

Dr. Andrea Word

EDUCATION

2008 – 2012 <i>Higher Education Administration, Ed.D.</i> Dissertation: General Education for the 21 st Century: A Quest for Common Principles (Text analysis of the <i>Journal of General Education</i> , 1991-2010)	University of Alabama	Tuscaloosa, AL
1997- 2004 <i>Linguistics, Ph.D. coursework completed (80+ hours)</i> <i>Minor (15 hours)</i> <ul style="list-style-type: none">Language Education (investigating the role of teacher priorities and expectations and their impact in the ESL classroom)	Indiana University	Bloomington, IN
1992-1997 <i>Linguistics, M.A.</i> <ul style="list-style-type: none">Applied Linguistics and TESOL	Indiana University	Bloomington, IN
1989-1991 <i>English Literature, M.A.</i> <i>TESOL Certificate (15 hours)</i>	University of Alabama in Huntsville	Huntsville, AL
1983-1987 <i>English Literature, B.A.</i>	Davidson College	Davidson, NC

ADMINISTRATIVE AND INSTRUCTIONAL EXPERIENCE

August 2015 - present <i>Clinical Assistant Professor</i> Design and deliver upper level undergraduate and graduate classes in linguistics, language policy, and education policy. Serve as advisor for graduate students completing research projects and internships in working with English Learners and preparing to take the PRAXIS II ESOL.	Dept of Curriculum/Instruction University of Alabama in Huntsville	Huntsville, AL
August 2003 – present <i>Director</i> Design and administration of Intensive Language and Culture Program (formerly, ESL and IEP; Staff: 4-7; Annual budget: \$200,00-\$450,000). Supervision of placement, instruction, and assessment of ESL/IEP students as well as the hiring of instructors and additional staff. Curriculum review and modification. Budget oversight. Review and recommendation of admissions criteria for nonnative speakers of English at the university. Design of special programs addressing needs of nonnative undergraduate and graduate students at the university.	Intensive Language and Culture Program University of Alabama in Huntsville	Huntsville, AL
August 2001 - 2015 <i>Lecturer: EHL, ESL, EH</i> Teaching EHL classes at upper undergraduate and graduate levels (2001 – present). Design and deliver courses for international teaching assistants (ITA). Instructing all levels/skills of ESL (2001 – 2010).	English Department University of Alabama in Huntsville	Huntsville, AL

Designing and instructing EH 100 (now EH 101S) (2007-2009, 2013).

Aug. 1999 - June 2000

**COPE
Vanderbilt University**

Nashville, TN

Instructor, ESL

Instruct all levels and skills of ESL in a 5-level intensive ESL program.

Core Classes Taught: Communication, Grammar, Reading, Writing (including advanced writing)

Sept. 1992 - July 1999

**Intensive English Program
Indiana University**

Bloomington, IN

Associate Instructor, ESL

Instructed all levels and skills of ESL in a 7-level intensive ESL program. Developed and presented electives on learning styles and pragmatics for presentation to students at advanced levels of English study.

SERVICE

University Committees (2010-present)

University Faculty Senate Executive Committee (proxy, Spring 2016); Search Committee: Assistant Director, Office of Institutional Research and Assessment (Fall 2015); University Assessment Committee (2014 – present); SACSCOC Educational Programs Committee (2014-present); *Quality Enhancement Plan* Committee (2014-present); Search Committee: Director, Office of Institutional Research (2014); Foundations Task Force (2014-present, chair); General Education Steering Committee (2013-2014, co-chair); Search Committee: Director of the Office of International Engagement (2013); University Peer and Aspirant Institution Committee (2010-2011)

GRANTS/AWARDS (Funded)

- PI, STAR (2016-2017), \$36,525 - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
- PI, STAR (2015-2016), **\$36,505** - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
- Co-PI, STAR (2014-2015), **\$58,660** - Alabama Commission on Higher Education (ACHE)
 - Success Through Academic Research, with John Pottenger
- PI, CCFR Grant, (2013-2014) **\$5,000** – internal, UAH VP-R
 - Cross-Campus Working Group: General Education, Threshold Concepts, and Postsecondary Pedagogy
- Co-PI, NPD Grant, (2012-2017) **\$1,200,000** – U.S. Department of Education National Professional Development
 - Project HAPPENS (Helping Academic Professionals Prepare ELs for Newfound Success), with Jason O'Brien
- PI, ECA Grant (2009) **\$350,000** – U.S. Department of State (Bureau of Educational and Cultural Affairs)
- Associate Instructorship, Center for English Language Training, Indiana University (1992-1999)

SELECTED PRESENTATIONS AND PUBLICATIONS

“DIAL: Differentiating Instructional and Academic Language,” invited professional development workshop, West Decatur Elementary (with Dr. Jason O'Brien), January 2016.

“Creating Linguistically Responsive Classrooms,” professional development workshop, Decatur City Schools, December 2015; Madison County Schools, December 2015.

“Advocacy and ELs,” professional development workshop, Decatur City Schools, August 2015; Madison County Schools, September 2015.

“RCEU Writing Workshop,” invited presentation, Research/Creative Experience for Undergraduates, UAH, July 2015.

“Writing Skills: A Universal Problem,” UA System Scholars Institute, May 2015 (with Dr. Haley Hoy).

“Culturally and Linguistically Responsive Teaching,” professional development workshop, Huntsville City Schools, April 2015.

“Modifying Instructional Language: Enhancing Learning for All,” AMTESOL, Tuscaloosa, Alabama, January 2015.

“CCRS and ELs,” professional development workshop, Huntsville City Schools, December 2014.

“Creating linguistically-responsive classrooms,” WIDA 2014, Atlanta, Georgia, October 2014.

“1:1 and ELs,” professional development workshop, Huntsville City Schools, October 2014 (with Dr. Jason O’Brien).

“Advocacy and ELs,” professional development workshop, Huntsville City Schools, August 2014 (with Dr. Jason O’Brien).

“Creating linguistically-responsive classrooms in elementary and secondary contexts,” Alabama-Mississippi TESOL, January 2014 (with Dr. Jason O’Brien).

“Undergraduate linguistics at UAHuntsville: Responding to change,” SECOL 80, Spartanburg, SC, April 2013 (panel with Dr. Catherine Davies (UA) and Dr. David Basilico (UAB)).

“Introduction to linguistics: Liminal spaces, threshold concepts, and instructional design for transformative learning,” Southeast Conference on Linguistics 80, Spartanburg, SC, April 2013.

“Genres and conventions: Knowledge dissemination as a core duty in the practice of nursing,” invited workshop series, College of Nursing, DNP Executive Cohort (Fall 2012, Fall 2013)

“Tech in the service of knowledge construction,” Scholars’ Institute, UA System, UAHuntsville, Fall 2010. Workshop Series, TEA Program, Topics included: Second Language Learning, Best Practices in Language Teaching, Development of Fluency and Accuracy, June – July 2007 and October – November 2007.

“Feedback: A new perspective,” Montgomery County Community College system, Rockville, Maryland, October 31 – November 1, 2003. (invited workshops)

Book Review, *Integrating the ESL Standards into Classroom Practice*, (vol. 1-4), Suzanne Irujo, (ed.), at <http://www-writing.berkeley.edu/TESL-EJ> (June 2002).

The CVC of Sociolinguistics: Contact, Variation and Culture, Indiana Working Papers in Linguistics, vol. 2, eds. Julie Auger and Andrea Word-Allbritton, Bloomington: IULC Publications, 2000.

“Feedback in the ESL Writing Classroom: A Functional Taxonomy,” presented at the 13th Annual Pragmatics and Language Learning Conference, Urbana-Champaign, Illinois, April 1999, with Rob Griffin.

“Student/Teacher perceptions of ESL teacher feedback,” co- presented at the 33rd Annual TESOL Convention, March 1999, with Rob Griffin.

“Dialog in the ESL classroom: Improving feedback effectiveness,” co-presented at Indiana TESOL Regional Conference, October 1998, with Rob Griffin.

PROFESSIONAL MEMBERSHIPS

TESOL, AMTESOL, IIE (International Institute of Education)