**EPP-Created Instruments**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Instrument** | **User(s)** | **Frequency** | **Content Validity** | **Inter-rater Reliability** |
| Dispositions Assessment | EPP faculty, candidates, cooperating teachers | Fall and Spring Semesters (required for TEP admission semester and throughout candidates’ progression to graduation) | Lawshe Method used; Content Validity Index (CVI) of established in Spring 2019 | Not applicable since it is a perceptions survey |
| Impact on P-12 Student Learning | University Supervisors | Fall and Spring Semesters(required in the internship semester) | Lawshe Method used; Content Validity Index (CVI) established in Fall 2019 | Will be established in spring 2019 after revised assignment and rubric data is available from Fall 2019 implementation(Assignment was first piloted in 2018-19 and then revised prior to Fall 2019 implementation) |

**Proprietary Instruments**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Instrument** | **User(s)** | **Frequency** | **Validity** | **Reliability** |
| Praxis Core | EPP candidates | required for TEP admissions | Established by ETS | Established by ETS |
| Praxis II Content Exams | EPP candidates | as candidates progress through program | Established by ETS | Established by ETS |
| edTPA | EPP candidates | Completed in the internship semester | Established by SCALE | Established by SCALE |
| EDUCATE Alabama | University Supervisors and Cooperating Teachers | 3 separate assessments while candidates are in the internship semester (Cooperating Teachers -2; University Supervisor-1) | Established by Alabama State Department of Education (ALSDE) | Established by training |
| Danielson Framework | University Supervisors and Cooperating Teachers | 10 separate assessments while candidates are in the internship semester (Cooperating Teachers -4; University Supervisor-6) | Established by The Danielson Group | Inter-rater reliability trainings of university supervisors and cooperating teachers |