Education Advisory Council

Type of meeting	Education Advisory Meeting, Fall Meeting	**Purpose of Meeting**: To strengthen partnerships and inform program design
Facilitator	Dr. Beth Quick, Dean & Penny Monks, Coordinator of Field & Clinical Experiences	**Focus:** • Curriculum Support in Middle Grades • Early Childhood Education Literacy • The Changing Face of Assessment in Alabama

Agenda Items

➤ **Welcome and Introductions**

➤ **EAC Vision & Charge**

➤ **edTPA Overview**

➤ **New Programs**

➤ **Focus Areas**

➤ **Table Talk Around Focus Areas/Group Share Out**

➤ **Connections to Teacher Education**

➤ **Wrap Up**

Additional Notes

When you reflect on your district, school, and/or classroom…

	What are some critical needs you encounter or observe as you work with each of the following populations?	What successful actions steps are being implemented by your school or district to address these identified needs?	How might or should UAH address this need in initial or advanced educator preparation?
Teachers			
Instructional Leaders			
Students and Their Families			

Education Advisory Council

Type of meeting	Education Advisory Meeting, Spring 2019	**Purpose of Meeting**: To strengthen partnerships and inform program design
Facilitator	Dr. Beth Quick, Dean & Penny Monks, Coordinator of Field & Clinical Experiences	**Focus**: • Partnering and Collaboration • Mentor Teachers: The Critical Link • edTPA: Fall 2018 Candidate Data

Agenda Items

- ➤ **Introduction and Welcome**

- ➤ **CAEP-Standard 2-Partnering and Collaboration**

- ➤ **Review of Dispositions Instrument**

- ➤ **MOUs with Partners: Update on Legal Review**

    - o **State Memo Concerning edTPA Requirements for Provisional Certification in a Teaching Field (PCTF)**

- ➤ **edTPA Fall 2018 Candidate Performance**

- ➤ **Action Items and Next Steps**

Additional Notes

UAH Fall 2018 Candidate Data

edTPA includes the following three main parts:

Task 1: Planning for Instruction and Assessment
Task 2: Instructing and Engaging Students in Learning
Task 3: Assessing Student Learning

Areas of Strength:

Task 1: Planning for Instruction and Assessment

- Rubric 4: Identifying and Supporting Language Demands
  - *"How does the candidate identify and support language demands associated with a key learning task?"*

Task 3: Assessing Student Learning

- Rubric 12: Providing Feedback to Guide Learning
  - *"What type of feedback does the candidate provide to focus students?"*

Opportunities for Growth:

Task 2: Instructing and Engaging Students in Learning

- Rubric 10: Analyzing Teacher Effectiveness
  - *"How does the candidate use evidence to evaluate and change teaching practice to meet students' varied learning needs?"*

Note: In September, 2018 edTPA became consequential for teacher licensure in Alabama.

National passing rate 46.3%
UAH passing rate 100%

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Agenda Items

- ➤ **Welcome and Introductions**

- ➤ **Dialogue & Discuss**

- ➤ **Individual Table Talk**

- ➤ **Posters/Carousel**

- ➤ **Debriefing**

- ➤ **Next Steps**

- ➤ **Wrap Up**

Additional Notes

How might or should UAH address this need in initial or advanced educator preparation?

Teachers

- more Sped., ESL, & Teaching Writing instruction
- give scenarios for teaching diverse learners
- Promote a culture of collaboration
- Focus on use of data
- Content knowledge
- Pedagogy

Instructional Leaders

- develop program focusing on instructional leadership vs educational administration

Students & Families

- Parent, Teacher, Student communication.
- Offer opportunities for families to learn best how to support their children in schools. Maybe have a Family Literacy Night
- Continue partnering with schools having college students in schools. However, go beyond observing classrooms by having students "lead" an activity

Education Advisory Council

Type of meeting	Education Advisory Meeting, Fall 2019	**Purpose of Meeting:** To strengthen partnerships and inform program design
Facilitator	Dr. Beth Quick, Dean & Denise Pettey, Coordinator of Field & Clinical Experiences	**Focus:** • Expectations for novice teachers • Support and guidance for alumni • Danielson Framework

Agenda Items

> **Introduction and Welcome**

> **MOUs with Partners: Thank you for your quick response.**

> **Group Dialogue/Posters**

> **Discussion/Look Fors**

> **Debriefing**

> **Next Steps**

> **Exit Tickets/Wrap Up**

Additional Notes