

**Instructional Plan and Reading Case Study  
Required Assignment in ED 375**

**I. INTRODUCTION**

**Name of student: (Make up if privacy is an issue)**

**Grade level & Age:**

**School: (Make up if privacy is an issue)**

**Any other pertinent information regarding student's development, interests, personality, etc.**

**II. TEST RESULTS (Quantitative ONLY)**

**Name of test:**

**Results : (in numbers/quantitative data only)**

**Example: Phonemic Awareness Test, student scored 6/8 on rhyme production, 7/8 on rhyme recognition, 7/8 on initial sound recognition, 6/8 on Phoneme Blending and 6/8 on Phoneme Segmentation**

**\*Do this for each test you administer.**

**III. STUDENT BACKGROUND**

**General observations describing the student, possibly including parent and/or teacher observations if available. Academic performance and history (General demeanor, attitude towards tests, difficulties, general health, or any factor that might affect the results)**

**IV. TEST INTERPRETATION**

**Minimum 1 paragraph per test; describe the test, its purpose and the reason it was given, tell how the test was given, physical situation, how the student approached the situation, if any particular sections were stressful; A complete statement of your informed opinion of what the test indicates about where the student is in the process of learning to read as revealed by the test results.**

**V. STUDENT STRENGTHS**

**(Minimum 3. State fully. Provide evidence or support for the student strengths you identify from the data. Must relate back to the tests.)**

**VI. STUDENT WEAKNESSES**

**(Minimum 3. State fully. Provide evidence or support for the student weaknesses you identify from the data. Must relate back to the tests)**

**VII. SUGGESTED INTERVENTIONS FOR TEACHER and PARENTS**

**List and explain fully (A) a minimum of 3 ideas for the teacher and (B) at least 3 ways for the parents to address the areas of weakness to provide continued instruction or guided practice.**

**Explain fully how to implement each of the proposed interventions.**

**Do not list ideas for the teacher to implement that are commonly observed in the classroom, such as word walls, etc.**

**You are not limited to only 6 ideas (3 for teacher and 3 for parent). This is your chance to give new information and ideas. Some of the best come from your own imagination. Research the textbooks, the internet, browse the library. This is where your inventiveness and the art of teaching come into play. Attach any word lists, resources or copies of activities. Be sure to credit your sources! For home interventions, consider cost. List particular books you think the student might enjoy. Try to make this enjoyable, upbeat, and motivating for the parents and child.**

#### **VIII. CONCLUSION - summary of assessment of child and plans for continued growth**

**Write an overview and future outlook for the subject. Note: The purpose of this project is to demonstrate and apply what you have learned from this class. Do not make any assumptions about your reader. Explain every interpretation and intervention fully to demonstrate your new reading expertise.**

**IX. REFLECTION - Provide a brief thoughtful reflection of what you learned about yourself, reading assessment, and your student by administering this informal reading inventory. How does the information gleaned help you be better positioned to meet the instructional needs of this specific student? What lessons learned might help you as a classroom teacher of reading or literacy?**

#### **THE ASSESSMENTS YOU MUST ADMINISTER:**

- 1. Running Record (figure accuracy rate, self-correction rate and error rate; determine the student's independent, instructional or frustration level. Explain how you arrived at that conclusion based on the rates you calculate.) Analyze miscues.**
- 2. Fluency: Calculate the number of words the student reads per minute on at least three texts at student's independent, instructional, and frustration levels as determined by Running Record.**
- 3. Phonemic Awareness Test- Test 1a in Ekwall/Shanker**
- 4. Concepts about Print- Test 1b in Ekwall/Shanker**
- 5. Letter Knowledge- Test 1c in Ekwall/Shanker**
- 6. Phonics Test-Test 3 in Ekwall/Shanker**
- 7. Basic Sight Word Test- Test 2 in Ekwall/Shanger**
- 8. Elementary Reading Interests Inventory: Test 12 in Ekwall/Shanker Reading Inventory**

## Instructional Plan and Reading Case Study Scoring Sheet

Name \_\_\_\_\_

Criteria	Excellent	Acceptable	Needs Improvement
Quantitative Test Data	6-8	3-5	0-2
Student Background	5-6	3-4	0-2
Test Interpretation	6-8	4-5	0-3
Student Strengths	6-7	3-5	1-2
Student Weaknesses	6-7	3-5	0-2
Suggested Interventions-Teacher	5-6	3-4	0-2
Suggested Interventions-Parents	4-5	3	0-2
Conclusion	3	2	0-1

**TOTAL POINTS EARNED:** \_\_\_\_\_ / 50

**Comments:**