



### ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: The University of Alabama in Huntsville

Date: \_\_\_\_\_  
Approved: 05/09/2024  
Date Expires: 05/31/2031  
Revisions: \_\_\_\_\_

**Professional Studies Categories Include: 33 hours**  
(If a required course is listed for more than one category, credit should be indicated only for the first entry.)

**Teaching Field:** At least 1/3 of the program shall be in teaching field courses. 18 hours

**Teaching Field Specific Methods**

**Course(s): 12 hours**

<u>** (FE) ED 575: Reading - Primary Grades</u>	<u>3</u>
<u>(FE) EDC 602: Meth. for Teaching Students with High Incidence Disabilities</u>	<u>3</u>
<u>** (FE) ED 615: Reading - Intermediate Grades</u>	<u>3</u>
<u>** (FE) ED 608: Content Area Reading</u>	<u>3</u>

<u>(FE) EDC 502: Low Incidence Pops.</u>	<u>3</u>
<u>(FE) EDC 541: Assessment &amp; Planning Transition for K-12 Students</u>	<u>3</u>
<u>(FE) EDC 651: Behavioral, Analytical, and Interventions</u>	<u>3</u>
<u>EDC 631: Critical Issues in Special Ed.</u>	<u>3</u>
<u>EDC 625: Assistive Tech</u>	<u>3</u>
<u>(FE) EDC 636: Intro to Aut Spec Dis</u>	<u>3</u>

**Learner Development, Learner Differences, and Learning Environments: 6 hours**

<u>(FE) ED 604: Cont. of Psychology in Ed.</u>	<u>3</u>
<u>ED 530: Applied Multiculturalism</u>	<u>3</u>

Notes:

\*English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field.

\*\*The teaching field for programs in Early Childhood Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

\*\*\*The listing of EVERY course except the internship that requires a field experience should be preceded by (FE).

**Professional Learning and Ethical Practice: 3 hours**

<u>(FE) ED 501: Introduction to Education</u>	<u>0</u>
<u>ED 511: Instructional Strategies</u>	<u>3</u>

**Leadership and Collaboration: 6 hours**

<u>(FE) ED 607: Educator as Evaluator</u>	<u>3</u>
<u>(FE) EDC 521: Collab Consultations</u>	<u>3</u>

**Additional Courses:**

_____	_____
_____	_____
_____	_____
_____	_____

**Survey of Special Education Course: 3 hours**  
(If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.)

<u>ED 593: Ed. Except. Child &amp; Youth</u>	<u>3</u>
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**OR**

<u>Approved Diversity Course</u>	_____
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**Internship: 3 hours**

<u>ED 696: P-12</u>	<u>3</u>
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