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## Biographical Information

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### Educational Background

Ph.D. (2003), Louisiana Tech University, Ruston, Louisiana  
Dissertation: Personality style and psychological reactance: Theory confirmation and empirical prediction of reactant personalities.

M.S. (1998), Jacksonville State University, Jacksonville, Alabama

B.A. (1992), University of Alabama, Tuscaloosa, Alabama  
Majors: Psychology/Criminal Justice

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### Academic Positions

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### Courses Taught

Theories of Personality  
Psychological Testing  
Advanced General Psychology  
General Psychology  
Statistics  
Personality and Counseling  
Abnormal

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### Publications and Presentations\*

Schwartz, J., Buboltz, W., Seemann, E., and Flye, A. (in press). Personality style: Predictors of masculine gender-role conflict in male prison inmates. *Journal of Men and Masculinity*.

Buboltz, W., & Thomas, A., Williams, D., Seemann, E., Soper, B., & Woller, K. (in press). Psychological reactance: Expanding the nomological net. *Personality and Individual Differences*.

Johnson, P., Buboltz, W., & Seemann, E. (2003). Ego identity status: A step in the differentiation process. *Journal of Counseling and Development*, 81, 191

Walczyk, J. J., Roper, K., Seemann, E., & Humphrey, A. M. (in press) Cognitive mechanisms underlying lying to questions: Response time as a cue to deception. *Applied Cognitive Psychology*.

Wilkinson, L., Buboltz, W., Seemann, E., & Gibson, G. (2002). Technology and technophobia: Methods for overcoming. *Society for Information Technology and Teacher Education Annual*, 1 p. 103-104.

Seemann, E., Buboltz, W., Wilkinson, L., & Beatty, S. (2001). Applying social learning theory to the teaching of technology skills: An interactive approach. *Society for Information Technology and Teacher Education Annual*, 2.

Seemann, E., Wilkinson, L., Buboltz, L., & Beatty, S. (2001). Perceived versus real self: applying Rogerian theory to technology resistant students. *Society for Information Technology and Teacher Education Annual*, 2.

Wilkinson, L., Buboltz, W. & Seemann, E. (2001). Use of breathing techniques to reduce test anxiety. *Counseling and Guidance Quarterly*, 16, 76-80.

Wilkinson, L., Buboltz, W., Thomas, A., & Seemann, E. (2001). Impact of technology on student socialization in the classroom. *Society for Information Technology and Teacher Education Annual*, 2.

Seemann, E., Buboltz, W. & Wilkinson, L. (2000). Then and now: Technology and the changing face of higher education. *Society for Information Technology and Teacher Education Annual*, 1, 68-73.

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## Affiliations

American Psychological Association  
American Psychological Society