

Jeremy Micheal Elliott
Department of Kinesiology
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1. Academic History

Ph. D., Kinesiology (Sport Pedagogy), (2015), *The University of Georgia*
M.S., Ed. (Athletic Administration), 2003, *Marshall University*
B.S., Ed. (Health and Physical Education), 2001, *The University of Georgia*

Academic Positions

2015 – Present	Assistant Professor	<i>Univ. of Alabama in Huntsville, Huntsville, AL</i>
2011 – 2015	Graduate Teaching Assistant	<i>The University of Georgia, Athens, GA</i>
2001 – 2003	Instructional Media Assistant	<i>Marshall University, Huntington, WV</i>

Other Professional Employment

2006 – 2010	Athletic Director	<i>Monsignor Donovan HS, Athens, GA</i>
2004-2006	Athletic Director	<i>Nathanael Greene Academy, Siloam, GA</i>
2003 – 2004	Athletic Graduate Assistant	<i>Marshall University, Huntington, WV</i>
2003	Media Relations Assistant	<i>Savannah Sand Gnats, Savannah, GA</i>
1999 – 2001	Athletic Coach	<i>Athens Academy, Athens, GA</i>

2. University Level Instruction

A. Undergraduate Courses

		<u>Sections</u>	<u>Enrollment</u>
KINS 2420	<i>Physical Education in Childhood Education</i>	10	314
KIN 300	<i>Nutrition in Sport and Fitness</i>	2	39
KIN 363	<i>Teaching Fitness and Wellness</i>	1	9
KIN 455	<i>Motor Learning and Development</i>	1	30
KIN 440	<i>Management in Sport and Physical Education</i>	1	28
PEDB 1040	<i>Beginning Basketball</i>	2	65
PEDB 1080	<i>Beginning Bowling</i>	4	104
PEDB 1120	<i>Beginning Golf</i>	6	134
PEDB 1130	<i>Intermediate Golf</i>	1	23
PEDB 1230	<i>Beginning Racquetball</i>	3	70
PEDB 1260	<i>Beginning Softball</i>	1	19
PEDB 1350	<i>Beginning Tennis</i>	1	33
PEDB 1400	<i>Beginning Weight Training</i>	2	58
PEDB 1930	<i>Fitness for Life Jogging</i>	1	36

B. Co-Taught Courses

KINS 4305	<i>Physical Education for Elementary School</i>	3	14
KINS 4330	<i>Physical Education for Secondary School</i>	1	15
KINS 5140	<i>Current Problems in Kinesiology</i>	1	26
KINS 5460	<i>Student Teaching in Physical Education</i>	2	6

C. Invited Lectures

GRSC 7770	<i>Graduate Seminar (2013)</i>
KINS 2010	<i>Introduction to Kinesiology (2011-2014)</i>
KINS 4305/6305	<i>Physical Education for the Elementary School (2012/14)</i>
KINS 4330/6330	<i>Physical Education for Secondary School</i>
KINS 8630	<i>Program Design in Kinesiology (2013)</i>

Table 1. Sample Student Comments

“I felt that Jeremy was very knowledgeable and passionate about the subject he was teaching. He was able to provide real life examples that I will be able to take into my future classroom.”

“Jeremy was very informative and knowledgeable about the content of this class. He presented the information clearly and had many relate-able, helpful and interesting examples to tie in to the content.”

“The instruction was almost always given in very clear, understandable ways. I thought that group discussion was used really effectively.”

“The instruction was presented in a lecture and a cooperative learning style. I like that it was not just one way of being taught but that it was mixed up. The different teaching styles helped to keep me engaged yet it also helped me to know EXACTLY what was expected of me.”

“The instructor was very passionate and knowledgeable about the content of this course. He provided clear information on what is expected for each assignment and the course in general. I learned a lot from this instructor as it is clear that he has a passion for teaching and more specifically for physical education in schools.”

Table 2. Summary of Student Numerical Evaluation Data for All Courses Taught

	<i>Teaching Ability</i>	<i>Course Effectively Organized</i>	<i>Knowledgeable & Well-Prepared</i>	<i>Open to Students' Questions & Comments</i>	<i>Challenged Me to Think & Learn</i>
<i>Sections (N=~520)</i>	26	26	26	26	26
<i>Mean</i>	4.57	4.51	4.61	4.68	4.50
<i>Range</i>	3.90 – 4.9	3.7 – 4.9	4.0 – 4.9	4.3 - 5	3.9 - 4.9

Table 3. Summary of Student Numerical Evaluation Data by Course Taught

<i>Course</i>	<i>Teaching Ability</i>	<i>Course Effectively Organized</i>	<i>Knowledgeable & Well-Prepared</i>	<i>Open to Students' Questions & Comments</i>	<i>Challenged Me to Think & Learn</i>
<i>KINS 2420 (N=178)</i>	4.65	4.17	4.48	4.58	4.18
<i>PEDBs* (N=342)</i>	4.55	4.62	4.65	4.71	4.6

*Includes PEDB 1040, PEDB 1080, PEDB 1120, PEDB 1130, PEDB 1230, PEDB 1260, PEDB 1350, PEDB 1400, and PEDB 1930

3. Scholarly Activities

A. Manuscripts

McCullick, B.A., **Elliott, J.**, Schempp, P.G., Berger, B.S. Investigating mentorship in coaching: An analysis of NFL coaching trees. Accepted to *International Journal of Sport Science and Coaching*.

In Review

Schempp, P.G., **Elliott, J.**, LaPlaca, D.A., McCullick, B.A., & Berger, B.S. The roles mentors play in basketball coaching. Submitted to *Sport, Education, and Society*.

In Preparation

Elliott, J.M. & McCullick, B.A. *Exceptional adaptability in collegiate coaching*

White, J.S., Schempp, P.G., McCullick, B.A., Berger, B.S., & **Elliott, J.M.** *Mentoring in volleyball coaching.*

Elliott, J. *How we play ball: Developing trends in youth sports.*

Elliott, J. *Exploring new trends: Coaching behavior in the new millennium.*

B. Grants: Submitted 2, Funded 1, Pending 1

SHAPE Early Career Investigator Grant
\$4,406 (**Pending**)
Society for Health and Physical Educator
Role: Co-investigator

Mentoring in Volleyball Coaching
\$2,500 (**Funded 2012**)
American Volleyball Coaches Association
Role: Co-investigator

C. Recognition and Outstanding Achievements

2012 & 2014 *Ann E. Jewett Distinguished Graduate Assistantship*, The University of Georgia,
Department of Kinesiology
2001 *Presidential Scholar*, The University of Georgia
2000 *Dean's List*, The University of Georgia
1998 *Dean's List*, The University of Georgia

D. Paper Presentations

Schempp, P.G., McCullick B.A., White, J., Berger, B., and **Elliott, J.** (August, 2015). *A study of the role coaches' mentors play.* Paper presented at *International Council for Coaching Excellence Global Coach Conference*, Vieruaki, Finland.

McCluney, N., Smith, B., LaPlaca, D., McCullick, B., & **Elliott, J.** (June, 2015). *The significance of cognitive style in coaching.* Paper presented *National Coaching Conference*, Morgantown, WV.

Elliott, J., Schempp, P.G., McCullick, B.A., Berger, B.S., White, J. (March, 2015). *The roles mentors play in basketball coaching.* Paper presented *SHAPE National Convention*, Seattle, WA.

Elliott, J., McCullick, B.A., Schempp, P.G., Berger, B.S., (2014, April). *Mentorship in Coaching: An analysis of NFL coaching trees and the network they comprise*. Paper presented at *AAHPERD National Convention*, St. Louis, MO.

Schempp, P., McCullick, B., Berger, B., White, J., **Elliott, J.** (February, 2014). *The development of the coach mentor role instrument*. Paper presented at the *Association Internationale des Ecoles Superieures d'Education Physique World Congress*, Auckland, NZL.

Elliott, J.M. & McFather, J. (2013, March). *Teaching an oxymoron: Physical education in a cyber world*. Poster presentation at *UGA Global Education Forum*, Athens, GA.

Schempp, P. G., McCullick, B. A., Berger, B. S., **Elliott, J.**, White, J., (2012, March). *The anatomy of an effective golf instruction article*. Paper presented at the *Vlth World Scientific Congress of Golf*, Phoenix, AZ.

4. Public Service and Outreach

A. Community Service

Volunteer volleyball coach for 10 and under team in the Huntsville City Eastern League (2015)

Volunteer instructor for *Physical Activity and Learning (PAL)* after-school program at Chase Street Elementary School (2014-15)

B. Professional Organization Memberships

Society for Health and Physical Educators (SHAPE)

National Association for Sport and Physical Education (NASPE)

Alabama Society for the Advancement of Health, Physical Education, Recreation, and Dance (ASAHPERD)

Georgia Association for Physical Education, Recreation, and Dance (GAPERD/Georgia SHAPE)

C. Professional Development Programs for Public School Teachers

University of Georgia Physical Education Teacher's Workshop. Assisted in design, implementation, instructions, and administration of a professional development workshop for local PE teachers. (2011)