved My Cheese? Part (2) J. Frank Dent Elementary. Prince George's County Public Schools.
- Lee, K.R., & **Dillihunt, M.L.**, & Johnson, J. (2001). Who Moved My Cheese? Part (1) Skyline Elementary. Prince George's County Public Schools. Ft. Washington, MD.

SERVICE

Service to the institution

1. *Faculty Senate Representative:* I participate as a member of the UAH Faculty Senate and serve on the Executive Committee, Curriculum Committee, Governance and Operations Committee, and Personnel Committee
2. *NCATE Committee Member:* I participate in various aspects of departmental activities related to gaining and maintaining accreditation from the National Council for Accreditation of Teacher Education. Including assisting with the development of new instruments for collecting data and evaluating teacher candidate's performance. I assisted with the development of "blocked" field experiences for candidates taking related classes at one time. I participated in the NCATE review process and in the preparation of materials to be reviewed
3. *Teaching Matters:* I continued to serve as one of the co-planners for the college-wide teaching matters forum. Here professors and students gather to discuss issues and/or ideas related to teaching in our courses.
4. *Advisory Board for OMA:* I serve as a member of the advisory board to the office of Multi-cultural affairs. Here we meet with other leaders on the campus to discuss campus events and concerns that affect or impact diverse students. We also plan the activities and workshops that would be of benefit to the multi-cultural student population on our campus.
5. *Council of African American Faculty:* This council was formed to serve as a support system for African American Faculty on the campus of UAH. Here we meet to discuss concerns and issues that are pertinent to African American Faculty. We also serve as liaisons for the African American student population and support them in their activities on and off campus.
6. *Diversity Planning Committee:* I serve as a representative from UAH on the diversity planning panel comprised of all of the universities in the state of Alabama.

7. Departmental Search Committee: I serve on the search committee for the new faculty persons for the department of education and psychology as needed. I was involved in checking references and phone / personal interviews.
8. Faculty Advisor for the Student Alabama Education Association (SAEA): I am the faculty advisor for SAEA. Since becoming faculty advisor we have applied for and been awarded charter on campus. We host workshops on various topics related to teacher education and preparation including those on legal issues in Special Education, featured local authors, Classroom Management Workshops, and Praxis II preparation sessions. These workshops are held on campus and are open to all teacher candidates. We participate in both the fall and spring state conferences. We celebrate Read Across America each year by organizing a campus celebration, donating children's books to each student and the school, and revitalizing an area of the school selected by the administration and the local officers. Our goals are (1) recruitment and retention (2) to provide community service to struggling schools within the UAH community and (3) continued professional development for teacher candidates. I encourage teacher candidates to become active members of professional organizations, not only to support the notion that they, too, are professionals, but also to help them understand that these organizations are often on the cutting edge of what we need to learn and do as professionals. The organizations provide opportunities for professional development well beyond the communities where they will live and work.
9. Supervisor of Student Teachers: As a university student teacher supervisor, I observed two to four student teachers a minimum of five times a semester each in the field. Within these observations, I counsel and support teacher candidates as they learn the norms of the teaching profession. I offer suggestions for improvement and accommodations for outstanding activities. In addition, I serve as chair of each of these students exit portfolio committees and exit interviews. I also serve on committees of other students within the department, who are also completing their student teaching experiences.
10. Mentoring and Assessing Teacher Candidate Training: I assist with the training of co-op teachers who work with the teacher candidates in their student teaching assignments. The K-12 teachers attend a two-hour training where the university supervisors and the chair work train them on the competencies of the education department and walk thru the evaluation forms used to evaluate our candidates. We provide examples and assist them in effectively completing these forms.
11. Member of the Graduate Faculty: I serve as a full member of the Graduate Faculty.
12. Advisor for Alpha Kappa Alpha Sorority, Inc.: I advise and mentor the UAH chapter of Alpha Kappa Alpha Sorority, Inc. These young ladies sponsor various community services activities on campus including workshops and programs. As

the advisor, I mentor these young ladies and serve as an overseer of each of their activities. The sorority not only provides service to the UAH community, but also to other organizations in the community as a representative of UAH.

Service to the discipline

1. *American Education Research Association (AERA)*: I serve as a member of AERA and have served as a peer reviewer for presentation proposals. I review proposals for section 5 (Learning Environments) of Division C (Learning and Instruction) for the Talent Development SIG and for the Urban Learning and Teaching SIG.
2. *Journal of Negro Education*: I serve as a peer reviewer for the Journal of Negro Education. I review anywhere from two to three articles a year.
3. *Journal of Black Psychology*: I serve as a peer reviewer for the Journal of Black Psychology. I review anywhere from two to three articles a year.
4. *Ronald McNair Scholar Mentor*: I served as the advisor to three Ronald McNair scholars at Howard University and currently am advising two students in completing graduate school applications, publication of research papers, and applying for summer fellowships.

Professional service to the public

1. *School Improvement Team for Heritage Elementary*: I serve as a member of the student improvement team at Heritage Elementary. The team meets three times a year to discuss the goals and objectives of the school and ways of meeting those goals. We also discuss new programs and activities that we would like to see the school involved in.
2. *Teacher Support*: I support teachers at Heritage Elementary in developing lessons and activities designed to reach diverse populations of students. I teach demonstration lessons and conduct workshops. I also work with teachers at Montview Elementary in Huntsville, AL and Oxford Middle and High School in Oxford, AL.
3. *Study Buddy Program*: I provide support for at-risk students at University Place Elementary School through my Educational Psychology Course. Students complete 21 hours for field experience at University Place mentoring a student that has been placed at-risk for academic failure. I work with the curriculum specialist to develop the requirements and guidelines for this experience.

HONORS AND AWARDS

- 2015 Inaugural Class of the UAH LEAD Program
- 2014 RAND Fellow

- 2014 American Education Week's Teacher of the Year Award for UAH College of Education
- 2010 Recipient of the Outstanding Research Award for the learning and cognition SIG of the American Education Research Association (AERA).
- 2008-2009 Recipient of the Martin Luther King Jr. Award; University of Alabama in Huntsville
- 2008 SAEA Faculty Advisor of the Year Award, State Department AEA
- 2007 Outstanding Student Leader: 2nd Place Faculty Advisor; University of Alabama in Huntsville.
- 2004 Professor of the Year for the School of Education / Howard University
- Trustee Scholarship
- Who's Who Among American College and Universities
- Dean's List
- Second Place Graduate Research Symposium
- Black Student Association Award for Scholarship
- Minority Scholarship
- Preparing Future Faculty Fellow

MEMBERSHIP IN ORGANIZATIONS

- National Education Association
- Alabama Education Association
- Council for Exceptional Children
- Alabama Federation of the Council for Exceptional Children.
- American Psychological Association
- Phi Delta Kappa
- National Staff Development Association
- American Education Research Association
- Alpha Kappa Alpha Sorority, Inc.
- National Alliance of Black School Educators
- Association of Black Psychology
- Women's Missionary Society of the African Methodist Episcopal Church