101 Academic Perspectives on What Works in Lecture Capture
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Now that over 1000 campuses have deployed the Mediasite lecture capture platform, we asked faculty, staff and students from across the globe to share their reactions and results.

Has teaching, learning and outreach been impacted in positive ways by the use of Mediasite in – and outside – of their classrooms?

The next 101 pages offer a first-person take on the experiences and outcomes of these individuals, along with links to more of their feedback and findings.

Sincere thanks to the Mediasite community for taking time to share their insights and images.

And now we invite you to dive in for a compelling snapshot of the current thinking on what works – and gets results – in lecture capture.
“I was concerned that streaming courses may encourage absenteeism but attendance has been 100 percent, and they are all viewing the lecture as well. I think that is remarkable. It tells me students are interested in going back for learning purposes.”

Dr. Imran Currim, Chancellor’s Professor of Marketing
The Paul Merage School of Business, University of California, Irvine
“Here’s what I call hybrid teaching. I record a Mediasite lecture and ask students to view it as homework. When they come to class, we use that time to engage in active dialogue versus having just minutes to answer questions at the end. It’s an effective and really appealing way to teach.”

Dr. Christina Eyers, Assistant Professor
Central Michigan University
“It makes for a more interactive student in class. They focus less on taking notes that day, because they know they can go back and watch that video after the fact, so therefore they can participate more in the activities of the day.”

Lawrence Schaaf, former CIO and Dean of Academic Technology Services
North Hennepin Community College
“Mediasite levels the playing field for distance students, who are every bit as good — and in many cases better — than campus students. Learning via Mediasite, they do well on exams, show tremendous insight on projects and ask provoking questions.”

Dr. Douglas Montgomery, Regents Professor
Ira A. Fulton School of Engineering, Arizona State University
“When you’re getting ready to stream a class, success is going to depend on your attitude. If you come into it with a more positive attitude, you will have a rewarding experience and grow as an instructor.”

Dr. Anne-Marie Lerner, Assistant Professor
School of Engineering, University of Wisconsin-Platteville
“I use Mediasite to reiterate what was learned in lecture. If there’s a concept or topic that I didn’t fully understand, I can go back later that night or over the weekend and refocus, bring in different resources while I’m reviewing it on Mediasite.”

Muffy Sollinger, medical student
School of Medicine, St. George’s University
“The biggest challenge was feeling that people were judging my teaching. But as soon as students gave feedback I realized this isn‘t about judging. Mediasite captures the classroom experience - they hear me, they hear their peers and they learn from that.”

Jennifer Flatt, Associate Dean and Professor
University of Wisconsin-Marinette
“In the past five years we have seen a dramatic increase in students wanting online resources available for review. Students don’t stop learning at 5 p.m. Having online recordings available 24 hours a day helps them both in and out of the classroom.”

Jim Jorstad, Director of Educational Technologies
University of Wisconsin-La Crosse
“Students like the idea that, when they met in the classroom having watched the lecture captures ahead of time, they were able to use the class time to talk to the faculty, and ask more engaging questions.”

Dr. Pamela Havice, Associate Professor
Clemson University
“Mediasite allows you to record lectures transparently, with no need for extra staff hours and no effort on the part of the faculty. The faculty needs to only pay attention to teaching. They don’t have to worry about technology, and they shouldn’t have to.”

Alicia Johnson, former Continuing Education Program Director
College of Veterinary Medicine, University of Minnesota

Photo courtesy of Massey University
“The fact that we use Mediasite for students to do practice interviews, role playing, peer critiques, self and faculty assessments helps our students stand out against other job candidates, and our job placement approaches 100 percent.”

Deirdre Jones, Instructor and Associate Director
Schmidt School of Professional Sales, University of Toledo
“I came to every class but use Mediasite for difficult to understand lectures, fill in my notes and clarify difficult points.”

medical student
Penn State Hershey Medical Center and College of Medicine
“Our research confirms that students have an expectation and strong preference for on-demand and active learning. There are also some significant common drivers that academia is wrestling with: first, creating more effective learning outcomes for students and second, accommodating more students from a scalability standpoint. To accomplish this, institutions are increasingly turning to lecture capture technologies that turn a traditional classroom into an instant source of online, interactive content.”

Dr. Raj Veeramani, Professor, Director and Founder of the UW E-Business Institute
University of Wisconsin-Madison
“I was on committees, taking 16 hours of classes and working 20 hours a week. I had a busy student life. To have the ability to go back and watch classes is the perfect way to ease the stress of school a bit. It’s a huge benefit to be able to review on your own time.”

Marcus Curley, student
University of Wyoming
“Lecture capture has given me the chance to teach across space and time.”

Dr. Neville Honey, Lecturer in Genetics
Institute of Molecular BioSciences, Massey University
Faculty members engage the students more intellectually and cover more material. Everyone comes to class at a higher level. The fact that more people would come to our program because we’re doing this is just icing on the cake.”

John Clarke, Assistant Dean and CIO
Paul Merage School of Business, University of California, Irvine
“The fact that students prefer Mediasite over podcasting makes sense to us because in medical school the slides and the visual information are very important. You cannot learn a medical school curriculum just by listening to audio. Mediasite encapsulates the entire classroom experience, helping students put themselves back in that environment. Reviewing the lecture in its complete format helps them remember what happened in class, down to the hand gestures of the faculty member.”

Dr. Russ Scaduto, Director of Education Technology
Penn State Hershey Medical Center and College of Medicine
“With this degree you’re not only trained in engineering, but you’re also trained to reinvent yourself, innovate and adapt to the constantly changing workplace. And that’s what’s really valuable. We are creating a more educated workforce that will have the knowledge to solve problems and be the creative innovators of the future. Educational technologies like Mediasite will be a very big driver in this economy.”

Dr. Anne-Marie Lerner, Assistant Professor
School of Engineering, University of Wisconsin-Platteville
“Classroom capture will be a game changer for the university. Mediasite is the most innovative technology the Central Student Technology Committee voted on for this coming year. It will let students be more engaged in the class instead of having their heads down in their notebooks. Mediasite will be a learning resource for students. If someone has a problem getting through a certain formula, if their notes don’t make sense to them, they can review and reinforce the learning that happens instead of being lost in a class.”

Maggie Morrison, Director of IT Services
University of Wyoming
“We’re talking about a place where the learner has more control, and the learner can orchestrate the development of knowledge over time.”

Dr. Bill Havice, Professor and Associate Dean
College of Health, Education and Human Development
Clemson University
“Our main campus has had a large number of cases reporting symptoms of swine flu. Using Mediasite to capture lectures is a prominent part of our contingency plan, among a number of other things. We are working with faculty to build an archive of rich classroom experiences that we can extend to students.”

Saleh Elgiadi, Director of IT Services for Academics and Research
Washington State University, Spokane
“All major business schools are coping with an insatiable demand, primarily student-driven, for video and podcasting. The demographics of our students are changing. We see an increasing volume of Executive MBA students who are highly mobile, and with our new centers in Dubai and Hong Kong, over the last two years we increasingly have a whole cohort of students taught abroad and as a result we need to deploy more distributed learning.”

Russell Altendorff, Director of Information Systems
London Business School
“The skyrocketing numbers speak for themselves. The first year we had 5,000 on-demand views. We are very close to that number already this fall so there’s been a huge growth. Mediasite is very useful for faculty to be able to offer the classroom materials in an interactive media-rich environment. And the viewing by students shows this is something they need and appreciate.”

Saleh Elgiadi, Director of IT Services for Academics and Research
Washington State University, Spokane
“I could go to specific places on the Mediasite presentation to review what the speaker actually said. It puts the viewer in control of what they want to watch, when they want to watch it.”

Stacey Eckers, student
University of Wisconsin-La Crosse
“Mediasite is useful if you bring a group together to discuss the presentation that has occurred. It won’t replace lectures, but it does allow improved access overall. It is therefore a very good tool.”

Jacqueline Rowarth, Director of Massey Agriculture
Massey University
“It’s a whole new way of teaching. Now I can stop, run polls to see if students understand the content. I can see if there are any questions being keyed into the moderator function and answer those right away. The students seem to really love it and are able to review lectures, stop and replay, which they obviously can’t do in a conventional classroom environment.”

John Heinrichs, Assistant Professor in Library and Information Science
Wayne State University

Photo courtesy of North Carolina State University
“What’s valuable to me is the time-saving aspect of the Mediasite presentations. Lectures may be slowed down, sped up or paused in order for the student to catch up on the material which is really useful to me. I can also skip to the PowerPoint slide that I am looking for and the video will automatically sync to the location.”

Richard Miltenberger, student
Northwestern University Prosthetics-Orthotics Center
“Mediasite is invaluable, particularly for our distance learning and part-time students because they now have the ability to enjoy the experience of a more traditional face-to-face lecture. I think it makes some of the learning outcomes easier to achieve.”

Sean Faughnan, Departmental Administrator, Director of TALL Department for Continuing Education, University of Oxford
“Having this technology really opens up new opportunities for discussion and comment. I can use the Mediasite link in my class, or embed them in my online Desire2Learn course management system. It is a great resource for my classes.”

Cecilia Manrique, Political Science Professor
University of Wisconsin-La Crosse
“Using Mediasite, we can not only provide online content as a service to our customers, but also as an adjunct way to support the learning process, so learning can occur not only through reading, reflection and face-to-face teaching, but also can be reinforced through access to instruction online.”

Russell Altendorff, Director of Information Systems
London Business School
“Theological education has been an integral part of Ashland University’s mission for over a century, and perhaps few people would suspect that a seminary would be the driving force behind new technology adoption across the rest of campus. But we are home to a group of forward-thinking professors and theologians who have gone out of our way to push for teaching the gospel with technology like Mediasite.”

Vicki Taylor, Director of Technology
Theological Seminary, Ashland University
“You look better in this economy with that degree behind your name. I think finishing a degree online shows you’re disciplined, which is a benefit when looking for a job. The time-shifting ability that Mediasite offers is a huge advantage. As long as I have internet, I can go anywhere.”

Curtis Faber, Bachelor of Science, Electrical Engineering
University of Wisconsin System
“Now that we have the ability to stream live for the first time, we have instructors interested in reaching students both in the classroom and offsite simultaneously. Mediasite opens up new opportunities for us to spread Fox education everywhere.”

John DeAngelo, former Associate Dean and current IT Consultant
Fox School of Business, Temple University
“The availability of streaming video lectures through Mediasite has definitely enhanced my learning experience in a variety of ways. Being able to review the TA sessions on Mediasite has increased my test scores and I often replayed lectures to complete papers and final exams.”

Yvonne Bean, Executive MBA graduate
Paul Merage School of Business, University of California, Irvine
“We want to connect with a new generation of students. Lectures should be time and place independent, have alternative or mixed learning routes and it should be an online experience. Mediasite helps us to do this extremely well. When we reviewed the raw data we discovered retention improved from 58% to 79% in four years. This is huge and there are benefits for students as well as for lecturers.”

Dr. Bob van den Brand, Adjunct Associated Professor
Tilburg School of Economics and Management
“The use of lecture capture is growing like wildfire on our campus. Teachers who have used it a few times are really thinking about how they can use it in different ways. If you imagine everything you teach is online and available via Mediasite, you can do more with personal group meetings. I see tremendous opportunity to develop this.”

Lex Hermans, Multimedia Department Consultant
Utrecht University
“This is an amazing resource that has helped me to actively answer my own questions without having to waste both my and my professor’s time by seeking them outside of class.”

medical student
Penn State Hershey Medical Center and College of Medicine
“Using Mediasite our students end up sitting at the equivalent of an actual dental chair with a front row seat for lab demonstrations. They go back into the lecture capture to a point that’s important and have the faculty member who just finished doing the demonstration right there to answer questions.”

Dr. James Craig, Professor and Educational Consultant
School of Dentistry, University of Maryland, Baltimore
“Learning a foreign language begins with repetition – listen and repeat, again and again. San Antonio college uses Mediasite to help students hear the words and phrases correctly even outside of class. It is important for students to be able to review classroom discussions, especially with those tough languages like Latin, where they need to hear the instructor say it.”

Mona Aldana-Ramirez, Program Coordinator Center for Educator Preparation, San Antonio College
“Mediasite has become a verb on campus. Faculty and staff regularly say, ‘We should Mediasite that.’ We are using Mediasite to record our students, to prepare graduate students to defend their proposals and dissertations, share student internship projects in an online course, support access and educational equity by hosting, administering and grading an American Sign Language exam and showcasing Senior Experience Projects for students, faculty and community groups.”

Linda Scott, former Instructional Development Coordinator
California State University San Marcos
“I always wondered if I got that last bit of education whether I would be able to take the projects I worked on to their full potential. I’ve worked as an industrial technician my entire life. In the past, even with an associate’s degree I could always find a job. I think the online degree with Mediasite will make me more marketable. This economy makes it even more important.”

Bill Douglas, Bachelor of Science, Electrical Engineering
University of Wisconsin System
“I’m getting extremely positive feedback. Mediasite has been absolutely integral to us delivering this seminar series to a worldwide audience.”

Dr. Glenn Geher, Professor and Director of Evolutionary Studies  
State University of New York at New Paltz
“People were just clamoring for any insight into the financial crisis. Once they heard about this course, and then especially when they looked at it and they found this really compelling format, they were intrigued. We can present lectures in a way that didn’t exist before, in a way that allows the end-user to interact with compelling information. No technology can save a bad presentation, but combining this content with Mediasite’s technology produced results we never expected.”

Alex Milne, former Senior Director of Public Technologies
The Wharton School
“Mid-American states were experiencing 400 to 800 percent growth in the wine and grape industry, but had no way to develop a knowledgeable workforce to support that growth. Mediasite has made us a premier online program for grape and wine education, enabling us to serve the needs of aspiring small business owners.”

Michelle Norgren, Director
VESTA Program, Missouri State University
“Webcasting is just in its infancy and yet will be the one technology that allows the class of 2013 and beyond to go to lectures without having to go there. It’s a tremendous realm by which you can be transported to informational regimes that before you actually had to travel to access. Webcasting is another aspect of computers that is just beginning to have a revolutionary impact.”

Tom McBride, Keefer Professor of the Humanities, Creator of the Mindset List
Beloit College
“We wanted the presenter to produce content without having to adjust their teaching style, learn new techniques or get into technical details. With Mediasite, they simply push a button and their lecture is recorded, synched and uploaded with no pre- or post-production.”

Bernard Curzi, Professor
Head of the Languages, Communication and IT Teaching Department
EDHEC Business School
“I love Mediasite, it helps me a lot because I am able to go back and listen to parts of the lecture that I didn’t understand the first time or catch pieces of material I missed.”

medical student
Penn State Hershey Medical Center and College of Medicine
“As students we want to develop a great understanding for the subject. When you have a better understanding you enjoy it more and appreciate the content. Mediasite has brought increased understanding to my academic life.”

Anu Seshadri, medical student
School of Medicine, St. George’s University
“It was really exciting. And with technology like Mediasite everyone was able to watch, especially students whose family members were unable to come. They were still a part of our day because of the webcast. It’s great to have not only the campus and the community, but also the United States and the entire world know that grassroots projects like this still work. We can make a difference. It’s a student-driven university, and having the enduring link to this landmark event will add to our legacy as the founding classmen.”

Soccora Campsanto, member of the first graduating class
University of California, Merced
“We’ve seen a real growth in the BSN program, and have increased the ability for students all over northeastern Ohio to register and successfully complete those courses. Mediasite helps make that happen.”

Dr. Frank Pettigrew, Provost and former Dean College of Education, Ashland University
“A web-based curriculum using Mediasite opens up more courses to more people, since it circumvents difficulties relevant to distance and time commitments.”

Christine Beischel, Dean
College of Distributed Learning, Bellevue University
“The benefit of having the knowledge available on Mediasite is second to none. In essence you don’t really miss the class. There’s no substitute for that. The information can’t be captured any other way.”

Yvonne Bean, Executive MBA graduate
Paul Merage School of Business, University of California, Irvine
“In alignment with the school’s philosophy of advantaging students wherever possible through appropriate exposure to technology - as is increasingly being requested by the courts and forward-looking law firms - the new Mediasite systems will further enhance our students’ learning experience in an already technology-rich environment.”

John Davie, Director of Instructional and Information Technology
Dickinson School of Law, Penn State University
“Mediasite has helped me in both recruiting and networking for a career. I use the role playing catalogs during interviews with recruiters so they can view my work first hand to see that I’m the best student for that sales position. Mediasite has helped me network my career.”

Jeff Tippy, sales and marketing graduate
Edward H. Schmidt School of Professional Sales, University of Toledo
“I could not promote deep learning in the way that I do without Mediasite lecture capture. I’m using video streaming for mentoring messages, for coaching and for lectures themselves.”

Dr. Diane Zorn, Course Director
York University
“Learners now have the flexibility to control when, where and how they access training and course material. These tools are receiving overwhelmingly high marks for their effectiveness and their ability to enable interactions between educators and learners in new ways.”

Alan Greenberg, Senior Analyst & Partner
Wainhouse Research
“Since I am a fully employed student, my opportunity costs are pretty high, so it would be worth spending more to go to a school that offers this type of technology. Having the flexibility to use this tool to reinforce the material if I’m not available to attend class is an invaluable part of my education.”

Joseph Smith, Executive MBA graduate
Paul Merage School of Business, University of California, Irvine
“With Mediasite there and available for me, I was noticing my retention go up, and that’s reflected in my grades. My grades went up.”

Sutapa Dube, medical student
School of Medicine, St. George’s University
“Our academic colleagues across the Department for Continuing Education have embraced the use of classroom technology and worked with us over the past decade to develop superb online courses, which are now studied by over 3,000 students each year. We are looking forward to developing more courses using Mediasite as the core lecture capture technology.”

Sean Faughnan, Departmental Administrator, Director of TALL Department for Continuing Education, University of Oxford

Photo courtesy of Central Michigan University
“I loved it. I wish all the classes had this option. I would be able to revisit class and review any of my notes while watching class again. It’s the best thing for study purposes.”

student
North Hennepin Community College
“We’ve been producing a lot of content since day one, and the scalability and reliability of Mediasite has been critical for that. The fact that Mediasite requires very little effort for our team to be able to capture, produce, package and deliver a lecture gives a small organization like ours a strategic advantage. The platform is very stable and it allows us to put our thinking into what’s next, such as how do we improve our student experience as we deliver our in-house research, knowledge and faculty-expertise to a global audience.”

Octavio Heredia, Associate Director – Extended Education
Ira A. Fulton School of Engineering, Arizona State University
“It was Mediasite’s backend that impressed us. It was not just that you could record all audio, video and presentation content, but also the indexing and archiving process which stood out. From day one Mediasite has simply worked.”

John Southard, Chief Technology Officer
New York Law School
“The College of Business Administration is committed to using a blend of theory and practice in all of our undergraduate and MBA majors, and the Mediasite platform enables us to be more innovative in the way we serve our students and business community.”

Thomas Gutteridge, Dean
College of Business and Innovation, University of Toledo
“Mediasite can also help you transition into higher education. Early in college you’re trying to figure out how to take these classes and be efficient as a student. Taking notes takes a lot of time and you miss some things. With Mediasite you can just watch, listen and absorb the information as it comes and not have to worry whether you’re going to remember this later.”

Marcus Curley, student
University of Wyoming
“I don’t think I can emphasize enough how big of a revolution Mediasite has created on this campus. It’s far more cost-effective for us. We can invest in a classroom and have it available to every one of our constituents who have a decent internet connection. My role is to discover, advise and help instructors find the tools that will make them more successful in the classroom. The Mediasite platform is at the top of that list. It’s been nothing but a raging success.”

Russell Beard, Director of Information and Communication Services
Big Bend Community College
“Mediasite means flexible installation capabilities, which affords our customers in the departments and colleges around the university to focus on their core competencies including research, business operations or lecturing.”

Greg Jonason, Digital Media Developer
Mediasite Campus Administrator, University of Houston
“Mediasite has allowed UREC to create an online environment that enables students to participate in fitness programs and learn about living a healthy lifestyle from any computer with internet access.”

Scott Belanger, Marketing and Public Relations
UREC, Louisiana State University
“Our new building provides an opportunity for us to transform the way we teach, collaborate and create new knowledge. Our school increasingly finds its people and their ideas spread out across the world. We selected Mediasite because, like Ross, it is a leader in capturing and delivering information globally.”

Edward Adams, Director and Chief Technology Officer
The Stephen M. Ross School of Business, University of Michigan
“The Mediasite webcasting platform allows us to explore more modern educational technology. We’ve been very much a traditional education center in terms of providing traditional lectures. Mediasite allows those seeking education greater flexibility in how they access it. This learning technology has enabled us to look at other ways of providing education.”

Dr. Craig Barclay, Director of Education, MANDEC
School of Dentistry, University of Manchester
“The Provost spearheaded the Mediasite initiative on campus because he wanted to build a powerful web-based learning platform. Mediasite is being used to archive instructor presentations. We then add those lectures to our learning management system for on time, on demand access of content for our students. Our public Mediasite catalog is www.ashland.edu/mediasite where you can see several different examples of how Ashland University is using Mediasite to our advantage in online learning.”

Thomas Kemp, M.A., Director of Instructional Technology and Support
Ashland University
“We’ve used other lecture capture systems, but when we decided to adopt on a larger scale we looked at the evolution of Mediasite. We wanted the advanced features to stream live, the confidence in monitoring and the searchable nature of the content. Mediasite is a strong and solid platform that meets our financial needs and is scalable as we move into our new building.”

John DeAngelo, former Associate Dean and current IT Consultant
Fox School of Business, Temple University
“Throughout the past five years, isolated classroom or departmental deployments have evolved to campus-wide webcasts, as higher education institutions embrace lecture capture as a valuable and critical piece of the learning process. Students have a greater degree of autonomy in their own learning process, reviewing content as frequently as necessary, in an easy-to-access, on demand environment that boosts retention.”

Aimee Roberts, Research Analyst
Frost & Sullivan
“Over the last five years we have seen an enormous growth in the adoption of online learning and distance learning, much of which can be attributed to the ease of use of Mediasite. But to me, Mediasite is more than a technology; it is a relationship, a partnership with Sonic Foundry to optimize this platform that creates exposure for ASU with students all across the world.”

Octavio Heredia, Associate Director-Extended Education
Ira A. Fulton School of Engineering, Arizona State University
“In the academic world, you have to work efficiently to handle the requirements of different centers on campus. It takes time, budget, hardware and planning to build an infrastructure. Mediasite has already done that work, and there are case studies proving that it’s working efficiently. It’s out of sight, out of mind; it’s just working. For live events in particular, it provides a peace of mind to know our Mediasite server is out there and running.”

Michael DeMeo, Director of Academic Media Services
New York Law School
“Since we’ve employed Mediasite as a platform it has allowed us to offer course capture to a huge variety of clients and faculty. It means we can have a more global reach, and the ability to disseminate the university’s work locally, nationally and internationally.”

Sean Faughnan, Departmental Administrator, Director of TALL Department for Continuing Education, University of Oxford
“This year, Bryant webcasted a number of significant campus events with Mediasite, culminating with commencement and former President Bush’s address. We also webcasted a presentation by former President Bill Clinton earlier in the year. Using this technology allows members of the Bryant family - regardless of where they live - to stay connected to the life of the university.”

Tracie Sweeney, Director of Public Relations
Bryant University
“Mediasite is really great because I can pause the lecture to write notes and not miss anything.”

medical student

Penn State Hershey Medical Center and College of Medicine
“It is ideal for a professor to simply walk into the classroom in which they are teaching and easily activate a recording system to begin recording content for later dissemination or review.”

Manuel Burgos, Senior IT Manager
Anderson School of Management, UCLA

Photo courtesy of New York Law School
“Mediasite has made it possible for anyone wanting to get into the sports broadcasting field to webcast in front of a live audience and get more comfortable speaking. When I came to Lock Haven I couldn’t even give a presentation in front of a class of ten without getting nervous and my legs shaking. Through Mediasite and HAVENC@st I’m more comfortable speaking.”

Brett Woodurn, student and HAVENC@st presenter
Lock Haven University
“Recording an event and putting it online via Mediasite really helps with faculty and student schedules. For President Clinton’s speech, 3,000 people were able to attend the event. On a campus of 8,000, that means many students could not be there. Having it online really helps students to connect even though they might have class or work scheduling conflicts.”

Joe Heim, Political Science Professor
University of Wisconsin-La Crosse
“All of our executive MBA students now depend on their once-a-month face-to-face classes being recorded so they can review later.”

Jim Goodlander, Associate Director of Technology
Sam M. Walton College of Business, University of Arkansas
“What we want is to capture educational content in an efficient way on a large scale, and Mediasite can do that. With Mediasite, we can present all sorts of educational sources to the students online anytime, anywhere.”

Leon Huijbers, AV and Congress Centre Manager
Delft University of Technology
“I work as a resident orthotist at Thompsons Custom Orthotics and Prosthetics. Working at the clinic is a fulltime job. As a student at Northwestern I can stream lectures via Mediasite to any computer. That means I can watch lectures at home, at the coffee shop or at the office. I like having that choice.”

Richard Miltenberger, student
Northwestern University Prosthetics-Orthotics Center
“It was really helpful for our Disability Access Students because it recorded lectures so they didn’t need to attend themselves.”

student
North Hennepin Community College
“Faculty are excited and eager to use Mediasite to record and enhance their online distance education courses. The use of Mediasite in these courses makes students feel as though they’re in the classroom themselves, and provides a more interactive and personal learning experience.”

Laura Stephenson, Associate Director
Distance Education and Learning Technology Applications (DELTA)
North Carolina State University
“Mediasite is already a platform that matches the scale of lecture capture at the Fox School of Business. With the addition of the Recorder Control Center, the ability to visually monitor and manage all 37 of our classrooms in real time will further increase the level of service we can provide our faculty and students via Mediasite.”

John DeAngelo, former Associate Dean and current IT Consultant
Fox School of Business, Temple University

Photo courtesy of Delft University of Technology
“These are excellent records to have. I can see using them in a number of my courses including Campaign and Elections, The Presidency, American Government and State and Local Government. Using Mediasite recordings will help students make their choices in the political context. They also help encourage people to vote.”

Joe Heim, Political Science Professor
University of Wisconsin-La Crosse
“From the start I always thought it was a really good way to get some good visual material in front of students quickly and effectively.”

Ian Yule, Associate Professor
Soil and Earth Science Group, Massey University
“Lecture capture has changed the course of my career. As a freshman I was hired to work as an intern for the Distance Education Department. My favorite responsibility was using Mediasite to create tutorials to help fellow students on campus.”

Bonnie Schindler, student University of Wisconsin Colleges, Rock County
“Our focus is bringing science to the people. Mediasite allowed us to create a free library of lectures for people to access.”

Steve Acquah, Global Education Outreach for Science, Engineering and Technology
Florida State University
“Thanks to Mediasite I can watch my lectures anytime and anywhere I have an internet connection. This allows me to coordinate my class schedule with my busy work schedule.”

Jenna Lombardo, student
Northwestern University Prosthetics-Orthotics Center
“Ashland University is entering a new phase where we are more aggressive about acquiring leading edge technology like Mediasite for synchronous and asynchronous distance learning. Over the last year, we’ve made great strides in staying current – or outpacing – the leading universities driving technology adoption in Ohio.”

Dr. Frank Pettigrew, Provost and former Dean College of Education, Ashland University
“This program allows nurses like me, who work full-time, to take classes online. As a mother of two boys, I knew I needed a program with flexibility. Mediasite offers that.”

Adeline Justeson, student, Distance Learning Program School of Nursing, California State University, Fullerton
“We had several goals for lecture capture: to increase retention and student engagement, to maintain interest in the curriculum and make it accessible, to use accumulated data to enhance future lessons and to allow students to drive their learning.”

Dr. Najib Manea, Teaching and Learning Center
University of New Mexico Valencia Campus
“Mediasite enhances learning for our students without changing the way we teach.”

Stephen Ashby, Multi-Media Operations Specialist
Riverside City College
“Mediasite is now a part of what our students expect. They demand this alternative means of lecture delivery. For some of our students this is literally their lifeblood. If they’re traveling, perfect. They can watch their lectures on Mediasite.”

Susan Meyer, former Director, Professional and Distance MBA Program
Colorado State University
“The goal for our classrooms is that faculty can walk in and teach in a completely natural way and not be encumbered by the technology. That’s one of the reasons the professors love Mediasite. There’s nothing extra or different for them to do, yet they reap all the benefits.”

John Morris, Chief Technology Officer
Drexel University
“Students are taking advantage of the Mediasite offering at a level we did not anticipate. Our advanced students in the new Scholars Program are using Mediasite when they cannot attend portions of the lecture series. They are viewing classroom content at a time that is convenient for them.”

Tom Gardner, Chief Information Officer
Ross University
“Mediasite brings the classroom to the student via the internet and allows them to ask questions of the professor in real-time, not later when they have a moment to email the professor directly. Students and faculty who cannot attend lectures have the ability to ask questions of the presenter and hear questions from live audience members through the use of wireless microphones. Another added benefit is that doctoral students can view presentations from their peers and professors on-demand in preparation for their own defenses.”

Joseph Seidel, Videographer, Instructional Technologist
Duquesne University
“Mediasite has taken the place of note taking and offers students a superior education because they can go straight to my lecture, watch it again and simply print off the accompanying PowerPoint. I do not allow students in my courses to take notes. If they are taking notes, then they are not listening to what I am saying. Class time should be spent asking questions and interacting between students and the professor.”

Dennis Glenn, former Assistant Dean for Distributed Education
School of Communication
Northwestern University

Photo courtesy of University of Wisconsin-La Crosse
“Lecture capture is a crucial capability to stay competitive. Classes have got to be online for study purposes.”

John Carpenter, Chief Technology Officer
McDonough School of Business, Georgetown University
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And if you’ve yet to take your courses online, contact us for a free demo to see why Mediasite is the trusted market leader for lecture capture.

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