

Internship Cooperating Teacher Ratings on Areas for Improvement

	Fall 16-1 (N = 14/23)	Fall 16-2 (N = 14/23)	Spring 16-1 (N = 18/26)	Spring 16-2 (N = 18/26)
Overall Response Rate	60.87%	69.57%	69.23%	69.23%

Program Improvement:	Fall 16-1 (N = 14/23)	Fall 16-2 (N = 14/23)	Spring 16-1 (N = 18/26)	Spring 16-2 (N = 18/26)
Very prepared	92.86%	75.00%	94.44%	83.33%
Somewhat prepared	7.14%	18.75%	5.56%	11.11%
Somewhat unprepared	0.00%	6.25%	0.00%	5.56%
Totally unprepared	0.00%	0.00%	0.00%	0.00%

Preparation Areas of Focus	Fall 16-1 (N = 14/23)	Fall 16-2 (N = 14/23)	Spring 16-1 (N = 18/26)	Spring 16-2 (N = 18/26)
Areas of Strength	C	B, I	A, B, I, M	B, M
Areas for Improvement	D, I, J, K	C, D, E, F, G, I, J, K		B, E

- a. Overall preparation
- b. Preparation to work well with all students
- c. Preparation in acknowledging and understanding the importance of reading, as appropriate to his/her subject and/or grade level
- d. Preparation for using strategies for the improvement of reading comprehension appropriate to his/her subject and/or grade level
- e. Preparation for recognizing and referring students with special needs
- f. Preparation for working well with exceptional/special needs students in inclusive settings
- g. Preparation for using technology appropriately to improve instruction

- h. Preparation for using technology for record keeping and other management purposes
- i. Preparation in content knowledge
- j. Preparation in pedagogical and professional knowledge: understanding how students learn; reflecting on their own instructional practice
- k. Preparation in pedagogical and professional skills necessary to help all students learn: considering school, family, community context
- l. Preparation in pedagogical and professional dispositions necessary to help all students learn: creating caring and supportive learning environments
- m. Preparation to work with all teachers and staff

Internship Cooperating Teacher Overall Rating of the UAH TEP

Overall Rating of UAT TEP	Fall 16-1 (N = 14/23)	Fall 16-2 (N = 14/23)	Spring 16-1 (N = 18/26)	Spring 16-2 (N = 18/26)
Excellent	71.43%	71.43%	94.44%	66.67%
Very Good	28.57%	7.14%	5.56%	27.78%
Fair	7.14%	21.43%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%

Fall 17-1 (N = 6/12)	Spring 18-1 (N = 9/28)	Spring 18-2 (N = 11/28)	Fall 18-1 (N = 6/14)	Fall 18-2 (N = 10/14)
50.00%	32.14%	39.29%	42.86%	71.43%

Fall 17-1 (N = 6/12)	Spring 18-1 (N = 9/28)	Spring 18-2 (N = 11/28)	Fall 18-1 (N = 6/14)	Fall 18-2 (N = 10/14)
50.00%	66.67%	72.73%	66.67%	80.00%
33.33%	33.33%	18.18%	16.67%	20.00%
16.67%	0.00%	0.00%	16.67%	0.00%
0.00%	0.00%	0.00%	0.00%	0.00%

Fall 17-1 (N = 6/12)	Spring 18-1 (N = 9/28)	Spring 18-2 (N = 11/28)	Fall 18-1 (N = 6/14)	Fall 18-2 (N = 10/14)
B, C, D, G, I, K, L, M	M	M	I	I
G	D, K	G	D	C, D, F, L

ctices; adjusting practices to enhance student learning
 ts and connecting to students' prior knowledge
 ; environments; recognizing when they need to adjust their own professional dispositions and making plans to do so

Fall 17-1 (N = 6/12)	Spring 18-1 (N = 9/28)	Spring 18-2 (N = 11/28)	Fall 18-1 (N = 6/14)	Fall 18-2 (N = 10/14)
33.33%	66.67%	81.82%	16.67%	70.00%
16.67%	33.33%	9.09%	7.46%	20.00%
50.00%	0.00%	9.09%	0.00%	10.00%
0.00%	0.00%	0.00%	0.00%	0.00%

Internship Cooperating Teacher Ratings on Satisfaction of Supports provided by UAH:

	Fall 2016-01			
	Very Satisfied	Satisfied	Moderately Satisfied	Very Dissatisfied
a. Orientation meetings at the beginning of the internship	50.00%	35.71%	14.29%	0.00%
b. On-going conferences/support during internship	64.29%	28.57%	7.14%	0.00%
c. Timely attention to issues that arose during internship	71.43%	28.57%	0.00%	0.00%
d. Appropriate suggestions and feedback after observations	71.43%	28.57%	0.00%	0.00%
e. Availability of university supervisor to cooperating teacher	71.43%	28.57%	0.00%	0.00%

Areas of Strength	C, D, E
Areas for Improvement	A

Fall 2016-02				Spring 2016-01		
Very Satisfied	Satisfied	Moderately Satisfied	Very Dissatisfied	Very Satisfied	Satisfied	Moderately Satisfied
43.75%	43.75%	12.50%	0.00%	88.89%	11.11%	0.00%
53.33%	40.00%	6.67%	0.00%	88.89%	11.11%	0.00%
56.25%	43.75%	0.00%	0.00%	100.00%	0.00%	0.00%
53.33%	46.67%	0.00%	0.00%	83.33%	16.67%	0.00%
56.25%	37.50%	6.25%	0.00%	100.00%	0.00%	0.00%

C, E	C, E
A, B	D

	Spring 2016-02			Fall 2017-01			
Very Dissatisfied	Very Satisfied	Satisfied	Moderately Satisfied	Very Dissatisfied	Very Satisfied	Satisfied	Moderately Satisfied
0.00%	84.21%	10.53%	5.26%	0.00%	66.67%	16.67%	16.67%
0.00%	68.42%	21.05%	5.26%	5.26%	50.00%	33.33%	16.67%
0.00%	78.95%	21.05%	0.00%	0.00%	83.33%	16.67%	0.00%
0.00%	73.68%	21.05%	0.00%	5.26%	50.00%	50.00%	0.00%
0.00%	73.68%	21.05%	0.00%	5.26%	66.67%	33.33%	0.00%

	A	C
	A, B	A, B

	Spring 2018-01				Fall	
Very Dissatisfied	Very Satisfied	Satisfied	Moderately Satisfied	Very Dissatisfied	Very Satisfied	Satisfied
0.00%	88.89%	0.00%	11.11%	0.00%	45.45%	54.55%
0.00%	66.67%	22.22%	11.11%	0.00%	54.55%	45.45%
0.00%	77.78%	22.22%	0.00%	0.00%	81.82%	18.18%
0.00%	66.67%	33.33%	0.00%	0.00%	72.73%	27.27%
0.00%	77.78%	22.22%	0.00%	0.00%	81.82%	18.18%

	A	
	A, B	

2018-02		Fall 2018-01					
Moderately Satisfied	Very Dissatisfied	Very Satisfied	Satisfied	Moderately Satisfied	Very Dissatisfied	Very Satisfied	Satisfied
0.00%	0.00%	50.00%	33.33%	16.67%	0.00%	40.00%	60.00%
0.00%	0.00%	33.33%	50.00%	16.67%	0.00%	60.00%	30.00%
0.00%	0.00%	33.33%	50.00%	16.67%	0.00%	60.00%	40.00%
0.00%	0.00%	33.33%	50.00%	0.00%	16.67%	55.56%	44.44%
0.00%	0.00%	50.00%	33.33%	16.67%	0.00%	70.00%	30.00%

C, E	A, E
	A, B, E

Fall 2018-02	
Moderately Satisfied	Very Dissatisfied
0.00%	0.00%
10.00%	0.00%
0.00%	0.00%
0.00%	0.00%
0.00%	0.00%

E
B