InTASC Standards and Course Alignment

Initial Educator Preparation Program

|  |  |  |  |  |  |  |  |  |  |  |
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| **InTASC Category 1**  **The learner and learning** | **ED 301**  **Intro. to**  **Education** | **ED 307**  **Multicultural Foundations of Education** | **ED 308**  **Educ. Psych** | **ED 309**  **Classroom**  **& Behavior Mgmt** | **ED 315 or**  **ED 410**  **Educational Evaluation & Measurement** | **ED 350**  **Technology**  **in the Classroom** | **EDC 301**  **Teaching the Exceptional Child** | **EDC 311**  **Instructional Strategies for the Inclusive Classroom** | **Discipline-Specific Methods**  **Courses** | **Teaching Field or Academic Major Courses** |
| Standard 1 |  | X | X | X |  |  | X |  |  |  |
| Standard 2 |  | X |  |  |  |  | X | X |  |  |
| Standard 3 |  |  | X | X |  |  | X |  |  |  |
| **InTASC Category 2**  **Content Knowledge** |  |  |  |  |  |  |  |  |  |  |
| Standard 4 |  |  |  |  |  |  |  | X | X | X |
| Standard 5 |  |  |  |  |  |  |  |  | X |  |
| **InTASC Category 3**  **Instructional practice** |  |  |  |  |  |  |  |  |  |  |
| Standard 6 |  |  |  |  | X |  |  |  |  |  |
| Standard 7 |  | X |  |  |  | X |  | X | X |  |
| Standard 8 |  |  |  |  |  | X |  | X | X |  |
| **InTASC Category 4**  **Professional responsibilities** |  |  |  |  |  |  |  |  |  |  |
| Standard 9 | X | X |  | X |  |  |  |  |  |  |
| Standard 10 |  | X |  |  |  |  | X | X |  |  |

NOTE: Candidates are expected to demonstrate indicators related to all 10 InTASC Standards in the internship semester.